



















MAIN BUILDING, NEW JERSEY STATE NORMAL SCHOOL AT MONTCLAIR.

# CATALOGUE

AND

## Circular of Information

OF THE

# New Jersey State Normal School At Montclair

1921

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TRENTON, N. J.  
MACCRELLISH & QUIGLEY CO., STATE PRINTERS.

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## HISTORICAL AND DESCRIPTIVE

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The Legislature of 1902 directed the State Board of Education to investigate the need of additional facilities for training teachers for the public schools of New Jersey. In its annual report of 1903, the Board reported that, although the New Jersey State Normal School at Trenton was filled with students, the supply of trained teachers was quite inadequate to the increasing demand and recommended that a normal school be established in the northern part of the State. In 1904 the Legislature appropriated \$25,000 for the purchase of a site. After inspecting many locations, the Board finally purchased a plot of twenty-five acres in the northern part of Montclair, Essex County. A more beautiful or healthful site could not have been chosen. The grounds have an elevation of four hundred feet above sea level and command an uninterrupted view of a landscape of remarkable beauty. The Orange range stretches away to the right, while at the front and left the Passaic valley, the Hudson, and the taller buildings of New York are plainly visible.

An appropriation of \$275,000 was made by the Legislature of 1906 for the erection and equipment of a building. The mission style was adopted and a normal school building, 334 feet long and 133 feet deep, of brick covered with white stucco, was erected on the highest part of the grounds, fronting the New York landscape. The equipment is of the latest and best. The ample grounds afford opportunities for school gardens, tennis courts, and all the outdoor activities of a large normal school.

The building was dedicated September 28, 1908, by Governor John Franklin Fort and the State Board of Education. The school had been previously organized on September 15, with 187 students. Another class was received in February, 1909, to the number of 31, making the total registration in

the first year 218. No advanced classes were opened the first year and no students received from any other normal school.

The New Jersey State Normal School at Montclair may be reached in the following ways:

1. *By Erie Railroad*—Greenwood Lake Division. The Montclair Heights station adjoins the grounds of the normal school.

2. *By D., L. and W. Railroad* to Montclair station, thence by Valley Road trolley to the grounds.

3. *By Bloomfield Avenue trolley* with transfer at Valley Road to Valley Road trolley.

4. *By Autobus* from Paterson and Montclair, also by autobus from Newark.

Passengers by the Pennsylvania Railroad to Newark can take Bloomfield Avenue trolley at Terminal station, Newark.

Passengers by the Central Railroad of New Jersey to Newark can take Bloomfield Avenue trolley at Terminal station, Newark.

### CALENDAR 1920-1921

First Quarter—September 7 to November 10, 1920.

Second Quarter—November 13, 1920, to January 28, 1921.

Third Quarter—February 1 to April 15, 1921.

Fourth Quarter—April 18 to June 24, 1921.

### HOLIDAYS

Thanksgiving and the day following, November 25, 26, 1920.

December 22, 1920, to January 3, 1921 (exclusive).

February 22, 1921.

March 18 to 28, 1921 (exclusive).

May 30, 1921.

New students will be registered for the next fall term Tuesday, September 6, 1921, at 10:15 A. M.; former students at 1:15 P. M. on the same day.

### THE GENERAL AIM OF THE SCHOOL

The Montclair State Normal School is a professional school, whose single aim at present is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by personality. In detail, these are:

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the *born* teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed whenever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Montclair State Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers.

(1) Educational theory. The history of education, psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.

(2) A thorough study of the subject matter of the elementary school curriculum.

(3) Observation of model teaching.

(4) Practice in teaching under expert supervision.



## REQUIREMENTS FOR ADMISSION

Both sexes are admitted.

1. *Residence.* All candidates must be residents of New Jersey.

Rule for non-resident students in New Jersey State Normal Schools, passed October 2, 1920.

Students not resident within the State who desire to take a course of instruction in any of the New Jersey State Normal Schools may be admitted upon the same terms as resident students, provided there is room for them and they do not keep out or displace resident students, to whom preference shall be given, and provided, further, that this rule shall be enforced only during periods of teacher shortage in the State.

2. *Age.* All candidates must be at least sixteen years old.

3. *Scholarship.* The State Board of Education, on February 1st, 1919, passed the following resolution concerning the entrance requirements to the State Normal Schools:

*Resolved,* That candidates may satisfy the scholarship requirements for admission to these schools by graduation from a four-year course of a high school or private school approved by the State Board of Education; or by holding a first grade county teacher's certificate, a permanent elementary, or secondary teacher's certificate.

4. *Health.* All candidates must present certificates from physicians stating that they are in good health and free from all physical defects that unfit them for teaching.

The Committee on Normal Schools has voted that all candidates for admission shall be examined by a woman physician selected by the school to determine whether they are free from any disease or infirmity which would unfit them for teaching; and that any student may be examined by this physician at any time in her course to determine whether her physical condition warrants her continuance in the school.

In conformity with the statute of the State requiring physical training in the public schools, the State Board of Education, on October 6, 1917, voted as follows: "That the Normal Schools Committee be instructed to inform the principals of the Normal Schools that in the opinion of this Board all students in the

Normal Schools are required to take physical instruction, and that therefore none can be admitted under the law except such as are physically qualified to take such instruction as is being given."

5. *Character.* All candidates must present testimonials of good moral character.

6. *Intention to teach.* At registration all students must sign a declaration that they intend to teach in the public schools of New Jersey for at least two years immediately after being graduated, unless excused temporarily by the State Board of Education, and that if they do not so teach they will refund to the State the cost of their education.

7. All students are admitted on probation. The principals of the State Normal Schools have been instructed by the State Board of Education to exclude from these schools at the close of the first half year such students as are unable to pass the prescribed examinations in the work of that half year, including English composition, spelling and arithmetic.

N. B.—Application blanks containing all data necessary for admission may be obtained of the principal.

## LIST OF APPROVED HIGH SCHOOLS

### *Public High Schools*

Asbury Park	Cape May
Atlantic City	Chatham
Atlantic Highlands	Clayton
Barnegat	Cliffside Park
Bayonne	Clifton
Belleville	Clinton
Belvidere	Closter
Bernardsville	Cranford
Blairstown	Collingswood
Bloomfield	Dover
Boonton	Dumont
Bordentown	East Orange
Bound Brook	East Rutherford
Bridgeton	Elizabeth
Burlington	Elmer
Butler	Englewood
Caldwell	Flemington
Camden	Fort Lee
Cape May Court House	Freehold



Glassboro	Park Ridge
Glen Ridge	Passaic
Gloucester City	Paterson
Hackensack	Paulsboro
Hackettstown	Pemberton
Haddonfield	Penns Grove
Haddon Heights	Perth Amboy
Hamburg	Phillipsburg
Hammonton	Plainfield
Hampton, Hunterdon Co.	Pleasantville
Hanover Township	Point Pleasant
Harrison	Port Norris
Hasbrouck Heights	Princeton
High Bridge	Rahway
Hightstown	Red Bank
Hoboken	Ridgefield Park
Hohokus	Ridgewood
Hopewell	Rockaway
Irvington	Roselle
Jamesburg	Roselle Park Borough
Jersey City	Rutherford
Kearny	Salem
Keyport	Shiloh
Lakewood	Somerville
Lambertville	South Amboy
Leonardo	South Orange
Leonia	South River
Linden	Springfield
Long Branch	Succasunna
Madison	Summit
Manasquan	Sussex
Matawan	Toms River
Metuchen	Town of Union
Middle Township	Trenton
Millburn Township	Tuckahoe
Millville	Tuckerton
Montclair	Verona
Moorestown	Vineland
Morristown	Washington
Mount Holly	Westfield
Netcong	West Hoboken
Newark	West New York
New Brunswick	West Orange
Newton	Westwood
North Plainfield	Wildwood
Nutley	Woodbine
Ocean City	Woodbridge
Ocean Grove	Woodbury
Orange	Woodstown
Palmyra	

## APPROVED PRIVATE SECONDARY SCHOOLS

Academy of St. Elizabeth, Convent  
Beard's School for Girls, Orange  
Benedictine Academy, Elizabeth  
Blair Hall, Blairstown  
Bordentown Military Institute, Bordentown  
Carlton Academy, Summit  
Carteret Academy, Orange  
Centenary Collegiate Institute, Hackettstown  
College of Mt. St. Mary, Plainfield  
Collegiate Institute, Paterson  
Craven School for Girls, Newark  
Dearborn-Morgan School, Orange  
Friends' Academy, Moorestown  
Hoboken Academy, Hoboken  
Hoover School, Paterson  
Holy Angels Academy, Fort Lee  
Kent Place School for Girls, Summit  
Kingsley School for Boys, Essex Fells  
Lawrenceville School, Lawrenceville  
Montclair Academy, Montclair  
Morristown School, Morristown  
Mt. St. Dominick Academy, Caldwell  
Newark Academy, Newark  
Newman School, Hackensack  
New Jersey Military Academy, Freehold  
Peddie Institute, Hightstown  
Pennington Seminary, Pennington  
Phillipsburg, St. Philip and St. James School  
Pingry School, Elizabeth  
Princeton Preparatory School, Princeton  
Rutgers Preparatory School, New Brunswick  
Sacred Heart Academy, Hoboken  
Sacred Heart Academy, Trenton  
St. Aloysius Academy, Jersey City  
St. Dominic Academy, Jersey City  
St. Elizabeth's College, Convent  
St. Benedict's College, Newark  
St. John's School, Boonton  
St. John's Parochial School, Paterson  
St. Mary's High School, South Amboy  
St. Mary's High School, Trenton  
St. Michael's School, West Hoboken  
St. Patrick's High School, Elizabeth  
St. Peter's High School, Jersey City  
St. Peter's School, New Brunswick

St. Vincent's Academy, Newark  
Seton Hall, South Orange  
Star of the Sea Academy, Long Branch  
Theological Seminary, Bloomfield  
Upsala College, Kenilworth  
Vail-Deane School, Elizabeth  
Wenonah Military Academy, Wenonah  
Zarepath Academy, Bound Brook

## HIGH SCHOOL PREPARATION FOR THE NORMAL SCHOOL

While all graduates of approved high schools and approved private secondary schools are admitted without examination, all are advised to study the following subjects in their high school courses: plane geometry, botany, physics, one foreign language, at least three years of English, United States history and civics, English history, modern European history, music, drawing, arithmetic, geography and English grammar.

High school preparation in music should consist of (a) sight reading: the ability to read at sight, true to pitch, with Latin syllables, melodies containing simple skips based on the tonic chord, in any major key, and in simple two and three-part measures; (b) ear training, the ability to recognize and match tones sung to neutral syllables, as "loo."

No student will be graduated until she reaches a high degree of proficiency in spelling. Students who are very deficient in spelling or in the mechanics of written English will fail in the work of this school.

## EXPENSES

No charge is made for tuition or for the use of textbooks and apparatus.

Each student must provide herself with a gymnasium outfit. This consists of a pair of high white sneakers, black ballet slippers, two middy blouses, and a pair of black bloomers. The entire outfit may be purchased through the school for \$8.

*It is most important that no part of the outfit should be purchased without the approval of the physical director. Students with apparel already in their possession should bring it for approval on Registration Day.*

Luncheon will be served at the school daily at the noon intermission at moderate prices.

### THE EDWARD RUSS HALL

The late Edward Russ bequeathed a substantial sum of money to the State Board of Education for the use of the New Jersey State Normal School at Montclair. This bequest has been used in the erection of a dormitory known as the Edward Russ Hall, which was opened for boarding pupils September 16, 1915.

The building is fireproof throughout and is designed in the Spanish Mission style, with white stucco exterior walls and red Spanish tile roof, to conform in character to the present Normal School building.

The dormitory accommodates 96 students, there being 52 single rooms and 22 double rooms. Each floor is provided with ample bath and toilet-room facilities, and at each end of the hall, conveniently located, are two enclosed fireproof stairs extending from the top floor to the ground and giving ample exits.

The main floor is particularly well planned for the social requirements of a school. The living-room is thirty-three feet wide and forty feet long, having at one end a reading-room, thirteen feet by thirty-two feet. This is elevated a few steps above the general level of the living-room and can be used as a stage for giving amateur plays. On one side of the living-room is a large open fireplace, which adds much to the attractiveness of the room.

At the other end of the building is the dining-room, accommodating 110 persons. This is finished in old ivory tints and has an attractive fireplace at one side of the room.

The kitchen and serving-rooms are up-to-date in every respect. They are arranged with a view to the best sanitary requirements, and every convenience of a large kitchen has been installed.

On the first floor is located the matron's suite, which contains a living-room and bedroom. There is also a reception-room for visitors, and a hospital room.

The basement contains storerooms, trunk rooms and a large and well equipped laundry.



EDWARD RUSS HALL.





The sleeping-rooms, both single and double, are equipped with comfortable and attractive furniture. Each student has a single iron bedstead and excellent mattress, a chiffonier, a desk, a commode, an easy chair and a straight chair. Each student has a separate closet for clothing.

### DORMITORY REGULATIONS

Students are not permitted to board elsewhere than at the Edward Russ Hall except by permission of the principal. This permission is limited strictly to boarding with relatives or friends in very exceptional circumstances.

Beginning February 1, 1920, the uniform rate for each boarder is \$275 per annum, payable as follows: \$5.00 when application is made; the balance in quarterly installments at the beginning of each quarter; that is, \$63.75 at registration, and \$68.75 at the beginning of each quarter thereafter. The dates of these quarters are given on page 9.

No application for a room will be considered unless it is accompanied by a deposit of five dollars; if the application is rejected, this will be refunded. If the applicant withdraws more than thirty days before the opening of school, the deposit will be refunded, but otherwise it will be forfeited. Checks should be made payable to Katheryn E. Hayes, Treasurer.

This charge includes board, laundry, heat, lights, and either a single or half a double room, according to the date of application.

No rebate is made for absence on Saturdays and Sundays, for illness for less than three weeks, or for expulsion or voluntary withdrawal from school during a quarter. Pupils who are ill for three weeks or more at one time will receive a drawback of \$2.50 per week during such illness.

A student who withdraws from the dormitory voluntarily during a semester is responsible for the above payments for the full semester.

Students who have engaged accommodation at the dormitory should arrive on the day preceding the opening of the term.

Trunks should be marked, "Edward Russ Hall, Montclair Heights, N. J." If expressed prepaid to Montclair Heights by Wells Fargo Express Company or to Montclair by Adams Express Company, they will be delivered at the dormitory. If a student checks her trunk on her railroad ticket, it will be delivered at the dormitory by the Shepard Transfer Company of Montclair or by John Hart of Montclair Heights.

Each student should bring overshoes, an umbrella, a raincoat, bath towels, and two clothes bags marked distinctly with her name.

Each student is required to take care of her own room. Laundry is limited to twelve pieces per week of personal clothing, but no starched pieces are ironed. All clothing should be marked with the owner's name in indelible ink.

Except by permission of the matron, students are not permitted to go home or to leave town during term time. Permission to go home at week-ends will usually be granted on written request of parents.

Students must attend service at such church in Upper Montclair or Montclair as shall be designated by their parents.

Visitors, other than parents and fellow students, will be received at the dormitory only by permission of the matron.

Guests of students will be entertained at the dormitory at one dollar per day, if arrangements are made previously with the matron.

## COURSES OF INSTRUCTION

No special students are admitted.

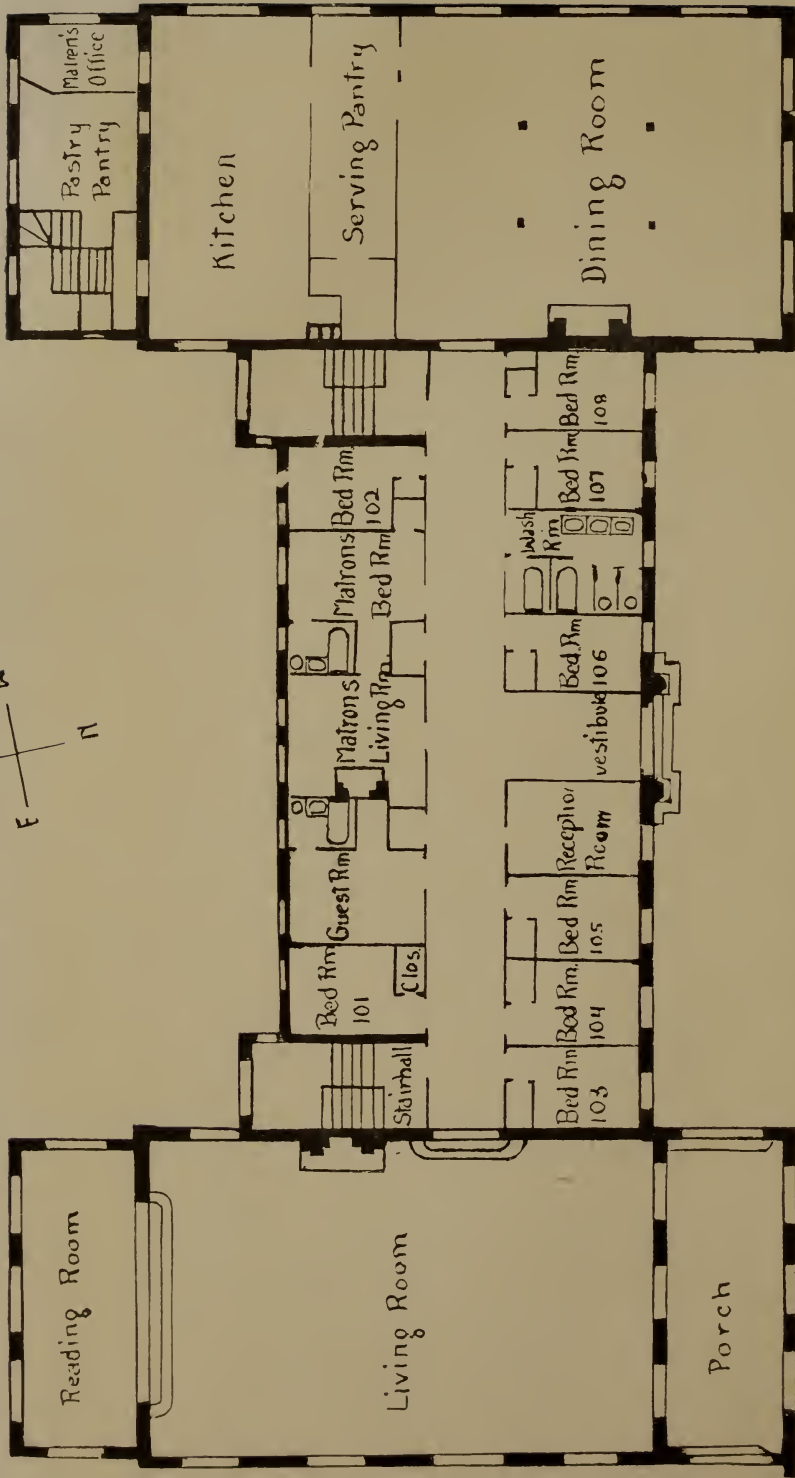
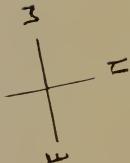
The aim of the school is distinctly professional.

Students are prepared to teach in the elementary schools or kindergartens of the State. There are two courses of study—the General Course and the Kindergarten-Primary Course.

Graduates in the General course receive permanent Normal School certificates, to teach and to supervise teaching in any branch or department of at least the first eight years of work exclusive of the kindergarten; to be the Principal of any school of the first eight years that is under a City Superintendent; to be the Principal of a school or the schools of the first eight years

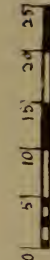




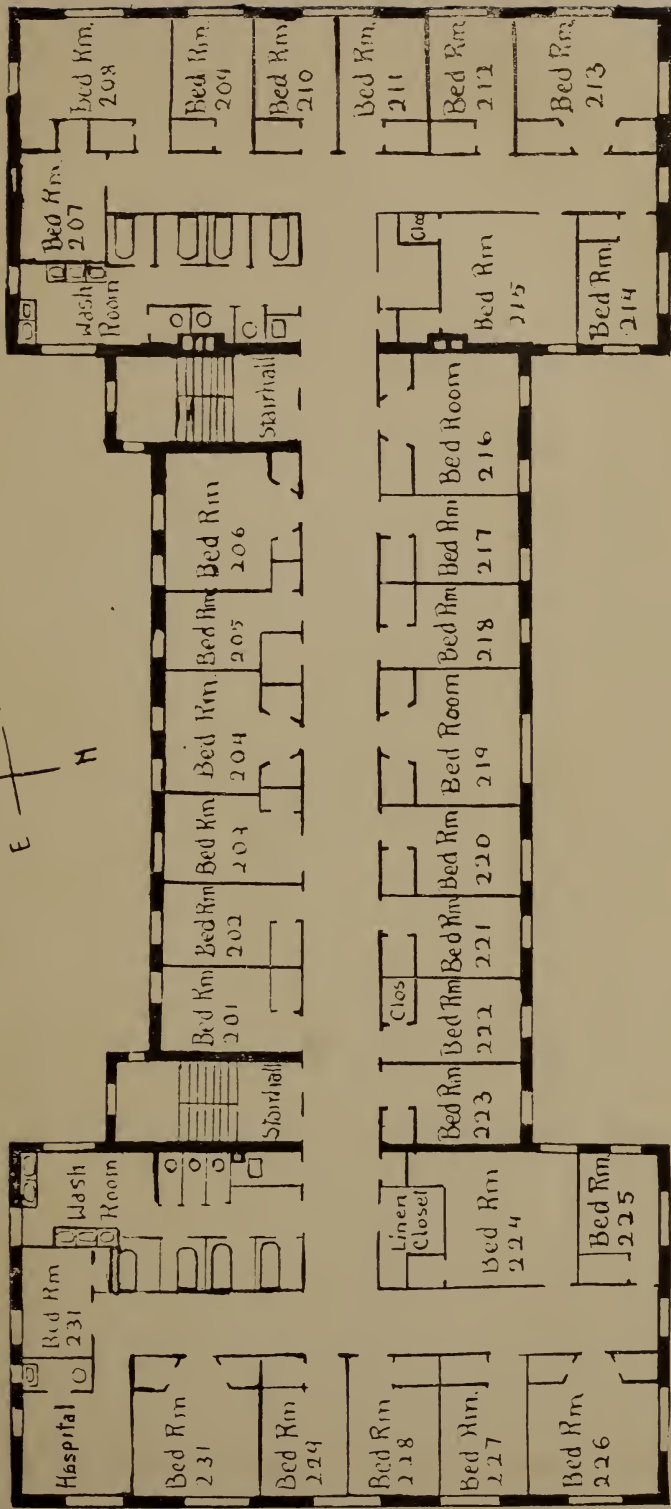
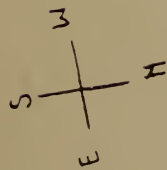


Plan of First Floor

Scale in feet.



EDWARD RUSS HALL.



Plan of Second and Third Floors.

Scale in feet.

EDWARD RUSS HALL.



in a district employing not more than nine assistant teachers and not under a local Superintendent or Supervising Principal.

Graduates in the Kindergarten-Primary course receive permanent Normal School certificates to teach and to supervise teaching in the kindergarten and in any branch or department of the first four years of school work exclusive of the kindergarten.

These certificates are endorsable without examination in most States.

## I. THE GENERAL COURSE

The General course requires two years or two and one-half years for its completion, according to the qualification and circumstances of the individual student.

A student of ability, in good health, boarding in Montclair or commuting daily for a short distance, may complete this course in two years, provided she has had in the high school the subjects recommended on page 15.

Students who lack these qualifications, or who commute daily for a considerable distance, or who have not taken in the high school all the subjects recommended on page 15, will find it impossible to complete the General course in less than two and one-half years.

All students who can do so are advised to take the longer time.

### ARRANGEMENT OF THE GENERAL COURSE OF STUDY

At registration, each student may elect to take the General course in two years or in two and one-half years, according to the following programs:

#### *Two and One-Half Years Program*

##### *Junior C Semester*

	<i>Periods per week.</i>
Arithmetic, .....	2
English Grammar and Composition, .....	4
Introduction to Education, .....	3
Music (unprepared), .....	1

Nature-Study, .....	4
Penmanship, .....	1
Physiology and Hygiene, .....	2
Physical Education, .....	3

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*Two and One-Half Years Program**Junior B Semester*

*Periods  
per week.*

Arithmetic, .....	2
Drawing (unprepared), .....	2
Elementary Psychology, .....	3
English Literature, .....	4
Geography, .....	2
Music (unprepared), .....	2
Nature-Study, .....	4
Penmanship, .....	1
Physical Education, .....	2

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*Two and One-Half Years Program**Junior A Semester*

*Periods  
per week.*

Blackboard Drawing, .....	1
Drawing, .....	2
Genetic Psychology, .....	2
Geography, .....	2
History, .....	3
History of Education, .....	1½
Manual Training (unprepared), .....	2
Music (unprepared), .....	2
Physical Education, .....	3

18½

*Two and One-Half Years Program**Senior B Semester*

*Periods  
per week.*

Arithmetic, .....	2
Genetic Psychology, .....	2
Geography, .....	2
History, .....	3
Manual Training (unprepared), .....	2
Music (unprepared), .....	2
Pedagogy and Methods, .....	7

27

OBSERVATION—A first-grade class demonstrating the application of modern educational principles to the training of little children offers the student an opportunity to observe the practical working of the theories and methods which she has been studying in her course.

### *Senior A Semester*

Practice Teaching sixteen weeks in the public schools.

#### *Two Years Program. Junior B Semester*

	<i>Periods per week.</i>
Arithmetic, .....	2
Drawing (unprepared), .....	2
Elementary Psychology, .....	3
English Grammar and Composition, .....	4
Geography, .....	2
Introduction to Education, .....	3
Music (unprepared), .....	2
Nature-Study, .....	4
Penmanship, .....	1
Physiology and Hygiene, .....	2
Physical Education, .....	3
	<hr/> 28

#### *Two Years Program. Junior A Semester*

	<i>Periods per week.</i>
Arithmetic, .....	2
Drawing, .....	2
English Literature, .....	4
Genetic Psychology, .....	2
Geography, .....	2
History, .....	3
Manual Training (unprepared), .....	2
Music (unprepared), .....	2
Nature-Study, .....	4
Penmanship, .....	1
Physical Education, .....	2
	<hr/> 26

#### *Two Years Program. Senior B Semester*

	<i>Periods per week.</i>
Arithmetic, .....	2
Blackboard Drawing (unprepared), .....	1
Genetic Psychology, .....	2
Geography, .....	2
History, .....	3
History of Education, .....	1½
Manual Training (unprepared), .....	2
Music (unprepared), .....	2



Pedagogy and Methods, .....	7
Physical Education, .....	3
	<hr/>
	25½

OBSERVATION—A first-grade class demonstrating the application of modern educational principles to the training of little children offers the student an opportunity to observe the practical working of the theories and methods which she has been studying in her course.

### *Senior A Semester*

Practice Teaching sixteen weeks in the public schools.

## DETAIL OF THE GENERAL COURSE OF STUDY

### PSYCHOLOGY

#### (a) ELEMENTARY PSYCHOLOGY

##### *Three periods per week in the Junior B Semester*

The course in Elementary Psychology is designed to give the student a fundamental understanding of the normal conscious experience, scientifically considered; (a) as a basis for the course in Genetic Psychology; (b) as a directly practical explanation of some educational principles and practices.

Topics included are:

- I. Nature and Functioning of the Nervous System and of the Specific Sensory End-organs
- II. Contents of Consciousness  
Sensations and Emotions
- III. Laws of Mental Behavior  
Attention and Association
- IV. Complex Mental Processes  
Imagining, Perceiving, Remembering, Reasoning, Willing
- V. Related Activities  
Instincts and Habits

The work is conducted by means of class discussions, based on Calkins's "A First Book in Psychology" and Pillsbury's "Essentials of Psychology," and upon reference work in the standard texts of Angell, James, Judd, Titchener, Thorndike and others. The student's introspective study of his own experiences is supplemented by reading and reviews of reminiscent studies of childhood, such as Helen Keller's "The Story of My Life," Pierre Loti's "The Study of a Child," John Stuart Mill's Autobiography.



## (b) GENETIC PSYCHOLOGY

*Two periods a week in Junior A and Senior B Semesters*

This is an advanced course, as an outgrowth of the course in **Elementary Psychology**, and covers one year of two periods a week. The purpose of the course is (1) to apply the facts learned in **Elementary Psychology** to the training of children; (2) to present, so far as they have been scientifically determined, facts concerning the nature and development of the mind during childhood and adolescence; and (3) to provide the prospective teacher with sound criteria for estimating theories about the child's mind, as well as to give training in the concrete study of child life. The course includes studies in the physical, intellectual and moral development of children; factors conditioning mental development, as heredity and environment; mental fatigue and its relation to mental work; comparative studies of the minds of lower animals and savages with those of normal and defective children; the special senses, perception, memory, imagination, thought powers, emotions and motor ability. Attention is also given to the causes and extent of defective vision and hearing and methods of testing the same, together with other minor psychical abnormalities more or less common among school children, with special reference to the Binet scale for measuring intelligence and its adaptation to American needs and conditions. An important feature of the course is the use of standardized educational measurements and a study of scales and tests that have been found useful in determining more scientifically the abilities and accomplishments of children. The students are familiarized with objective units of measurements, methods of determining central tendency, variability, and correlation, with special application of the same to the learning process during the elementary school period.

## INTRODUCTION TO EDUCATION

*Three periods per week in the first Semester*

The aim of this course is to familiarize students at the beginning with the large principles of education, to train them to observe the procedure in their various classes, and to translate their experiences in terms of the principles studied, thus motivating their work throughout their Normal School course.

The course includes:

(1) A discussion of the various aims of education with special emphasis upon the social efficiency aim—what it includes, its effect upon choice of subject matter, upon methods, habits, discipline.

(2) A consideration of the factors which influence the teaching process—the home, the community, the school—and a discussion at length as to the place of the school with reference to the aim of education, and the right of the State to tax the individual for the schools' support, and to enforce compulsory education.

(3) A study of the origin of subject matter, of the factors which form the basis of education, of the place and function of these factors—viz., ideas,

attitudes and feelings, instincts and capacities, habits—and the purposes of education with reference to these factors.

(4) A general discussion of the various forms of teaching procedure best adapted to securing the different purposes of education, viz., lecture or reading lesson, inductive, deductive, object, experiment, appreciation, assignment, recitation, study, review, drill, and examination lessons with especial emphasis upon the discussion of each as to purposes, procedure, advantages, limitations, etc.

(5) A consideration of the study lesson in detail from the standpoint of its use (1) to the student, (2) by the teacher. (An effort will be made to improve individual methods of study.)

(6) An appreciation of the content of the various courses provided in the Normal School curriculum with reference to the student's preparation for teaching, and training in the recognition of the various forms of procedure used in these classes and their value.

## PEDAGOGY OF THE ELEMENTARY SCHOOLS

### *Four periods per week in Senior B Semester*

#### *Purposes of the Course in Pedagogy*

1. To acquaint students with the modern conception of the aim of education and the educational principles underlying the teaching process.
2. To give students practice in applying these principles to the selection, organization and presentation of subject matter.
3. To develop a professional spirit by putting students in touch with modern educational movements and current educational literature.

#### *Topics Taken Up in Pedagogy*

1. Methods of study. These methods are applied in the study of pedagogy.
2. The aim of education—the producing of socially efficient people.
3. The place of the school in the educative process and its relationship to other institutions, such as the home, library, amusements.
4. The essentials of an efficient school.
  - a. The physical conditions.
  - b. The child as the most important factor.
  - c. The teacher—her characteristics and an attempt to develop them.
  - d. The course of study or curriculum. Courses of study used in New Jersey are examined. Students are made familiar with good courses of study.
  - e. The daily program.
  - f. Methods of teaching, with especial emphasis on securing interest.
    1. Project method—discussed and applied.
    2. Motives in school work.

3. Types of lessons.
  - Inductive.
  - Deductive.
  - Drill.
  - Review.
  - Study.
4. Art of questioning, including the topical method and the socialized recitation.
5. Text books.
6. Assignment of lessons.
- g. Class Management.
  - School Spirit.
  - Place of routine.
  - Methods of securing self-direction.

The course includes assigned readings, reports, observations of teaching, discussion, plans and the working out of individual and group projects.

## READING AND SPELLING

### *Three periods a week in Senior B Semester*

This course aims to teach students to apply the principles of education as considered in the more general course to methods in reading and spelling.

1. *Reading* (a) Something of the history of reading as to selection of material and methods used. (b) Present-day standards for choice of subject matter. (c) Methods: A discussion of the word, sentence and phonic methods. Discussions of other more recent methods which are combinations of the above, as Rational, New Education, Natural, Nursery and Aldine; correlation of drawing, story, dramatization with reading in the primary grades; a study of phonetics. Lesson plans and the presentation of an ideal method by each student. Methods for intermediate grades will be considered. (a) The preparation: the word-drill. Word-study as compared with silent reading; the use of the dictionary. (b) Vocal expression: Faults of expression: Causes; How corrected? Correlation of reading with other subjects.

#### 2. *Spelling.*

Selection of words for primary grades: division of words into syllables; the part pronunciation plays in spelling. Value of dictation lessons. Desirability of having children keep lists of their own misspelled words for frequent review. Spelling games and spelling matches.

Methods of teaching other subjects are discussed in the several departments in connection with the subject matter.

## PENMANSHIP

### *One period per week for two Semesters*

There are two aims in this course. The first is to develop a legible, easy and rapid handwriting. This is accomplished by hygienic position of the

body, correct penholding, movement drills and analysis of form. Uniform height, even spacing, neatness and arrangement of work receive special attention.

The second is to teach the method of presentation. Considerable black-board practice is given with emphasis on position. The quality of paper, size and type of pen and holder, writing implements in the different grades, objects to be sought in the lower and upper grades, time devoted to penmanship and its relation to other studies are carefully considered.

The various systems are compared, showing their adequacy or inadequacy to meet the demands of the child's later life.

## HISTORY OF EDUCATION

### *Thirty hours for one Semester*

The first part of this course presents briefly the educational principles of Comenius, Rousseau, Pestalozzi, Froebel, Herbart and Spencer. The remainder is devoted to a study of special types of present-day schools; i. e., Gary schools, the platoon system, the junior high school, schools for defective and backward children, vocational and other schools. Instruction is given by textbooks, lectures, and by visits to typical schools in the vicinity.

## ENGLISH GRAMMAR AND COMPOSITION

### *Four hours per week for one Semester*

#### *Part I. Grammar.*

1. Review of the fundamental principles of technical grammar usually taught in elementary schools.

Sentences and their structure, clauses and phrases. Words classified according to their uses.

2. Methods of developing grammatical principles inductively in the grades.

#### *Part II. Composition.*

1. Oral composition stressed as basis for written composition.

Subjects taken from current events, reviews of books, personal experiences, and the daily work of other departments of the Normal School or other material selected by the students, the aim being to develop facility, accuracy, and clearness of expression.

Descriptions, narrations, expositions, with some practice in oral debating. Criticisms of oral work to be made by class.

2. Written Composition.

Letter-writing, telegrams, editorials, reports, advertisements.

Descriptions, narrations, expositions.

Study of the paragraph and the principles of unity, coherence, emphasis and proportion, illustrated from students' themes. Correction by students of their own themes followed by class criticisms.

#### *Part III.*

*Methods* of teaching composition in elementary schools.

Some practice in telling of children's stories, picture study, dictation exercises, projects.



Preparation and discussion of a few brief and simple lesson-plans.

*Part IV.*

Discussion of State Manual on teaching of English and of text-books to discover proper distribution of work in grammar and composition according to grades.

## ENGLISH LITERATURE

*Four periods per week for one Semester*

Literature studied: Stories from the national epics, ballads, lyric and dramatic poems, stories, myths, fables, fairy tales, folk tales, legends, and hero stories suitable for use in the elementary grades.

Lesson plans prepared for different grades. Discussion of courses in literature for elementary grades. Principles of method of presentation: the choice of stories, the essential qualities of stories for children, the art of story-telling, manner and voice. Dramatization. School programs for anniversaries.

## MATHEMATICS

*Two periods per week for three Semesters*

The aim of this course is to equip teachers thoroughly for the work of the grades. Two semesters are spent upon the subject matter to be taught, presented from a more mature and theoretic point of view than that of the graded or high school; one semester upon the pedagogy of the subject. The work of all three semesters, however, deals very largely with the best methods of presenting the work to pupils in the grades.

(a) THE JUNIOR B COURSE.—This course seeks to develop quickness in oral work; accuracy, rapidity, and economy in computation; accuracy of statement in the written or oral analysis of a problem.

A careful study is made of the fundamental principles upon which computation with whole numbers, fractions and decimals depend; and as much drill work is given as time will permit. Considerable time is given to the analysis and solution of problems involving decimals.

A careful study also is made of the measurement of areas and volumes. The rules and principles are developed objectively and applied to practical problems.

The work is based upon the first six chapters of the Stone-Millis *Higher Arithmetic*.

(b) THE JUNIOR A COURSE.—This course is devoted entirely to a study of percentage and its applications.

The first half of the semester is devoted to a general use of per cent, as expressing relations; and the aim is to develop power to interpret relations expressed in terms of per cent, and to express relations as per cent.

The second half of the semester aims to give the pupil a social insight into business terms, processes, and problems. This includes a study of profit and loss; commercial discount; commission and brokerage; interest and bank discount; banking; stock investments; bond investments; taxes; and insurance.

The work of the semester is based upon Chapter VIII of the Stone-Millis *Higher Arithmetic*.

(c) THE SENIOR B COURSE.—This course is devoted to the pedagogy of the subject. It includes a study of the aim of a course in arithmetic; a study of the methods of motivating the work; the planning of the daily lesson; the purpose and nature of problems; the use of games in primary number work; a study of "standard tests"; and a careful study of methods of presenting the work of each of the eight grades.

Some time is spent in studying courses of study and recent textbooks.

The work of the semester is based upon Stone's *Teaching of Arithmetic*.

#### NATURE-STUDY—ELEMENTARY SCIENCE

##### *Four periods per week for two Semesters*

This department, in its presentation of subject matter and methods, aims to develop the student's intelligent interest in the common natural objects and processes which are a part of the life of the average individual.

Because of the unusual facilities which the location of the school offers, special emphasis is laid upon living things. These are studied in such a way as to enable the student to recognize them readily and understand the principles upon which their life depends.

The main subjects considered are: spring and autumn flowers, with special emphasis on weeds; seed dispersal; trees in summer and winter conditions; preparation of plants and animals for winter; winter birds and how to attract them; migratory birds in the order of their appearance; mammals, especially pets; various small animals, as frogs, toads, etc.; the common constellations, the planets, etc.; seeds and their germination; soil physics as a preparation for the students' own school gardens; the planning of a large home garden; common insects.

The methods of presentation include: actual field work on the average of once a week during the first and the last ten weeks of the course; laboratory practice; recitations; reference work and individual reports involving personal observations and the use of a variety of literature; the study of living and prepared material in preparation for recognition tests involving thirty-five tree leaves, twenty-five twigs, seventy birds, fifty insects and about sixty flowers; lectures illustrated with experiments, charts, models, mounted pictures, stereopticon slides and pictures, mounted specimens and Victrola bird records; lesson plans and papers on the pedagogy of the subject.

Each student makes from four to six collections which are intended for after-use in teaching.

#### GEOGRAPHY

##### *Two periods per week for three Semesters*

The course aims to give an understanding of the control which climate, surface and other geographic factors exert over the life of man and animals

upon the globe; a knowledge of and ability to use the authoritative source material available; the ability to read maps, and some of the best ways of presenting the subject to children.

The first half-year's work is devoted to a study of mathematical geography, the atmosphere, the lands, the work of running water and the oceans. As much field work as possible is done in this connection, as the school is particularly well situated for it. Books most used in this part of the course are Dodge's *Geography* and Salisbury's *Physiography*.

The first half of the second semester is devoted to the study of the continent of North America and countries of Europe most closely connected with us through trade. Through this study the pupils are expected to gain an insight into the method of continent study for the grammar grades. Particular emphasis is laid upon the influence of geographic environment in determining routes of trade, location of industrial centers, and the distribution of commodities. The books most used in this part of the course are Dodge's *Advanced Geography*, Mill's *International Geography*, Robinson's and Brigham's *Commercial Geographies*, Miss Semple's *The Influence of Geographic Environment*, and various government publications.

The work in methods of teaching geography is left until the last quarter in order to take advantage of the instruction in the art of questioning and in making lesson plans given in the course in pedagogy. The chief divisions of the work are a study of the content of geography; determining factors in arranging subject matter for different grades; methods of teaching as applied to subject matter determined for each grade. Each student prepares lesson plans for different grades and teaches the class.

## AMERICAN HISTORY

### *Three periods per week for two Semesters*

This course presents a general survey of the rise and development of the American nation and includes a discussion of methods of teaching history and civics in the primary and grammar grades, the study of curricula, the use of sources and illustrative material, and a knowledge of historical bibliography. The chief topics studied are the teaching of European history in the elementary grades, European influences on American colonization, the struggle for supremacy between England and France, growth of colonial institutions, the contest with England, formation and interpretation of the Constitutions of the United States and New Jersey, the development of the new nation, western expansion, conditions, parties and issues that led to the Civil War, the war and its results, national development since 1877, social and economic problems, labor and capital, immigration, the tariff, the United States as a world power, territorial and political expansion, the causes of the Great War, and community civics for the grades.

The course consists of lectures, recitations, special topics, assigned readings, written reviews, story-telling and class exercises in the conduct of history recitations, projects, illustrative manual work, and discussions of current history with the aid of newspapers and magazines.



## THE MANUAL ARTS

*Freehand Drawing—**Two periods per week for one Semester*

A course giving the fundamentals of simple representation and perspective. Problems will involve the foreshortened circle and circular surfaces in all positions, convergence and questions of distance, position and level. Memory drawing to cultivate a graphic vocabulary. Students will be required to prepare notebooks covering the work of the term.

*Design—**Two periods per week for one Semester*

A course presenting the essentials of design as applied to school exercises. Applications are made to (a) borders, (b) rectangular or circular patterns, (c) landscape and still-life composition, and (d) lettering. The work is done with reference to a stated material and purpose, as rectangular pattern (clay), border (stenciling or basketry), lettering (poster).

The course includes a definite, usable discussion and demonstrations of color and tones.

*Manual Training—**Two periods per week for two Semesters*

Tested forms of handwork and construction for the first five or six elementary years will be used as the basis for work, as follows:

- (a) Paper construction, folding and pasting.
- (b) Cardboard construction, simple bookmaking, boxes, etc.
- (c) Sand-table representation.
- (d) Basketry—Elementary reed and raphia basketwork.
- (e) Sewing for intermediate grades.

*Blackboard Drawing—**One period per week for one Semester*

A course planned to give students facility and confidence in the use of the blackboard before pupils. Exercises include simple methods of expressing rapidly and effectively a wide range of subjects.

## PHYSICAL EDUCATION AND HYGIENE

*Physical Education:**Three periods per week for two Semesters**Two periods per week for one Semester**Hygiene: Two periods per week for one Semester*

## PHYSICAL EDUCATION:

*First and second semesters*—This course is given to keep the student in good physical condition, and includes marching tactics, free work, hand and heavy apparatus, games, folk dances, and track athletics.

*Third semester*—The theory of gymnastics is taught, including lesson plans and nomenclature, with practice teaching of games, dances, and original gymnastic lessons suitable to the school room.

#### PHYSIOLOGY AND HYGIENE:

These lectures are given to teach students the importance of hygienic living and to familiarize them with the subject matter to be presented by them in the public schools.

### MUSIC

#### *One period per week for three Semesters*

The aim of this course is to enable the student to meet the requirements for teaching music in the public schools in the State from the primary to the highest grades.

Some of the salient features of this course are: Rote songs, Treatment of Monotones, Ear training and Interval work. Diatonic and chromatic scales—Minor scales—Class and individual sight reading—Dictation work for all grades—Time and Rhythm emphasized—Simple song forms and cadences—Elementary harmony—History of Music—Lives of famous composers—Stories of the operas—Program making and practice teaching—Chorus work—Appreciation of music taught by lectures and victrola.

## II. THE KINDERGARTEN PRIMARY COURSE

This course requires two years for its completion and qualifies a graduate to teach in a kindergarten or in one of the first four primary grades. Students are received in September or in February. They must have the same qualifications as candidates for the General Course and must also be able to sing and to play the piano. All applicants for this course are examined in both vocal and instrumental music, and must satisfy the kindergarten director that they are qualified to conduct the music of a kindergarten.

Applicants are requested to bring with them at the time of registration music which they can play for the director of the Kindergarten Department.

<i>Junior B Semester</i>		<i>Periods per week.</i>
Music (unprepared),	.....	1
Drawing	.....	2
Elementary Psychology,	.....	3
English for primary grades,	.....	3

	<i>Periods per week.</i>
Kindergarten Theory, .....	1
Nature-Study for primary grades, .....	3
Games and Rhythmic Exercises, .....	1
Study of Play Materials, .....	2
Handwork, .....	2
Songs and Dramatization, .....	1
Penmanship, .....	1
Physiology and Hygiene, .....	2
Physical Education, .....	3
Introduction to Education, .....	3

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*Junior A Semester*

	<i>Periods per week.</i>
Blackboard drawing, .....	1
Drawing, .....	2
Music (unprepared), .....	2
Genetic Psychology, .....	2
Literature for primary grades, .....	3
Mother Play, .....	1
Handwork, .....	1
Study of Play Materials, .....	2
Program—Educational Principles, .....	1
History of Education, .....	1½
Observation, .....	2
Games and Rhythmic Exercises, .....	1
Nature-Study, .....	3
Penmanship, .....	1
Physical Education, .....	2

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 25½
*Senior B Semester*

	<i>Periods per week.</i>
Music (unprepared), .....	2
Genetic Psychology, .....	2
Pedagogy and Methods, .....	7
Program—Development and Project Method, .....	2
Stories, .....	1
Mother play, .....	1
Manual Training, .....	2
Primary Methods—	
Geography, .....	2
History, .....	2
Arithmetic, .....	2
	<hr/> 6
Physical Education, .....	2

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FIRST GRADE ACTIVITIES.





## THE KINDERGARTEN:

A kindergarten demonstrating the application of modern educational principles in the training of little children offers the student an opportunity to observe the practical working of the theories and methods which she has been studying in her course.

*Senior A Semester*

Practice teaching sixteen weeks in the public schools.

## DETAILS OF THE KINDERGARTEN PRIMARY COURSE

## THEORY:

*Introductory*—The purpose of this course is to give the student the historical background for the study of the kindergarten of to-day, and also to prepare her for intelligent observation of modern kindergartens.

*Child Training*—This course embraces a sympathetic study of universal activities of children and is based upon Froebel's *Die Mutter und Kose Lieder*.

## PEDAGOGY OF THE KINDERGARTEN:

## KINDERGARTEN PROGRAM:

This course includes a study of the fundamental principles underlying elementary education and a practical demonstration of these as related to the kindergarten. It is given in four parts.

- 1—Educational Principles.
- 2—Development of a Kindergarten Program.
- 3—Study and practical demonstration of the Project Method as related to the Kindergarten.
- 4—Study of the Methods of Conducting Mothers' Meetings.

## THE STUDY OF PLAY MATERIALS:

The aim of this course is to familiarize the student with the modern use of the Froebelian gifts; to develop the educational value of toys and their place in the kindergarten; to experiment with modern materials, such as the Hill blocks, and estimate their value in relation to elementary education.

## HANDWORK:

A study of various forms of handwork, adapted to the ability of little children, including a few of the Froebelian occupations in a modified form. Practical work in the same for the kindergarten and primary grades.

## STORIES:

A study of the principles of selection and of presentation of stories, with classification of stories, writing of original stories and practice in telling stories.

## SONGS AND DRAMATIZATION:

A study in selection and presentation of songs suitable for kindergarten and primary grades and the dramatization of songs and rhymes.

**GAMES AND RHYTHMIC EXERCISES:**

A study of children's games and practice in playing kindergarten games.  
A study of interpretative rhythms and dances. Original work in the same.

**SUBJECTS IN THE GENERAL COURSE:**

Elementary and Genetic Psychology, History of Education, Introduction to Education, English, Nature Study, Music, Drawing, Manual Training, Pedagogy and Methods, Gymnastics, Penmanship, Physiology and Hygiene, and Primary Methods in Arithmetic, Geography and History.

**GIFTS**

A generous gift of money from the late Edward Russ, Esq., for the decoration of the building has enabled the school to place on its walls many photographs of men eminent in science, psychology, education, and in public affairs, as well as several reproductions of the masterpieces of great artists. At his death, Mr. Russ bequeathed to this school a collection of curios and of photographs and the substantial sum of money which has taken permanent form in Edward Russ Hall.

Many other gifts now adorn the building, having been presented to the school by the different classes upon their graduation and at various times after graduation. These gifts are as follows:

Class of 1910—Statue of Athene.

Books for the library.

Class of 1911—Cast of the Winged Victory of Samothrace.

Pictures for the Kindergarten.

Class of 1912—Statue of Diana.

Sun dial, the work of Messrs. Danufsky and Halsey, of the class of 1912.

Class of 1913—Photographs of three Millet paintings. In 1915 this class also furnished the hospital room at Edward Russ Hall.

Class of 1914—Photographs of Ruysdael's Windmill and The Hour of the Angelus by Perret.

Classes of January and June, 1915—An oil portrait of the present principal.

Class of January, 1916—Photo etching of the cathedral of Rheims.

Class of June, 1916—Bronze shield with educational motto.

Class of January, 1917—Photograph of James Whitcomb Riley and a set of his works for the library.

Class of June, 1917—Silk United States presentation flag.

Class of January, 1918—Two bas-reliefs—"Singing Boys" of Luca della Robbia.

Class of June, 1918—Two bas-reliefs.



Class of January, 1919—Three photographs, one of the cathedral of Amiens, and two of the modern Dutch school.

Class of June, 1919—Two busts, one of Theodore Roosevelt and one of Woodrow Wilson.

Class of January, 1920—Two busts, one of George Washington and one of Abraham Lincoln.

Class of June, 1920—Likestone bench and birds' drinking bowl for school grounds.

Class of January, 1921—Bronze tablet with Lincoln's Gettysburg Address engrossed.

### ALUMNI REUNION

On May 8, 1920, the tenth annual reunion of the alumni was held at the Hotel Pennsylvania in New York City. The following officers were elected for the year 1920-1921:

<i>President,</i> .....	Isabel Raynor, 1917
<i>Vice-President,</i> .....	Mary Golden, 1910
<i>Recording Secretary,</i> .....	Florence Etzel, 1913
<i>Corresponding Secretary,</i> .....	Lois Saunier, 1917
<i>Treasurer,</i> .....	Marion Flint, 1916
<i>Assistant Treasurer,</i> .....	Lida Irons, 1911

### EXECUTIVE COMMITTEE

Emily Briggs  
 Louise Wilby  
 Ruth Keator  
 Helen Fry

### EMPLOYMENT OF GRADUATES

School superintendents and members of boards of education are invited to visit the school and to consult with the principal when they need teachers. Full records of scholarship and confidential estimates of a student's personality will always be given to school officials. Under the system of practice teaching connected with this school, one-half of each senior class may be seen at work at any time.

### CATALOGUES AND INFORMATION

For catalogues, application blanks or general information, address the principal, Charles S. Chapin, P. O. Box J, Montclair, New Jersey.

## REGISTRY OF STUDENTS.

### GENERAL COURSE

#### SENIOR A CLASS

Bayley, Amy.....	152 Lakeview Ave., Clifton
Benedict, Beatrice Lenore.....	17 Baker Ave., Dover
Biege, Lydia Henriette.....	Broad Ave., Ridgefield
Breanski, Marjorie.....	245 Central Ave., West Hoboken
Brown, Martha Cathryn.....	24 East 34th St., Bayonne
Bullard, Lucy Josephine.....	West End Ave., Somerville
Coates, Ora Osborne.....	355 N. Ocean Ave., Atlantic City
Coil, Edna Esther.....	Oak Ridge
Conklin, Madeline Guilford.....	89 Hillside Ave., Orange
Cozier, Helen Isabel.....	Park Ave., Caldwell
Creveling, Grace R.....	32 Mercer St., Somerville
Decker, Esta Graham.....	18 New St., Bloomfield
Dunham, Mabel Louisa.....	Perth Amboy, R. F. D. No. 1
Fink, Frieda Lina.....	Palisade Ave. and Kamp Pl., Hudson Heights
Florance, George Wesley, Jr.....	299 East 33d St., Paterson
Folley, Edna May.....	149 High St., West Orange
Fox, Gladys Hildred.....	100 North Maple Ave., East Orange
Gardner, Marion Pauline.....	105 Liberty St., Long Branch
Goble, Olga Nethersole.....	Sparta
Gray, Marion Elizabeth.....	209 Park Ave., East Orange
Grumbrecht, Wilhelma M.....	513 Van Vorst Pl., Town of Union
Hann, Cletus Veronica.....	75 Main St., Flemington
Hansen, Edna Dorothy.....	249 Arlington Ave., Jersey City
Hansen, Johanna Sophia.....	213 Gordon St., Perth Amboy
Harris, Ruth Naomi.....	9 Hanford Pl., Caldwell
Hasbrouck, Frances.....	655 East 26th St., Paterson
Heater, Viola Ethel.....	Lafayette, R. D. No. 1
Hoek, Floyd Garret.....	43 Zabriskie St., Haledon
Johnson, Gladys B.....	Gilmore Ave., Cresskill
Johnson, Queen E.....	W. Lake Ave., Bay Head
Josten, Helen S.....	Rosemont, N. J.
Lee, Dorothy E.....	808 Madison Ave., Paterson
McKerskie, Jessie.....	43 Barbour St., Haledon
MacCandless, Eleanor.....	1149 East Jersey St., Elizabeth
Mills, Elizabeth.....	Union Ave., Little Falls
Mitchell, Eirene.....	Woodland Ave., Ramsey
Mohlenhoff, Marie.....	Bloomfield Road, Richfield
Neil, Charles Glover.....	338 Grand St., Paterson
Post, Mildred Ruth.....	107 DeMott Ave., Clifton
Quinn, Helen V.....	Franklin, 87 Main St.
Reed, Helen Mildred.....	191 North 19th St., East Orange

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Ritchie, Harold.....	1035	Madison Ave., Paterson
Rozema, John.....	17	Barnert Place, Paterson
Schiller, Meta.....	150	Cambridge Ave., Jersey City
Storms, Helen.....	27	Bergen Ave., Ridgewood
Stover, Grace.....	63	Washington St., Bloomfield
Tietjen, Violet.....	263	Summit Av., West Hoboken
Van Duyne, May.....	156	Plane St., Newark
White, Clarice.....	85	East Main St., Freehold
Wildebush, Sarah.....	60	Third St., Hoboken

## KINDERGARTEN-PRIMARY COURSE.

## JUNIOR B CLASS

Ackerman, Carita.....	286	North Grove St., East Orange
Bockoven, Beryl.....	77	West 32d St., Bayonne
Clancey, Genevieve.....	900	Boulevard, Bayonne
Clay, Madeline.....	694	East 28th St., Paterson
Crogan, Ruth.....	176	North 9th St., Newark
Dygert, Ruth.....	191	Belmont Ave., Jersey City
Manchester, Marion.....	829	Avenue C, Bayonne
Menow, Dorothy.....	982	West Side Ave., Jersey City
Neff, Phebe.....	69	Oakwood Ave., Upper Montclair
Roake, Dorothy.....	43	Monroe Place, Bloomfield
Stone, Marjorie.....	23	Clarendon Place, Bloomfield
Veldema, Ida.....	355	East 32d St., Paterson
Wilcox, Elizabeth.....	17	Douglas Road, Glen Ridge







# CATALOGUE

AND

## Circular of Information

OF THE

# New Jersey State Normal School

## At Montclair

# 1922

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TRENTON, N. J.

MACCRELLISH & QUIGLEY CO., STATE PRINTERS.

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1921





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MRS. SEYMOUR L. CROMWELL	THOMAS W. SYNNOTT

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SUPERVISOR OF PRACTICE TEACHING AND OF THE PRIMARY DEMONSTRATION  
SCHOOL  
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INSTRUCTOR IN KINDERGARTEN SUBJECTS AND DIRECTOR OF DEMONSTRATION  
KINDERGARTEN

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FIRST GRADE

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LIBRARIAN

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KATHERYN E. HAYES  
CLERK

---

AUDREY SKRONN  
STENOGRAPHER

## HISTORICAL AND DESCRIPTIVE

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The Legislature of 1902 directed the State Board of Education to investigate the need of additional facilities for training teachers for the public schools of New Jersey. In its annual report of 1903, the Board reported that, although the New Jersey State Normal School at Trenton was filled with students, the supply of trained teachers was quite inadequate to the increasing demand and recommended that a normal school be established in the northern part of the State. In 1904 the Legislature appropriated \$25,000 for the purchase of a site. After inspecting many locations, the Board finally purchased a plot of twenty-five acres in the northern part of Montclair, Essex County. A more beautiful or healthful site could not have been chosen. The grounds have an elevation of four hundred feet above sea level and command an uninterrupted view of a landscape of remarkable beauty. The Orange range stretches away to the right, while at the front and left the Passaic valley, the Hudson, and the taller buildings of New York are plainly visible.

An appropriation of \$275,000 was made by the Legislature of 1906 for the erection and equipment of a building. The mission style was adopted and a normal school building, 334 feet long and 133 feet deep, of brick covered with white stucco, was erected on the highest part of the grounds, fronting the New York landscape. The equipment is of the latest and best. The ample grounds afford opportunities for school gardens, tennis courts, and all the outdoor activities of a large normal school.

The building was dedicated September 28, 1908, by Governor John Franklin Fort and the State Board of Education. The school had been previously organized on September 15, with 187 students. Another class was received in February, 1909, to the number of 31, making the total registration in



the first year 218. No advanced classes were opened the first year and no students received from any other normal school.

The New Jersey State Normal School at Montclair may be reached in the following ways:

1. *By Erie Railroad*—Greenwood Lake Division. The Montclair Heights station adjoins the grounds of the normal school.

2. *By D. L. and W. Railroad* to Montclair station, thence by Valley Road trolley to the grounds.

3. *By Bloomfield Avenue trolley* with transfer at Valley Road to Valley Road trolley.

4. *By Autobus* from Paterson and Montclair, also by autobus from Newark.

Passengers to Newark by the Pennsylvania Railroad or by the Central Railroad of New Jersey can take Bloomfield Avenue trolley to Montclair at Terminal station, Newark.

### CALENDAR 1921-1922

First Quarter—September 6 to November 11, 1921.

Second Quarter—November 14, 1921, to January 27, 1922.

Third Quarter—January 30 to April 14, 1922.

Fourth Quarter—April 17 to June 30, 1922.

### HOLIDAYS

Thanksgiving and the day following, November 24, 25, 1921.

December 23, 1921, to January 4, 1922 (exclusive).

February 22, 1922.

April 7 to 17, 1922 (exclusive).

May 30, 1922.

New students will be registered for the next fall term Tuesday, September 5, 1922, at 9:30 A. M.; former students on Wednesday, September 6, 1922, at 9:30 A. M.

### THE GENERAL AIM OF THE SCHOOL

The Montclair State Normal School is a professional school, whose single aim at present is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by personality. In detail, these are:

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the *born* teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed whenever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Montclair State Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers.

(1) Educational theory. The history of education, psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.

(2) A thorough study of the subject matter of the elementary school curriculum.

(3) Observation of model teaching.

(4) Practice in teaching under expert supervision.

## REQUIREMENTS FOR ADMISSION

Both sexes are admitted.

1. *Residence.* Candidates must be residents of New Jersey. During the period of teacher shortage, however, non-residents may be admitted under certain conditions.

2. *Age.* (See catalogue.)

3. *Scholarship.* The State Board of Education, on February 1st, 1919, passed the following resolution concerning the entrance requirements to the State Normal Schools:

*Resolved,* That candidates may satisfy the scholarship requirements for admission to these schools by graduation from a four-year course of a high school or private school approved by the State Board of Education; or by holding a first grade county teacher's certificate, a permanent elementary, or secondary teacher's certificate.

4. *Health.* All candidates must present certificates from physicians stating that they are in good health and free from all physical defects that unfit them for teaching.

The Committee on Normal Schools has voted that all candidates for admission shall be examined by a woman physician selected by the school to determine whether they are free from any disease or infirmity which would unfit them for teaching; and that any student may be examined by this physician at any time in her course to determine whether her physical condition warrants her continuance in the school.

In conformity with the statute of the State requiring physical training in the public schools, the State Board of Education, on October 6, 1917, voted as follows: "That the Normal Schools Committee be instructed to inform the principals of the Normal Schools that in the opinion of this Board all students in the Normal Schools are required to take physical instruction, and that therefore none can be admitted under the law except such as are physically qualified to take such instruction as is being given."

5. *Character.* All candidates must present testimonials of good moral character.

6. *Intention to teach.* At registration all students must sign a declaration that they intend to teach in the public schools of New Jersey for at least two years immediately after being graduated, unless excused temporarily by the State Board of Education, and that if they do not so teach they will refund to the State the cost of their education.

7. All students are admitted on probation. The principals of the State Normal Schools have been instructed by the State Board of Education to exclude from these schools at the close of the first half year such students as are unable to pass the prescribed examinations in the work of that half year, including English composition, spelling and arithmetic.

N. B.—Application blanks containing all data necessary for admission may be obtained of the principal.

## LIST OF APPROVED HIGH SCHOOLS

### *Public High Schools*

Asbury Park	Cranford
Atlantic City	Collingswood
Atlantic Highlands	Dover
Barnegat	Dumont
Bayonne	East Orange
Belleville	East Rutherford
Belvidere	Elizabeth
Bernardsville	Englewood
Blairstown	Flemington
Bloomfield	Fort Lee
Boonton	Freehold
Bordentown	Glassboro
Bound Brook	Glen Ridge
Bridgeton	Gloucester City
Burlington	Hackensack
Butler	Hackettstown
Caldwell	Haddonfield
Camden	Haddon Heights
Cape May Court House	Hamburg
Cape May City	Hammononton
Chatham	Hampton, Hunterdon Co.
Clayton	Harrison
Cliffside Park	Hasbrouck Heights
Clifton	High Bridge
Clinton	Hightstown
Closter	Hoboken

Hohokus	Plainfield
Hopewell	Pleasantville
Irvington	Point Pleasant
Jamesburg	Port Norris
Jersey City	Princeton
Kearny	Rahway
Keyport	Red Bank
Lakewood	Ridgefield Park
Lambertville	Ridgewood
Leonardo	Rockaway
Leonia	Roselle
Linden	Roselle Park Borough
Long Branch	Rutherford
Madison	Salem
Manasquan	Shiloh
Matawan	Somerville
Metuchen	South Amboy
Millburn Township	South Orange
Millville	South River
Montclair	Springfield
Moorestown	Succasunna
Morristown	Summit
Mount Holly	Sussex
Netcong	Toms River
Newark	Town of Union
New Brunswick	Trenton
Newton	Tuckahoe
North Plainfield	Tuckerton
Nutley	Verona
Ocean City	Vineland
Ocean Grove	Washington
Orange	Westfield
Palmyra	West Hoboken
Park Ridge	West New York
Passaic	West Orange
Paterson	Westwood
Paulsboro	Wildwood
Pemberton	Woodbine
Penns Grove	Woodbridge
Perth Amboy	Woodbury
Phillipsburg	Woodstown

## APPROVED PRIVATE SECONDARY SCHOOLS

Academy of St. Elizabeth, Convent  
 Beard's School for Girls, Orange  
 Benedictine Academy, Elizabeth  
 Blair Hall, Blairstown



Bordentown Military Institute, Bordentown  
Carlton Academy, Summit  
Carteret Academy, Orange  
Centenary Collegiate Institute, Hackettstown  
Collegiate Institute, Paterson  
Craven School for Girls, Newark  
Dearborn-Morgan School, Orange  
Friends' Academy, Moorestown  
Hoboken Academy, Hoboken  
Holy Angels Academy, Fort Lee  
Kent Place School for Girls, Summit  
Kingsley School for Boys, Essex Fells  
Lawrenceville School, Lawrenceville  
Montclair Academy, Montclair  
Morristown School, Morristown  
Mt. St. Dominick Academy, Caldwell  
Newark Academy, Newark  
Newman School, Lakewood  
Peddie Institute, Hightstown  
Pennington Seminary, Pennington  
Phillipsburg, St. Philip and St. James School  
Pingry School, Elizabeth  
Princeton Preparatory School, Princeton  
Rutgers Preparatory School, New Brunswick  
Sacred Heart Academy, Hoboken  
Sacred Heart Academy, Trenton  
Seton Hall College, South Orange  
St. Aloysius Academy, Jersey City  
St. Dominic Academy, Jersey City  
St. Elizabeth's College, Convent  
St. Benedict's College, Newark  
St. John's School, Boonton  
St. John's Parochial School, Paterson  
St. Mary's High School, South Amboy  
St. Mary's High School, Trenton  
St. Michael's School, West Hoboken  
St. Patrick's High School, Elizabeth  
St. Peter's High School, Jersey City  
St. Peter's School, New Brunswick  
St. Vincent's Academy, Newark  
Star of the Sea Academy, Long Branch  
University School, Paterson  
Upsala College, Kenilworth  
Vail-Deane School, Elizabeth  
Wenonah Military Academy, Wenonah  
Zarepath Academy, Bound Brook



## HIGH SCHOOL PREPARATION FOR THE NORMAL SCHOOL

While all graduates of approved high schools and approved private secondary schools are admitted without examination, all are advised to study the following subjects in their high school courses: plane geometry, botany, physics, one foreign language, at least three years of English, United States history and civics, English history, modern European history, music, drawing, arithmetic, geography and English grammar.

Every candidate should review spelling, arithmetic, English grammar, geography, and United States history in the last year of her high school course.

High school preparation in music should consist of (a) sight reading: the ability to read at sight, true to pitch, with Latin syllables, melodies containing simple skips based on the tonic chord, in any major key, and in simple two and three-part measures; (b) ear training, the ability to recognize and match tones sung to neutral syllables, as "loo."

Students will find the work of the Normal School easier if they have had good courses in musical notation and in drawing in the High School.

No student will be graduated until she reaches a high degree of proficiency in spelling. Students who are very deficient in spelling or in the mechanics of written English will fail in the work of this school.

## EXPENSES

No charge is made for tuition or for the use of textbooks and apparatus.

Each girl must provide herself with a gymnasium outfit. This consists of a pair of high white sneakers, two middy blouses, and a pair of black bloomers. The entire outfit may be purchased through the school for \$7.00.

Each man must provide himself with a pair of sneakers, a dark blue Jersey and a pair of dark blue trousers.

*It is most important that no part of the outfit should be purchased without the approval of the physical director. Students with apparel already in their possession should bring it for approval on Registration Day.*

Each student must purchase a pitch pipe for use in the music classes. The price should not exceed one dollar.

Luncheon will be served at the school daily at the noon intermission at moderate prices.

### THE EDWARD RUSS HALL

The late Edward Russ bequeathed a substantial sum of money to the State Board of Education for the use of the New Jersey State Normal School at Montclair. This bequest has been used in the erection of a dormitory known as Edward Russ Hall, which was opened for boarding pupils September 16, 1915.

The building is fireproof throughout and is designed in the Spanish Mission style, with white stucco exterior walls and red Spanish tile roof, to conform in character to the present Normal School building.

The dormitory accommodates 96 students, there being 52 single rooms and 22 double rooms. Each floor is provided with ample bath and toilet-room facilities, and at each end of the hall, conveniently located, are two enclosed fireproof stairs extending from the top floor to the ground and giving ample exits.

The main floor is particularly well planned for the social requirements of a school. The living-room is thirty-three feet wide and forty feet long, having at one end a reading-room, thirteen feet by thirty-two feet. This is elevated a few steps above the general level of the living-room and can be used as a stage for giving amateur plays. On one side of the living-room is a large open fireplace, which adds much to the attractiveness of the room.

At the other end of the building is the dining-room, accommodating 110 persons. This is finished in old ivory tints and has an attractive fireplace at one side of the room.

The kitchen and serving-rooms are up to date in every respect. They are arranged with a view to the best sanitary requirements, and every convenience of a large kitchen has been installed.

On the first floor is located the matron's suite, which contains a living-room and bedroom. There is also a reception-room for visitors, and a hospital room.





The basement contains storerooms, trunk rooms and a large and well equipped laundry.

The sleeping-rooms, both single and double, are equipped with comfortable and attractive furniture. Each student has a single iron bedstead and excellent mattress, a chiffonier, a desk, a commode, an easy chair and a straight chair. Each student has a separate closet for clothing.

### ROOMS AND RATES

The uniform rate for each boarder is \$275 per annum, payable as follows: \$5.00 when application is made; the balance in quarterly installments at the beginning of each quarter—that is, \$63.75 at registration, and \$68.75 at the beginning of each quarter thereafter. The dates of these quarters are given on page 9.

No application for a room will be considered unless it is accompanied by a deposit of \$5.00; if the application is rejected this will be refunded. If the applicant withdraws more than thirty days before the opening of the school the deposit will be refunded, but otherwise it will be forfeited. Checks should be payable to Katheryn E. Hayes, Treasurer.

This charge includes board, laundry, heat, lights, and either a single or half a double room, according to the date of application.

Laundry is limited to twelve pieces per week of personal clothing but no starched pieces are ironed. All clothing should be marked with the owner's name in indelible ink.

No rebate is made for absence on Saturdays and Sundays, for illness for less than three weeks, or for expulsion or voluntary withdrawal from school during a quarter. Pupils who are ill for three weeks or more at one time will receive a drawback of \$2.50 per week during such illness.

A student who withdraws from the dormitory voluntarily during a semester is responsible for the above payments for the full semester.

Students who have engaged accommodation at the dormitory should arrive on the day preceding the opening of the term.



Trunks should be marked "Edward Russ Hall, Montclair Heights, N. J." If expressed prepaid to Montclair Heights or to Montclair by American Railway Express Company, they will be delivered at the dormitory. If a student checks her trunk on her railroad ticket, it will be delivered at the dormitory by the Shepard Transfer Company of Montclair, or by E. N. Harrison, 81 N. Fullerton Avenue, Montclair.

Each student should bring overshoes, an umbrella, a raincoat, bath towels, and two clothes bags marked distinctly with her name.

### DORMITORY REGULATIONS

#### 1. STUDY HOURS

Study hours will be observed on Mondays, Tuesdays, Wednesdays and Thursdays, according to the following schedule:

7:30—Study hour begins. Each student must spend the entire study hour in her own room.

9:30—Study hour ends.

10:10—Warning bell.

10:15—Lights out. Every student must be in her own room and must retire.

#### 2. CHURCH

Each student must attend church Sunday forenoon unless excused by the matron because of illness or bad weather.

#### 3. LEAVE OF ABSENCE FROM TOWN

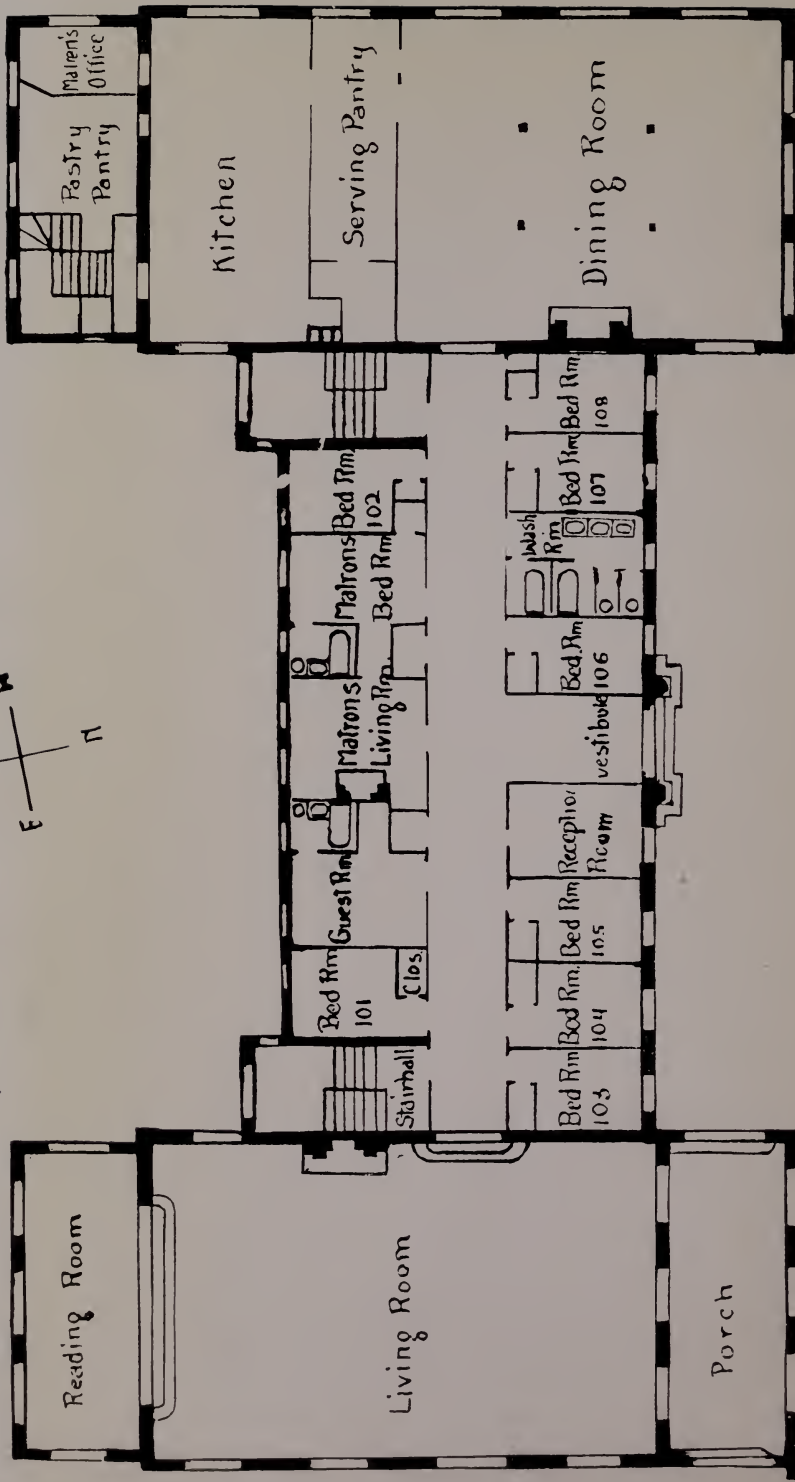
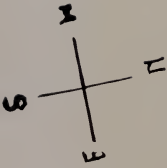
Except in cases of illness or emergency, no student is permitted to leave town on any school day nor in such cases except by permission of the principal. Permanent excuses good for one term to spend week-ends at home or elsewhere will be granted to students whose parents or guardians send written requests to the principal. In all cases of absence from town, students must sign the matron's book before leaving.

#### 4. EVENING ABSENCES

No student may be absent from the dormitory on the evenings of Monday, Tuesday, Wednesday or Thursday except as above. Students wishing to attend the movies

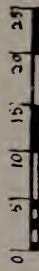


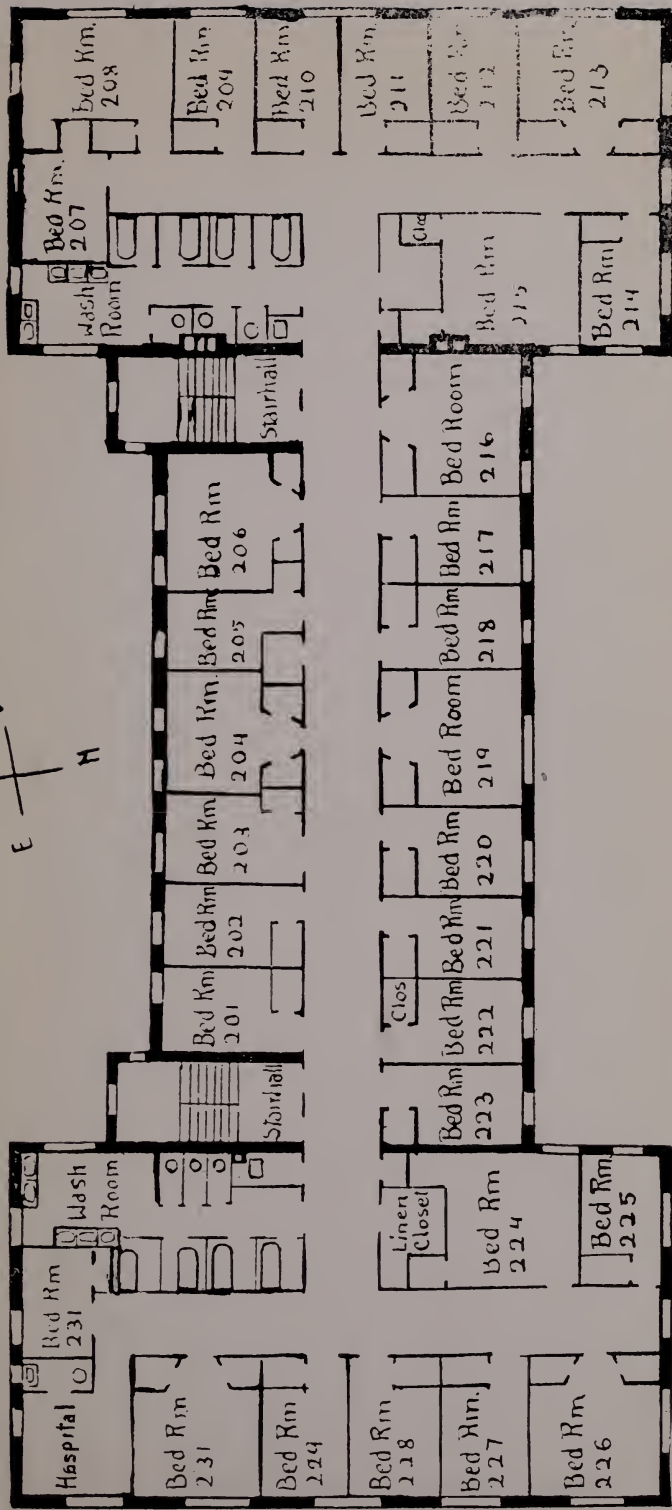
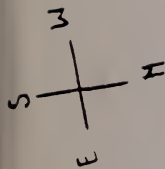




Plan of First Floor

Scale in feet.





Plan of Second and Third Floors.

EDWARD RUSS HALL.

Scale in feet, 0 10 20 30 40 50



on Friday or Saturday evening must attend the early performance, must have permission from the matron and must return to the dormitory not later than 10 P. M.

## 5. GUESTS

Guests will be entertained at one dollar per day if arrangements are made previously with the matron. Except on Friday, Saturday or Sunday evenings, guests must remain downstairs during the study hour—7:30 to 9:30. Men callers are not allowed above the first floor. Men callers may be received only on Saturday afternoons and evenings and on Sunday afternoons and evenings. No man will be admitted to the dormitory as a caller or to any dance unless his name is on the matron's list. To secure such privilege he must be recommended in writing by a responsible person.

## 6. MISCELLANEOUS

No food, dishes, glasses or silverware may be taken from the dining room. No chafing dishes, candles, matches or other inflammable materials are allowed in students' rooms, but electric grills may be used.

Each student must take care of her own room. Rooms must be kept in neat condition and must be cleaned at such times as the matron may require.

Students may use the rear doors of the hall only between the hours of 2 P. M. and 5:30 P. M. On Saturdays and Sundays they may be used from 8 A. M. to 5:30 P. M.

Dormitory students must be present at the Normal School building from 9:10 to 11:40 and from 12:30 to 2:00 on every school day unless excused by the matron, the assistant matron or by a physician. In case of such excuse a student must remain in her own room.

Trays for sick girls must be ordered through the matron or assistant matron half an hour before regular meals. Ten cents extra will be charged for each tray.

Schedule of meals—all days except Saturday and Sunday:  
Breakfast, 7:15 A. M. and 7:45 A. M.  
Luncheon, 11:50 A. M.

Dinner, 6:00 P. M.

Saturday—Breakfast, 8:00 A. M.

Dinner, 12:00 noon.

Supper, 6:00 P. M.

Sunday—Breakfast, 8:00 A. M.

Dinner, 1:00 P. M.

Supper, 6:00 P. M.

Students must be on time for meals. Students assigned to the first table for breakfast will not be served at the second table.

### REGULATIONS FOR STUDENTS BOARDING OUTSIDE THE DORMITORY

Students may board or room in only such private families as are approved by the principal. An approved list of boarding and rooming houses is kept on file and may be had on application to Katheryn E. Hayes, Treasurer.

The control of the Normal School over students boarding outside the dormitory is as complete as that exercised over students in the dormitory. All dormitory regulations as to study hours, absences, church attendance, etc., apply equally to dormitory students and to students boarding outside.

### COURSES OF INSTRUCTION

No special students are admitted.

The aim of the school is distinctly professional.

Students are trained to teach in the elementary schools or kindergartens of the State. There are two courses of study—the General Course and the Kindergarten-Primary Course.

Graduates in the General course receive permanent Normal School certificates qualifying them to teach and to supervise teaching in any branch or department of at least the first eight years of work, exclusive of the kindergarten; to be the principal of any school of the first eight years that is under a city superintendent; to be the principal of a school or schools of the first eight years in a district employing not more than nine assistant



teachers and not under a local superintendent or supervising principal.

Graduates in the Kindergarten-Primary course receive permanent Normal School certificates qualifying them to teach and to supervise teaching in the kindergarten and in any branch or department of the first four years of school work, exclusive of the kindergarten.

These certificates are endorsable without examination in most States.

## I. THE GENERAL COURSE

The General course requires two years for its completion. Students are received in September or in February.

<i>Junior B Semester</i>	<i>Periods per week.</i>
Arithmetic, .....	2
Drawing (unprepared), .....	2
English Grammar and Composition, .....	4
Geography, .....	2
Introduction to Education, .....	3
Music (unprepared), .....	2
Nature-Study, .....	4
Penmanship, .....	1
Physiology and Hygiene, .....	2
Physical Education, .....	3
	<hr/>
	25

<i>Junior A Semester</i>	<i>Periods per week.</i>
Arithmetic, .....	2
Drawing, .....	2
English Literature, .....	4
Educational Psychology, .....	3
Geography, .....	2
History, .....	3
Manual Training (unprepared), .....	2
Music (unprepared), .....	2
Nature-Study, .....	3
Penmanship, .....	1
Physical Education, .....	2
Observation, .....	1
	<hr/>
	27

*Senior B Semester*

	<i>per week.</i>
Arithmetic, .....	2
Blackboard Drawing (unprepared), .....	1
Educational Psychology, .....	2
Geography, .....	2
History, .....	3
History of Education, .....	1½
Manual Training (unprepared), .....	2
Music (unprepared), .....	2
Pedagogy, .....	4
Reading Methods, .....	3
Penmanship, .....	1
Physical Education, .....	3
Observation, .....	1
	<hr/> 27½

## DEMONSTRATION SCHOOL

In order that the students of the Normal School may have an opportunity of observing the application of modern educational principles to the training of little children, a demonstration school has been established, consisting at present of a kindergarten, a first grade class and a second grade class. A third grade class and a fourth grade class will be added.

The rooms of the demonstration school are models of their kind. The latest and best equipment of furniture, apparatus, pictures, books and industrial equipment have been provided. The course of study and the methods of instruction are believed to be the best that advanced and progressive pedagogy has given. The project method of teaching is employed throughout. Each student in the Junior A and in the Senior B class of the Normal School observes the work of the demonstration school one hour each week.

*Senior A Semester*

Practice Teaching in the public schools under the supervision of critic teachers from the Normal School.

## DETAIL OF THE GENERAL COURSE OF STUDY

## INTRODUCTION TO EDUCATION

*Three periods per week in the Junior B Semester*

The aim of this course is to familiarize students at the beginning with the large principles of education, to train them to observe the procedure in their various classes, and to translate their experiences in terms of the principles studied, thus motivating their work throughout their Normal School course.

The course includes:

(1) A discussion of the various aims of education with special emphasis upon the social efficiency aim—what it includes, its effect upon choice of subject matter, upon methods, habits, discipline.

(2) A consideration of the factors which influence the teaching process—the home, the community, the school—and a discussion at length as to the place of the school with reference to the aim of education, and the right of the State to tax the individual for the schools' support, and to enforce compulsory education.

(3) A study of the origin of subject matter, of the factors which form the basis of education, of the place and function of these factors—viz., ideas, attitudes and feelings, instincts and capacities, habits—and the purposes of education with reference to these factors.

(4) A general discussion of the various forms of teaching procedure best adapted to securing the different purposes of education, viz., lecture or reading lesson, inductive, deductive, object, experiment, appreciation, assignment, recitation, study, review, drill, and examination lessons with especial emphasis upon the discussion of each as to purposes, procedure, advantages, limitations, etc.

(5) A consideration of the study lesson in detail from the standpoint of its use (1) to the student, (2) by the teacher. (An effort will be made to improve individual methods of study.)

(6) An appreciation of the content of the various courses provided in the Normal School curriculum with reference to the student's preparation for teaching, and training in the recognition of the various forms of procedure used in these classes and their value.

## EDUCATIONAL PSYCHOLOGY

*Three periods per week in Junior A and two periods per week in Senior B Semesters*

This course presupposes the course "Introduction to Education," but no definitely psychological training. Its aim is to take up those phases of psychology which contribute most practical help in the problems of learning and of teaching and to give the fundamental explanation of important pedagogical principles. Class discussion is based upon observation of the children in the demonstration grades of the school, upon informal intro-

spection and experiment, and upon text and reference work with the books of such authors as Averill, Calkins, James, LaRue, Norsworthy & Whitley, Terman, etc.

Three hours a week during the Junior A Semester are devoted to the study of normal conscious experience as it develops, including especially such topics as: the nervous system as conditioning behavior; attention; the important mental processes—perceiving (significant kinds of sensory defects are noted), imagining, remembering, reasoning, feeling, willing—and their inter-relation; the problem of the transfer of training; etc.

Work of the Senior B Semester comprises two periods a week. The main topics studied are: instincts and habits as natural and acquired forms of response and as factors in the child's education; individual differences; educational measurements (nature, use, and limitations of tests and scales); and the learning process in general.

## PEDAGOGY OF THE ELEMENTARY SCHOOLS

### *Four periods per week in Senior B Semester*

#### *Purposes of the Course in Pedagogy*

1. To acquaint students with the modern conception of the aim of education and the educational principles underlying the teaching process.
2. To give students practice in applying these principles to the selection, organization and presentation of subject matter.
3. To develop a professional spirit by putting students in touch with modern educational movements and current educational literature.

#### *Topics Taken Up in Pedagogy*

1. Methods of study. These methods are applied in the study of pedagogy.
2. The aim of education—the producing of socially efficient people.
3. The place of the school in the educative process and its relationship to other institutions, such as the home, library, amusements.
4. The essentials of an efficient school.
  - a. The physical conditions.
  - b. The child as the most important factor.
  - c. The teacher—her characteristics and an attempt to develop them.
  - d. The course of study or curriculum. Courses of study used in New Jersey are examined. Students are made familiar with good courses of study.
  - e. The daily program.
  - f. Methods of teaching, with especial emphasis on securing interest.
    1. Project method—discussed and applied.
    2. Motives in school work.
    3. Types of lessons.
      - Inductive.
      - Deductive.
      - Drill.
      - Review.
      - Study.

4. Art of questioning, including the topical method and the socialized recitation.
5. Text books.
6. Assignment of lessons.
- g. Class Management.  
School Spirit.  
Place of routine.  
Methods of securing self-direction.

The course includes assigned readings, reports, observations of teaching, discussion, plans and the working out of individual and group projects.

## READING AND SPELLING

### *Three periods a week in Senior B Semester*

This course aims to teach students to apply the principles of education as considered in the more general course to methods in reading and spelling.

1. *Reading* (a) Something of the history of reading as to selection of material and methods used. (b) Present-day standards for choice of subject matter. (c) Methods: A discussion of the word, sentence and phonic methods. Discussions of other more recent methods which are combinations of the above, as Aldine, Winston, Story Hour, and McCloskey; correlation of drawing, stories, dramatization with reading in the primary grades. Study of phonetics. Lesson plans and the presentation of an ideal method by each student. A discussion of the use of children's project reports as subject matter for beginning reading, thus correlating the reading with the children's social experiences. The Mother Goose rhymes are used as material for seat-work. The purpose of this work is to teach the children how to study independently. Other types of seat-work having real educational value as a means of teaching children to read are also discussed. Methods for intermediate grades will be considered: the preparation; the word-drill; oral reading as compared with silent reading; the use of the dictionary; vocal expression; faults of expression; causes, how corrected; correlation of reading with other subjects.

2. *Spelling*. The following topics in connection with the teaching of spelling are discussed: the training of children to study independently through the spelling lesson; selection of words for primary grades; division of words into syllables; the part pronunciation plays in spelling; value of dictation lessons; desirability of having children keep lists of their own misspelled words for frequent review; spelling games and spelling matches.

Methods of teaching other subjects are discussed in the several departments in connection with the subject matter.

## PENMANSHIP

### *One period per week for three Semesters*

There are two aims in this course. The first is to develop a legible, easy and rapid handwriting. This is accomplished by hygienic position of the body, correct penholding, movement drills and analysis of form. Uniform



height, even spacing, neatness and arrangement of work receive special attention.

The second is to teach the method of presentation. Considerable black-board practice is given with emphasis on position. The quality of paper, size and type of pen and holder, writing implements in the different grades, objects to be sought in the lower and upper grades, time devoted to penmanship and its relation to other studies are carefully considered.

The various systems are compared, showing their adequacy or inadequacy to meet the demands of the child's later life.

## HISTORY OF EDUCATION

*Thirty hours for one Semester*

The first part of this course presents briefly the educational principles of Comenius, Rousseau, Pestalozzi, Froebel, Herbart and Spencer. The remainder is devoted to a study of special types of present-day schools; *i. e.*, Gary schools, the platoon system, the junior high school, schools for defective and backward children, vocational and other schools. Instruction is given by textbooks, lectures, and by visits to typical schools in the vicinity.

## ENGLISH GRAMMAR AND COMPOSITION

JUNIOR B

*Four hours per week for one Semester*

### *Part I. Grammar.*

1. Review of the fundamental principles of technical grammar usually taught in elementary schools.

Sentences and their structure, clauses and phrases. Words classified according to their uses.

2. Methods of developing grammatical principles inductively in the grades.

### *Part II. Composition.*

1. Oral composition stressed as basis for written composition.

Subjects taken from current events, reviews of books, personal experiences, and the daily work of other departments of the Normal School or other material selected by the students, the aim being to develop facility, accuracy, and clearness of expression.

Descriptions, narrations, expositions, with some practice in oral debating. Criticisms of oral work to be made by class.

2. Written Composition.

Letter-writing, telegrams, editorials, reports, advertisements.

Descriptions, narrations, expositions.

Study of the paragraph and the principles of unity, coherence, emphasis and proportion, illustrated from students' themes. Correction by students of their own themes followed by class criticisms.



*Part III.*

*Methods* of teaching composition in elementary schools.

Some practice in telling of children's stories, picture study, dictation exercises, projects.

Preparation and discussion of a few brief and simple lesson-plans.

*Part IV.*

Discussion of State Manual on teaching of English and of text-books to discover proper distribution of work in grammar and composition according to grades.

## ENGLISH LITERATURE

## JUNIOR A

*Four periods per week for one Semester*

Literature studied: Stories from the national epics, ballads, lyric and dramatic poems, stories, myths, fables, fairy tales, folk tales, legends, and hero stories suitable for use in the elementary grades.

Lesson plans prepared for different grades. Discussion of courses in literature for elementary grades. Principles of method of presentation: the choice of stories, the essential qualities of stories for children, the art of story-telling, manner and voice. Dramatization. School programs for anniversaries.

## MATHEMATICS

*Two periods per week for three Semesters*

The aim of this course is to equip teachers thoroughly for the work of the grades. Two semesters are spent upon the subject matter to be taught, presented from a more mature and theoretic point of view than that of the graded or high school; one semester upon the pedagogy of the subject. The work of all three semesters, however, deals very largely with the best methods of presenting the work to pupils in the grades.

(a) THE JUNIOR B COURSE.—This course seeks to develop quickness in oral work; accuracy, rapidity, and economy in computation; accuracy of statement in the written or oral analysis of a problem.

A careful study is made of the fundamental principles upon which computation with whole numbers, fractions and decimals depend; and as much drill work is given as time will permit. Considerable time is given to the analysis and solution of problems involving decimals.

A careful study also is made of the measurement of areas and volumes. The rules and principles are developed objectively and applied to practical problems.

The work is based upon the first six chapters of the Stone-Millis *Higher Arithmetic*.

(b) THE JUNIOR A COURSE.—This course is devoted entirely to a study of percentage and its applications.

The first half of the semester is devoted to a general use of per cent, as expressing relations; and the aim is to develop power to interpret relations expressed in terms of per cent, and to express relations as per cent.

The second half of the semester aims to give the pupil a social insight into business terms, processes, and problems. This includes a study of profit and loss; commercial discount; commission and brokerage; interest and bank discount; banking; stock investments; bond investments; taxes; and insurance.

The work of the semester is based upon Chapter VIII of the Stone-Millis *Higher Arithmetic*.

(c) THE SENIOR B COURSE.—This course is devoted to the pedagogy of the subject. It includes a study of the aim of a course in arithmetic; a study of the methods of motivating the work; the planning of the daily lesson; the purpose and nature of problems; the use of games in primary number work; a study of "standard tests"; and a careful study of methods of presenting the work of each of the eight grades.

Some time is spent in studying courses of study and recent textbooks.

The work of the semester is based upon Stone's *Teaching of Arithmetic*.

#### NATURE-STUDY—ELEMENTARY SCIENCE

*Four periods per week for Junior B Semester and three periods per week for Junior A Semester*

This department, in its presentation of subject matter and methods, aims to develop the student's intelligent interest in the common natural objects and processes which are a part of the life of the average individual.

Because of the unusual facilities which the location of the school offers, special emphasis is laid upon living things. These are studied in such a way as to enable the student to recognize them readily and understand the principles upon which their life depends.

The main subjects considered are: spring and autumn flowers, with special emphasis on weeds; seed dispersal; trees in summer and winter conditions; preparation of plants and animals for winter; winter birds and how to attract them; migratory birds in the order of their appearance; mammals, especially pets; various small animals, as frogs, toads, etc.; the common constellations, the planets, etc.; seeds and their germination; soil physics as a preparation for the students' own school gardens; the planning of a large home garden; common insects.

The methods of presentation include: actual field work on the average of once a week during the first and the last ten weeks of the course; laboratory practice; recitations; reference work and individual reports involving personal observations and the use of a variety of literature; the study of living and prepared material in preparation for recognition tests involving thirty-five tree leaves, twenty-five twigs, seventy birds, fifty insects and about sixty flowers; lectures illustrated with experiments, charts, models, mounted pictures, stereopticon slides and pictures, mounted specimens and Victrola bird records; lesson plans and papers on the pedagogy of the subject.

Each student makes from four to six collections which are intended for after-use in teaching.

## GEOGRAPHY

*Two periods per week for three Semesters*

The work of the first term emphasizes the geography of the immediate environment. Through this work most of the large principles of geography are developed. The work of the second term deals with the geography of the United States and of North America. Through this work the pupils have an opportunity to examine and compare texts most used in the elementary school, to learn to use the library and to collect, organize and present material according to modern methods. The work of the third term consists of a study of South America and the most important European countries. In this connection some work is done on the geography of Asia, Africa and Australia in comparing the value of the colonial possessions of the great world powers. The latter part of the term is devoted to an examination of courses of study, and the preparation of lesson plans.

## AMERICAN HISTORY

*Three periods per week for two Semesters*

This course presents a general survey of the rise and development of the American nation and includes a discussion of methods of teaching history and civics in the primary and grammar grades, the study of curricula, the use of sources and illustrative material, and a knowledge of historical bibliography. The chief topics studied are the teaching of European history in the elementary grades, European influences on American colonization, the struggle for supremacy between England and France, growth of colonial institutions, the contest with England, formation and interpretation of the Constitutions of the United States and New Jersey, the development of the new nation, western expansion, conditions, parties and issues that led to the Civil War, the war and its results, national development since 1877, social and economic problems, labor and capital, immigration, the tariff, the United States as a world power, territorial and political expansion, the causes of the Great War, and community civics for the grades.

The course consists of lectures, recitations, special topics, assigned readings, written reviews, story-telling and class exercises in the conduct of history recitations, projects, illustrative manual work, and discussions of current history with the aid of newspapers and magazines.

## THE MANUAL ARTS

*Drawing—Two periods per week for Junior B and Junior A Semesters*

Part I. Nature drawing, conventionalizing of plant forms, and the adoption of simple designs suitable for grade work.

Part II. Fundamentals of cylindrical and angular perspective, including simple interiors and exteriors of buildings.

Lettering applied to practical school problems—signs, posters, etc., and the study of color theory, particularly with reference to interior decoration and costume design.

*Manual Training—Two periods per week for Junior A and Senior B Semesters*

- (a) Paper tearing, cutting, folding and pasting.
- (b) Thrift problems.
- (c) Simple book mending and making.
- (d) Sand-table representation.
- (e) Elementary sewing.
- (f) Woodworking for primary and intermediate grades.

*Blackboard Drawing—One period per week for Senior B Semester*

A course planned to give students facility and confidence in the use of the blackboard before pupils. Exercises include simple methods of expressing rapidly and effectively a wide range of subjects.

## PHYSICAL EDUCATION AND HYGIENE

*Physical Education:*

*Three periods per week for two Semesters*

*Two periods per week for one Semester*

*Hygiene: Two periods per week for one Semester*

### PHYSICAL EDUCATION:

*First and second semesters*—This course is given to keep the student in good physical condition, and includes marching tactics, free work, hand and heavy apparatus, games, folk dances, and track athletics.

*Third semester*—The theory of gymnastics is taught, including lesson plans and nomenclature, with practice teaching of games, dances, and original gymnastic lessons suitable to the school room.

### PHYSIOLOGY AND HYGIENE:

These lectures are given to teach students the importance of hygienic living and to familiarize them with the subject matter to be presented by them in the public schools.

## MUSIC

*One period per week for three Semesters*

The aim of this course is to enable the student to meet the requirements for teaching music in the public schools in the State from the primary to the highest grades.

Some of the salient features of this course are: rote songs, treatment of monotones, ear training and interval work, diatonic and chromatic scales, minor scales, class and individual sight reading, dictation work for all grades, time and rhythm emphasized, simple song forms and cadences, elementary harmony, history of music, lives of famous composers, stories of the operas, program making and practice teaching, chorus work, appreciation of music taught by lectures and victrola.

## II. THE KINDERGARTEN PRIMARY COURSE

This course requires two years for its completion and qualifies a graduate to teach in a kindergarten or in one of the first four primary grades. Students are received in September or in February. They must have the same qualifications as candidates for the General Course. In addition every applicant for admission to this course must be able to sing well enough to conduct the singing in the Kindergarten, and she must be able to play the piano. This means that the student on registration day will be examined both in vocal and instrumental music. She will be expected to play the music that is used in any modern Kindergarten. This music consists of songs, some classical selections, and rhythms such as marches, skips and simple dance rhythms.

Every applicant who does not play from memory must bring several selections of music with her on registration day. This must be of good class. Rag-time will not be accepted.

Every candidate must be able to sing simple, familiar airs both with and without the piano.

It is advisable for the applicant to familiarize herself with the music of the type to be found in the following collections from which examination material will be selected:

### INSTRUMENTAL

Music for the Child World, I, II, III, Marie Hofer.

Family Music Book, published by G. Schirmer.

Master Series for the Young, selected and edited by Edwin Hughes, published by G. Schirmer.

Rhythms of Childhood, Caroline Crawford.

First Year Music, Hollis Dann, published by American Book Company.

### VOCAL.

Every applicant must sing with and without the piano, true to pitch, types of hymns such as

O Come, All Ye Faithful,  
Love Divine, All Love Excelling,

and types of songs such as

Old Folks at Home, and  
America.



*Junior B Semester**Periods  
per week.*

Music (unprepared), .....	1
Drawing (unprepared), .....	1
English for primary grades, .....	3
Kindergarten Theory, .....	1
Nature-Study for primary grades, .....	3
Games and Rhythmic Exercises, .....	1
Study of Play Materials, .....	2
Handwork, .....	2
Songs and Dramatization, .....	1
Penmanship, .....	1
Physiology and Hygiene, .....	2
Physical Education, .....	3
Introduction to Education, .....	3
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	25

*Junior A Semester**Periods  
per week.*

Blackboard Drawing (unprepared), .....	1
Drawing, .....	2
Music (unprepared), .....	2
Educational Psychology, .....	3
Literature for primary grades, .....	3
Handwork, .....	1
Study of Play Materials, .....	1
Program—Educational Principles, .....	2
History of Education, .....	1½
Observation, .....	2
Games and Rhythmic Exercises, .....	1
Nature-Study, .....	3
Penmanship, .....	1
Physical Education, .....	2
	<hr/>
	25½

*Senior B Semester**Periods  
per week.*

Music (unprepared), .....	2
Educational Psychology, .....	2
Pedagogy, .....	4
Reading Methods, .....	3
Program—Development and Project Method, .....	2
Stories, .....	1







FIRST GRADE ACTIVITIES.

	<i>Periods per week.</i>
Mother Play, .....	1
Manual Training, .....	2
Primary Methods—	
Geography, .....	2
History, .....	2
Arithmetic, .....	2
	<hr/> 6
Observation, .....	1
Penmanship, .....	1
Physical Education, .....	2
	<hr/> 27

*Senior A Semester*

Practice teaching in the public schools in both kindergarten and primary grades under the supervision of critic teachers from the Normal School.

## DETAILS OF THE KINDERGARTEN PRIMARY COURSE

## THEORY:

*Introductory*—The purpose of this course is to give the student the historical background for the study of the kindergarten of to-day, and also to prepare her for intelligent observation of modern kindergartens.

*Child Training*—This course embraces a sympathetic study of universal activities of children and is based upon Froebel's *Die Mutter und Kose Lieder*.

## PEDAGOGY OF THE KINDERGARTEN:

## KINDERGARTEN PROGRAM:

This course includes a study of the fundamental principles underlying elementary education and a practical demonstration of these as related to the kindergarten. It is given in four parts.

- 1—Educational Principles.
- 2—Development of a Kindergarten Program.
- 3—Study and practical demonstration of the Project Method as related to the Kindergarten.
- 4—Study of the Methods of Conducting Mothers' Meetings.

## THE STUDY OF PLAY MATERIALS:

The aim of this course is to familiarize the student with the modern use of the Froebelian gifts; to develop the educational value of toys and their place in the kindergarten; to experiment with modern materials, such as the Hill blocks, and estimate their value in relation to elementary education.

## HANDWORK:

A study of various forms of handwork, adapted to the ability of little children, including a few of the Froebelian occupations in a modified form. Practical work in the same for the kindergarten and primary grades.

## STORIES:

A study of the principles of selection and of presentation of stories, with classification of stories, writing of original stories and practice in telling stories.

## SONGS AND DRAMATIZATION:

A study in selection and presentation of songs suitable for kindergarten and primary grades and the dramatization of songs and rhymes.

## GAMES AND RHYTHMIC EXERCISES:

A study of children's games and practice in playing kindergarten games. A study of interpretative rhythms and dances. Original work in the same

## SUBJECTS IN THE GENERAL COURSE:

Educational Psychology, History of Education, Introduction to Education, English, Nature Study, Music, Drawing, Manual Training, Pedagogy, Reading Methods, Gymnastics, Penmanship, Physiology and Hygiene, and Primary Methods in Arithmetic, Geography and History.

## GIFTS

A generous gift of money from the late Edward Russ, Esq., for the decoration of the building has enabled the school to place on its walls many photographs of men eminent in science, psychology, education, and in public affairs, as well as several reproductions of the masterpieces of great artists. At his death, Mr. Russ bequeathed to this school a collection of curios and of photographs and the substantial sum of money which has taken permanent form in Edward Russ Hall.

Many other gifts now adorn the building, having been presented to the school by the different classes upon their graduation and at various times after graduation. These gifts are as follows:

Class of 1910—Statue of Athene.

Books for the library.

Class of 1911—Cast of the Winged Victory of Samothrace.

Pictures for the Kindergarten.

Class of 1912—Statue of Diana.

Sun dial, the work of Messrs. Danufsky and Halsey, of the class of 1912.

Class of 1913—Photographs of three Millet paintings. In 1915 this class also furnished the hospital room at Edward Russ Hall.

Class of 1914—Photographs of Ruysdael's Windmill and The Hour of the Angelus by Perret.

Classes of January and June, 1915—An oil portrait of the present principal.

Class of January, 1916—Photo etching of the cathedral of Rheims.

Class of June, 1916—Bronze shield with educational motto.

Class of January, 1917—Photograph of James Whitcomb Riley and a set of his works for the library.

Class of June, 1917—Silk United States presentation flag.

Class of January, 1918—Two bas-reliefs—"Singing Boys" of Luca della Robbia.

Class of June, 1918—Two bas-reliefs.

Class of January, 1919—Three photographs, one of the cathedral of Amiens, and two of the modern Dutch school.

Class of June, 1919—Two busts, one of Theodore Roosevelt and one of Woodrow Wilson.

Class of January, 1920—Two busts, one of George Washington and one of Abraham Lincoln.

Class of June, 1920—Limestone bench and birds' drinking bowl for school grounds.

Class of January, 1921—Bronze tablet with Lincoln's Gettysburg Address engrossed.

Class of June, 1921—Bronze relief of the seal of the State of New Jersey.

## ALUMNI REUNION

On May 14, 1921, the eleventh annual reunion of the alumni was held at the Hotel Pennsylvania in New York City. The following officers were elected for the year 1921-1922:

*President*, .....Wallace M. Broadbent, 1913

*Vice-President*, .....Mrs. H. Lowell Walcutt, 1910

*Recording Secretary*, .....Emily Briggs, 1919

*Corresponding Secretary, . . . . . Marie Biggart, 1915*

Treasurer, . . . . . (Mrs.) Emily Radcliffe Ack-  
erley, 1917

Assistant Treasurer, ..... Agnes Kierstead, 1918

## EXECUTIVE COMMITTEE

Louise Wilby, 1916

Andrew Lord, 1916

Lois Saunier, 1917 (2 years)

Edith Decker, 1914

## EMPLOYMENT OF GRADUATES

School superintendents and members of boards of education are invited to visit the school and to consult with the principal



when they need teachers. Full records of scholarship and of practice teaching and confidential estimates of a student's personality will always be given to school officials. Under the system of practice teaching connected with this school, one-half of each senior class may be seen at work at any time.

#### CATALOGUES AND INFORMATION

For catalogues, application blanks or general information, address the principal, Charles S. Chapin, P. O. Box J, Montclair, New Jersey.



## REGISTRY OF STUDENTS.

## GENERAL COURSE

## SENIOR A CLASS

Anderson, George Nelson.....	164	Lincoln Ave., Paterson
Campbell, Helen A. ....	173	Broad St., Keyport
Cassidy, Frances.....	653	East 25th St., Paterson
Colyer, Florence G. ....	167	Mead Ave., Passaic
Conners, Elizabeth Pearl.....	113	Washington St., Morristown
Crankshaw, Dorothy F. ....	281	Livingston Ave., Lyndhurst
Daniel, Lillian Jean.....	121	Woodward Ave., Rutherford
Dobbs, Mildred Mallett.....		Haskell
Gibbons, Frances C. ....	1206	Emory St., Asbury Park
Goings, Lillian A.....	650	Locust St., Camden
Goodgion, Margaret.....	46	Chestnut St., Rutherford
Gray, Marjorie.....	505	Newark Ave., Bradley Beach
Hoeksema, Herman.....	337	Morrissee Ave., Haledon
Hoyt, Anna Mae.....	494	Church St., North Long Branch
Hull, Sara Kathryn.....	187	Washington St., Phillipsburg
Hulsberg, Meta Lena.....	217	Jackson St., Hoboken
Idler, Renee.....	50	Cedar St., Wyoming
Jacobs, Dorothy.....	130	State St., Hackensack
Jaques, Audrey Lee.....	1207	Washington St., Hoboken
Kilpatrick, Mildred.....	407	Church St., Hackettstown
Kincaid, Mabel.....	103	Third Ave., Paterson
Lynch, Olive Estelle.....	90	Bennett St., Phillipsburg
McFarland, Dorothy.....	229	Ogden Ave., Jersey City
McWilliams, Mary Pearl.....		Ledgewood
Meury, Margaret Caroline.....	325	Central Ave., Jersey City
Monaghan, Helen Marie.....	218	David St., South Amboy
Mounce, Edith Marian.....	302	Thirty-second St., Woodcliffe
Murray, Marion.....	90	Williamson Ave., Bloomfield
Nelson, Margaret.....		Clove Rd., Montclair Heights
Osborne, Winifred Rosaria.....	49	Mt. Vernon Ave., Orange
Poffenberger, Mildred.....	438	Mechanic St., Camden
Primas, Marie C. ....	364	West St., West Hoboken
Randolph, Frances A. ....	133	South Bartram Ave., Atlantic City
Reilly, Marian Ruth.....		Pompton Plains
Rune, Augusta.....	10	Orient Ave., Jersey City
Singer, Jean Dorothy.....	235	Seventeenth Ave., Paterson
Slater, Emma Jean.....	71	W. Warren St., Washington
Smith, Helen Louise.....		Maple Grove, Sparta
Snyder, Myrtle.....		Fair Haven
Taylor, May Virginia.....	158	Walnut St., Montclair
Tichenor, Dorothy.....	301	S. Burnett St., East Orange

Vanderbeck, Anna.....	East Paterson
Van Sickle, Ada D. ....	Manasquan
Van Sickle, Ella B. ....	Manasquan
Van Walraven, Florence.....	349 East 36th St., Paterson
Warrin, Helen.....	81 Halcyon Park, Bloomfield
Wehr, Helen.....	1240 Park Ave., Hoboken
Whitman, Angie.....	314 Park Ave., Plainfield
Wolff, Helen Myrtle.....	20 Forest Ave., Verona
Worthley, Florence.....	Branch Ave., Red Bank

## SENIOR B CLASS

Aery, Doris Mae.....	38 Tenaflly Road, Englewood
Atkinson, Mrs. Thelma.....	75 Columbus Ave., Montclair
Ball, Helen.....	Main St., Bloomingdale
Banta, Madeline Adele.....	Summit St., Linden
Beers, Gladys A.....	455 North Grove St., East Orange
Bersh, Isabelle E.....	405 Totowa Ave., Paterson
Birch, Ethel Magdalene.....	249 Orchard St., Elizabeth
Blakeley, Georgianna.....	Charlotteburg, Box 18
Bosch, Mildred Grace.....	Branchville
Brahm, Marie E.....	77 Christopher St., Montclair
Brask, Svea.....	127 Roland Ave., South Orange
Chandler, William F.....	27 Pennington St., Paterson
Cole, Muriel Caroline.....	25 South Grove St., East Orange
Cornish, Martha Helen.....	Maine St., Succasunna
Cowan, Muriel Margaret.....	7 Hillcrest Terrace, Verona
Crum, Anny Gertrude.....	Bloomingdale
Cummins, Ethel.....	169 DeMott Ave., Clifton
Davenport, Jennie.....	Unionville, N. Y.
Davis, Ethel H.....	309 Mercer St., Phillipsburg
Depue, Alison Frances.....	Pompton Lakes, Box 148
Devonald, Margaret M.....	354 Carroll St., Orange
Dodd, Ruth Frances.....	83 Norwood Ave., Long Branch
Donahue, Marie Dolores.....	7 Station Square, Rutherford
Dreskin, Lillian.....	146 Amherst St., East Orange
Englander, Hannah Irene.....	824 Undercliff Ave., Edgewater
Essing, Florence.....	192 Paterson Ave., Midland Park
Finley, Eleanor S.....	44 Union St., Mount Holly
Forgie, Eleanor M.....	7 Grove Pl., East Orange
Francisco, Florence H.....	Ridge Rd., Great Notch
Freeman, Mildred E.....	Dover Road, Rockaway
Fuoco, Isabella.....	77 West 36th St., Bayonne
Gandar, Beatrice.....	14 Crestmont Terrace, Collingswood
Geiser, Muriel.....	51 Stockton Pl., East Orange
Glasson, Margaret E.....	373 Alden St., Orange
Gorecki, Aline Ada.....	25 West End Ave., Englewood
Gorry, Gertrude May.....	Boonton
Green, Ruth.....	34 Sunset Ave., Red Bank
Gruver, Clara .....	Newton, R. D. No. 2

Halley, Frances Catherine.....	10 North 16th St., East Orange
Hansen, Louisa Pearl.....	76 Hopping Ave., Tottenville
Harrison, Lillian Ethel.....	18 Cleveland St., Caldwell
Hart, Madeline Cecelia.....	113 Jackson St., Paterson
Herbine, Sara Amelia.....	82 Myer St., Hackensack
Hill, Audrey Helen.....	207 Academy St., South Orange
Hill, Myrtle.....	345 Jackson St., Orange
Hinchmann, Mrs. Dorothea.....	346 High St., Newark
Hover, Emma Adele.....	51 Woodside Ave., Ridgewood
Humphrey, Edwina Clare.....	12 Webster Ave., Jersey City
Johnson, Lillian May.....	424 Park Ave., East Orange
Jones, Annie Louise.....	612 Emerson St., Elizabeth
Kelemen, Julia Helen.....	297 Passaic St., Garfield
Kitay, Rhoda Edith.....	349 12th Ave., Paterson
Kley, Bertha.....	347 6th St., Carlstadt
Knight, Helen.....	674 Avenue C, Bayonne
Kroecker, Marie.....	1122 South Front St., Camden
Landis, Ruth.....	172 Clinton Pl., Hackensack
Lendman, Esther.....	24 N. Straight St., Paterson
Linson, Elizabeth L.....	27 Hooper Ave., Atlantic Highlands
List, Henrietta.....	162 Central Ave., Hasbrouck Heights
Lord, John Wesley.....	59 James St., Paterson
Loughlin, Mary Elizabeth.....	93 Carnegie Ave., East Orange
Lufburrow, Edith May.....	53 Lincoln Ave., Atlantic Highlands
McCarty, Virginia.....	R. D. No. 1, Port Jervis, N. Y.
Merlehan, Elizabeth L.....	115 35th St., Woodcliff-on-Hudson
Meyers, Maude E.....	Sussex
Miller, Mildred Adele.....	Plainfield, R. F. D. No. 3
Mindlin, Sara.....	11 Junction St., Franklin
More, Elizabeth.....	240 South Maple Ave., Ridgewood
Morgan, Florance Estelle.....	Midland Park
Moriarty, Helen Mary.....	204 Valley Rd., West Orange
Morrison, Margaret.....	52 South Clinton St., East Orange
Morrow, Nellie Katherine.....	252 Berry St., Hackensack
Morton, Helen Stuart.....	Hardenburg Ave., Demarest
Myers, Olive Blanche.....	Woodcliff Lake
Nicholas, Ethel Muriel.....	268 Henry St., Hasbrouck Heights
Padagrosi, Ida Lucie.....	123 Whittlesey Ave., West Orange
Pellett, Frances.....	150 East 31st St., Paterson
Powell, Jeanne Craemers.....	33 Leonard Pl., Passaic
Pudney, Ida Mae.....	227 John St., Belleville
Purvis, Rose Lindsay.....	27 Carolyn Rd., Montclair
Rank, Amalie Clara.....	545 Humboldt St., Town of Union
Reilly, Frances Teresita.....	91 Roseland Ave., Caldwell
Ricker, Pearl.....	Box 351, Butler
Robinson, Elizabeth.....	277 Palisade Ave., Jersey City
Rodger, Ruth Martha.....	99 Union Ave., Clifton
Roll, Dorothy Hazel.....	Linden
Scull, Josephine.....	Somers Point
Scull, Virginia.....	Somers Point

Simmons, Ann Isabel.....	200 Park St., Montclair
Simpson, Isabella Frazer.....	405 Main St., Paterson
Sisco, Eva Teresa.....	Bloomingtondale
Slater, Ethel.....	Lafayette
Smith, Margaret Esther.....	368 Rock Road, Glen Rock
Smith, Roberta Mae.....	Augusta, R. D. No. 1, Box No. 1
Stanley, Helen.....	128 Jasper St., Paterson
Steege, Mary Caragan.....	25 Washington Pl., Garfield
Stephens, Charlotte Thornton.....	296 East 31st St., Paterson
Stephens, Evalyn.....	Flanders
Stuckey, Margaret Mary.....	305 Harrison St., Passaic
Swenson, Vivian.....	56 Duncan Ave., Jersey City
Taylor, Marjorie J.....	468 Broadway, Paterson
Thomson, Catherine Prince.....	79 Westervelt Pl., Passaic
Thomson, Marie Louise.....	265 Stanley Pl., Hackensack
Tighe, Florence E.....	Woodstown
Van Iderstine, Mary Clare.....	28 Armory Pl., Paterson
Van Patten, Grace Anna.....	83 Harrison Ave., West Orange
Walls, Margaret Cecelia.....	713 East 18th St., Paterson
Ward, Marjorie Marie.....	110 Edgemont Road, Upper Montclair
Warren, Octavia.....	73 Ogden St., Orange
White, Mary E.....	Branch Ave., Little Silver
Wigert, Josephine L.....	66 Lindsley Ave., West Orange
Winfield, Laura Mae.....	Halsey
Work, Dorothy Edwards.....	444 Warren St., Newark
Wurthmann, Elizabeth.....	26 Reservoir Ave., Jersey City

### JUNIOR A CLASS

Alden, Alice.....	611 Asbury Ave., Asbury Park
Appar, Marie.....	Califon
Bender, Lydia.....	906 Summit Ave., Jersey City
Bergstrom, Anna.....	114 30th St., Woodcliffe
Bogert, Katharine.....	R. D. No. 2, Allendale
Bohannon, Inez.....	Marlboro
Bohnert, Agnes.....	1017 Willow Ave., Hoboken
Boles, Antoinette.....	Bergen Boulevard, Leonia
Brainard, Anne.....	Navesink
Clark, Casilda.....	327 Warwick Ave., S. Orange
Collins, Margaret.....	Poplar St., Ramsey
Demarest, Edith.....	355 Summit Ave., Hackensack
DeRosa, Columbia.....	93 Marshall St., Paterson
Diamond, Ruth.....	255 Godwin St., Paterson
Duffy, Angela.....	233 Mill St., Paterson
Egan, Agnes.....	435 Mountain Ave., Montclair
Fallon, Kathryn.....	703 Park Ave., Hoboken
Frace, Myrtle.....	Alpha
Fuoco, Elena.....	77 W. 36th St., Bayonne
Gaertner, Clara.....	53 Garrison Ave., Jersey City
Gahs, Evelyn.....	50 Park Ave., Bloomfield



Gant, Florence.....	510	First Ave., Asbury Park
Glover, Eva.....	100½	Washington St., Morristown
Goetschius, Mary.....		Central Ave., Ramsey
Heinze, Helen.....	47	Walnut St., Bloomfield
Henderson, Edna.....	116	Forest St., Montclair
Horton, Ruth.....	31	Virginia Ave., Paterson
Houston, Margaret.....	678	E. 25th St., Paterson
Karpes, Leah.....	400	Totowa Ave., Paterson
Lang, Catherine.....	843	Cross Ave., Elizabeth
Lutolf, Gloria.....	2	Jane St., Paterson
Martin, Marie.....	127	Shippen St., Weehawken
Matlach, Emily.....	386	Broad St., Bloomfield
Melvin, Helen.....	87	Hamilton Ave., Passaic
Miller, Harriet.....	262	Union Ave., Paterson
Mills, Marjorie.....	408	Grand Ave., Leonia
Mitcham, Gertrude.....		St. James Rectory, Hackettstown
Mitchell, Ruth.....		Woodland Ave., Ramsey
Murphy, Jessie.....	449	E. 31st St., Paterson
O'Neill, Dorothea.....	350	Clifton Ave., Clifton
Ritchie, Harold.....	1035	Madison Ave., Paterson
Ross, Lillian.....	117	Marshall St., Paterson
Rozema, John.....	17	Barnert Pl., Paterson
Sanders, Beulah.....		Boulevard, Pompton Plains
Schiller, Meta.....	150	Cambridge Ave., Jersey City
Speer, Catherine.....	432	Richmond Ave., S. Orange
Stover, Grace.....	63	Washington St., Bloomfield
Tanis, Florence.....	242	E. 18th St., Paterson
Tietjen, Violet.....	263	Summit Ave., W. Hoboken
Turner, Sarah.....	44	Fairview Ave., N. Plainfield
VanDuyne, May.....	156	Plane St., Newark
VanHouten, Georgianna.....		Franklin Turnpike, Allendale
Wheeler, Dorothy.....		Stonington, Connecticut
Wheeler, Marian.....		DeBow Ave., Midvale
Wildebush, Sarah.....	60	Third St., Hoboken
Woodman, Jessie.....		Pleasantdale, West Orange

## JUNIOR B CLASS

Abbott, Bella.....		Main St., May's Landing
Abrask, Florence.....	372	E. 35th St., Paterson
Astfalk, Catherine.....	8	Vincent Pl., Montclair
Atkinson, Alice.....	44	Cedar Road, Caldwell
Bailey, Mildred.....	260	Moore St., Hackensack
Barter, Helen.....	16	Pease Ave., Verona
Bartnett, Jane.....		Hampton
Bayley, Beryl.....	404	Walnut St., Roselle Park
Beers, Ruth.....		Hackettstown
Behnke, Johanna.....	606	Willow Ave., Hoboken
Bell, Helen.....		R. F. D. No. 1, Port Jervis, N. Y.
Bellarmino, Delia.....	107	Caldwell Ave., Paterson

Bennett, Catherine.....	706 N. Ohio Ave., Atlantic City
Bishop, Edna.....	Butler
Boardman, Marion.....	68 Jefferson St., Passaic
Bobbe, Lillian.....	921 Garden St., Hoboken
Boyle, Laura.....	132 Totowa Road, Paterson
Bradshaw, Mary.....	Eastwood Pl., Cedar Grove
Bunn, Vivian.....	Schulz Pl., Little Ferry
Burleigh, Lois.....	Hanover
Bushnell, Rea.....	76 VanHoughton Ave., Passaic
Case, Rosamond.....	Main St., Sussex
Cauvet, Mildred.....	20 Cloverhill Pl., Montclair
Chinn, Charlotte.....	Warren Point, East Paterson
Colalillo, Elsie.....	473 Lakeside Ave., Orange
Cole, Dorothy.....	Stockbridge Rd., Scituate, Mass.
Cole, Mae.....	123 Palisade Ave., Garfield
Cox, Anna.....	129 Ward St., Orange
Coxon, Audrey.....	235 Livingston Ave., New Brunswick
Cronshey, Hildreth.....	Speedwell Ave., Morris Plains
Cummings, Catharine.....	22 Monticello Ave., Jersey City
Davidson, Marion.....	21 Marion Road, Upper Montclair
Davidson, Olive.....	567 N. Grove St., East Orange
Day, Carol.....	Main St., Port Morris
Deats, Mildred.....	Pittstown
DelGuidice, Anna.....	114 Marshall St., Paterson
Dennis, Meriba.....	Main St., Sussex
Dickerson, Helen.....	Chester
Duncanson, Fay.....	120 Avenue C, Bayonne
Eckstein, Gertrude.....	31 Lucille Pl., Passaic
Enright, Emma.....	3308 Boulevard, Jersey City
Etzhold, Edna.....	Overlook Terrace, Leonia
Fenwick, Sarah.....	Well Ave., Hampton
Ferreira, Mabel.....	533 Main St., East Orange
Frazee, Grace.....	3 E. Cedar Ave., Merchantville
Gale, Margaret.....	54 High St., Passaic
Gallagher, Mary.....	38 Sanford St., East Orange
Gesner, Lucille.....	9 Laurel Pl., Ridgewood
Gilmore, Elizabeth.....	158 Washington Pl., Passaic
Gray, Kathleen.....	20 Haddon Ave., Atlantic City
Gregory, Virginia.....	41 Zabriskie St., Jersey City
Gross, Gertrude.....	18 Ruthen Pl., Summit
Haag, Elizabeth.....	92 Newark Ave., Paterson
Haffner, Marie.....	246 Passaic St., Garfield
Halbig, Florence.....	20 Tremont Ave., West Orange
Hallahan, Anna.....	180 Market St., Perth Amboy
Hallinger, Vera.....	108 Fairview Ave., Jersey City
Hanna, Helen.....	16 Union St., Montclair
Hansen, Gladys.....	1207 Bloomfield St., Hoboken
Harold, Beatrice.....	Tenaflly Road, Tenaflly
Hayward, Jane.....	11 Garfield Pl., Upper Montclair
Heermans, Johanna.....	34 Virginia Ave., Paterson



Henry, Edna.....	47	Church St., Montclair
Henry, Mary.....	144	Ridge Ave., Asbury Park
Hewitt, Anne.....	1476B	Kaighn Ave., Camden
Hineline, Frances.....	12	Front St., Phillipsburg
Hobday, Nellie.....	147	Pierrepont Ave., Rutherford
Hofman, Charlotte.....	127	30th St., Woodcliff
Hollister, Irene.....	157	Heights Rd., Ridgewood
Hopkinson, Dorothy.....	91	Tuscan Rd., Maplewood
Hopler, Glenna.....		Flanders
Hoyt, Esther.....	58	Atlantic Ave., Long Branch
Hubschmitt, Mabel.....	309	Rock Rd., Glen Rock
Hunt, Frances.....	80	Beach St., East Orange
Hussey, Doris.....	134	Summit Cross, Rutherford
Ilgen, Loretta.....	104	Valley Rd., Montclair
Immen, Helen.....	310	LaReine Ave., Bradley Beach
Jackson, Anna.....	160	Ridge Ave., Asbury Park
Jaques, Lola.....	1207	Washington St., Hoboken
Jeck, Ida.....		Monroe Ave., Asbury Park
Johnson, George.....	209	S. Morris St., Dover
Johnson, Rae.....	12	S. Maple Ave., E. Orange
Jones, Ethel.....	29	Race St., Bloomfield
Jordan, Marguerite.....	1108	White Horse Pike, Oaklyn
Kamphausen, Florence.....		Valley Road, Clifton
Kapelsohn, Sarah.....	102	Randolph Rd., Plainfield
Keffe, Florence.....	562	E. 24th St., Paterson
Kenneally, Mary.....		Main St., Netcong
Kenyon, Doris.....	19	34th St., Woodcliff
Kingsland, Magdalen.....	450	Franklin Ave., Ridgewood
Knox, Mary.....		Lebanon
Leach, Beryl.....	325	E. 30th St., Paterson
Leacock, Emmeline.....	1411	Wabash Ave., Atlantic City
Lewis, Angeline.....		E. Arch St., Butler
Lewis, Marceline.....	314	N. Penn Ave., Atlantic City
Light, Lucy.....		Summit Ave., River Edge
Linaberry, Juanita.....		Blairstown
Livingstone, Agnes.....	229	Main St., Paterson
Loesch, Mary.....	20	Montague Pl., Montclair
Ludwig, Harry.....	99	Jefferson St., Passaic
McCarthy, Nora.....	324	Bloomfield St., Hoboken
McElnea, Gladys.....	54	N. Essex Ave., Orange
McManus, Marie.....	202	Easton Ave., New Brunswick
MacInnes, Jean.....	511	Park Place Ave., Bradley Beach
MacIntosh, Helen.....	104	Willard Ave., Bloomfield
MacLachlan, Mildred.....	102	Sherman Pl., Jersey City
Malloy, Mary.....	438	VanHouten St., Paterson
Martin, Sheila.....	41	Westcott St., East Orange
Mase, Arta.....	358	Joralemon St., Belleville
Maxwell, Marie.....		Queen Anne Rd., Teaneck
Mead, Eleanor.....		Butler
Mebius, Anna.....	46	Salter Pl., Bloomfield

Meslar, Carolyne.....	48	Jefferson Ave., Jersey City
Meyers, Catharine.....		Egg Harbor
Miller, Grace.....	187	Halstead St., East Orange
Miraglia, Alice.....	24	Bennett Rd., Englewood
Mohlenhoff, Emma.....		Bloomfield Rd., Richfield
Mohlenhoff, Louise.....		R. F. D., No. 4, Paterson
Muller, Louise.....		Paterson
Newton, Helen.....		Paterson
Nicklaus, Beatrice.....	731	34th St., North Bergen
Noonan, Margaret.....	133	Mercer St., Phillipsburg
O'Callaghan, Mildred.....	60	Beech St., Arlington
O'Gara, Ellen.....	18	Dodd St., Bloomfield
Patton, Grace.....	787	E. 18th St., Paterson
Petty, Evelina.....	160	Orient Way, Rutherford
Philhower, Helen.....	134	Greenwood Ave., Madison
Plog, Grace.....	85	Glen Ridge Ave., Glen Ridge
Porreca, Lena.....	93	Kansas St., Hackensack
Rambo, Sarah.....	51	Volan Ave., Merchantville
Redd, Mabel.....	100	Liberty St., Long Branch
Reilly, Alice.....	9	Cleveland St., Caldwell
Rice, Edythe.....		Blairstown
Richter, Evelyn.....	1219	Princess Ave., Camden
Rider, Irma.....	177	Franklin Ave., Midland Park
Ringkvist, Florence.....	216	Laurel Ave., Arlington
Robertori, Lucille.....	34	Hudson Pl., Weehawken
Roberts, Edna.....	1018	Hudson St., Hoboken
Roberts, Florence.....	387	2d St., Hackensack
Robertson, Clara.....	367	Totowa Ave., Paterson
Roy, Beatrice.....		Carey Ave., Butler
Ruckert, Emma.....		High Bridge
Russell, Edna.....	274	5th Ave., Paterson
Satchell, Esther.....	518	North Michigan Ave., Atlantic City
Schmerber, Grace.....	728	Market St., Paterson
Schmidt, Ruth.....	145	West 24th St., Bayonne
Schriever, Marie.....	10	Highland Pl., Ridgefield Park
Scott, Margaret.....		Warren Pl., Hohokus
Sheffield, Ruth.....		Oakland
Sherman, Rebecca.....	575	Main St., Springfield, Mass.
Sigler, Helen.....	9	Garrison St., Paterson
Simpson, Frances.....	610	Richmond Ave., Pt. Pleasant
Singer, Rebecca.....	81	Warren St., Paterson
Smith, Virginia.....		Chestnut St., Union
Scrtor, Hazel.....		Dean St., Englewood
Sowerbutt, Dorothy.....	92	Hamilton Ave., Paterson
Sparrow, Miriam.....	82	Van Dien Ave., Ridgewood
Spinelli, Rose.....	183	Forest St., Montclair
Stewart, Agnes.....	65	Marsellus Pl., Garfield
Storms, Helen.....	27	Bergen Ave., Ridgewood
Sullivan, Frances.....	1232	Park Ave., Hoboken
Swinton, Margaret.....		Stiles St., Linden

Tansey, Gertrude.....	81 West Highland Ave., Atlantic Highlands
Tatum, Mary.....	R. F. D. No. 3, North Plainfield
Tetreault, Elizabeth.....	195 Main St., Orange
Thompson, Ruth.....	526 West Broad St., Westfield
Thornton, Clara.....	23 Wilson Pl., Belleville
Tilton, Kathryn.....	66 South St., Red Bank
Torhan, Helen.....	547 Adams Ave., Elizabeth
Torrance, Jessie.....	399 Chestnut St., Kearny
Turtle, Leonora.....	49 Ames Ave., Rutherford
VanderClock, Margaret.....	178 Gregory Ave., Passaic
VanHorn, Bertha.....	41 Essex St., Dover
VanHorn, Mildred.....	Newfoundland
Vostal, Mary.....	14 Slocum Ave., Englewood
Vreeland, Loretta.....	234 Snyder St., Orange
Walker, Esther.....	120 Elm St., Orange
Walthery, Ruth.....	E. Ridgewood Ave., Ridgewood
Wardell, Constance.....	81 Watchung Ave., West Orange
Warwick, Luella.....	345 Jackson St., Orange
Weite, Sylvia.....	R. F. D. No. 1, Little Falls
Werner, Dorothy.....	244 High St., Orange
Wickstead, Margaret.....	Bartholf Ave., Pompton Lakes
Wieting, Mildred.....	56 Garrison Ave., Jersey City
Wilson, Ruth.....	122 Chestnut St., West Orange
Wilson, Belle.....	1815 Hummock Ave., Atlantic City
Winston, Dorothy.....	14 Overlook Ave., West Orange
Yarnall, Margaret.....	900 Main St., Bradley Beach

## JUNIOR C CLASS

Baldwin, Sarah.....	4 Duryea Rd., Montclair
Capen, Dorothy.....	312 Kipp Ave., Hasbrouck Heights
Drukker, Katherine.....	Main St., Bloomingdale
Dymock, Marjorie.....	Hamburg
Ellison, Ida.....	15 West 37th St., Bayonne
Frace, Helen.....	Alpha
Kennedy, Elizabeth.....	12 Linwood Terrace, Caldwell
Lang, Natalie.....	307 Second St., Lakewood
Osmun, Helen.....	Main St., Netcong
Palmer, Jean.....	140 Cooper Ave., Upper Montclair
Walls, Ruth.....	250 Washington Pl., Hasbrouck Heights
Ward, Inez.....	110 Edgemont Rd., Upper Montclair

## KINDERGARTEN-PRIMARY COURSE.

## SENIOR A CLASS

Beckwith, Olive M.....	8 Knickerbocker Rd., Ridgewood
Burns, Elizabeth.....	130 S. Kingston Ave., Atlantic City
Flitcroft, Grace A. ....	550 East 25th St., Paterson
Lindstrom, Evelyn E. ....	Main St., Milltown

Luther, Theresa.....	28 Norwood Ave., Long Branch
Mead, Eleanor.....	Pompton
Moran, Dorothy Elise.....	31 Jones St., Jersey City
Smythe, Hilda.....	Cream Ridge
Thorp, Eleanor.....	289 Haledon Ave., Paterson
Vanaman, Verna Heintz.....	May's Landing

## SENIOR B CLASS

Adams, Helen Ripley.....	269 Boulevard, Passaic
Adams, Mary Caldwell.....	76 Grove St., Montclair
Alpaugh, Ruth Louise.....	Rose Terrace, Murray Hill
Ayers, Edna Mae.....	104 Hillside Ave., Metuchen
Bernhardt, Cecilia Rose.....	81 West 36th St., Bayonne
Bogart, Gertrude E. ....	43 Henry St., Passaic
Botbyl, Claribel May.....	754 East 25th St., Paterson
Cacy, Mary Osborne.....	Washington Ave., Dumont
Cavanaugh, Elizabeth.....	527 Belleville Ave., Glen Ridge
Christopher, Irene.....	233 Park Ave., Paterson
Cocker, Helen G. ....	285 Totowa Ave., Paterson
Cooley, Carol.....	58 Front St., Keyport
Cox, Edith.....	64 Berkeley Ave., Bloomfield
Cunniffe, Genevieve.....	107 12th Ave., Paterson
Dailey, Helen.....	18 Almira St., Bloomfield
Decker, Helen.....	121 Hamburg Ave., Paterson
Green, Genevieve E. ....	217 South Irving St., Ridgewood
Hess, Ada Emily.....	18 Hillman St., Clifton
Hewitt, Beulah Ruth.....	441 Ellison St., Patterson
Hofmann, Alberta J. ....	127 30th St., Woodcliff-on-the-Hudson
Laggren, Virginia B.....	618 Wyoming Ave., Elizabeth
Lepine, Marion Rose.....	415 Brinley Ave., Bradley Beach
Loschnitz, Otilie Ella.....	91 West 37th St., Bayonne
McCleece, Edith May.....	311 19th Ave., Paterson
Mansfield, Arline K.....	221 31st St., Woodcliff-on-Hudson
Miedendorp, Helen Agnes.....	29 18th Ave., Paterson
Mitchell, Antoinette.....	Laurelton
Morrison, Jessie R. ....	232 South Maple Ave., Ridgewood
Myers, Margaret C. ....	2616 Monterey Ave., Atlantic City
Norris, Elizabeth.....	556 S. Main St., Hightstown
Patterson, Mary Elizabeth.....	R. F. D. No. 2, Freehold
Perkins, Marion.....	17 Hawthorne Ave., East Orange
Peterson, Elizabeth.....	482 Goffle Road, Hawthorne
Porter, Jane Campbell.....	10 South Michigan Ave., Atlantic City
Ravekes, Olive E.....	162 Main St., Ridgefield Park
Reynolds, Alice G.....	32 Judson St., Canton, New York
Saxon, Elsie Hope.....	92 Glover Ave., Paterson
White, Florence.....	218 Clay St., Paterson
Wilentz, Ada.....	98 Lewis St., Perth Amboy

## JUNIOR A CLASS

Ackerman, Carita.....	286 North Grove St., East Orange
Beatty, Lydia.....	Wenonah
Bell, Gladys.....	319 Teaneck Rd., Ridgefield Park
Bockoven, Beryl.....	77 West 32d St., Bayonne
Clay, Madeline.....	694 East 28th St., Paterson
Crampton, Elizabeth.....	Halsey Ave., Rockaway
Crogan, Ruth.....	147 Greenwood Ave., East Orange
Dudley, Marion.....	4 Birch St., West Orange
Dygart, Ruth.....	191 Belmont Ave., Jersey City
Gambrill, Mabel.....	New Rd. and Wright St., Pleasantville
Lawrence, Elizabeth.....	115 West Main St., Freehold
Menow, Dorothy.....	982 West Side Ave., Jersey City
Neff, Phebe.....	69 Oakwood Ave., Upper Montclair
Roake, Dorothy.....	43 Monroe Pl., Bloomfield
Stone, Marjorie.....	23 Clarendon Pl., Bloomfield
Veldema, Ida.....	355 East 32d St., Paterson
Wilcox, Elizabeth.....	17 Douglas Rd., Glen Ridge

## JUNIOR B CLASS

Ackerman, Helen.....	240 Moore St., Hackensack
Alexander, Ruth.....	46 East 43d St., Bayonne
Allen, Ruth.....	123 Main St., Tuckerton
Ball, Edith.....	417 Center St., Nutley
Bell, Frances.....	66 Greenwood Ave., East Orange
Boston, Ola.....	21 West 42d St., Bayonne
Bowne, Helen.....	Hazlet
Breck, Frances.....	19 Austin Pl., Bloomfield
Card, Janet.....	Hamburg
Cassedy, Mary.....	71 Stuyvesant Ave., Arlington
Coates, Georgianna.....	High St., Butler
Coe, Sybil.....	17 Edgehill Ave., Chatham
Curley, Viola.....	21 Elmwood Rd., Verona
Curry, Kathryn.....	267 Hillcrest Rd., Ridgewood
Dalzell, Alice.....	58 Warren St., Bloomfield
Dobbins, Delia.....	29 Mountain Ave., Caldwell
Ervin, Margaret.....	72 Harrison St., East Orange
Fitzherbert, Katherine.....	574 Hawthorne Ave., Newark
Gallagher, Cecilia.....	155 Lorraine Ave., Upper Montclair
Gibson, Grace.....	906 President St., Brooklyn, N. Y.
Gilluley, Helen.....	485 Central Ave., East Orange
Heath, Marion.....	187 Morris St., Morristown
Hecht, Elouise.....	5 Bellaire Dr., Montclair
Heining, Barbara.....	Llewellyn Park, West Orange
Hendrickson, Marjorie.....	14 Maple Ave., Hackensack
Hepner, Mildred.....	100 N. 23d St., East Orange
Hogg, Elizabeth.....	98 Morris Ave., Mountain Lakes
Karle, Esther.....	320 Chestnut St., Roselle Park



Lane, Dorothy.....	200	Pewabic St., Laurium, Mich.
Lee, Vera.....	911	Boulevard E, Weehawken
Lohmeyer, Antoinette.....	26	Grove Ave., Verona
Lounsbury, Sara.....	288	E. Broadway, Salem
Lutkins, Marjorie.....	117	Gamewell St., Hackensack
MacCollum, Letitia.....	517	Van Vorst Pl., Union
McGinnis, Ruth.....	174	Preakness Ave., Paterson
McQuillin, Janet.....	126	W. Palisade Ave., Englewood
Mabie, Helen.....	211	Humboldt St., Union Hill
Meredith, Katharine.....	1316	Park Boulevard, Camden
Miller, Ethel.....	207	London Ave., Egg Harbor
Moeller, Olga.....	148	Cedar St., Ridgefield Park
Nelson, Florence.....	5	Oxford St., Montclair
Nelson, Lorraine.....	134	3d Ave., East Roselle
Parker, Nina.....		Hawthorne Pl., Montclair
Plecker, Esther.....	20	W. Scott Pl., Elizabeth
Robinson, Edith.....	70	N. Clinton St., East Orange
Roe, Constance.....	50	Fairview Ave., Newton
Sagues, Eleanor.....	822	E. 22d St., Paterson
Slingland, Dorothy.....	262	Godwin St., Paterson
Stagg, Agnes.....	22	Norwood St., Haledon
Suckow, Katherine.....	669	East 23d St., Paterson
Toomey, Elizabeth.....		East Orange
Tylee, Mabel.....	475	Park Ave., Paterson
Williams, Florence.....		Pompton
Williams, Marie.....	18	Berkeley Ave., Bloomfield
Wills, Beulah.....		High St., Mauricetown

### JUNIOR C CLASS

Hanstein, Ida.....	6	Valley Pl., Montclair
Johnson, Dorothy.....	128	Chestnut St., Montclair
Paulson, Emilie.....	599	Up. Mountain Ave., Up. Montclair

### SUMMARY

#### General Course—

Senior A Class.....	50
Senior B Class.....	114
Junior A Class.....	56
Junior B Class.....	188
Junior C Class.....	12

#### Kindergarten-Primary Course—

Kindergarten Senior A Class.....	10
Kindergarten Senior B Class.....	39
Kindergarten Junior A Class.....	17
Kindergarten Junior B Class.....	55
Kindergarten Junior C Class.....	3

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Total..... 544







# CATALOGUE

AND

## Circular of Information

OF THE

# New Jersey State Normal School

## At Montclair

### 1923-1924

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TRENTON, N. J.  
MACCRELLISH & QUIGLEY CO., STATE PRINTERS

1922



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*Mrs Robert A. Irving*      *Naddonfi*

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INSTRUCTOR IN ENGLISH AND PEDAGOGY AND SUPERVISOR OF  
PRACTICE TEACHING

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JOHN C. STONE, A.M.

MATHEMATICS

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\* Until January 26, 1923.

ELLA GERHARD  
ARITHMETIC AND PENMANSHIP

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FLORENCE E. STRYKER, A.M.  
HISTORY

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ELLA HUNTTING, B.S.  
GEOGRAPHY

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HISTORY AND GEOGRAPHY

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ESTELLE E. BAKER  
MANUAL ARTS

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DRAWING AND DESIGN

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INSTRUCTOR IN KINDERGARTEN SUBJECTS AND TEACHER IN DEMONSTRATION  
KINDERGARTEN

---

VERA FAYE OGDEN, Ph.B.  
INSTRUCTOR IN KINDERGARTEN SUBJECTS AND TEACHER IN DEMONSTRATION  
KINDERGARTEN

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\*Until February 1, 1923.

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ENGLISH AND HISTORY OF EDUCATION

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ENGLISH

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KATHARINE TIERNEY, M.A.

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LOUISE L. STONE

TEACHER OF FIRST GRADE

---

IRENE E. HOYT, A.B.

TEACHER OF KINDERGARTEN

---

VERA FAYE OGDEN, Ph.B.

TEACHER OF KINDERGARTEN

## HISTORICAL AND DESCRIPTIVE

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The Legislature of 1902 directed the State Board of Education to investigate the need of additional facilities for training teachers for the public schools of New Jersey. In its annual report of 1903, the Board reported that, although the New Jersey State Normal School at Trenton was filled with students, the supply of trained teachers was quite inadequate to the increasing demand and recommended that a normal school be established in the northern part of the State. In 1904 the Legislature appropriated \$25,000 for the purchase of a site. After inspecting many locations, the Board finally purchased a plot of twenty-five acres in the northern part of Montclair, Essex County. A more beautiful or healthful site could not have been chosen. The grounds have an elevation of four hundred feet above sea level and command an uninterrupted view of a landscape of remarkable beauty. The Orange range stretches away to the right, while at the front and left theassaic valley, the Hudson, and the taller buildings of New York are plainly visible.

An appropriation of \$275,000 was made by the Legislature of 1906 for the erection and equipment of a building. The mission style was adopted and a normal school building, 334 feet long and 133 feet deep, of brick covered with white stucco, was erected on the highest part of the grounds, fronting the New York landscape. The equipment is of the latest and best. The ample grounds afford opportunities for school gardens, tennis courts, and all the outdoor activities of a large normal school.

The bulding was dedicated September 28, 1908, by Governor John Franklin Fort and the State Board of Education. The school had been previously organized on September 15 with 187 students. Another class was received in February, 1909, to the number of 31, making the total registration in

the first year 218. No advanced classes were opened the first year and no students received from any other normal school.

The New Jersey State Normal School at Montclair may be reached in the following ways:

1. *By Erie Railroad*—Greenwood Lake Division. The Montclair Heights station adjoins the grounds of the normal school.
2. *By D. L. and W. Railroad* to Montclair station, thence by Valley Road trolley to the grounds.
3. *By Bloomfield Avenue trolley* with transfer at Valley Road to Valley Road trolley.
4. *By Autobus* from Paterson and Montclair, also by autobus from Newark.

Passengers to Newark by the Pennsylvania Railroad or by the Central Railroad of New Jersey can take Bloomfield Avenue trolley to Montclair at Terminal station, Newark.

## CALENDAR

### FALL TERM, 1922-1923

First Quarter—September 5, 1922 to November 10, 1922.

Second Quarter—November 13, 1922, to January 26, 1923.

Thanksgiving Recess—From Wednesday, November 29, 2:40 P. M., to Monday, December 4, 1922, at 10 A. M.

Christmas Recess—December 22, 1922, 2:40 P. M., to January 3, 1923, at 9:15 A. M.

Entrance Examinations for Second Term—Saturday, December 16, 1922, at 9:30 A. M.

Commencement—Saturday, January 20, 1923, at 2:30 P. M.

### SECOND TERM, 1923.

Third Quarter—January 29, 1923, to April 13, 1923.

Fourth Quarter—April 16, 1923, to June 29, 1923.

Holidays—February 22, 1923; May 30, 1923.

Spring Recess—Friday, March 23, 1923, at 2:40 P. M., to Monday, April 2, 1923, at 10 A. M.

Entrance Examinations for Fall Term, 1923—Saturday, June 16, 1923, at 9:30 A. M.

Commencement—Friday, June 22, 1923, at 2:30 P. M.



## FALL TERM, 1923-1924

First Quarter—September 4, 1923, to November 9, 1923.

Second Quarter—November 12, 1923, to January 25, 1924.

Thanksgiving Recess—From Wednesday, November 28, 1923, 2:40 P. M., to Monday, December 3, 1923, at 10 A. M.

Christmas Recess—December 21, 1923, 2:40 P. M., to January 3, 1924, at 9:15 A. M.

Entrance Examinations for Second Term—Saturday, December 15, 1923, at 9:30 A. M.

Commencement—Friday, January 18, 1924, at 2:30 P. M.

## THE GENERAL AIM OF THE SCHOOL

The Montclair State Normal School is a professional school, whose single aim at present is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by personality. In detail, these are:

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the *born* teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed whenever it becomes

clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Montclair State Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers.

(1) Educational theory. The history of education, psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.

(2) A thorough study of the subject matter of the elementary school curriculum.

(3) Observation of model teaching.

(4) Practice in teaching under expert supervision.

### REQUIREMENTS FOR ADMISSION

Both sexes are admitted.

1. *Residence.* Candidates must be residents of New Jersey. During the period of teacher shortage, however, non-residents may be admitted under certain conditions.

2. *Age.* A candidate must be at least sixteen years old.

3. *Scholarship.* By vote of the State Board of Education a candidate for admission to the State Normal Schools must meet the following requirements:

1. He must be a graduate of a four-year course of a high school or private secondary school approved by the State Board of Education, or must hold a first grade county certificate, or a permanent elementary certificate, or a secondary certificate.
2. He must present a recommendation from the principal of the high school of which he is a graduate that his record of scholarship in the high school is such that the principal believes the applicant will be successful in the work of the Normal School, and if graduated therefrom will become a successful and satisfactory teacher.

3. He must be examined in English grammar and composition (one paper), spelling and arithmetic at such dates as may be fixed by the State Board of Education. By vote of the Board no applicant shall be admitted to any Normal School who fails to make an average of seventy per cent. in the three subjects, or who fails to make sixty per cent. in any one subject.

Examinations for admission to the Montclair State Normal School for the term beginning September 5th, 1923, will be held at the school on Saturday, June 16th, 1923.

4. *Health.* All candidates must present certificates from physicians stating that they are in good health and free from all physical defects that unfit them for teaching.

The Committee on Normal Schools has voted that all candidates for admission shall be examined by a woman physician selected by the school to determine whether they are free from any disease or infirmity which would unfit them for teaching and that any student may be examined by this physician at any time in her course to determine whether her physical condition warrants her continuance in the school.

In conformity with the statute of the State requiring physical training in the public schools, the State Board of Education, on October 6, 1917, voted as follows: "That the Normal Schools Committee be instructed to inform the principals of the Normal Schools that in the opinion of this Board all students in the Normal Schools are required to take physical instruction, and that therefore none can be admitted under the law except such as are physically qualified to take such instruction as is being given."

5. *Character.* All candidates must present testimonials of good moral character.

6. *Intention to teach.* At registration all students must sign a declaration that they intend to teach in the public schools of New Jersey for at least two years immediately after being graduated, unless excused temporarily by the State Board of Education, and that if they do not so teach they will refund to the State the cost of their education.

7. All students are admitted on probation. The principals of the State Normal Schools have been instructed by the State Board of Education to exclude from these schools at the close of the first half year such students as are unable to pass the prescribed examinations in the work of that half year, including English composition, spelling and arithmetic.

N. B.—Application blanks containing all data necessary for admission may be obtained of the principal.

## LIST OF APPROVED HIGH SCHOOLS

### *Public High Schools*

Asbury Park	Elizabeth
Atlantic City	Englewood
Atlantic Highlands	Flemington
Barnegat	Fort Lee
Bayonne	Freehold
Belleville	Garfield
Belvidere	Glassboro
Bernardsville	Glen Ridge
Blairstown	Gloucester City
Bloomfield	Hackensack
Boonton	Hackettstown
Bordentown	Haddonfield
Bound Brook	Haddon Heights
Bridgeton	Hamburg
Burlington	Hammononton
Butler	Hampton, Hunterdon Co.
Caldwell	Harrison
Camden	Hasbrouck Heights
Cape May Court House	High Bridge
Cape May City	Hightstown
Chatham	Hoboken
Clayton	Hohokus
Cliffside Park	Hopewell
Clifton	Irvington
Clinton	Jamesburg
Closter	Jersey City
Cranford	Kearny
Collingswood	Keyport
Dover	Lakewood
Dumont	Lambertville
East Orange	Leonardo
East Rutherford	Leonia
Egg Harbor City	Linden

Long Branch	Ridgefield Park
Madison	Ridgewood
Manasquan	Rockaway
Matawan	Roselle
Metuchen	Roselle Park Borough
Millburn Township	Rutherford
Millville	Salem
Montclair	Shiloh
Moorestown	Somerville
Morristown	South Amboy
Mount Holly	South Orange
Netcong	South River
Newark	Succasunna
New Brunswick	Summit
Newton	Sussex
North Plainfield	Toms River
Nutley	Town of Union
Ocean City	Trenton
Ocean Grove	Tuckahoe
Orange	Tuckerton
Palmyra	Union
Park Ridge	Verona
Passaic	Vineland
Paterson	Washington
Paulsboro	Westfield
Pemberton	West Hoboken
Penns Grove	West New York
Perth Amboy	West Orange
Phillipsburg	Westwood
Plainfield	Wharton
Pleasantville	Wildwood
Point Pleasant	Woodbine
Port Norris	Woodbridge
Princeton	Woodbury
Rahway	Woodstown
Red Bank	

## APPROVED PRIVATE SECONDARY SCHOOLS

Academy of St. Elizabeth, Convent  
Beard's School for Girls, Orange  
Benedictine Academy, Elizabeth  
Benedictine Academy, Paterson  
Blair Hall, Blairstown  
Bloomfield Theological Seminary, High School department  
Bordentown Military Institute, Bordentown  
Camden Catholic High School  
Carlton Academy, Summit

Carteret Academy, Orange  
Centenary Collegiate Institute, Hackettstown  
College of Mt. St. Mary, North Plainfield  
Collegiate Institute, Paterson  
Craven School for Girls, Newark  
Dearborn-Morgan School, Orange  
Don Bosco Polish Institute, Ramsey  
Friends' Academy, Moorestown  
Hoboken Academy, Hoboken  
Holy Angels Academy, Fort Lee  
Kent Place School for Girls, Summit  
Kimberley School, Montclair  
Kingsley School for Boys, Essex Fells  
Lawrenceville School, Lawrenceville  
Montclair Academy, Montclair  
Morristown School, Morristown  
Mt. St. Dominick Academy, Caldwell  
Newark Academy, Newark  
Newman School, Lakewood  
Peddie Institute, Hightstown  
Pennington Seminary, Pennington  
Phillipsburg, St. Philip and St. James School  
Pingry School, Elizabeth  
Princeton Preparatory School, Princeton  
Rutgers Preparatory School, New Brunswick  
Sacred Heart Academy, Hoboken  
Sacred Heart Academy, Trenton  
Seton Hall College, South Orange  
St. Aloysius Academy, Jersey City  
St. Dominic Academy, Jersey City  
St. Elizabeth's College, Convent  
St. Benedict's College, Newark  
St. John's School, Boonton  
St. John's Parochial School, Paterson  
St. Mary's High School, South Amboy  
St. Mary's High School, Trenton  
St. Michael's School, West Hoboken  
St. Patrick's High School, Elizabeth  
St. Peter's High School, Jersey City  
St. Peter's School, New Brunswick  
St. Vincent's Academy, Newark  
Star of the Sea Academy, Long Branch  
Stile's School, Paterson  
University School, Paterson  
Upsala College, Kenilworth  
Vail-Deane School, Elizabeth  
Wenonah Military Academy, Wenonah  
Zarepath Academy, Bound Brook



## HIGH SCHOOL PREPARATION FOR THE NORMAL SCHOOL

While all graduates of approved high schools and approved private secondary schools are eligible for entrance examinations, all are advised to study the following subjects in their high school courses: plane geometry, botany, physics, one foreign language, four years of English, United States history and civics, English history, modern European history, music, drawing, arithmetic, geography and English grammar.

Every candidate should review spelling, arithmetic, English grammar, geography, and United States history in the last year of her high school course.

High school preparation in music should consist of (a) sight reading: the ability to read at sight, true to pitch, with Latin syllables, melodies containing simple skips based on the tonic chord, in any major key, and in simple two and three-part measures; (b) ear training, the ability to recognize and match tones sung to neutral syllables, as "loo."

Students will find the work of the Normal School easier if they have had good courses in musical notation and in drawing in the High School.

No student will be graduated until she reaches a high degree of proficiency in spelling. Students who are very deficient in spelling or in the mechanics of written English will fail in the work of this school.

## EXPENSES

No charge is made for tuition or for the use of textbooks and apparatus.

Each girl must provide herself with a gymnasium outfit. This consists of a pair of high white sneakers, two middy blouses, and a pair of black bloomers. The entire outfit may be purchased through the school for \$7.50.

Each man must provide himself with a pair of sneakers, a dark blue Jersey and a pair of dark blue trousers.

*It is most important that no part of the outfit should be purchased without the approval of the physical director. Students*

*with apparel already in their possession should bring it for approval on registration day.*

Each student must purchase a pitch pipe for use in the music classes. The price should not exceed one dollar.

Luncheon will be served at the school daily at the noon intermission at moderate prices.

### THE EDWARD RUSS HALL

The late Edward Russ bequeathed a substantial sum of money to the State Board of Education for the use of the New Jersey State Normal School at Montclair. This bequest has been used in the erection of a dormitory known as Edward Russ Hall, which was opened for boarding pupils September 16, 1915.

The building is fireproof throughout and is designed in the Spanish Mission style, with white stucco exterior walls and red Spanish tile roof, to conform in character to the present Normal School building.

The dormitory accommodates 96 students, there being 52 single rooms and 22 double rooms. Each floor is provided with ample bath and toilet-room facilities, and at each end of the hall, conveniently located, are two enclosed fireproof stairs extending from the top floor to the ground and giving ample exits.

The main floor is particularly well planned for the social requirements of a school. The living-room is thirty-three feet wide and forty feet long, having at one end a reading-room, thirteen feet by thirty-two feet. This is elevated a few steps above the general level of the living-room and can be used as a stage for giving amateur plays. On one side of the living-room is a large open fireplace, which adds much to the attractiveness of the room.

At the other end of the building is the dining-room, accommodating 110 persons. This is finished in old ivory tints and has an attractive fireplace at one side of the room.

The kitchen and serving-rooms are up to date in every respect. They are arranged with a view to the best sanitary requirements, and every convenience of a large kitchen has been installed.



EDWARD RUSS HALL.



On the first floor is located the matron's suite, which contains a living-room and bedroom. There is also a reception-room for visitors, and a hospital room.

The basement contains storerooms, trunk rooms and a large and well equipped laundry.

The sleeping-rooms, both single and double, are equipped with comfortable and attractive furniture. Each student has a single iron bedstead and excellent mattress, a chiffonier, a desk, a commode, an easy chair and a straight chair. Each student has a separate closet for clothing.

### ROOMS AND RATES

The uniform rate for each boarder is \$275 per annum, payable as follows: \$5.00 when application is made; the balance in quarterly installments at the beginning of each quarter—that is, \$63.75 at registration, and \$68.75 at the beginning of each quarter thereafter. The dates of these quarters are given on page 10.

No application for a room will be considered unless it is accompanied by a deposit of \$5.00; if the application is rejected this will be refunded. If the applicant withdraws more than thirty days before the opening of the school the deposit will be refunded, but otherwise it will be forfeited. Checks should be payable to Katheryn E. Hayes, Treasurer.

This charge includes board, laundry, heat, lights, and either a single or half a double room, according to the date of application.

Laundry is limited to twelve pieces per week of personal clothing but no starched pieces are ironed. All clothing should be marked with the owner's name in indelible ink.

No rebate is made for absence on Saturdays and Sundays, for illness for less than three weeks, or for expulsion or voluntary withdrawal from school during a quarter. Pupils who are ill for three weeks or more at one time will receive a drawback of \$2.50 per week during such illness.

A student who withdraws from the dormitory voluntarily during a semester is responsible for the above payments for the full semester.



Students who have engaged accommodation at the dormitory should arrive on the day preceding the opening of the term.

Trunks should be marked "Edward Russ Hall, Montclair Heights, N. J." If expressed prepaid to Montclair Heights or to Montclair by American Railway Express Company, they will be delivered at the dormitory. If a student checks her trunk on her railroad ticket, it will be delivered at the dormitory by the Shepard Transfer Company of Montclair, or by E. N. Harrison, 81 N. Fullerton Avenue, Montclair.

Each student should bring overshoes, an umbrella, a raincoat, bath towels, and two clothes bags marked distinctly with her name.

### DORMITORY REGULATIONS

#### 1. STUDY HOURS

Study hours will be observed on Mondays, Tuesdays, Wednesdays and Thursdays, according to the following schedule:

7:30—Study hour begins. Each student must spend the entire study hour in her own room.

9:30—Study hour ends.

10:10—Warning bell.

10:15—Lights out. Every student must be in her own room and must retire.

#### 2. CHURCH

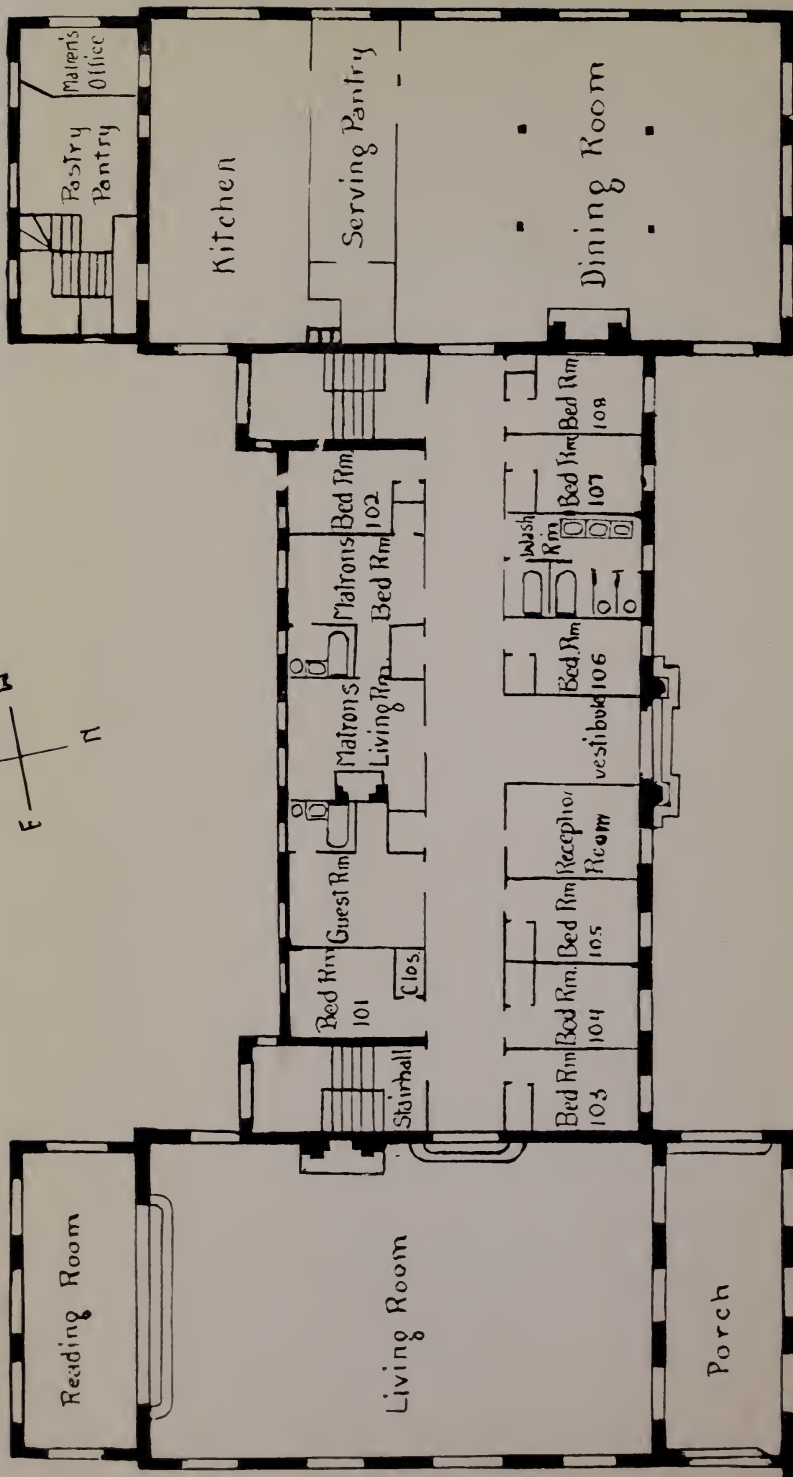
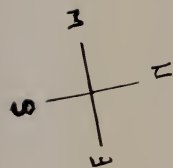
Each student must attend church Sunday forenoon unless excused by the matron because of illness or bad weather.

#### 3. LEAVE OF ABSENCE FROM TOWN

Except in cases of illness or emergency, no student is permitted to leave town on any school day nor in such cases except by permission of the principal. Permanent excuses good for one term to spend week-ends at home or elsewhere will be granted to students whose parents or guardians send written requests to the principal. In all cases of absence from town, students must sign the matron's book before leaving.



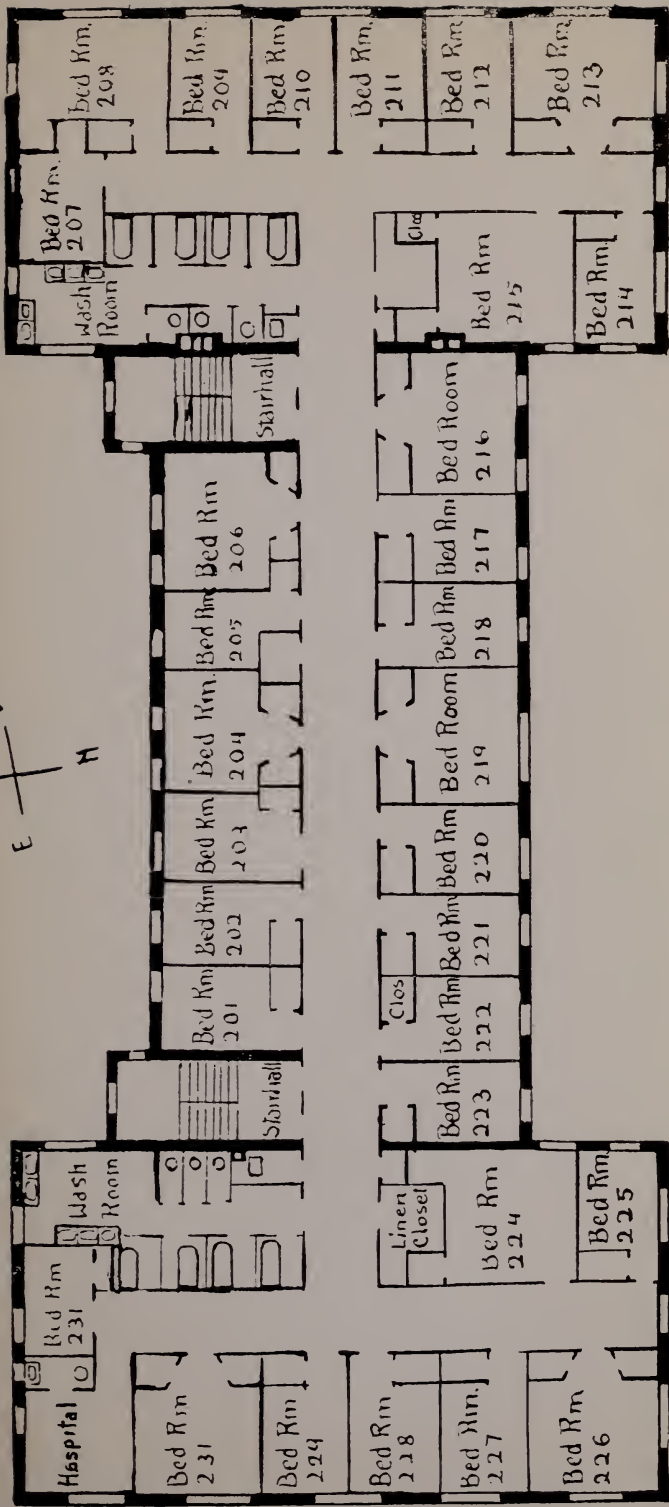
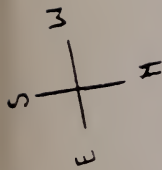




Plan of First Floor

Scale in feet.





Plan of Second and Third Floors.

EDWARD RUSS HALL.

Scale in feet. 0 5 10 15 20 25



#### 4. EVENING ABSENCES

No student may be absent from the dormitory on the evenings of Monday, Tuesday, Wednesday or Thursday except as above. Students wishing to attend the movies on Friday or Saturday evening must attend the early performance, must have permission from the matron and must return to the dormitory not later than 10 P. M.

#### 5. GUESTS

Guests will be entertained at one dollar per day if arrangements are made previously with the matron. Except on Friday, Saturday or Sunday evenings, guests must remain downstairs during the study hour—7:30 to 9:30. Men callers are not allowed above the first floor. Men callers may be received only on Saturday afternoons and evenings and on Sunday afternoons and evenings. No man will be admitted to the dormitory as a caller or to any dance unless his name is on the matron's list. To secure such privilege he must be recommended in writing by a responsible person.

#### 6. MISCELLANEOUS

No food, dishes, glasses or silverware may be taken from the dining room. No chafing dishes, candles, matches, Kewpie dolls or other inflammable materials are allowed in students' rooms, but electric grills may be used.

Each student must take care of her own room. Rooms must be kept in neat condition and must be cleaned at such times as the matron may require.

Students may use the rear doors of the hall only between the hours of 2 P. M. and 5:30 P. M. On Saturdays and Sundays they may be used from 8 A. M. to 5:30 P. M.

Dormitory students must be present at the Normal School building from 9:10 to 11:40 and from 12:30 to 2:00 on every school day unless excused by the matron, the assistant matron or by a physician. In case of such excuse a student must remain in her own room.

Trays for sick girls must be ordered through the matron

or assistant matron half an hour before regular meals.

Ten cents extra will be charged for each tray.

Schedule of meals—all days except Saturday and Sunday:

Breakfast, 7:15 A. M.

Luncheon, 11:50 A. M.

Dinner, 6:00 P. M.

Saturday—Breakfast, 8:00 A. M.

Dinner, 12:00 noon.

Supper, 6:00 P. M.

Sunday—Breakfast, 8:00 A. M.

Dinner, 1:00 P. M.

Supper, 6:00 P. M.

Students must be on time for meals.

### REGULATIONS FOR STUDENTS BOARDING OUTSIDE THE DORMITORY

Students may board or room in only such private families as are approved by the principal. An approved list of boarding and rooming houses is kept on file and may be had on application to Katheryn E. Hayes, Treasurer.

The control of the Normal School over students boarding outside the dormitory is as complete as that exercised over students in the dormitory. All dormitory regulations as to study hours, absences, church attendance, etc., apply equally to dormitory students and to students boarding outside.



## COURSES OF INSTRUCTION

No special students are admitted.

The aim of the school is distinctly professional.

Students are trained to teach in the elementary schools or kindergartens of the State. There are two courses of study—the General Course and the Kindergarten-Primary Course.

A graduate in the General course receives a permanent Normal School certificate qualifying her to teach and to supervise teaching in any branch or department of at least the first eight years of work, exclusive of the kindergarten; to be the principal of any school of the first eight years that is under a city superintendent; to be the principal of a school or schools of the first eight years in a district employing not more than nine assistant teachers and not under a local superintendent or supervising principal.

A graduate in the Kindergarten-Primary course receives a permanent Normal School certificate qualifying her to teach and to supervise teaching in the kindergarten and in any branch or department of the first four years of school work, exclusive of the kindergarten.

These certificates are endorsable without examination in most States.

### I. THE GENERAL COURSE

The General course requires two years for its completion. Students are received in September or in February.

<i>Junior B Semester</i>	<i>Periods per week.</i>
Arithmetic, .....	2
Drawing (unprepared), .....	2
English Grammar and Composition, .....	4
Geography, .....	2
Introduction to Education, .....	3
Music (unprepared), .....	2
Nature-Study, .....	4
Penmanship, .....	1
Physiology and Hygiene, .....	2
Physical Education, .....	3

<i>Junior A. Semester</i>	<i>Periods per week.</i>
Arithmetic, .....	2
Drawing, .....	2
English Literature, .....	4
Educational Psychology, .....	3
Geography, .....	2
History, .....	3
Music (unprepared), .....	2
Nature-Study, .....	3
Penmanship, .....	1
Physical Education, .....	2
Observation, .....	1
Pedagogy, .....	2
	<hr/>
	27

<i>Senior B Semester</i>	<i>Periods per week.</i>
Arithmetic, .....	2
Blackboard Drawing (unprepared), .....	1
Educational Psychology, .....	2
Geography, .....	2
History, .....	3
*History of Education, .....	1½
Manual Training (unprepared), .....	4
Music (unprepared), .....	2
Pedagogy, .....	2
Reading Methods, .....	3
Penmanship, .....	1
Physical Education, .....	3
Observation, .....	1
	<hr/>
	27½

### DEMONSTRATION SCHOOL

In order that the students of the Normal School may have an opportunity of observing the application of modern educational principles to the training of little children, a demonstration school has been established, consisting at present of a kindergarten, a first grade class, a second grade class and a third grade class.

The rooms of the demonstration school are models of their kind. The latest and best furniture, apparatus, pictures, books and industrial equipment have been provided. The course of

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\* This course is discontinued after January 26, 1923.



FIRST GRADE ACTIVITIES.



study and the methods of instruction are believed to be the best that advanced and progressive pedagogy has given. The project method of teaching is employed throughout. Each student in the Junior A and in the Senior B class of the Normal School observes the work of the demonstration school one hour each week.

### *Senior A Semester*

Practice Teaching in the public schools under the supervision of critic teachers from the Normal School.

## DETAIL OF THE GENERAL COURSE OF STUDY

### INTRODUCTION TO EDUCATION

#### *Three periods per week in the Junior B Semester*

The aim of this course is to familiarize students at the beginning with the large principles of education, to train them to observe the procedure in their various classes, and to translate their experiences in terms of the principles studied, thus motivating their work throughout their Normal School course.

The course includes:

(1) A discussion of the various aims of education with special emphasis upon the social efficiency aim—what it includes, its effect upon choice of subject matter, upon methods, habits, discipline.

(2) A consideration of the factors which influence the teaching process—the home, the community, the school—and a discussion at length as to the place of the school with reference to the aim of education, the right of the State to tax the individual for the schools' support and to enforce compulsory education.

(3) A study of the origin of subject matter, of the factors which form the basis of education, of the place and function of these factors—viz., ideas, attitudes and feelings, instincts and capacities, habits—and the purposes of education with reference to these factors.

(4) A general discussion of the various forms of teaching procedure best adapted to secure the different purposes of education, viz., lecture or reading lesson, inductive, deductive, object, experiment, appreciation, assignment, recitation, study, review, drill, and examination lessons with especial emphasis upon the discussion of each as to purposes, procedure, advantages, limitations, etc.

(5) A consideration of the study lesson in detail from the standpoint of its use (1) to the student, (2) by the teacher. (An effort will be made to improve individual methods of study.)

(6) An appreciation of the content of the various courses provided in the Normal School curriculum with reference to the student's preparation for



teaching, and training in the recognition of the various forms of procedure used in these classes and their value.

## EDUCATIONAL PSYCHOLOGY

*Three periods per week in Junior A and two periods per week in Senior B Semesters*

This course presupposes the course "Introduction to Education," but no definitely psychological training. Its aim is to take up those phases of psychology which contribute most practical help in the problems of learning and of teaching and to give the fundamental explanation of important pedagogical principles. Class discussion is based upon observation of the children in the demonstration grades of the school, upon informal introspection and experiment, and upon text and reference work with the books of such authors as Averill, Calkins, James, LaRue, Norsworthy and Whitley and Terman.

Three hours a week during the Junior A Semester are devoted to the study of normal conscious experience as it develops, including especially such topics as: the nervous system as conditioning behavior; attention; the important mental processes—perceiving (significant kinds of sensory defects are noted), imagining, remembering, reasoning, feeling, willing—and their inter-relation; the problem of the transfer of training.

Work of the Senior B Semester comprises two periods a week. The chief topics are: Source and characteristics of the original nature of the child, including instincts and capacities; the physical development of children; habit and the learning process; mental work and mental fatigue; educational measurements, including a study of standard tests and scales, their nature, use and limitations. The texts used include Sandiford, Pyle, Thorndike, Pressy, Terman, Monroe, and Norsworthy and Whitley.

## PEDAGOGY OF THE ELEMENTARY SCHOOLS

*Two periods per week in Junior A Semester*

*Two periods per week in Senior B Semester*

### *Aims of these courses in Pedagogy*

1. To make students familiar with the aims of education and with the educational principles underlying the teaching process
2. To make them able to apply these principles to school room procedure and class management, to the selection and organization of subject matter, and to the choice and application of methods to be used in teaching
3. To develop a professional spirit by putting students in touch with modern educational movements and current literature.



*Junior A*

The following topics will be considered.

- I. The aim of education—the producing of socially efficient people.
- II. Methods of teaching with especial emphasis on securing interest.

1. Motives in school work.
2. Art of questioning.
3. Types of lessons with lesson plans for each type.
  - a. Object.
  - b. Appreciation.
  - c. Assignment.
  - d. Study.

Note: The right use of textbooks will be considered under this topic.

- e. Drill.
- f. Review.
- g. Inductive.
- h. Deductive.

Note: Methods of study previously discussed in the classes in introduction to education are applied in the study of each type.

4. Methods of conducting recitations.
  - a. Question and answer.
  - b. Topical.
  - c. Socialized.
5. Project method discussed and applied in individual and group projects.

Probably it will be found advisable to discuss 4 in connection with each type of lesson studied under 3.

*Senior B*

The following topics will be considered:

1. The aims of education as presented in various periods and a special analysis of the social aim—its effect on habits, selection of subject matter, methods and ideals, and its relation to the courses of study. Courses of study in New Jersey will be examined. Students will be made familiar with good courses of study and with proper arrangement of the daily program.
2. Place of the school in the teaching process.
3. Part played by physical development and formation of moral habits in the social aim.
4. Methods of securing class interest in the recitation as derived from the social aim.
5. Class management in the light of the social aim.
  - a. The relation of the teacher to the group—her characteristics and how to develop them.
  - b. Place of routine.
  - c. Methods of securing self-direction.
  - d. Methods of arousing school spirit.

6. The necessity of considering the child as the center in education.

This course includes lectures, assigned readings, reports, reports of observation of teaching, and discussion.

## READING AND SPELLING

### *Three periods a week in Senior B Semester*

This course aims to teach students to apply the principles of education as considered in the more general course to methods in reading and spelling.

1. *Reading* (a) Something of the history of reading as to selection of material and methods used. (b) Present-day standards for choice of subject matter. (c) Methods: A discussion of the word, sentence and phonic methods. Discussions of other more recent methods which are combinations of the above, as Aldine, Winston, Story Hour, and McCloskey; correlation of drawing, stories, dramatization with reading in the primary grades. Study of phonetics. Lesson plans and the presentation of an ideal method by each student. A discussion of the use of children's project reports as subject matter for beginning reading, thus correlating the reading with the children's social experiences. The Mother Goose rhymes are used as material for seat-work. The purpose of this work is to teach the children how to study independently. Other types of seat-work having real educational value as a means of teaching children to read are also discussed. Methods for intermediate grades will be considered: the preparation; the word-drill; oral reading as compared with silent reading; the use of the dictionary; vocal expression; faults of expression; causes, how corrected; correlation of reading with other subjects.

2. *Spelling*. The following topics in connection with the teaching of spelling are discussed: the training of children to study independently through the spelling lesson; selection of words for primary grades; division of words into syllables; the part pronunciation plays in spelling; value of dictation lessons; desirability of having children keep lists of their own misspelled words for frequent review; spelling games and spelling matches.

Methods of teaching other subjects are discussed in the several departments in connection with the subject matter.

## PENMANSHIP

### *One period per week for three Semesters*

There are two aims in this course. The first is to develop a legible, easy and rapid handwriting. This is accomplished by hygienic position of the body, correct penholding, movement drills and analysis of form. Uniform height, even spacing, neatness and arrangement of work receive special attention.

The second is to teach the method of presentation. Considerable black-board practice is given with emphasis on position. The quality of paper, size and type of pen and holder, writing implements in the different grades, objects to be sought in the lower and upper grades, time devoted to penmanship and its relation to other studies are carefully considered.

The various systems are compared, showing their adequacy or inadequacy to meet the demands of the child's later life.

### \*HISTORY OF EDUCATION

*Thirty hours for one Semester*

The first part of this course presents briefly the educational principles of Comenius, Rousseau, Pestalozzi, Froebel, Herbart and Spencer. The remainder is devoted to a study of special types of present-day schools; *i. e.*, Gary schools, the platoon system, the junior high school, schools for defective and backward children, vocational and other schools. Instruction is given by textbooks, lectures, and by visits to typical schools in the vicinity.

### ENGLISH GRAMMAR AND COMPOSITION

#### JUNIOR B

*Four hours per week for one Semester*

##### *Part I. Grammar.*

1. Review of the fundamental principles of technical grammar usually taught in elementary schools.

Sentences and their structure, clauses and phrases. Words classified according to their uses.

2. Methods of developing grammatical principles inductively in the grades.

##### *Part II. Composition.*

1. Oral composition stressed as basis for written composition.

Subjects taken from current events, reviews of books, personal experiences, and the daily work of other departments of the Normal School or other material selected by the students, the aim being to develop facility, accuracy, and clearness of expression.

Descriptions, narrations, expositions, with some practice in oral debating. Criticisms of oral work to be made by class.

2. Written Composition.

Letter-writing, telegrams, editorials, reports, advertisements.

Descriptions, narrations, expositions.

Study of the paragraph and the principles of unity, coherence, emphasis and proportion, illustrated from students' themes. Correction by students of their own themes followed by class criticisms.

##### *Part III.*

*Methods* of teaching composition in elementary schools.

Some practice in telling of children's stories, picture study, dictation exercises, projects.

Preparation and discussion of a few brief and simple lesson-plans.

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\* This course is discontinued after January 26, 1923.

*Part IV.*

Discussion of State Manual on teaching of English and of text-books to discover proper distribution of work in grammar and composition according to grades.

## ENGLISH LITERATURE

## JUNIOR A

*Four periods per week for one Semester*

Literature studied: Stories from the national epics, ballads, lyric and dramatic poems, stories, myths, fables, fairy tales, folk tales, legends, and hero stories suitable for use in the elementary grades.

Lesson plans prepared for different grades. Discussion of courses in literature for elementary grades. Principles of method of presentation: the choice of stories, the essential qualities of stories for children, the art of story-telling, manner and voice. Dramatization. School programs for anniversaries.

## MATHEMATICS

*Two periods per week for three Semesters*

The aim of this course is to equip teachers thoroughly for the work of the grades. Two semesters are spent upon the subject matter to be taught, presented from a more mature and theoretic point of view than that of the graded or high school; one semester upon the pedagogy of the subject. The work of all three semesters, however, deals very largely with the best methods of presenting the work to pupils in the grades.

(a) THE JUNIOR B COURSE.—This course seeks to develop quickness in oral work; accuracy, rapidity, and economy in computation; accuracy of statement in the written or oral analysis of a problem.

A careful study is made of the fundamental principles upon which computation with whole numbers, fractions and decimals depend; and as much drill work is given as time will permit. Considerable time is given to the analysis and solution of problems involving decimals.

A careful study also is made of the measurement of areas and volumes. The rules and principles are developed objectively and applied to practical problems.

The work is based upon the first six chapters of the Stone-Millis *Higher Arithmetic*.

(b) THE JUNIOR A COURSE.—This course is devoted entirely to a study of percentage and its applications.

The first half of the semester is devoted to a general use of per cent as expressing relations; and the aim is to develop power to interpret relations expressed in terms of per cent, and to express relations as per cent.

The second half of the semester aims to give the pupil a social insight into business terms, processes, and problems. This includes a study of profit and loss; commercial discount; commission and brokerage; interest and bank discount; banking; stock investments; bond investments; taxes; and insurance.

The work of the semester is based upon Chapter VIII of the Stone-Millis *Higher Arithmetic*.

(c) THE SENIOR B COURSE.—This course is devoted to the pedagogy of the subject. It includes a study of the aim of a course in arithmetic; a study of the methods of motivating the work; the planning of the daily lesson; the purpose and nature of problems; the use of games in primary number work; a study of "standard tests"; and a careful study of methods of presenting the work of each of the eight grades.

Some time is spent in studying courses of study and recent textbooks.

The work of the semester is based upon Stone's *Teaching of Arithmetic*.

#### NATURE-STUDY—ELEMENTARY SCIENCE

*Four periods per week for Junior B Semester and three periods per week for Junior A Semester*

This department, in its presentation of subject matter and methods, aims to develop the student's intelligent interest in the common natural objects and processes which are a part of the life of the average individual.

Because of the unusual facilities which the location of the school offers, special emphasis is laid upon living things. These are studied in such a way as to enable the student to recognize them readily and understand the principles upon which their life depends.

The main subjects considered are: spring and autumn flowers, with special emphasis on weeds; seed dispersal; trees in summer and winter conditions; preparation of plants and animals for winter; winter birds and how to attract them; migratory birds in the order of their appearance; mammals, especially pets; various small animals, as frogs, toads, etc.; the common constellations, the planets, etc.; seeds and their germination; soil physics as a preparation for the students' own school gardens; the planning of a large home garden; common insects.

The methods of presentation include: actual field work on the average of once a week during the first and the last ten weeks of the course; laboratory practice; recitations; reference work and individual reports involving personal observations and the use of a variety of literature; the study of living and prepared material in preparation for recognition tests involving thirty-five tree leaves, twenty-five twigs, seventy birds, fifty insects and about sixty flowers; lectures illustrated with experiments, charts, models, mounted pictures, stereopticon slides and pictures, mounted specimens and Victrola bird records; lesson plans and papers on the pedagogy of the subject.

Each student makes from four to six collections which are intended for after-use in teaching.

#### GEOGRAPHY

*Two periods per week for three Semesters*

The work of the first term emphasizes the geography of the immediate environment. Through this work most of the large principles of geography are developed. The work of the second term deals with the geography of



the United States and of North America. Through this work the pupils have an opportunity to examine and compare texts most used in the elementary school, to learn to use the library and to collect, organize and present material according to modern methods. The work of the third term consists of a study of South America and the most important European countries. In this connection some work is done on the geography of Asia, Africa and Australia in comparing the value of the colonial possessions of the great world powers. The latter part of the term is devoted to an examination of courses of study and the preparation of lesson plans.

## AMERICAN HISTORY

### *Three periods per week for two Semesters*

This course presents a general survey of the rise and development of the American nation and includes a discussion of methods of teaching history and civics in the primary and grammar grades, the study of curricula, the use of sources and illustrative material, and a knowledge of historical bibliography. The chief topics studied are the teaching of European history in the elementary grades, European influences on American colonization, the struggle for supremacy between England and France, growth of colonial institutions, the contest with England, formation and interpretation of the Constitutions of the United States and New Jersey, the development of the new nation, western expansion, conditions, parties and issues that led to the Civil War, the war and its results, national development since 1877, social and economic problems, labor and capital, immigration, the tariff, the United States as a world power, territorial and political expansion, the causes of the Great War, and community civics for the grades.

The course consists of lectures, recitations, special topics, assigned readings, written reviews, story-telling and class exercises in the conduct of history recitations, projects, illustrative manual work, and discussions of current history with the aid of newspapers and magazines.

## THE MANUAL ARTS

### *Drawing—Two periods per week for Junior B and Junior A Semesters*

Part I. Nature drawing, conventionalizing of plant forms, and the adoption of simple designs suitable for grade work.

Part II. Fundamentals of cylindrical and angular perspective, including simple interiors and exteriors of buildings.

Lettering applied to practical school problems—signs, posters, etc., and the study of color theory, particularly with reference to interior decoration and costume design.



*Manual Training—Four periods per week for Senior B Semester*

- (a) Paper tearing, cutting, folding and pasting.
- (b) Thrift problems.
- (c) Simple book mending and making.
- (d) Sand-table representation.
- (e) Elementary sewing.
- (f) Woodworking for primary and intermediate grades.

*Blackboard Drawing—One period per week for Senior B Semester*

A course planned to give students facility and confidence in the use of the blackboard before pupils. Exercises include simple methods of expressing rapidly and effectively a wide range of subjects.

## PHYSICAL EDUCATION AND HYGIENE

*Physical Education:**Three periods per week for two Semesters**Two periods per week for one Semester**Hygiene: Two periods per week for one Semester*

## PHYSICAL EDUCATION:

*First and second semesters*—This course is given to keep the student in good physical condition and includes marching tactics, free work, hand and heavy apparatus, games, folk dances, and track athletics.

*Third semester*—The theory of gymnastics is taught, including lesson plans and nomenclature, with practice teaching of games, dances, and original gymnastic lessons suitable to the school room.

## PHYSIOLOGY AND HYGIENE:

These lessons are given to teach students the importance of hygienic living and to familiarize them with the subject matter to be presented by them in the public schools.

## MUSIC

*One period per week for three Semesters*

The aim of this course is to enable the student to meet the requirements for teaching music in the public schools in the State from the primary to the highest grades.

Some of the salient features of this course are: rote songs, treatment of monotones, ear training and interval work, diatonic and chromatic scales, minor scales, class and individual sight reading, dictation work for all grades, time and rhythm emphasized, simple song forms and cadences, elementary harmony, history of music, lives of famous composers, stories of the operas, program making and practice teaching, chorus work, appreciation of music taught by lectures and victrola.

## II. THE KINDERGARTEN PRIMARY COURSE

This course requires two years for its completion and qualifies a graduate to teach in a kindergarten or in one of the first four primary grades. Students are received in September or in February. They must have the same qualifications as candidates for the General Course. In addition every applicant for admission to this course must be able to sing well enough to conduct the singing in the Kindergarten and she must be able to play the piano. This means that the student on registration day will be examined both in vocal and instrumental music. She will be expected to play the music that is used in any modern Kindergarten. This music consists of songs, some classical selections, and rhythms such as marches, skips and simple dance rhythms.

Every applicant who does not play from memory must bring several selections of music with her on registration day. This must be of good class. Rag-time will not be accepted.

Every candidate must be able to sing simple, familiar airs both with and without the piano.

It is advisable for the applicant to familiarize herself with the music of the type to be found in the following collections from which examination material will be selected:

### INSTRUMENTAL

Music for the Child World, I, II, III, Marie Hofer.

Family Music Book, published by G. Schirmer.

Master Series for the Young, selected and edited by Edwin Hughes, published by G. Schirmer.

Rhythms of Childhood, Caroline Crawford.

First Year Music, Hollis Dann, published by American Book Company.

### VOCAL.

Every applicant must sing with and without the piano, true to pitch, types of hymns such as

O Come, All Ye Faithful,

Love Divine, All Love Excelling,

and types of songs such as

Old Folks at Home, and

America.

*Junior B Semester**Periods  
per week.*

Music (unprepared), .....	1
Drawing (unprepared), .....	2
English for primary grades, .....	3
Kindergarten Theory, .....	1
Nature-Study for primary grades, .....	3
Games and Rhythmic Exercises, .....	1
Study of Play Materials, .....	2
Handwork, .....	2
Songs and Dramatization, .....	1
Penmanship, .....	1
Physiology and Hygiene, .....	2
Physical Education, .....	3
Introduction to Education, .....	3

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 25
*Junior A Semester**Periods  
per week.*

Blackboard Drawing (unprepared), .....	1
Drawing, .....	2
Music (unprepared), .....	2
Educational Psychology, .....	3
Literature for primary grades, .....	3
Handwork, .....	1
Study of Play Materials, .....	1
Program—Educational Principles, .....	2
*History of Education, .....	1½
Observation, .....	2
Games and Rhythmic Exercises, .....	1
Nature-Study, .....	3
Penmanship, .....	1
Physical Education, .....	2
Pedagogy, .....	2

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 27½
*Senior B Semester**Periods  
per week.*

Music (unprepared), .....	2
Educational Psychology, .....	2
Pedagogy, .....	2
Reading Methods, .....	3
Program—Development and Project Method, .....	2
Stories, .....	1

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 \* This course is discontinued after January 26, 1923.

Mother Play, .....	1
Manual Training, .....	2
Primary Methods—	
Geography, .....	2
History, .....	2
Arithmetic, .....	2
	<hr/>
	6
Observation, .....	1
Penmanship, .....	1
Physical Education, .....	2
	<hr/>
	25

### Senior A Semester

Practice teaching in the public schools in both kindergarten and primary grades under the supervision of critic teachers from the Normal School.

#### DETAILS OF THE KINDERGARTEN PRIMARY COURSE

##### THEORY:

*Introductory*—The purpose of this course is to give the student the historical background for the study of the kindergarten of to-day and to prepare her for intelligent observation of modern kindergartens.

*Child Training*—This course embraces a sympathetic study of universal activities of children and is based upon Froebel's *Die Mutter und Kose Lieder*.

##### PEDAGOGY OF THE KINDERGARTEN:

###### KINDERGARTEN PROGRAM:

This course includes a study of the fundamental principles underlying elementary education and a practical demonstration of these as related to the kindergarten. It is given in four parts.

1—Educational Principles.

2—Development of a Kindergarten Program.

3—Study and practical demonstration of the Project Method as related to the Kindergarten.

4—Study of the Methods of Conducting Mothers' Meetings.

##### THE STUDY OF PLAY MATERIALS:

The aim of this course is to familiarize the student with the modern use of the Froebelian gifts; to develop the educational value of toys and their place in the kindergarten; to experiment with modern materials, such as the Hill blocks, and estimate their value in relation to elementary education.

##### HANDWORK:

A study of various forms of handwork, adapted to the ability of little children, including a few of the Froebelian occupations in a modified form. Practical work in the same for the kindergartens and primary grades.

## STORIES :

A study of the principles of selection and of presentation of stories, with classification of stories, writing of original stories and practice in telling stories :

## SONGS AND DRAMATIZATIONS

A study in selection and presentation of songs suitable for kindergarten and primary grades and the dramatization of songs and rhymes.

## GAMES AND RHYTHMIC EXERCISES :

A study of children's games and practice in playing kindergarten games. A study of interpretative rhythms and dances. Original work in the same.

## SUBJECTS IN THE GENERAL COURSE :

Educational Psychology, History of Education, Introduction to Education, English, Nature Study, Music, Drawing, Manual Training, Pedagogy, Reading Methods, Gymnastics, Penmanship, Physiology and Hygiene, and Primary Methods in Arithmetic, Geography and History.

## GIFTS

A generous gift of money from the late Edward Russ, Esq., for the decoration of the building has enabled the school to place on its walls many photographs of men eminent in science, psychology, education, and in public affairs, as well as several reproductions of the masterpieces of great artists. At his death, Mr. Russ bequeathed to this school a collection of curios and of photographs and the substantial sum of money which has taken permanent form in Edward Russ Hall.

Many other gifts now adorn the building, having been presented to the school by the different classes upon their graduation and at various times after graduation. These gifts are as follows :

Class of 1910—Statue of Athene.

Books of the library.

Class of 1911—Cast of the Winged Victory of Samothrace.

Pictures for the Kindergarten.

Class of 1912—Statue of Diana.

Sun dial, the work of Messrs. Danufsky and Halsey of the class of 1912.

Class of 1913—Photographs of three Millet paintings. In 1915 this class also furnished the hospital room at Edward Russ Hall.

Class of 1914—Photographs of Ruysdael's Windmill and The Hour of the Angelus by Perret.

Classes of January and June, 1915—An oil portrait of the present principal.

Class of January, 1916—Photo etching of the cathedral of Rheims.

Class of June, 1916—Bronze shield with educational motto.

Class of January, 1917—Photograph of James Whitcomb Riley and a set of his works for the library.

Class of June, 1917—Silk United States presentation flag.

Class of January, 1918—Two bas-reliefs—"Singing Boys" of Luca della Robbia.

Class of June, 1918—Two bas-reliefs.

Class of January, 1919—Three photographs, one of the cathedral of Amiens, and two of the modern Dutch school.

Class of June, 1919—Two busts, one of Theodore Roosevelt and one of Woodrow Wilson.

Class of January, 1920—Two busts, one of George Washington and one of Abraham Lincoln.

Class of June, 1920—Limestone bench and birds' drinking bowl for school grounds.

Class of January, 1921—Bronze tablet with Lincoln's Gettysburg Address engrossed.

Class of June, 1921—Bronze relief of the seal of the State of New Jersey.

Class of January, 1922—Circular seat for lawn.

Class of June, 1922—Radio outfit for Assembly Hall.

Class of January, 1923—Two bas-reliefs, "The Spirit of 1776" and "The Spirit of 1917."

#### ALUMNI OFFICERS

<i>President,</i>	.....Andrew J. Lord, '16
<i>Vice-President,</i>	.....Mrs. Dorothy Beech Baker, '19
<i>Corresponding Secretary,</i>	.....Emily Allen, '20
<i>Recording Secretary,</i>	.....Margaret Whiteman, '18
<i>Treasurer,</i>	.....Mrs. Ada Prince Aker, '16
<i>Assistant Treasurer,</i>	.....Ida Bridge, '11

#### EXECUTIVE COMMITTEE

Mrs. Lois Saunier Carlson (1 year),	'17
Miss Alma Clark,	'18
Miss Louise Wilcox,	'14
Mrs. Edna Robbie Wallace (2 years),	'13

#### EMPLOYMENT OF GRADUATES

School superintendents and members of boards of education are invited to visit the school and to consult with the principal when they need teachers. Full records of scholarship and of



practice teaching and confidential estimates of a student's personality will always be given to school officials. Under the system of practice teaching connected with this school, one-half of each senior class may be seen at work at any time.

#### CATALOGUES AND INFORMATION

For catalogues, application blanks or general information, address the principal, Charles S. Chapin, P. O. Box J, Montclair, New Jersey.

## REGISTRY OF STUDENTS.

### GENERAL COURSE

#### SENIOR A CLASS

Alden, Alice.....	611 Asbury Ave., Asbury Park
Bender, Lydia.....	906 Summit Ave., Jersey City
Bergstrom, Anna.....	114 30th St., Woodcliffe-on-Hudson
Bogert, Katherine.....	Saddle River
Bohannon, Inez.....	Marlboro
Bohnert, Agnes.....	1017 Willow Ave., Hoboken
Boles, Antoinette.....	Bergen Boulevard, Leonia
Brainard, Anne.....	Navesink
Chandler, William F. ....	27 Pennington Ave., Paterson
Clark, Casilda.....	246 Ridgewood Ave., South Orange
Cole, Muriel.....	25 S. Grove St., East Orange
Collins, Margaret.....	Poplar St., Ramsey
Demarest, Edith.....	348 Summit Ave., Hackensack
DeRosa, Columbia.....	93 Marshall St., Paterson
Diamond, Ruth.....	235 Godwin St., Paterson
Duffy, Angela.....	233 Mill St., Paterson
Egan, Agnes.....	435 Mountain Ave., Upper Montclair
Finley, Eleanor.....	44 Union St., Mt. Holly
Francisco, Florence.....	Ridge Rd., Great Notch
Fuoco, Elena.....	77 W. 36th St., Bayonne
Gaertner, Clara.....	53 Garrison Ave., Jersey City
Gahs, Evelyn.....	50 Park Ave., Bloomfield
Gandar, Beatrice.....	14 Crestmont Terrace, Asbury Park
Gant, Florence.....	510 First Ave., Asbury Park
Goetschius, Mary.....	Central Ave., Ramsey
Heinze, Helen.....	47 Walnut St., Bloomfield
Henderson, Edna.....	116 Forest St., Montclair
Horton, Ruth.....	31 Virginia Ave., Paterson
Houston, Margaret.....	678 E. 25th St., Paterson
Hover, Emma.....	51 Woodside Ave., Ridgewood
Karpes, Leah.....	400 Totowa Ave., Paterson
Kelemen, Julia .....	297 Passaic St., Garfield
Landis, Ruth.....	72 Clinton Place, Hackensack
Lang, Catherine.....	843 Cross Ave., Elizabeth
Lutolf, Gloria.....	2 Jane St., Paterson
Martin, Marie.....	127 Shippen St., Weehawken
Matlach, Emily.....	386 Broad St., Bloomfield
Melvin, Helen.....	87 Hamilton Ave., Passaic
Miller, Harriet.....	262 Union Ave., Paterson
Mitchell, Ruth.....	Woodland Ave., Ramsey
Morrison, Margaret.....	52 S. Clinton St., E. Orange

Murphy, Jessie.....	449	E. 31st St., Paterson
O'Neill, Dorothea.....	350	Clifton Ave., Clifton
Pellett, Frances.....	150	E. 31st St., Paterson
Purvis, Rose.....	27	Caroline Rd., Montclair
Reily, Frances.....		Pleasant Ave., W. Caldwell
Ritchie, Harold.....	1035	Madison Ave., Paterson
Robinson, Elizabeth.....	277	Palisade Ave., Jersey City
Ross, Lillian.....	117	Marshall St., Paterson
Rozema, John.....	91	Haledon Ave., Paterson
Sanders, Beulah.....		Boulevard, Pompton Plains
Schiller, Meta.....	150	Cambridge Ave., Jersey City
Speer, Catherine.....	432	Richmond Ave., S. Orange
Stover, Grace.....	63	Washington St., Bloomfield
Stuckey, Margaret.....	305	Harrison St., Passaic
Swenson, Vivian.....	56	Duncan Ave., Jersey City
Tanis, Florence.....	242	E. 18th St., Paterson
Tietjen, Violet.....	263	Summit Ave., W. Hoboken
Tighe, Florence.....		Woodstown
Turner, Sarah.....	44	Fairview Ave., N. Plainfield
VanDuyne, May.....	156	Plane St., Newark
VanHouten, Georgianna.....		Franklin Turnpike, Allendale
Ward, Marjorie.....	110	Edgemont Rd., Upper Montclair
Wheeler, Dorothy.....	25	Warfield Pl., Upper Montclair
Whittle, Mrs. Eunice Johnson.....	295	Woodside Ave., Newark
Wildebush, Sarah.....	322	River St., Hoboken
Woodman, Jessie.....		Pleasantdale, West Orange

## SENIOR B CLASS

Abrash, Florence.....	372	E. 35th St., Paterson
Apgar, Marie.....		Califon
Astfalk, Catherine.....	8	Vincent Pl., Montclair
Atkinson, Alice.....	182	Pearsall Ave., Jersey City
Bailey, Mildred.....	260	Moore St., Hackensack
Baldwin, Sarah.....	4	Duryea Rd., Upper Montclair
Bartnett, Jane.....		Hampton
Becker, Mrs. Louise.....	59	Johnson Ave., Hackensack
Beers, Ruth.....		Andover, R. D.
Behnke, Johanna.....	606	Willow Ave., Hoboken
Bell, Helen.....		R. F. D. No. 1, Port Jervis, N. Y.
Bennett, Catherine.....	706	N. Ohio Ave., Atlantic City
Bishop, Belle.....		Butler
Boardman, Marion.....	68	Jefferson St., Passaic
Bobbe, Lillian.....	343	Park Ave., Hoboken
Boyle, Laura.....	132	Totowa Road, Paterson
Bunn, Vivian.....		Schulz Pl., Little Ferry
Burleigh, Lois.....		Mt. Pleasant Ave., Hanover
Bushnell, Rea.....	76	VanHoughton Ave., Passaic

Case, Edna.....	Main St., Sussex
Cauvet, Mildred.....	20 Cloverhill Pl., Montclair
Colalillo, Elsie.....	473 Lakeside Ave., Orange
Cole, Mae.....	123 Palisade Ave., Garfield
Coxon, Audrey.....	235 Livingston Ave., New Brunswick
Cronshey, Hildreth.....	Speedwell Ave., Morris Plains
Cummings, Catharine.....	22 Monticello Ave., Jersey City
Davidson, Olive.....	567 N. Grove St., East Orange
Day, Carol.....	Main St., Port Morris
Deats, Mildred.....	Pittstown
Ellison, Ida M., .....	15 W. 37th St., Bayonne
Enright, Emma.....	3308 Boulevard, Jersey City
Fallon, Kathryn V. ....	703 Park Ave., Hoboken
Ferreira, Mabel.....	533 Main St., East Orange
Frace, Myrtle .....	Alpha
Frazee, Grace.....	3 E. Cedar Ave., Merchantville
Gale, Margaret.....	54 High St., Passaic
Gallagher, Mary.....	38 Sanford St., East Orange
Gilmore, Elizabeth.....	158 Washington Pl., Passaic
Glover, Eva M. ....	100½ Washington St., Morristown
Gray, Kathleen.....	20 Haddon Ave., Atlantic City
Gregory, Virginia.....	41 Zabriskie St., Jersey City
Haag, Elizabeth.....	92 Newark Ave., Paterson
Haffner, Marie.....	246 Passaic St., Garfield
Halbig, Florence.....	20 Tremont Ave., West Orange
Hallahan, Anna.....	180 Market St., Perth Amboy
Hanna, Helen.....	16 Union St., Montclair
Hayward, Jane.....	11 Garfield Pl., Upper Montclair
Henry, Edna.....	47 Church St., Montclair
Henry, Mary J. ....	144 Ridge Ave., Asbury Park
Hewitt, Anne S. ....	1476B Kaighn Ave., Camden
Hineline, Frances.....	12 Front St., Phillipsburg
Hobday, Nellie.....	147 Pierrepont Ave., Rutherford
Hofman, Charlotte .....	802 Anderson Ave., Grantwood
Hollister, Irene.....	157 Heights Rd., Ridgewood
Hopkinson, Dorothy.....	91 Tuscan Rd., Maplewood
Hopler, Glena.....	Flanders
Hoyt, Esther.....	58 Atlantic Ave., Long Branch
Hubschmitt, Mabel.....	309 Rock Rd., Glen Rock
Hunt, Frances.....	80 Beach St., East Orange
Hussey, Doris.....	134 Summit Cross, Rutherford
Immen, Helen.....	310 LaReine Ave., Bradley Beach
Jackson, Anna.....	160 Ridge Ave., Asbury Park
Jaques, Lola.....	1207 Washington St., Hoboken
Johnson, George F. ..	27½ Park Ave., Dover
Johnson, Rae.....	12 S. Maple Ave., E. Orange
Jones, Ethel.....	29 Race St., Bloomfield
Kamphausen, Florence.....	Valley Road, Clifton
Keefe, Florence E. ....	562 E. 24th St., Paterson

Kennedy, Florence E.	12 Linwood Ter., Caldwell
Kenyon, Alice Doris	19 34th St., Woodcliff
Kingsland, Magdalen	450 Franklin Ave., Ridgewood
Knox, Mary E.	Lebanon
Leach, Beryl	325 E. 30th St., Paterson
Lewis, Marceline	314 N. Penn Ave., Atlantic City
Light, Lucy	Summit Ave., River Edge
Linaberry, Juanita	Blairstown
Livingstone, Agnes	229 Main St., Paterson
Ludwig, Harry	99 Jefferson St., Passaic
McCarthy, Nora	324 Bloomfield St., Hoboken
MacInnes, Jean	511 Park Place Ave., Bradley Beach
MacIntosh, Helen	104 Willard Ave., Bloomfield
MacLachlan, Mildred	389 Orange Rd., Montclair
Malloy, Mary	438 VanHouten St., Paterson
Mase, Arta	358 Joralemon St., Belleville
Maxwill, Marie	395 Queen Anne Rd., Bogota
Mills, Marjorie B.	408 Grand Ave., Leonia
Miraglia, Alice	24 Bennett Rd., Englewood
Mitcham, Gertrude A.	St. James' Rectory, Hackettstown
Mohlenhoff, Emma	Bloomfield Rd., Richfield
Mohlenhoff, Louise	R. F. D. No. 4, Paterson
Muller, Louise	Paterson
Nicklaus, Beatrice	Colfax and Grant Aves., Pompton Lakes
Noonan, Margaret	133 Mercer St., Phillipsburg
O'Callaghan, Mildred	224 Kearny Ave., Kearny
Palmer, Jean	128 Gordonhurst Ave., Upper Montclair
Petty, Evelina	160 Orient Way, Rutherford
Plog, Grace	85 Glen Ridge Ave., Glen Ridge
Porreca, Lena	93 Kansas St., Hackensack
Rambo, Sarah	51 Volan Ave., Merchantville
Rice, Edythe	Blairstown
Richter, Evelyn	1219 Princess Ave., Camden
Ringkvist, Florence	220 Laurel Ave., Arlington
Robertori, Lucille	34 Hudson Pl., Weehawken
Roberts, Florence	387 2d St., Hackensack
Ruckert, Emma Jeannette	High Bridge
Russell, Edna	274 5th Ave., Paterson
Satchell, Esther	518 North Michigan Ave., Atlantic City
Schmerber, Grace	728 Market St., Paterson
Schmidt, Ruth	748 Boulevard, Bayonne
Schriever, Marie	Powhattan Park, Montvale
Sigler, Helen	9 Garrison St., Paterson
Smith, Virginia	185 Chestnut St., Union
Sortor, Hazel	S. Dean St., Englewood
Sowerbutt, Dorothy	92 Hamilton Ave., Paterson
Storms, Helen	27 Bergen Ave., Ridgewood
Sullivan, Frances	942 Bloomfield Ave., Hoboken
Swinton, Margaret	Stiles St., Linden



Tansey, Gertrude.....	81 West Highland Ave., Atlantic Highlands
Tatum, Mary.....	R. F. D. No. 3, North Plainfield
Tetreault, Elizabeth.....	195 Main St., Orange
Tilton, Kathryn.....	66 South St., Red Bank
Torrance, Jessie.....	399 Chestnut St., Kearny
Turtle, Leonora Grace.....	49 Ames Ave., Rutherford
VanderClock, Margaret.....	178 Gregory Ave., Passaic
VanHorn, Bertha.....	41 Essex St., Dover
VanHorn, Mildred.....	Newfoundland
Vostal, Mary.....	14 Slocum Ave., Englewood
Vreeland, Loretta.....	234 Snyder St., Orange
Walker, Esther.....	120 Elm St., Orange
Walthery, Ruth.....	E. Ridgewood Ave., Ridgewood
Ward, Inez.....	110 Edgemont Rd., Upper Montclair
Wardell, Constance.....	81 Watchung Ave., West Orange
Warwick, Luella.....	345 Jackson St., Orange
Weite, Sylvia.....	R. F. D. No. 1, Little Falls
Werner, Dorothy.....	244 High St., Orange
Wickstead, Margaret.....	Bartholf Ave., Pompton Lakes
Wieting, Mildred.....	56 Garrison Ave., Jersey City
Wilson, Belle.....	1815 Hummock Ave., Atlantic City
Winston, Dorothy.....	14 Overlook Ave., West Orange

## GENERAL JUNIOR A CLASS

Babcock, Margaret.....	180 Stanley Pl., Hackensack
Bach, Gertrude.....	530 Washington St., Hoboken
Behnken, Elizabeth.....	3272 Boulevard, Jersey City
Bianche, Dorcas.....	185 Stanley Pl., Hackensack
Blumstein, Ruth.....	24 E. 49th St., Bayonne
Bos, Bert.....	182 N. 7th St., Paterson
Bradshaw, Mary Louise.....	Eastwood Place, Cedar Grove
Brawer, Freda.....	60 12th Ave., Paterson
*Butterfield, Mary.....	358 Webster Ave., Jersey City
Capen, Dorothy.....	312 Kipp Ave., Hasbrouck Heights
Crecca, Josephine.....	48 Eaton Pl., E. Orange
Davidson, Minor.....	3d Ave., Little Falls
Drennan, Margaret.....	108 Main St., Eatontown
Eder, Ruth.....	227 Columbia, Dunellen
*Fenwick, Sarah.....	Hampton
Furrey, Julia.....	15 Lee Place, Paterson
Geisler, Ida.....	70 Pearl St., Paterson
*Hallinger, Vera.....	5 Bentley Ave., Jersey City
Henderson, Marion.....	192 Bergen Ave., Jersey City
Hermann, Edwin G.....	152 E. 33d St., Paterson
Humphrey, Ruth.....	105 King Ave., Highwood Park
Jelly, Frederick H.....	278 Old Bergen Rd., Jersey City

\*Withdrawn.



Kartch, Daisy.....	3106 18th St., Paterson
Logan, M. Gertrude.....	47 S. 7th St., Newark
McElnea, Gladys.....	54 N. Essex Ave., Montclair
McIlwain, Helen.....	361 Stockton St., Hightstown
MacLeod, Gladys.....	18 Ashland Ave., East Orange
Mason, William.....	109 Totowa Ave., Paterson
Miller, Margaret.....	14 5th St., Weehawken, N. J.
*O'Brien, Thomas F. F. 1.0.....	480 Main St., Paterson
Puvogel, Ethel.....	230 Washington St., Hoboken
Reilly, Ellen.....	380 De Wolf Pl., Hackensack
Rizzolo, Lillian.....	145 Ridge St., Newark
Robertson, Clara L.....	116 Boyle Ave., Paterson
Roth, Estelle.....	41 Eldorado Pl., Weehawken
*Scott, Margaret.....	Warren Pl., Hohokus
Sculthorp, Elizabeth.....	117 Hooper Ave., Toms River
Sherred, Mildred.....	26 Church St., Newton
Shoemaker, Anne L.....	39 N. Fullerton Ave., Montclair
Smith, Lillian.....	264 Graham Ave., Paterson
*Snel, Walter.....	Butler
*Wagman, William.....	754 E. 18th St., Paterson
West, John.....	406 Union Ave., Paterson
White, Leonora.....	190 Vreeland Ave., Paterson
*Yarnall, Margaret.....	900 Main St., Bradley Beach

## GENERAL JUNIOR B CLASS

Ackerman, Helen.....	103 Godwin Ave., Ridgewood
Allen, Verna.....	Bridgeville
Aprill, Alice.....	Caldwell
Bailey, Margaret.....	37 Herman St., Glen Ridge
Baker, Dorothy.....	153 Nelson Ave., Jersey City
Ballard, Frances.....	1056 Arlington Ave., Plainfield
Barrera, Anita.....	73 Abbot Ave., Morristown
*Barton, Marion.....	101 Pearl St., Elizabeth
Bassett, Margaret.....	R. D. No. 2, Dover
Bates, Laura.....	609 N. 2d St., Camden
Beatty, Mary.....	209 Center St., Hackettstown
Beckman, Carrie.....	130 Manhattan Ave., Jersey City
Beeten, Claire.....	369 Orange Rd., Montclair
Bell, Ciesta.....	Box 1, Wallpack Center
Benford, Elizabeth.....	118 Holroyd Pl., Woodbury
Berger, Caroline.....	380 Jackson St., Orange
Biggs, Evelyn.....	38 Forest Ave., Caldwell
Bird, Velma.....	388 Lakeside Ave., Orange
Birkbeck, Gladys.....	302 First St., Keyport
Blair, Edna.....	117 Kearney St., Paterson
Bogert, Josephine.....	173 Heights Rd., Ridgewood

\*Withdrawn.

Boniface, Doris.....	17	Ridgedale Ave., Morristown
Bonn, Madeline.....	83	S. Clinton St., E. Orange
Bosch, Gladys.....		Branchville
Bourgart, Elizabeth.....		Indian Hill, Flemington
Braithwaite, Marion.....	220	E. 21st St., Paterson
*Brennan, Ethel.....	39	Gifford Ave., Jersey City
Brown, Anna.....	75	Paterson Ave., Paterson
Browning, Margaret.....	305	Vine St., Camden
Burke, Catherine.....	151	Reed St., Elizabeth
Byrne, Lorraine.....	56	Elm St., Moorestown
Campbell, Marion.....	219	Catherine St., S. Amboy
Carson, Sara.....	515	N. 3d St., Camden
Cervený, Josephine.....	295	Haywood St., Orange
Chamberlain, Martha.....	131	Fairmount Rd., Ridgewood
Child, Ruth.....	70	Mt. Pleasant Ave., W. Orange
Chinn, Charlotte.....		Box 168, Warren Pt.
Churchill, Ethel.....	521	Belleville Ave., Glen Ridge
Ciuzio, Edith.....	729	Fisher Ave., N. Bergen
*Colon, Evelyn.....	255	Moore St., Hackensack
*Conover, Eva.....	19	Eastern Ave., Somerville
Conrad, Dorothy.....	572	First Ave., Elizabeth
Cook, Elizabeth.....	93	W. Newell Ave., Rutherford
*Cook, Madeline.....	36	Linwood Pl., E. Orange
Cooper, Frances.....	568	Prospect St., Maplewood
Cornish, Thelma.....	266	Washington Ave., Belleville
Corson, Annie.....		Box 172, Lyle Ave., Tenaflý
Costa, Elizabeth.....	650	Forest St., Orange
Dangler, Genevieve.....	55	River St., Red Bank
De Blaker, Jessie.....	40	Wayne Ave., Paterson
De Hart, Anna.....	67	Newark Ave., Bloomfield
Deigan, Ellen.....	126	Franklin Ave., Hasbrouck Hts.
DeMarrais, Marguerite.....	50	Central Boulevard, Palisades Park
DeMond, Alice.....		Bernardsville, N. J.
Dickinson, Marion.....	90	Walnut St., Ridgewood
Digney, Alice.....	1105	3d Ave., Asbury Park
Donnelly, Winonah.....	15	Hope St., Ridgewood
Doyle, May.....	133	Summit Ave., Phillipsburg
Drew, Ina.....		R. F. D. No. 2, Sussex
Driscoll, Electa.....	63	Fairview Ave., Verona
Durning, Ruth.....	30	St. Lukes Pl., Montclair
Eayre, Dorothy.....	296	Rockwell Ave., Long Branch
Elston, Alice.....		Walnut St., Sussex
Endres, Lena.....		Seaside Heights
Fenton, Helen.....	402	S. Main St., Hightstown
Fitzpatrick, Lulu.....		Gladstone
Flecke, Marie.....		Tenaflý Rd., Tenaflý
Fried, Emily.....		

\*Withdrawn.

Furman, Elinor.....	106 John St., S. Amboy
Gallagher, Mary.....	253 Augusta St., S. Amboy
Gardham, Dorothy.....	99 W. Ridgewood Ave., Ridgewood
Gardner, Ina.....	145 Monmouth Ave., Long Branch
Garrison, Mildred.....	Lincoln Ave., Little Falls
Gedney, Marion.....	Center Ave., Little Falls
Goldstein, Esther.....	319 Main St., Paterson
Gravel, Helen.....	29 Pavonia Ave., Arlington
Griffith, Edith.....	34 Westcott St., E. Orange
Gross, Ida.....	175 Main St., East Orange
Hannum, Mary.....	Mays Landing, N. J.
Hansen, Katherine.....	Box 6, Flagtown
Harder, Mary.....	18 Otsego Rd., Verona
Heisterkamp, Jeanne.....	517 Garden St., Hoboken
Henry, Clarissa.....	301 Grand Ave., Hackettstown
Hepburn, Mary.....	R. F. D. No. 1, Upp. Broad St., Bloomfield
Heye, Helen.....	157 Fairview Ave., Jersey City
Holt, Emelda.....	19 Central Ave., Caldwell
Hood, Kathryn.....	127 N. Grove St., East Orange
Hopper, Kathryn.....	Bloomfield Ave., W. Caldwell
Howard, Lois.....	65 Mountain Ave., Caldwell
Hughes, Lucile.....	15 Berkeley Pl., Montclair
Hunt, Vivian.....	602 2d Ave., Asbury Park
Jennison, Eleanore.....	130 W. 33d St., Bayonne
Johnston, Hazel.....	Orchard Ave., Palisades Park
Jones, Cora.....	91 W. Blancke St., Linden
Jones, Mildred.....	520 N. Grove St., E. Orange
Jordan, Lucy.....	207 Park Ave., E. Orange
*Jossier, Marguerite.....	Morse Ave., Ridgefield
Kammerhoff, Gertrude.....	215 Cleveland St., Orange
Kelley, Dorothea.....	277 Speedwell Ave., Morristown
*Kernan, Helen.....	220 Liberty St., Bloomfield
Kerwin, Irenaeus.....	714 E. 25th St., Paterson
*Koyen, Frances.....	610 Barron Ave., Woodbridge
Koyen, Olive.....	184 Market St., Perth Amboy
Lacey, Martha.....	Box No. 210, Oxford
Lang, Margaret.....	Box No. 87, Middletown
Langstroth, Elsie.....	120 Hutton St., Jersey City
Layer, Geneva.....	36 Washington St., Long Branch
Leypoldt, Honor.....	21 Park Ave., Maplewood
Lindlof, Wilma.....	211 5th St., Town of Union
Little, Dorothea.....	9 Clinton Ave., Maplewood
Little, Edith.....	Cambridge Ave., Englewood
*Little, Marjorie.....	279 Speedwell Ave., Morristown
McCarthy, Nellie.....	8 Parker St., Franklin
McGarity, Mary.....	Sycamore Ave., Shrewsbury
McLaughlin, Helen.....	15 Yale Terrace, W. Orange

\*Withdrawn.

Macwatty, Margaret.....	254	Cleveland Ave., Morristown.
Malovany, David.....		Hanover Neck
*Mandeville, Ethel.....		Montville
*Meehan, Eileen.....	19	Melrose Pl., Montclair
Mehl, Marjorie.....	612	Madison Ave., Plainfield
Middleton, Dorothea.....	169	Washington Pl., Hasbrouck Heights
Miller, Helen.....	237	Grant Ave., New Brunswick
Mills, Bertha.....		R. F. D. No. 1, Paterson
Moore, Mildred.....	44	Hope St., Ridgewood
Morris, Dorothy.....	497	Valley Rd., W. Orange
Moss, Katharine.....	40	Sherman Pl., Ridgewood
Muller, Mabel.....	4	Broad St., Flemington
Mutch, Helen.....	350	Joralemon St., Belleville
Nevius, Eleanor.....		Box No. 4, Bedminster
Noble, Edna.....	74	Eaton Pl., E. Orange
O'Brien, Margaret.....		Harrington St., Hillsdale
O'Keefe, Julia.....	20	N. Boston Ave., Atlantic City
O'Keefe, Mary.....	20	N. Boston Ave., Atlantic City
Olsen, Lillian.....		Box No. 304, May's Landing
O'Mara, Mary.....	64	Orange Rd., Montclair
O'Neil, Dorothy.....	176	N. Arlington Ave., E. Orange
Oshrowitz, Adelaide.....		Pine Brook
Owen, Theania.....		Leesburg
Parkinson, Gladys.....	19	Berwyn St., E. Orange
Peniston, Darthea.....	161	Spring Ave., Ridgewood
Perlee, Dorothy.....		Hamburg
*Perrine, Leota.....	301	Mercer St., Hightstown
Pharazyn, Grace.....	129	N. George Ave., Atlantic City
Pilgrim, Edna.....	1407	Wabash Ave., Atlantic City
Pittenger, Jessie.....	14	Madison Ave., Maplewood
Polglaze, Marie.....	14	2d St., Fairlawn
Post, Hazel.....	144	Ascension St., Passaic
Pryce, Lucille.....	139	Dunellen Ave., Dunellen
Redd, Mabel.....	100	Liberty St., Long Branch
Reeve, Grace.....	314	Mountain Ave., Westfield
Reilly, Margaret.....	91	Roseland Ave., Caldwell
Remington, Edna.....	3	Ninth Ave., E. Orange
Rich, Muriel.....	522	Clark St., Westfield
Robinson, Gertrude.....		Box No. 509, Parke Ave., Allendale
Robinson, Mary.....		Park Ave., Allendale
Rodger, Emma.....	99	Union Ave., Clifton
Rogers, Viola.....	36	Abbott Ave., Ocean Grove
Rue, Margaret.....	334	2d St., S. Amboy
Scales, Margaret.....	141	Pearl St., Paterson
Scarett, Eleanor.....		Mt. Pleasant Ave., W. Orange
Scheelje, Helene.....	193	Irving St., Ridgewood
Schonfeld, Dorothy.....		Box No. 81 7th St., Cresskill

\*Withdrawn.

Schrimpf, Elsie.....	103 Grove Ave., Woodbridge
Seaman, Mildred.....	22 Berkeley Pl., Montclair
Simpson, Hazel.....	515 Fourteenth Ave., Paterson
Sirotnak, Anna.....	21 Alden St., Wallington
Smith, Beatrice.....	116 Essex Ave., Glen Ridge
Smith, Charlotte.....	94 North St., Jersey City
Smith, Florence.....	Welsh Rd., Caldwell
Smith, Helen.....	Broad St., Branchville
Smith, Janet.....	103 Osborn St., Keyport
Smith, Serelia.....	94 North St., Jersey City
Snyder, Jeannette.....	Curtis St., Linden
Steuer, Elsie.....	1912 Penn. Ave., N. Bergen
Suydam, Jeannette.....	Ivy Ave., Englewood
Tier, Carolyn.....	755 Hillside Pl., Woodbridge
Tiger, Marion.....	26 Elliott St., Morristown
Tilden, Bertha.....	834 Ave. C, Bayonne
Till, Elsie.....	2 Whitehead Ave., Parlin
Titman, Lillian.....	R. F. D. No. 1, Box 75, Columbia
Titus, Elizabeth.....	608 6th Ave., Belmar
Underhill, Helen.....	Eatontown
Vanderbelt, Dorothy.....	271 Irwin St., Phillipsburg
VanHekle, Elizabeth.....	301 N. 2d St., Camden
VanHouten, Greta.....	Clinton Ave., Wyckoff
Van Syckel, Florence.....	226 Park Pl., Orange
Visalli, Josephine.....	165 3rd St., Hoboken
Vorsatz, Ethel.....	26 Claremont Rd., Ridgewood
Walker, Adelaide.....	202 Park Pl., Orange
Wansten, Edeline.....	275 Speedwell Ave., Morristown
Ward, Dorothy.....	Box No. 63, Demarest
Waters, Rae.....	48 Booraem Ave., Jersey City
Watson, Charlotte.....	147 Grand Ave., Palisades Park
Waugh, Rosaling.....	9 Forest Ave., Caldwell
Weller, Allis.....	9 Belvidere Ave., Phillipsburg
Whitney, Ruth.....	772 Chestnut St., Arlington
Whittington, Edna.....	Box 315, Ariadne St., Sea Isle City
Wilson, Frances.....	1108 Parke Ave., Hoboken
Winant, Helen.....	63 Euclid Ave., Hackensack
Wiseman, Paulina.....	Box No. 18, Belford
Wright, Dorothy.....	49 Marsellus Pl., Garfield



## KINDERGARTEN-PRIMARY COURSE.

## SENIOR A CLASS

Ackerman, Carita.....	286 North Grove St., East Orange
Beatty, Lydia.....	4519 Pine St., Philadelphia
Bell, Gladys.....	319 Teaneck Rd., Ridgefield Park
Bockoven, Beryl.....	77 West 32d St., Bayonne
Clay, Madeline.....	694 East 28th St., Paterson
Crampton, Elizabeth.....	Halsey Ave., Rockaway
Crogan, Ruth.....	147 Greenwood Ave., East Orange
Dudley, Marion.....	4 Birch St., West Orange
Dygert, Ruth.....	191 Belmont Ave., Jersey City
Gambrill, Mabel.....	New Rd. and Wright St., Pleasantville
Lawrence, Elizabeth.....	115 West Main St., Freehold
Myers, Margaret C. ....	Stenton Pl., Atlantic City
Neff, Phebe.....	69 Oakwood Ave., Upper Montclair
Norris, Elizabeth.....	536 South Main St., Hightstown
Roake, Dorothy.....	43 Monroe Pl., Bloomfield
Stone, Marjorie.....	23 Clarendon Pl., Bloomfield
Veldema, Ida.....	355 East 32d St., Paterson

## SENIOR B CLASS

Ackerman, Helen.....	240 Moore St., Hackensack
Alexander, Ruth.....	46 East 43d St., Bayonne
Allen, Ruth.....	123 Main St., Tuckerton
Ball, Edith.....	417 Center St., Nutley
Bell, Frances.....	66 Greenwood Ave., East Orange
Boston, Olga Hazel.....	21 West 42d St., Bayonne
Bowne, Helen.....	Hazlet
Card, Janet.....	Hamburg
Cassedy, Mary.....	71 Stuyvesant Ave., Arlington
Coates, Georgianna.....	High St., Butler
Curley, Viola.....	21 Elmwood Rd., Verona
Curry, Kathryn.....	267 Hillcrest Rd., Ridgewood
Dalzell, Alice.....	58 Warren St., Bloomfield
Dobbins, Delia.....	29 Mountain Ave., Caldwell
*Ervin, Margaret.....	72 Harrison St., East Orange
Fitzherbert, Katherine.....	263 Little St., Belleville
Gallagher, Cecilia.....	155 Lorraine Ave., Upper Montclair
Gibson, Grace.....	906 President St., Brooklyn, N. Y.
Gilluley, Helen.....	485 Central Ave., East Orange
Hanstein, Ida.....	6 Valley Pl., Upper Montclair
Heath, Marion.....	187 Morris St., Morristown
Hecht, Elouise Helen.....	5 Bellaire Dr., Montclair

\*Withdrawn.



Hendrickson, Marjorie.....	Prospect Ave., Oradell
Hepner, Mildred.....	100 N. 23d St., East Orange
Hogg, Elizabeth.....	98 Morris Ave., Mountain Lakes
Lane, Dorothy.....	200 Pewabic St., Laurium, Mich.
Lee, Vera.....	911 Boulevard E., Weehawken
Lounsbury, Sara.....	288 E. Broadway, Salem
Lutkins, Marjorie.....	117 Gamewell St., Hackensack
McGinnis, Ruth.....	174 Preakness Ave., Paterson
MacCollum, Letitia.....	517 Van Vorst Pl., Union
Mabie, Helen.....	211 Humboldt St., Union Hill
Menow, Dorothy.....	3184 Boulevard, Jersey City
Moeller, Olga.....	148 Cedar St., Ridgefield Park
Nelson, Florence.....	5 Oxford St., Montclair
Paulson, Emilie.....	599 Upper Mountain Ave., Upper Montclair
Plecker, Esther.....	20 W. Scott Pl., Elizabeth
Robinson, Edith.....	70 N. Clinton St., East Orange
Roe, Constance.....	50 Fairview Ave., Newton
Sagues, Eleanor.....	822 E. 22d St., Paterson
Slingland, Dorothy.....	262 Godwin St., Paterson
Stagg, Agnes.....	22 Norwood St., Haledon
Suckow, Katherine.....	669 East 23d St., Paterson
Tylee, Mabel.....	475 Park Ave., Paterson
Wilcox, Elizabeth.....	17 Douglas Rd., Glen Ridge
Williams, Florence.....	Pompton
Williams, Marie.....	29 Berkeley Ave., Bloomfield
Wills, Beulah.....	High St., Mauricetown

### JUNIOR A CLASS

Adolff, Rosa .....	Pequannock
Bogert, Kathryn.....	Terrace Ave., River Edge
Brown, Lena .....	Riverdale
Coe, Sibyl.....	25 Watchung Ave., Chatham
Davis, Ruth.....	Wyckoff Ave., Wyckoff
Dodd, Helen B. ....	360 Union Ave., Paterson
Dymock, Marjorie .....	Hamburg
Flitcroft, Florence.....	550 East 25th St., Paterson
Grasing, Mahala.....	1073 Avenue C., Bayonne
Helmke, Anna.....	11 Baldwin St., Bloomfield
*Holmes, Harriett .....	Haskell
Hopler, Almeda.....	192 Lincoln Ave., Newark
Jackson, Margaret.....	505 14th Ave., Paterson
Johnson, Dorothy.....	128 Chestnut St., Montclair
Jordan, Marguerite.....	1108 White Horse Pike, Oaklyn
Knowles, Helen.....	325 Columbus Ave., Hasbrouck Heights
Lincoln, Harriett.....	813 Boulevard, Bayonne
McQuillin, Janet.....	126 W. Palisade Ave., Englewood
*Mead, Eleanor .....	Butler

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\*Withdrawn.

Newton, Helen.....	409 East 31st St., Paterson
Nelson, Lorraine.....	134 Third Ave., East Roselle
Parker, Nina.....	1 Hawthorne Pl., Montclair
Pellington, Ruth.....	136 Marion St., Paterson
*Thompson, Ruth.....	536 West Broad St., Westfield
Toomey, Elizabeth.....	275 North Walnut St., East Orange

## JUNIOR B CLASS

Adams, Jean L. ....	269 Boulevard, Passaic
Ashley, Florence .....	Towaco
Baer, Anna.....	346 Sussex St., Paterson
Bissell, Bessie.....	161 Watchung Ave., Chatham
Boon, Mae.....	287 Orange Rd., Montclair
Botwick, Regina.....	410 Van Houten St., Paterson
Bowker, Ruth.....	166 Sherman St., Passaic
Brant, Elizabeth.....	Main St., Bergenfield
Calendar, Sue L. ....	14 Hasbrouck Pl., Rutherford
Carver, Marian.....	12 Warrington Pl., East Orange
Chapman, Katherine.....	31 Hillside Ave., Caldwell
Decker, Helen.....	28 John St., Ridgewood
Denison, Ruth.....	191 Union Ave., Belleville
Edwards, Cecile.....	92 Beech St., Arlington
Fields, Myrtle.....	Newton Rd., Wortendyke
Fisher, Elizabeth.....	10 North Munn Ave., East Orange
Fogarty, Gertrude.....	244 Kearny Ave., Kearny
Furman, Marjorie.....	30 West End Ave., Englewood
Gaffney, Helen M. ....	32 Osborne St., Bloomfield
Geils, Virginia.....	84 Roosevelt Ave., East Orange
*Goodyear, Ethelyn.....	516 Monroe Ave., Asbury Park
Hadden, Constance.....	1170 Woodland Ave., Plainfield
Hampton, Carolyn.....	305 Tuttle Ave., Spring Lake
Henion, Marjorie.....	3089 Gregory Ave., Passaic
Hinchcliffe, Helen.....	P. O. Box 64, Mountain Lakes
Humphrey, Mildred.....	106 Walnut St., Ridgewood
Hutchinson, Elizabeth.....	541 East 29th St., Paterson
Johnson, Katherine.....	350 17th Ave., Paterson
Kirkpatrick, Elsie.....	514 Monroe Ave., Asbury Park
Law, Doris.....	111 Lincoln Ave., Rutherford
Lawrence, Muriel.....	8 High St., West Orange
Lawshe, Mary.....	365 Mt. Prospect Ave., Newark
Lehr, Myrtle.....	124 West 31st St., Bayonne
LeRoy, Ruth.....	106 Stuyvesant Ave., Arlington
Meeker, Mary Louise.....	45 Grand Ave., Washington
Meredith, Agnes.....	281 East Main St., Somerville
Morris, Edna.....	8 Church Pl., East Orange
Munn, Margaret.....	26 Main St., Chatham
Nicholson, Eva.....	617 Brinley Ave., Bradley Beach

Ollif, Catherine.....	119 Leland Ave., Plainfield
Polhemus, Adelaide.....	396 North Maple Ave., East Orange
Portz, Anna.....	436 West St., Closter
Ramsey, Irene.....	266 Summer Ave., Newark
Redd, Mabel H. ....	100 Liberty St., Long Branch
Rhinesmith, Hilda .....	Midvale
Rice, Lucile.....	44 Boyden St., East Orange
Richtberg, Lillian.....	331 N. Grove St., East Orange
Robertson, Grace.....	576 East 31st St., Paterson
Sandford, Jean.....	66 Park Ave., East Orange
Shafer, Mildred.....	626 Monroe Ave., Elizabeth
Smith, Mildred.....	648 Ridgewood Ave., Upper Montclair
Stevens, Helen.....	14 Albion St., Passaic
Stratton, Essie.....	422 South 6th St., Camden
Strudwick, Helen.....	201 Ninth Ave., Asbury Park
Van Ness, Helen.....	Fairfield Rd., R. F. D. No. 1, Caldwell
Van Winkle, Sama Gertrude.....	New Market Rd., Box 155, New Market
Walker, Beatrice.....	72 Prospect St., Passaic
Weeks, Mildred.....	414 Eighty St., Ocean City
Westervelt, Marie.....	268 Tenaflly Rd., Tenaflly
White, Helen.....	30 East Washington Ave., Atlantic Highlands
Willett, Helen.....	84 Greenwood Ave., East Orange
Wilson, Beatrice.....	71 Pierrepont Ave., Rutherford
Wyckoff, Ruth.....	46 Elm St., Elizabeth

## SUMMARY.

## General Course—

Senior A Class.....	67
Senior B Class.....	139
Junior A Class.....	45
Junior B Class.....	201

## Kindergarten Primary Course—

Kindergarten Senior A Class.....	17
Kindergarten Senior B Class.....	48
Kindergarten Junior A Class.....	25
Kindergarten Junior B Class.....	63

Total.....	605
Students in Demonstration School.....	88









# CATALOGUE

AND

Circular of Information

OF THE

New Jersey State Normal School

At Montclair

1924-1925

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TRENTON, N. J.  
MacCrellish & Quigley Co., State Printers

1924



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### *Committee on the New Jersey State Normal Schools*

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D. STEWART CRAVEN	

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ASSISTANT PRINCIPAL  
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INSTRUCTOR IN PEDAGOGY AND SUPERVISOR OF PRACTICE TEACHING

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MATHEMATICS

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ELLA HUNTTING, B.S.  
GEOGRAPHY

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ESTELLE E. BAKER  
MANUAL ARTS

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H. ETHEL CHILDS  
DRAWING AND DESIGN

---

JANET M. WINSPEAR  
MANUAL ARTS

---

NORA ATWOOD  
DIRECTOR OF KINDERGARTEN TRAINING DEPARTMENT AND SUPERVISOR  
OF KINDERGARTEN PRACTICE TEACHING

---

IRENE E. HOYT, A.B.  
INSTRUCTOR IN KINDERGARTEN SUBJECTS AND TEACHER IN DEMONSTRATION  
KINDERGARTEN

---

\*VERA FAYE OGDEN, Ph.B.  
INSTRUCTOR IN KINDERGARTEN SUBJECTS AND TEACHER IN DEMONSTRATION  
KINDERGARTEN

---

† STELLA R. LAING, M.A.  
INSTRUCTOR IN KINDERGARTEN SUBJECTS AND TEACHER IN DEMONSTRATION  
KINDERGARTEN

---

MARY EULA MCKINNEY, A.M.  
ENGLISH

---

\*On leave of absence until July 1, 1924.

† Until July 1, 1924.



MRS. LOUISE G. HUMPHREY, M.A.  
ENGLISH

---

FALLIE F. MCKINLEY, A.B.  
MUSIC

---

MARY FRANKLIN BARRETT, M.A.  
NATURE STUDY

---

LAURA EMBREE WOODWARD, B.S.  
NATURE STUDY

---

ETHEL A. GROSSCUP, B.A.  
PHYSICAL EDUCATION AND HYGIENE

---

CLARA A. HEPBURN, B.S.  
PHYSICAL EDUCATION AND HYGIENE

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GRACE A. PATTISON, B.S.  
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---

MRS. RUTH C. ALEXANDER  
SENIOR CLERK-STENOGRAPHER

---

ELSA M. OSTLUND  
CLERK-STENOGRAPHER

## DEMONSTRATION SCHOOL

---

MRS. EDITH TUFTS BRIDGE, B.S.

DIRECTOR

---

IRENE E. HOYT, A.B.

TEACHER OF KINDERGARTEN

---

\*VERA FAYE OGDEN, PH.B.

TEACHER OF KINDERGARTEN

---

†STELLA R. LAING, M.A.

TEACHER OF KINDERGARTEN

---

GRACE A. PATTISON, B.S.

TEACHER OF FIRST GRADE

---

LOUISE L. STONE

TEACHER OF FIRST GRADE

---

KATHARINE TIERNEY, M.A.

TEACHER OF SECOND GRADE

---

NELLIE M. JACOBS

TEACHER OF THIRD GRADE

---

LEILA A. CLARK

TEACHER OF FOURTH GRADE

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All teachers in the Demonstration School are also instructors in the Normal School.

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\*On leave of absence until July 1, 1924.

†Until July 1, 1924.

## HISTORICAL AND DESCRIPTIVE

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The Legislature of 1902 directed the State Board of Education to investigate the need of additional facilities for training teachers for the public schools of New Jersey. In its annual report of 1903, the Board reported that, although the New Jersey State Normal School at Trenton was filled with students, the supply of trained teachers was quite inadequate to the increasing demand and recommended that a normal school be established in the northern part of the State. In 1904 the Legislature appropriated \$25,000 for the purchase of a site. After inspecting many locations, the Board finally purchased a plot of twenty-five acres in the northern part of Montclair, Essex County. A more beautiful or healthful site could not have been chosen. The grounds have an elevation of four hundred feet above sea level and command an uninterrupted view of a landscape of remarkable beauty. The Orange range stretches away to the right, while at the front and left the Passaic valley, the Hudson, and the taller buildings of New York are plainly visible.

An appropriation of \$275,000 was made by the Legislature of 1906 for the erection and equipment of a building. The mission style was adopted and a normal school building, 334 feet long and 133 feet deep, of brick covered with white stucco, was erected on the highest part of the grounds, fronting the New York landscape. The equipment is of the latest and best. The ample grounds afford opportunities for school gardens, tennis courts, and all the outdoor activities of a large normal school.

The building was dedicated September 28, 1908, by Governor John Franklin Fort and the State Board of Education. The school had been previously organized on September 15 with 187 students. Another class was received in February, 1909, to the number of 31, making the total registration in

the first year 218. No advanced classes were opened the first year and no students received from any other normal school.

The New Jersey State Normal School at Montclair may be reached in the following ways:

1. *By Erie Railroad*—Greenwood Lake Division. The Montclair Heights station adjoins the grounds of the normal school.
2. *By D. L. and W. Railroad* to Montclair station, thence by Valley Road trolley to the grounds.
3. *By Bloomfield Avenue trolley* with transfer at Valley Road to Valley Road trolley.
4. *By Autobus* from Paterson and Montclair, also by autobus from Newark.

Passengers to Newark by the Pennsylvania Railroad or by the Central Railroad of New Jersey can take Bloomfield Avenue trolley to Montclair at Terminal station, Newark.

## CALENDAR

### SPRING TERM, 1924

Commencement—Friday, January 18, 1924, at 2:30 P. M.

Spring Term begins January 28, 1924.

Third Quarter—January 28, 1924, to April 4, 1924.

Fourth Quarter—April 7, 1924, to June 27, 1924.

Holidays—February 22, 1924; May 30, 1924.

Spring Recess—From April 11, at 2:40 P. M., to April 21, 1924, 9:15 A. M.

Entrance Examinations for Fall Term, 1924—Monday, June 2, 1924, at 9:30 A. M.

Commencement—Friday, June 20, 1924, at 2:30 P. M.

### FALL TERM, 1924-1925

Fall Term begins September 2, 1924.

First Quarter—September 2, 1924, to November 7, 1924.

Second Quarter—November 10, 1924, to January 30, 1925.

Thanksgiving Recess—From Wednesday, November 26, 1924, 2:40 P. M. to Tuesday, December 2, 1924, at 9:15 A. M.

Christmas Recess—From Tuesday, December 23, 1924, 2:40 P. M. to Monday, January 5, 1925, 9:15 A. M.









Entrance Examinations for term beginning February 2, 1925—Monday, December 1, 1924, at 9:30 A. M.

Commencement—Friday, January 23, 1925, at 2:30 P. M.

### SPRING TERM, 1925

Spring Term begins February 2, 1925.

Third Quarter—February 2, 1925, to April 3, 1925.

Fourth Quarter—April 13, 1925, to June 26, 1925.

Holidays—February 23, 1925; May 30, 1925.

Spring Recess—April 3, 1925, 2:40 P. M., to April 13, 1925, 9:15 A. M.

Entrance Examinations for Fall Term, 1925—Monday, June 1, 1925, at 9:30 A. M.

Commencement—Friday, June 19, 1925, at 2:30 P. M.

### THE GENERAL AIM OF THE SCHOOL

The Montclair State Normal School is a professional school, whose single aim at present is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by personality. In detail, these are:

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the *born* teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School

chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed whenever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Montclair State Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers.

(1) Educational theory. Psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.

(2) A thorough study of the subject matter of the elementary school curriculum.

(3) Observation of model teaching.

(4) Practice in teaching under expert supervision.

### REQUIREMENTS FOR ADMISSION

Both sexes are admitted.

1. *Residence.* Candidates must be residents of New Jersey.

2. *Age.* A candidate must be at least sixteen years old.

3. *Scholarship.* By vote of the State Board of Education a candidate for admission to the State Normal Schools must meet the following requirements:

1. He must be a graduate of a four-year course of a high school or private secondary school approved by the State Board of Education, or must hold a first grade county certificate or a permanent elementary certificate or a secondary certificate.

2. He must present a certificate from the principal of the high school of which he is a graduate that his record of scholarship in the high school is such that the principal believes the applicant will be successful in the work of the Normal School, and if graduated therefrom will become a successful and satisfactory teacher.

December 1, 1923, the State Board of Education directed the principals of the State Normal Schools not to admit to the entrance examinations a candidate who has failed to obtain such a certificate.

3. He must be examined in English grammar and composition (one paper), spelling and arithmetic at such dates as may be fixed by the State Board of Education. By vote of the Board no applicant shall be admitted to any Normal School who fails to make an average of seventy per cent. in the three subjects or who fails to make sixty per cent. in any one subject.

Examinations for admission to the Montclair State Normal School for the term beginning September 2, 1924, will be held at the school on Monday, June 2, 1924, at 9:30 A. M. Examinations for admission for the term beginning February 2, 1925, will be held at the school on Monday, December 1, 1924, at 9:30 A. M.

4. *Health.* All candidates must present certificates from physicians stating that they are in good health and free from all physical defects that unfit them for teaching and that they are qualified to take the physical training required by law in the Montclair Normal School.

The Committee on Normal Schools has voted that all candidates for admission shall be examined by a woman physician selected by the school to determine whether they are free from any disease or infirmity which would unfit them for teaching and that any student may be examined by this physician at any time in her course to determine whether her physical condition warrants her continuance in the school.

In conformity with the statute of the State requiring physical training in the public schools, the State Board of Education, on October 6, 1917, voted as follows: "That the Normal Schools Committee be instructed to inform the principals of the Normal Schools that in the opinion of this Board all students in the Normal Schools are required to take physical instruction, and that, therefore, none can be admitted under the law except such as are physically qualified to take such instruction as is being given."

5. *Character.* All candidates must present testimonials of good moral character.

6. *Intention to teach.* At registration all students must sign a declaration that they intend to teach in the public schools of New Jersey for at least two years immediately after being graduated, unless excused temporarily by the State Board of Education, and that if they do not so teach they will refund to the State the cost of their education.

7. All students are admitted on probation. The principals of the State Normal Schools have been instructed by the State Board of Education to exclude from these schools at the close of the first half year such students as are unable to pass the prescribed examinations in the work of that half year, including English composition, spelling and arithmetic.

N. B.—Application blanks containing all data necessary for admission may be obtained of the principal.

### LIST OF APPROVED HIGH SCHOOLS

#### *Public High Schools*

Asbury Park	Clinton
Atlantic City	Closter
Atlantic Highlands	Cranford
Barnegat	Collingswood
Bayonne	Dover
Belleville	Dumont
Belvidere	East Orange
Bernardsville	East Rutherford
Blairstown	Egg Harbor City
Bloomfield	Elizabeth
Boonton	Englewood
Bordentown	Flemington
Bound Brook	Fort Lee
Bridgeton	Freehold
Burlington	Garfield
Butler	Glassboro
Caldwell	Glen Ridge
Camden	Gloucester City
Cape May Court House	Hackensack
Cape May City	Hackettstown
Chatham	Haddonfield
Clayton	Haddon Heights
Cliffside Park	Hamburg
Clifton	Hammonton

Hampton, Hunterdon Co.	Perth Amboy
Harrison	Phillipsburg
Hasbrouck Heights	Plainfield
High Bridge	Pleasantville
Hillside	Point Pleasant
Hightstown	Port Norris
Hoboken	Princeton
Hohokus	Rahway
Hopewell	Ramsey
Irvington	Red Bank
Jamesburg	Ridgefield Park
Jersey City	Ridgewood
Kearny	Rockaway
Keyport	Roselle
Lakewood	Roselle Park Borough
Lambertville	Rutherford
Leonardo	Salem
Leonia	Shiloh
Linden	Somerville
Long Branch	South Amboy
Madison	South Orange
Manasquan	South River
Matawan	Succasunna
Metuchen	Summit
Millburn Township	Sussex
Millville	Swedesboro
Montclair	Toms River
Moorestown	Town of Union
Morristown	Trenton
Mount Holly	Tuckahoe
Netcong	Tuckerton
Newark	Union
New Brunswick	Verona
Newton	Vineland
North Plainfield	Washington
Nutley	Westfield
Ocean City	West Hoboken
Ocean Grove	West New York
Orange	West Orange
Palmyra	Westwood
Park Ridge	Wharton
Passaic	Wildwood
Paterson	Woodbine
Paulsboro	Woodbridge
Pemberton	Woodbury
Penns Grove	Woodstown



## APPROVED PRIVATE SECONDARY SCHOOLS

Academy of St. Elizabeth, Convent  
Bayley School, Morristown  
Beard's School for Girls, Orange  
Benedictine Academy, Elizabeth  
Benedictine Academy, Paterson  
Bergen School for Girls, Jersey City  
Blair Hall, Blairstown  
Bloomfield Theological Seminary, High School department  
Bordentown Military Institute, Bordentown  
Camden Catholic High School  
Carlton Academy, Summit  
Carteret Academy, Orange  
Centenary Collegiate Institute, Hackettstown  
College of Mt. St. Mary, North Plainfield  
Collegiate Institute, Paterson  
Craven School for Girls, Newark  
Dearborn-Morgan School, Orange  
Don Bosco Polish Institute, Ramsey  
Eastern Academy, Paterson  
Friends' Academy, Moorestown  
Hoboken Academy, Hoboken  
Holy Angels Academy, Fort Lee  
Immaculate Conception Academy, Lodi  
Kent Place School for Girls, Summit  
Kimberley School, Montclair  
Kingsley School for Boys, Essex Fells  
Lawrenceville School, Lawrenceville  
Montclair Academy, Montclair  
Morristown School, Morristown  
Mt. St. Dominic Academy, Caldwell  
Newark Academy, Newark  
Newman School, Lakewood  
Passaic Collegiate School, Passaic  
Peddie Institute, Hightstown  
Pennington Seminary, Pennington  
Phillipsburg, St. Philip and St. James School  
Pingry School, Elizabeth  
Princeton Preparatory School, Princeton  
Ruth Hall School, Asbury Park  
Ridgewood Preparatory School, Ridgewood  
Rutgers Preparatory School, New Brunswick  
Sacred Heart Academy, Hoboken  
Sacred Heart Academy, Trenton  
Seton Hall College, South Orange  
St. Aloysius Academy, Jersey City  
St. Dominic Academy, Jersey City



St. Benedict's College, Newark  
St. John's School, Boonton  
St. John's Parochial School, Paterson  
St. Mary's High School, South Amboy  
St. Mary's High School, Trenton  
St. Michael's School, West Hoboken  
St. Patrick's High School, Elizabeth  
St. Peter's High School, Jersey City  
St. Peter's School, New Brunswick  
St. Vincent's Academy, Newark  
Star of the Sea Academy, Long Branch  
Stile's School, Paterson  
Upsala College, Kenilworth  
Vail-Deane School, Elizabeth  
Wenonah Military Academy, Wenonah  
Zarepath Academy, Bound Brook

## HIGH SCHOOL PREPARATION FOR THE NORMAL SCHOOL

While all graduates of approved high schools and approved private secondary schools are eligible for entrance examinations, all are advised to study the following subjects in their high school courses: plane geometry, botany, physics, one foreign language, for four years, English, United States history and civics, English history, modern European history, music, drawing, arithmetic, geography and English grammar.

Every candidate should review spelling, arithmetic, English grammar, geography and United States history in the last year of her high school course.

High school preparation in music should consist of (a) sight reading: the ability to read at sight, true to pitch, with Latin syllables, melodies containing simple skips based on the tonic chord, in any major key, and in simple two and three-part measures; (b) ear training, the ability to recognize and match tones sung to neutral syllables, as "loo."

Students will find the work of the Normal School easier if they have had good courses in musical notation and in drawing in the High School.

No student will be graduated until she reaches a high degree of proficiency in spelling. Students who are very deficient in spelling or in the mechanics of written English will fail in the work of this school.

## EXPENSES

No charge is made for tuition or for the use of textbooks and apparatus.

Each girl must provide herself with a gymnasium outfit. This consists of a pair of high white sneakers, two middy blouses, and a pair of black bloomers. The entire outfit may be purchased through the school for \$7.50.

Each man must provide himself with a pair of sneakers, a dark blue Jersey and a pair of dark blue trousers.

*It is most important that no part of the outfit should be purchased without the approval of the physical director. Students with apparel already in their possession should bring it for approval on registration day.*

Each student must purchase a pitch pipe for use in the music classes. The price should not exceed one dollar.

Luncheon will be served at the school daily at the noon intermission at moderate prices.

## THE EDWARD RUSS HALL

The late Edward Russ bequeathed a substantial sum of money to the State Board of Education for the use of the New Jersey State Normal School at Montclair. This bequest has been used in the erection of a dormitory known as Edward Russ Hall, which was opened for boarding pupils September 16, 1915.

The building is fireproof throughout and is designed in the Spanish Mission style, with white stucco exterior walls and red Spanish tile roof, to conform in character to the present Normal School building.

The dormitory accommodates 96 students, there being 52 single rooms and 22 double rooms. Each floor is provided with ample bath and toilet-room facilities, and at each end of the hall, conveniently located, are two enclosed fireproof stairs extending from the top floor to the ground and giving ample exits.

The main floor is particularly well planned for the social requirements of a school. The living-room is thirty-three feet wide and forty feet long, having at one end a reading-room,



EDWARD RUSS HALL.



thirteen feet by thirty-two feet. This is elevated a few steps above the general level of the living-room and can be used as a stage for giving amateur plays. On one side of the living-room is a large open fireplace, which adds much to the attractiveness of the room.

At the other end of the building is the dining-room, accommodating 110 persons. This is finished in old ivory tints and has an attractive fireplace at one side of the room.

The kitchen and serving-rooms are up to date in every respect. They are arranged with a view to the best sanitary requirements, and every convenience of a large kitchen has been installed.

On the first floor is located the matron's suite, which contains a living-room and bedroom. There is also a reception-room for visitors, and a hospital room.

The basement contains storerooms, trunk rooms and a large and well equipped laundry.

The sleeping-rooms, both single and double, are equipped with comfortable and attractive furniture. Each student has a single iron bedstead and excellent mattress, a chiffonier, a desk, a commode, an easy chair and a straight chair. Each student has a separate closet for clothing.

### ROOMS AND RATES

The uniform rate for each boarder is \$275 per annum, payable as follows: \$5.00 when application is made; the balance in quarterly installments at the beginning of each quarter—that is, \$63.75 at registration, and \$68.75 at the beginning of each quarter thereafter. The dates of these quarters are given on page 10.

No application for a room will be considered unless it is accompanied by a deposit of \$5.00; if the applicant is rejected, this will be refunded. If the applicant withdraws more than thirty days before the opening of the school, the deposit will be refunded, but otherwise it will be forfeited. Checks should be payable to Katheryn E. Hayes, Treasurer.

This charge includes board, laundry, heat, lights, and either a single or half a double room, according to the date of application.



Laundry is limited to twelve pieces per week of personal clothing but no starched pieces are ironed. All clothing should be marked with the owner's name in indelible ink.

No rebate is made for absence on Saturdays and Sundays, for illness for less than three weeks, or for expulsion or voluntary withdrawal from school during a quarter. Pupils who are ill for three weeks or more at one time will receive a drawback of \$2.50 per week during such illness.

A student who withdraws from the dormitory voluntarily during a semester is responsible for the above payments for the full semester.

Students who have engaged accommodation at the dormitory should arrive on the day preceding the opening of the term.

Trunks should be marked "Edward Russ Hall, Montclair Heights, N. J." If expressed prepaid to Montclair Heights or to Montclair by American Railway Express Company, they will be delivered at the dormitory. If a student checks her trunk on her railroad ticket, it will be delivered at the dormitory by the Shepard Transfer Company of Montclair or by E. N. Harrison, 81 N. Fullerton Avenue, Montclair.

Each student should bring overshoes, an umbrella, a raincoat, bath towels, and two clothes bags marked distinctly with her name.

## DORMITORY REGULATIONS

### I. STUDY HOURS

Study hours will be observed on Mondays, Tuesdays, Wednesdays and Thursdays, according to the following schedule:

7:30—Study hour begins. Each student must spend the entire period in her own room in silent study.

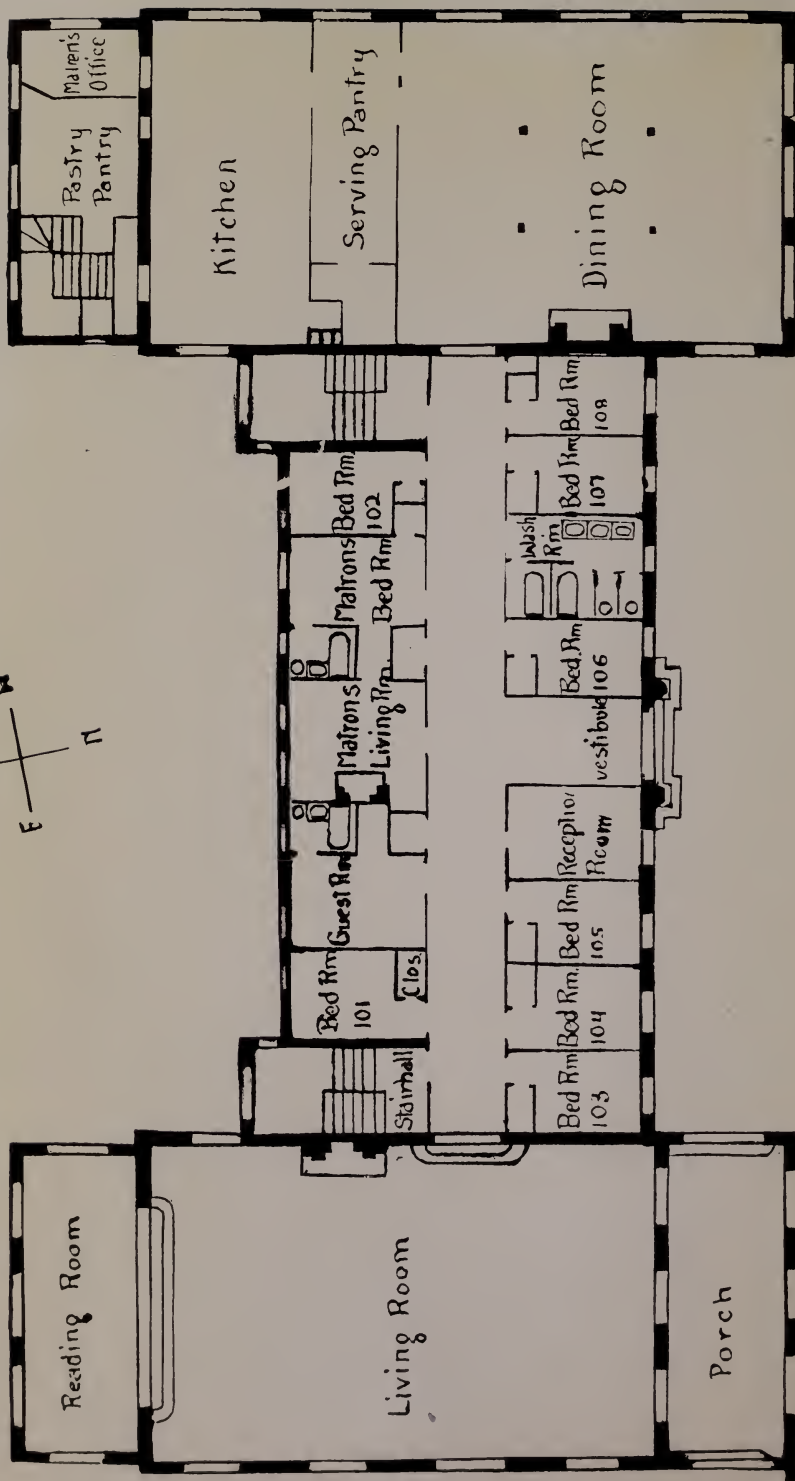
9:30—Study hour ends.

10:10—Warning bell.

10:15—Lights out. Every student must be in her own room and must retire.



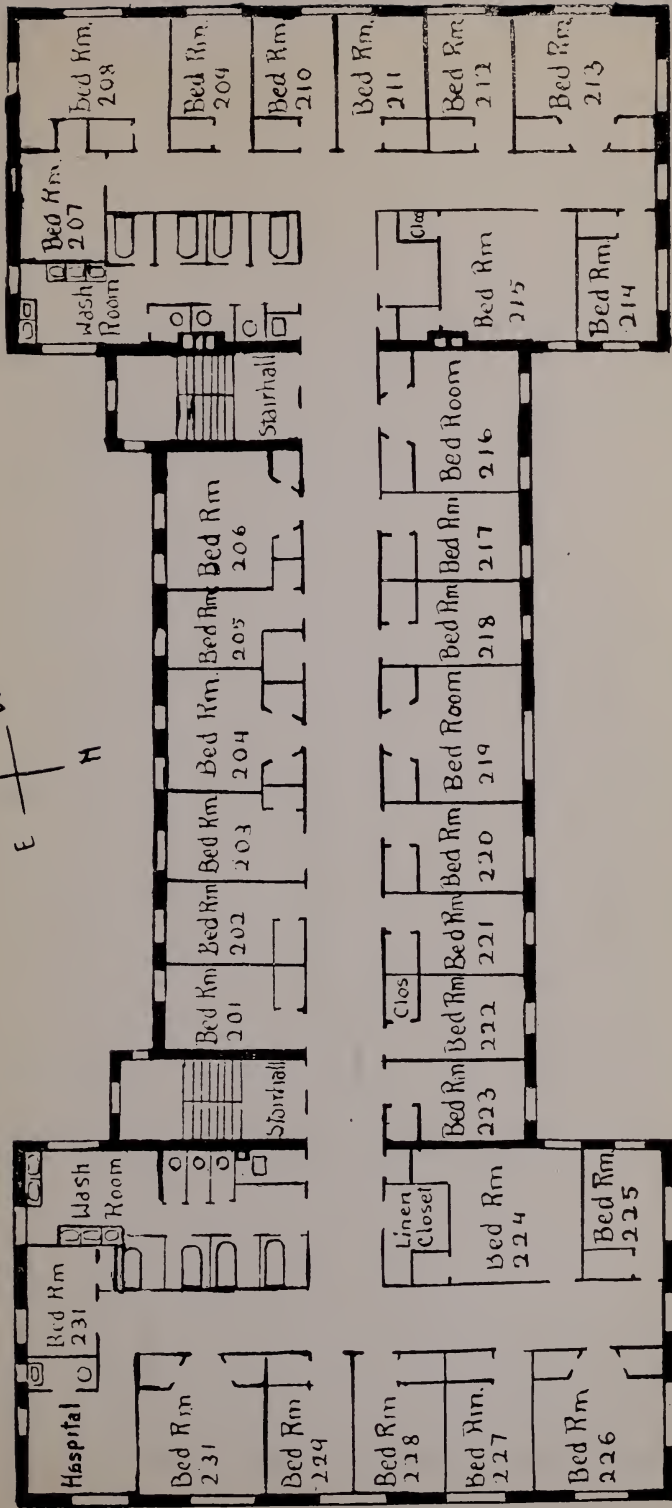
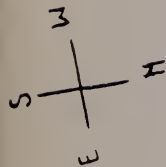




Plan of First Floor

Scale in feet.





Plan of Second and Third Floors.

EDWARD RUSS HALL.

Scale in feet. 0 5 10 15 20 25



## 2. CHURCH

Each student must attend church Sunday forenoon unless excused by the matron because of illness or bad weather.

## 3. LEAVE OF ABSENCE FROM TOWN

Except in cases of illness or emergency, no student is permitted to leave town on any school day nor in such cases except by permission of the principal. Permanent excuses good for one term to spend week-ends at home or elsewhere will be granted to students whose parents or guardians send written requests to the principal. In all cases of absence from town, students must sign the matron's book before leaving.

## 4. EVENING ABSENCES

No student may be absent from the dormitory on the evenings of Monday, Tuesday, Wednesday or Thursday except as above. Students wishing to attend the movies on Friday or Saturday evening must attend the early performance, must have permission from the matron and must return to the dormitory not later than 10 P. M.

## 5. GUESTS

Guests will be entertained at one dollar per day if arrangements are made previously with the matron, provided the room on the first floor used for such purposes is vacant. Guests are not allowed above the first floor. Men callers may be received only on Saturday afternoons and evenings and on Sunday afternoons and evenings. No man will be admitted to the dormitory as a caller or to any dance unless his name is on the matron's list. To secure such privilege he must be recommended in writing by a responsible person.

## 6. MISCELLANEOUS

No food, dishes, glasses or silverware may be taken from the dining room. No chafing dishes, candles, matches, Kewpie dolls or other inflammable materials are allowed in students' rooms, but electric grills may be used.

Each student must take care of her own room. Rooms must be kept in neat condition and must be cleaned at such times as the matron may require.

Students may use the rear doors of the hall only between the hours of 2 P. M. and 5:30 P. M. On Saturdays and Sundays they may be used from 8 A. M. to 5:30 P. M.

Dormitory students must be present at the Normal School building from 9:10 to 11:40 and from 12:30 to 2:40 on every school day unless excused by the matron, the assistant matron or by a physician. In case of such excuse a student must remain in her own room.

Trays for sick girls must be ordered through the matron or assistant matron half an hour before regular meals. Ten cents extra will be charged for each tray.

Schedule of meals—all days except Saturday and Sunday:

Breakfast, 7:15 A. M.

Luncheon, 11:50 A. M.

Dinner, 6:00 P. M.

Saturday—Breakfast, 8:00 A. M.

Dinner, 12:00 noon.

Supper, 6:00 P. M.

Sunday—Breakfast, 8:00 A. M.

Dinner, 1:00 P. M.

Supper, 6:00 P. M.

Students must be on time for meals.

## REGULATIONS FOR STUDENTS BOARDING OUTSIDE THE DORMITORY

Students may board or room in only such private families as are approved by the principal. An approved list of boarding and rooming houses is kept on file and may be had on application to Katheryn E. Hayes, Treasurer.

The control of the Normal School over students boarding outside the dormitory is as complete as that exercised over students in the dormitory. All dormitory regulations as to study hours, absences, church attendance, etc., apply equally to dormitory students and to students boarding outside.



## COURSES OF INSTRUCTION

No special students are admitted.

The aim of the school is distinctly professional.

Students are trained to teach in the elementary schools or kindergartens of the State. There are two courses of study—the General Course and the Kindergarten-Primary Course.

A graduate in the General course receives a permanent Normal School certificate qualifying her to teach and to supervise teaching in any branch or department of at least the first eight years of work, exclusive of the kindergarten; to be the principal of any school of the first eight years that is under a city superintendent; to be the principal of a school or schools of the first eight years in a district employing not more than nine assistant teachers and not under a local superintendent or supervising principal.

A graduate in the Kindergarten-Primary course receives a permanent Normal School certificate qualifying her to teach and to supervise teaching in the kindergarten and in any branch or department of the first four years of school work, exclusive of the kindergarten.

These certificates are endorsable without examination in most States.

### I. THE GENERAL COURSE

The General course requires two years for its completion. Students are received in September or in February.

#### *Junior B Semester*

#### *Periods per week.*

Arithmetic, .....	2
Drawing (unprepared), .....	2
English Grammar and Composition, .....	4
Geography, .....	2
Introduction to Education, .....	3
Music (unprepared), .....	2
Nature-Study, .....	4
Penmanship, .....	1
Physiology and Hygiene, .....	2
Physical Education, .....	3

<i>Junior A Semester</i>	<i>Periods per week.</i>
Arithmetic, .....	2
Drawing, .....	2
English Literature, .....	4
Educational Psychology, .....	3
Geography, .....	2
History, .....	3
Music (unprepared), .....	2
Nature-Study, .....	3
Penmanship, .....	1
Physical Education, .....	2
Observation, .....	1
Pedagogy, .....	2

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<i>Senior B Semester</i>	<i>Periods per week.</i>
Arithmetic, .....	2
Blackboard Drawing (unprepared), .....	1
Educational Psychology, .....	2
Geography, .....	2
History, .....	3
Manual Training (unprepared), .....	4
Music (unprepared), .....	2
Pedagogy, .....	2
Reading Methods, .....	3
Penmanship, .....	1
Physical Education, .....	3
Observation, .....	1

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### DEMONSTRATION SCHOOL

In order that the students of the Normal School may have an opportunity to observe the application of modern educational principles to the training of little children, a demonstration school has been established, consisting at present of a kindergarten, a first grade class, a second grade class, a third grade class, and a fourth grade class.

The rooms of the demonstration school are models of their kind. The latest and best furniture, apparatus, pictures, books and industrial equipment have been provided. The course of study and the methods of instruction are believed to be the best



DEMONSTRATION SCHOOL, KINDERGARTEN





DEMONSTRATION SCHOOL, FIRST GRADE









DEMONSTRATION SCHOOL, SECOND GRADE





Demonstration School, Third Grade, and One of the Junior Classes of the Normal Department Observing the Children at Work





DEMONSTRATION SCHOOL, FOURTH GRADE





that advanced and progressive pedagogy has given. The project method of teaching is employed throughout. Each student in the Junior A and in the Senior B class of the Normal School observes the work of the demonstration school one hour each week. Teachers in the Demonstration School are instructors in the Normal School also.

### *Senior A Semester*

Practice Teaching in the public schools under the supervision of critic teachers from the Normal School.

## DETAIL OF THE GENERAL COURSE OF STUDY

### INTRODUCTION TO EDUCATION

#### *Three periods per week in the Junior B Semester*

The aim of this course is to familiarize students at the beginning with the large principles of education, to train them to observe the procedure in their various classes, and to translate their experiences in terms of the principles studied, thus motivating their work throughout their Normal School course.

The course includes:

(1) A discussion of the various aims of education with special emphasis upon the social efficiency aim—what it includes, its effect upon choice of subject matter, upon methods, habits, discipline.

(2) A consideration of the factors which influence the teaching process—the home, the community, the school—and a discussion at length as to the place of the school with reference to the aim of education, the right of the State to tax the individual for the schools' support and to enforce compulsory education.

(3) A study of the origin of subject matter, of the factors which form the basis of education, of the place and function of these factors—viz., ideas, attitudes and feelings, instincts and capacities, habits—and the purposes of education with reference to these factors.

(4) A general discussion of the various forms of teaching procedure best adapted to secure the different purposes of education, viz., lecture or reading lesson, inductive, deductive, object, experiment, appreciation, assignment, recitation, study, review, drill, and examination lessons with especial emphasis upon the discussion of each as to purposes, procedure, advantages, limitations, etc.

(5) A consideration of the study lesson in detail from the standpoint of its use (1) to the student, (2) by the teacher. (An effort will be made to improve individual methods of study.)

(6) An appreciation of the content of the various courses provided in the Normal School curriculum with reference to the student's preparation for teaching, and training in the recognition of the various forms of procedure used in these classes and their value.

## EDUCATIONAL PSYCHOLOGY

*Three periods per week in Junior A and two periods per week in  
Senior B Semesters*

This course presupposes the course "Introduction to Education," but no definitely psychological training. Its aim is to take up those phases of psychology which contribute most practical help in the problems of learning and of teaching and to give the fundamental explanation of important pedagogical principles. Class discussion is based upon observation of the children in the demonstration grades of the school, upon informal inspection and experiment, and upon text and reference work with the books of such authors as Averill, Calkins, James, LaRue, Norsworthy and Whitley and Terman.

Three hours a week during the Junior A Semester are devoted to the study of normal conscious experience as it develops, including especially such topics as: the nervous system as conditioning behavior; attention; the important mental processes—perceiving (significant kinds of sensory defects are noted), imagining, remembering, reasoning, feeling, willing—and their inter-relation; the problem of the transfer of training.

Work of the Senior B Semester comprises two periods a week. The chief topics are: Source and characteristics of the original nature of the child, including instincts and capacities; the physical development of children; habit and the learning process; mental work and mental fatigue; educational measurements, including a study of standard tests and scales, their nature, use and limitations. The texts used include Sandiford, Pyle, Thorndike, Pressy, Terman, Monroe, and Norsworthy and Whitley.

## PEDAGOGY OF THE ELEMENTARY SCHOOLS

*Two periods per week in Junior A Semester*

*Two periods per week in Senior B Semester*

*Aims of these courses in Pedagogy*

1. To make students familiar with the aims of education and with the educational principles underlying the teaching process.
2. To make them able to apply these principles to school room procedure and class management, to the selection and organization of subject matter, and to the choice and application of methods to be used in teaching.
3. To develop a professional spirit by putting students in touch with modern educational movements and current literature.

*Junior A*

The following topics will be considered.

- I. The aim of education—the producing of socially efficient people.
- II. Methods of teaching with especial emphasis on securing interest.

1. Motives in school work.
2. Art of questioning.
3. Types of lessons with lesson plans for each type.
  - a. Object.
  - b. Appreciation.
  - c. Assignment.
  - d. Study.

Note: The right use of textbooks will be considered under this topic.

- e. Drill.
- f. Review.
- g. Inductive.
- h. Deductive.

Note: Methods of study previously discussed in the classes in introduction to education are applied in the study of each type.

4. Methods of conducting recitations.
  - a. Question and answer.
  - b. Topical.
  - c. Socialized.
5. Project method discussed and applied in individual and group projects.

Probably it will be found advisable to discuss 4 in connection with each type of lesson studied under 3.

*Senior B*

The following topics will be considered:

1. The aims of education as presented in various periods and a special analysis of the social aim—its effect on habits, selection of subject matter, methods and ideals, and its relation to the courses of study. Courses of study in New Jersey will be examined. Students will be made familiar with good courses of study and with proper arrangement of the daily program.
2. Place of the school in the teaching process.
3. Part played by physical development and formation of moral habits in the social aim.
4. Methods of securing class interest in the recitation as derived from the social aim.
5. Class management in the light of the social aim.
  - a. The relation of the teacher to the group—her characteristics and how to develop them.
  - b. Place of routine.
  - c. Methods of securing self-direction.
  - d. Methods of arousing school spirit.

6. The necessity of considering the child as the center in education.

This course includes lectures, assigned readings, reports, reports of observation of teaching, and discussion.

## READING AND SPELLING

### *Three periods a week in Senior B Semester*

This course aims to teach students to apply the principles of education as considered in the more general course to methods in reading and spelling.

1. *Reading* (a) Something of the history of reading as to selection of material and methods used. (b) Present-day standards for choice of subject matter. (c) Methods: A discussion of the word, sentence and phonic methods. Discussions of other more recent methods which are combinations of the above, as Aldine, Winston, Story Hour, and McCloskey; correlation of drawing, stories, dramatization with reading in the primary grades. Study of phonetics. Lesson plans and the presentation of an ideal method by each student. A discussion of the use of children's project reports as subject matter for beginning reading, thus correlating the reading with the children's social experiences. The Mother Goose rhymes are used as material for seat-work. The purpose of this work is to teach the children how to study independently. Other types of seat-work having real educational value as a means of teaching children to read are also discussed. Methods for intermediate grades will be considered: the preparation; the word-drill; oral reading as compared with silent reading; the use of the dictionary; vocal expression; faults of expression; causes, how corrected; correlation of reading with other subjects.

2. *Spelling*. The following topics in connection with the teaching of spelling are discussed: the training of children to study independently through the spelling lesson; selection of words for primary grades; division of words into syllables; the part pronunciation plays in spelling; value of dictation lessons; desirability of having children keep lists of their own misspelled words for frequent review; spelling games and spelling matches.

Methods of teaching other subjects are discussed in the several departments in connection with the subject matter.

## PENMANSHIP

### *One period per week for three Semesters*

There are two aims in this course. The first is to develop a legible, easy and rapid handwriting. This is accomplished by hygienic position of the body, correct penholding, movement drills and analysis of form. Uniform height, even spacing, neatness and arrangement of work receive special attention.

The second is to teach the method of presentation. Considerable black-board practice is given with emphasis on position. The quality of paper, size and type of pen and holder, writing implements in the different grades, objects to be sought in the lower and upper grades, time devoted to penmanship and its relation to other studies are carefully considered.

The various systems are compared, showing their adequacy or inadequacy to meet the demands of the child's later life.

## ENGLISH GRAMMAR AND COMPOSITION

### JUNIOR B

*Four hours per week for one Semester*

#### *Part I. Grammar.*

1. Review of the fundamental principles of technical grammar usually taught in elementary schools.

Sentences and their structure, clauses and phrases. Words classified according to their uses.

2. Methods of developing grammatical principles inductively in the grades.

#### *Part II. Composition.*

1. Oral composition stressed as basis for written composition.

Subjects taken from current events, reviews of books, personal experiences, and the daily work of other departments of the Normal School or other material selected by the students, the aim being to develop facility, accuracy, and clearness of expression.

Descriptions, narrations, expositions, with some practice in oral debating. Criticisms of oral work to be made by class.

2. Written Composition.

Letter-writing, telegrams, editorials, reports, advertisements.

Descriptions, narrations, expositions.

Study of the paragraph and the principles of unity, coherence, emphasis and proportion, illustrated from students' themes. Correction by students of their own themes followed by class criticisms.

#### *Part III.*

*Methods* of teaching composition in elementary schools.

Some practice in telling of children's stories, picture study, dictation exercises, projects.

Preparation and discussion of a few brief and simple lesson-plans.

#### *Part IV.*

Discussion of State Manual on teaching of English and of text-books to discover proper distribution of work in grammar and composition according to grades.

## ENGLISH LITERATURE

### JUNIOR A

*Four periods per week for one Semester*

Literature studied: Stories from the national epics, ballads, lyric and dramatic poems, stories, myths, fables, fairy tales, folk tales, legends, and hero stories suitable for use in the elementary grades.



Lesson plans prepared for different grades. Discussion of courses in literature for elementary grades. Principles of method of presentation: the choice of stories, the essential qualities of stories for children, the art of story-telling, manner and voice. Dramatization. School programs for anniversaries.

## MATHEMATICS

### *Two periods per week for three Semesters*

The aim of this course is to equip teachers thoroughly for the work of the grades. Two semesters are spent upon the subject matter to be taught, presented from a more mature and theoretic point of view than that of the graded or high school; one semester upon the pedagogy of the subject. The work of all three semesters, however, deals very largely with the best methods of presenting the work to pupils in the grades.

(a) THE JUNIOR B COURSE.—This course seeks to develop quickness in oral work; accuracy, rapidity, and economy in computation; accuracy of statement in the written or oral analysis of a problem.

A careful study is made of the fundamental principles upon which computation with whole numbers, fractions and decimals depends; and as much drill work is given as time will permit. Considerable time is given to the analysis and solution of problems involving decimals.

A careful study also is made of the measurement of areas and volumes. The rules and principles are developed objectively and applied to practical problems.

The work is based upon the first six chapters of the Stone-Millis *Higher Arithmetic*.

(b) THE JUNIOR A COURSE.—This course is devoted entirely to a study of percentage and its applications.

The first half of the semester is devoted to a general use of per cent as expressing relations; and the aim is to develop power to interpret relations expressed in terms of per cent, and to express relations as per cent.

The second half of the semester aims to give the pupil a social insight into business terms, processes, and problems. This includes a study of profit and loss; commercial discount; commission and brokerage; interest and bank discount; banking; stock investments; bond investments; taxes; and insurance.

The work of the semester is based upon Chapter VIII of the Stone-Millis *Higher Arithmetic*.

(c) THE SENIOR B COURSE.—This course is devoted to the pedagogy of the subject. It includes a study of the aim of a course in arithmetic; a study of the methods of motivating the work; the planning of the daily lesson; the purpose and nature of problems; the use of games in primary number work; a study of "standard tests"; and a careful study of methods of presenting the work of each of the eight grades.

Some time is spent in studying courses of study and recent textbooks.

The work of the semester is based upon Stone's *Teaching of Arithmetic*.



## NATURE-STUDY—ELEMENTARY SCIENCE

*Four periods per week for Junior B Semester and three periods per week for Junior A Semester*

This department, in its presentation of subject matter and methods, aims to develop the student's intelligent interest in the common natural objects and processes which are a part of the life of the average individual.

Because of the unusual facilities which the location of the school offers, special emphasis is laid upon living things. These are studied in such a way as to enable the student to recognize them readily and understand the principles upon which their life depends.

The main subjects considered are: spring and autumn flowers, with special emphasis on weeds; seed dispersal; trees in summer and winter conditions; preparation of plants and animals for winter; winter birds and how to attract them; migratory birds in the order of their appearance; mammals, especially pets; various small animals, as frogs, toads, etc.; the common constellations, the planets, etc.; seeds and their germination; soil physics as a preparation for the students' own school gardens; the planning of a large home garden; common insects.

The methods of presentation include: actual field work on the average of once a week during the first and the last ten weeks of the course; laboratory practice; recitations; reference work and individual reports involving personal observations and the use of a variety of literature; the study of living and prepared material in preparation for recognition tests involving thirty-five tree leaves, twenty-five twigs, seventy birds, fifty insects and about sixty flowers; lectures illustrated with experiments, charts, models, mounted pictures, stereopticon slides and pictures, mounted specimens and Victrola bird records; lesson plans and papers on the pedagogy of the subject.

Each student makes from four to six collections which are intended for after-use in teaching.

## GEOGRAPHY

*Two periods per week for three Semesters*

The work of the first term emphasizes the geography of the immediate environment. Through this work most of the large principles of geography are developed. The work of the second term deals with the geography of the United States and of North America. Through this work the pupils have an opportunity to examine and compare texts most used in the elementary school, to learn to use the library and to collect, organize and present material according to modern methods. The work of the third term consists of a study of South America and the most important European countries. In this connection some work is done on the geography of Asia, Africa and Australia in comparing the value of the colonial possessions of the great world powers. The latter part of the term is devoted to an examination of courses of study and the preparation of lesson plans.

## AMERICAN HISTORY

*Three periods per week for two Semesters*

This course presents a general survey of the rise and development of the American nation and includes a discussion of methods of teaching history and civics in the primary and grammar grades, the study of curricula, the use of sources and illustrative material, and a knowledge of historical bibliography. The chief topics studied are the teaching of European history in the elementary grades, European influences on American colonization, the struggle for supremacy between England and France, growth of colonial institutions, the contest with England, formation and interpretation of the Constitutions of the United States and New Jersey, the development of the new nation, western expansion, conditions, parties and issues that led to the Civil War, the war and its results, national development since 1877, social and economic problems, labor and capital, immigration, the tariff, the United States as a world power, territorial and political expansion, the causes of the Great War, and community civics for the grades.

The course consists of lectures, recitations, special topics, assigned readings, written reviews, story-telling and class exercises in the conduct of history recitations, projects, illustrative manual work, and discussions of current history with the aid of newspapers and magazines.

## THE MANUAL ARTS

*Drawing—Two periods per week for Junior B and Junior A Semesters*

Part I. Nature drawing, conventionalizing of plant forms, and the adoption of simple designs suitable for grade work.

Part II. Fundamentals of cylindrical and angular perspective, including simple interiors and exteriors of buildings.

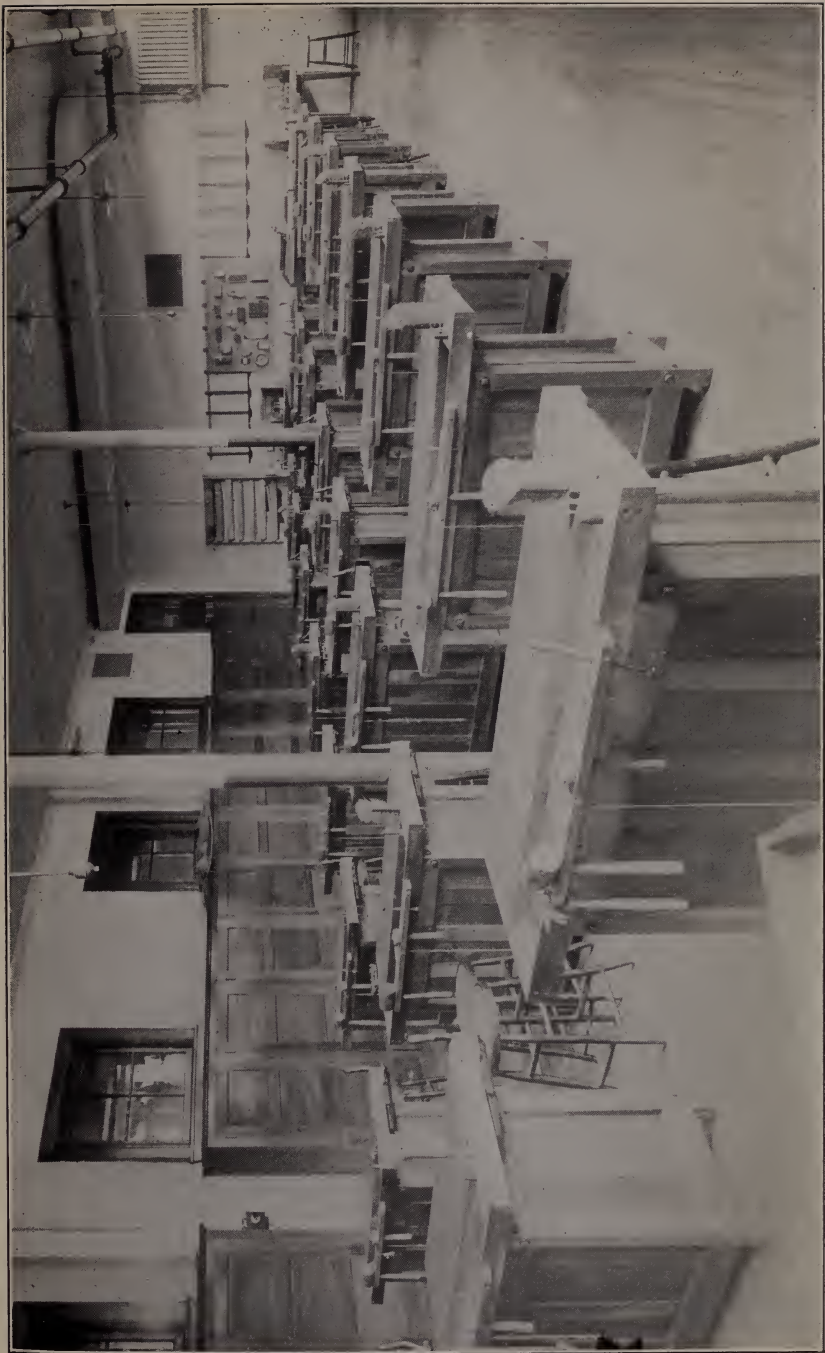
Lettering applied to practical school problems—signs, posters, etc., and the study of color theory, particularly with reference to interior decoration and costume design.

*Manual Training—Four periods per week for Senior B Semester*

- (a) Paper tearing, cutting, folding and pasting.
- (b) Thrift problems.
- (c) Simple book mending and making.
- (d) Sand-table representation.
- (e) Elementary sewing.
- (f) Woodworking for primary and intermediate grades.

*Blackboard Drawing—One period per week for Senior B Semester*

A course planned to give students facility and confidence in the use of the blackboard before pupils. Exercises include simple methods of expressing rapidly and effectively a wide range of subjects.



A MANUAL ARTS ROOM.









THE GYMNASIUM.



## PHYSICAL EDUCATION AND HYGIENE

*Physical Education:**Three periods per week for two Semesters**Two periods per week for one Semester**Hygiene: Two periods per week for one Semester*

## PHYSICAL EDUCATION:

*First and second semesters*—This course is given to keep the student in good physical condition and includes marching tactics, free work, hand and heavy apparatus, games, folk dances, and track athletics.

*Third semester*—The theory of gymnastics is taught, including lesson plans and nomenclature, with practice teaching of games, dances, and original gymnastic lessons suitable to the school room.

## PHYSIOLOGY AND HYGIENE:

These lessons are given to teach students the importance of hygienic living and to familiarize them with the subject matter to be presented by them in the public schools.

## MUSIC

*One period per week for three Semesters*

The aim of this course is to enable the student to meet the requirements for teaching music in the public schools in the State from the primary to the highest grades.

Some of the salient features of this course are: rote songs, treatment of monotones, ear training and interval work, diatonic and chromatic scales, minor scales, class and individual sight reading, dictation work for all grades, time and rhythm emphasized, simple song forms and cadences, elementary harmony, history of music, lives of famous composers, stories of the operas, program making and practice teaching, chorus work, appreciation of music, taught by lectures and victrola.

## II. THE KINDERGARTEN PRIMARY COURSE

This course requires two years for its completion and qualifies a graduate to teach in a kindergarten or in one of the first four primary grades. Students are received in September or in February. They must have the same qualifications as candidates for the General Course. In addition every applicant for admission to this course must be able to sing well enough to conduct the singing in the Kindergarten and she must be able to play the piano. This means that the student on registration day will be examined both in vocal and instrumental music. She will be expected to play the music that is used in any modern kindergarten. This

music consists of songs, some classical selections, and rhythms such as marches, skips and simple dance rhythms.

Every applicant who does not play from memory must bring several selections of music with her on registration day. This must be of good class. Rag-time will not be accepted.

Every candidate must be able to sing simple, familiar airs both with and without the piano.

It is advisable for the applicant to familiarize herself with the music of the type to be found in the following collections from which examination material will be selected:

### INSTRUMENTAL

Music for the Child World, I, II, III, Marie Hofer.

Family Music Book, published by G. Schirmer.

Master Series for the Young, selected and edited by Edwin Hughes, published by G. Schirmer.

Rhythms of Childhood, Caroline Crawford.

First Year Music, Hollis Dann, published by American Book Company.

### VOCAL.

Every applicant must sing with and without the piano, true to pitch, types of hymns such as

O Come, All Ye Faithful,  
Love Divine, All Love Excelling,

and types of songs such as

Old Folks at Home, and  
America.

<i>Junior B Semester</i>	<i>Periods per week.</i>
Music (unprepared), .....	1
Drawing (unprepared), .....	2
English for primary grades, .....	3
Kindergarten Theory, .....	1
Nature-Study for primary grades, .....	3
Games and Rhythmic Exercises, .....	1
Study of Play Materials, .....	1
Industrial and Creative Arts, .....	3
Songs and Dramatization, .....	1
Penmanship, .....	1
Physiology and Hygiene, .....	2
Physical Education, .....	3
Introduction to Education, .....	3

*Junior A Semester**Periods  
per week.*

Blackboard Drawing (unprepared), .....	1
Drawing, .....	2
Music (unprepared), .....	2
Educational Psychology, .....	3
Literature for primary grades, .....	3
Industrial and Creative Arts, .....	1
Study of Play Materials, .....	1
Program—Educational Principles, .....	2
Observation, .....	3
Games and Rhythmic Exercises, .....	1
Nature-Study, .....	3
Penmanship, .....	1
Physical Education, .....	2
Pedagogy, .....	2

27

*Senior B Semester**Periods  
per week.*

Music (unprepared), .....	2
Educational Psychology, .....	2
Pedagogy, .....	2
Reading Methods, .....	3
Program—Development and Project Method, .....	2
Stories, .....	1
Mother Play, .....	1
Manual Training, .....	2
Primary Methods—	
Geography, .....	2
History, .....	2
Arithmetic, .....	2

6

Observation in Primary Grades, .....	1
Observation in Normal School Kindergarten, .....	1
Penmanship, .....	1
Physical Education, .....	2

26

*Senior A Semester*

Practice teaching in the public schools in both kindergarten and primary grades under the supervision of critic teachers from the Normal School.

## DETAILS OF THE KINDERGARTEN PRIMARY COURSE

## THEORY:

*Introductory*—The purpose of this course is to give the student the historical background for the study of the kindergarten of to-day and to prepare her for intelligent observation of modern kindergartens.

*Child Training*—This course embraces a sympathetic study of universal activities of children and is based upon Froebel's *Die Mutter und Kose Lieder*.

#### PEDAGOGY OF THE KINDERGARTEN:

##### KINDERGARTEN PROGRAM:

This course includes a study of the fundamental principles underlying elementary education and a practical demonstration of these as related to the kindergarten. It is given in three parts.

1—Educational Principles.

2—Development of a Kindergarten Program.

3—Study and practical demonstration of the Project Method as related to the Kindergarten.

#### THE STUDY OF PLAY MATERIALS:

The aim of this course is to familiarize the student with the modern use of the Froebelian gifts; to develop the educational value of toys and their place in the kindergarten; to experiment with modern materials, such as the Hill blocks, and estimate their value in relation to elementary education.

#### INDUSTRIAL AND CREATIVE ARTS:

This course includes a study of the historical development of the industrial arts. It also includes practical and original work in the industrial and creative arts as adapted to the work of the kindergarten and the primary grades.

#### STORIES:

A study of the principles of selection and of presentation of stories, with classification of stories, writing of original stories and practice in telling stories:

#### SONGS AND DRAMATIZATIONS

A study in selection and presentation of songs suitable for kindergarten and primary grades and the dramatization of songs and rhymes.

#### GAMES AND RHYTHMIC EXERCISES:

A study of children's games and practice in playing kindergarten games. A study of interpretative rhythms and dances. Original work in the same.

#### SUBJECTS IN THE GENERAL COURSE:

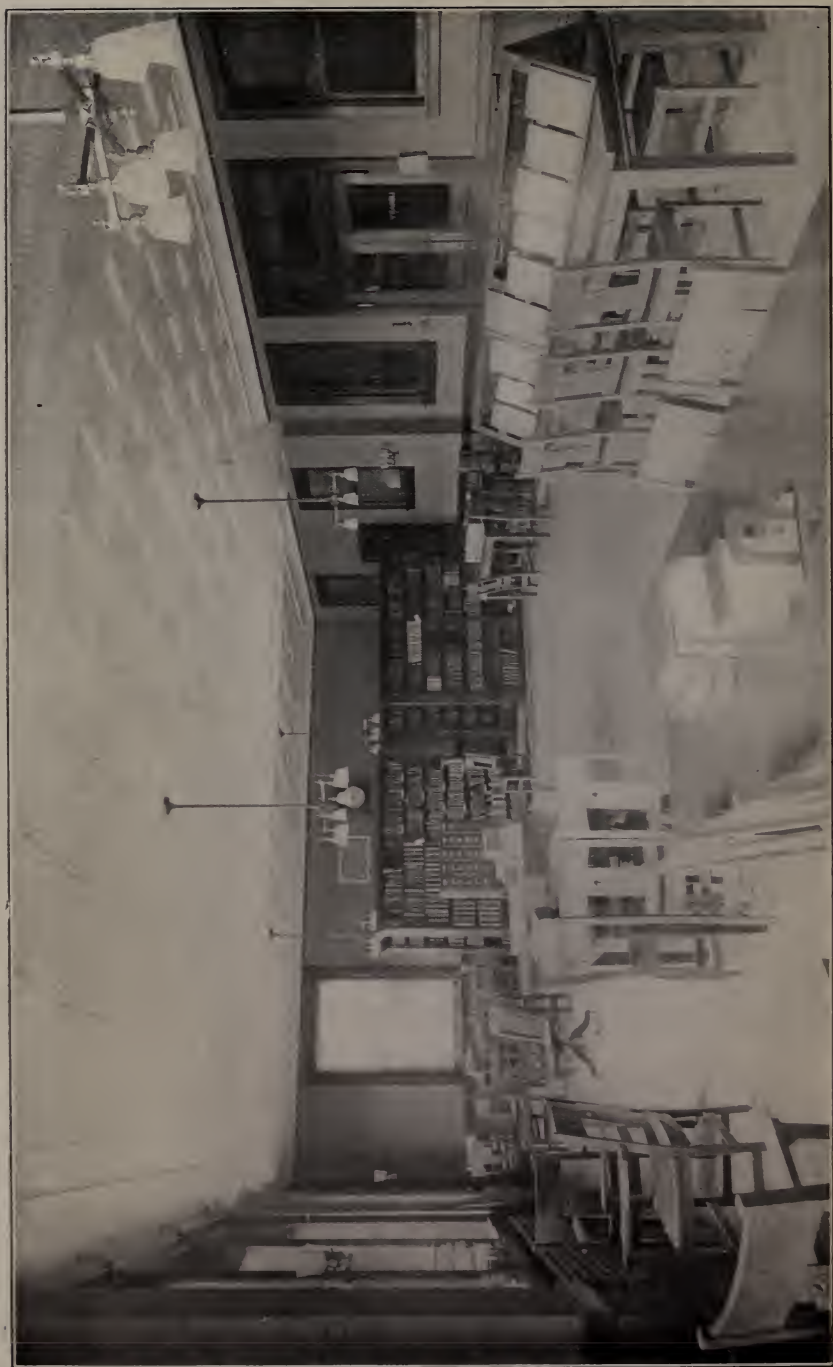
Educational Psychology, Introduction to Education, English, Nature Study, Music, Drawing, Manual Training, Pedagogy, Reading Methods, Gymnastics, Penmanship, Physiology and Hygiene, and Primary Methods in Arithmetic, Geography and History.

### GIFTS

A generous gift of money from the late Edward Russ, Esq., for the decoration of the building has enabled the school to place on its walls many photographs of men eminent in science, psy-







THE LIBRARY.



chology, education, and in public affairs, as well as several reproductions of the masterpieces of great artists. At his death, Mr. Russ bequeathed to this school a collection of curios and of photographs and the substantial sum of money which has taken permanent form in Edward Russ Hall.

Many other gifts now adorn the building, having been presented to the school by the different classes upon their graduation and at various times after graduation. These gifts are as follows:

Class of 1910—Statue of Athene.

Books for the library.

Class of 1911—Cast of the Winged Victory of Samothrace.

Pictures for the Kindergarten.

Class of 1912—Statue of Diana.

Sun dial, the work of Messrs. Danufsky and Halsey of the class of 1912.

Class of 1913—Photographs of three Millet paintings. In 1915 this class also furnished the hospital room at Edward Russ Hall.

Class of 1914—Photographs of Ruysdael's Windmill and The Hour of the Angelus by Perret.

Classes of January and June, 1915—An oil portrait of the <sup>former</sup> ~~present~~ principal.

Class of January, 1916—Photo etching of the cathedral of Rheims.

Class of June, 1916—Bronze shield with educational motto.

Class of January, 1917—Photograph of James Whitcomb Riley and a set of his works for the library.

Class of June, 1917—Silk United States presentation flag.

Class of January, 1918—Two bas-reliefs—"Singing Boys" of Luca della Robbia.

Class of June, 1918—Two bas-reliefs.

Class of January, 1919—Three photographs, one of the cathedral of Amiens, and two of the modern Dutch school.

Class of June, 1919—Two busts, one of Theodore Roosevelt and one of Woodrow Wilson.

Class of January, 1920—Two busts, one of George Washington and one of Abraham Lincoln.

Class of June, 1920—Limestone bench and birds' drinking bowl for school grounds.

Class of January, 1921—Bronze tablet with Lincoln's Gettysburg Address engrossed.

Class of June, 1921—Bronze relief of the seal of the State of New Jersey.

Class of January, 1922—Circular seat for lawn.

Class of June, 1922—Radio outfit for Assembly Hall.

Class of January, 1923—Two bas-reliefs, "The Spirit of 1776" and "The Spirit of 1917."

Class of June, 1923—Marble fountain and marble seat for lawn.

" Jan 1924 - Music cabinet  
June 1924 - picture

## ALUMNI OFFICERS

<i>President</i> , .....	MARION J. WESTON, '12
<i>Vice-President</i> , .....	THOMAS H. HUTTON, '20
<i>Recording Secretary</i> , .....	RUTH M. MITCHELL, '23
<i>Corresponding Secretary</i> , ...	ELIZABETH ARLINGHAUS, '17
<i>Treasurer</i> , .....	HAROLD ADAMS, '15
<i>Assistant Treasurer</i> , .....	MRS. VIRGINIA MOTT MOORE, '13

## EXECUTIVE COMMITTEE

Leila A. Clark, '14 (2 years)
Ruth Decker, '18
Mrs. Edna Robbie Wallace, '13
Edna Marvin, '19

## EMPLOYMENT OF GRADUATES

School superintendents and members of boards of education are invited to visit the school and to consult with the principal when they need teachers. Full records of scholarship and of practice teaching and confidential estimates of a student's personality will always be given to school officials. Under the system of practice teaching connected with this school, one-half of each senior class may be seen at work at any time.

## CATALOGUES AND INFORMATION

For catalogues, application blanks or general information, address the principal, Charles C. Chapin, P. O. Box J, Montclair, New Jersey.

## REGISTRY OF STUDENTS

## GENERAL COURSE

## SENIOR A CLASS

✓ Atkinson, Alice W.	44 Cedars Rd., Caldwell
✓ Babcock, Margaret	180 Stanley Pl., Hackensack
✓ Bach, Gertrude	530 Washington St., Hoboken
Bailey, Mildred G.	260 Moore St., Hackensack
✓ Baldwin, Sarah F.	261 Claremont Ave., Montclair
Bartnett, Jane	Hampton, N. J.
Behnken, Elizabeth	3273 Boulevard, Jersey City
Bennett, Catherine B.	1818 Hummock Ave., Atlantic City
Bianche, Dorcas	185 Stanley Pl., Hackensack
✓ Bos, Bert P.	182 N. 7th St., Paterson
✓ Boyle, Laura M.	132 Totowa Rd., Paterson
Bradshaw, Mary L.	Eastwood Pl., Cedar Grove
Brawer, Freda	60 12th Ave., Paterson
Burleigh, Lois C.	Mt. Pleasant Ave., Hanover
Crecca, Josephine	48 Eaton Pl., East Orange
Davidson, Florence M.	3d Ave., Little Falls
Davidson, Olive I.	567 N. Grove St., East Orange
Eder, Ruth	227 Columbia St., Dunellen
Ellison, Ida M.	15 West 37th St., Bayonne
✓ Hayward, Jane	11 Garfield Pl., Upper Montclair
Henry, Edna	8 Baldwin St., East Orange
Hineline, Carrie F.	12 Front St., Phillipsburg
Hofmann, Charlotte L.	802 Anderson Ave., Phillipsburg
Hopler, Glenna	Flanders, N. J.
Houston, Margaret	678 E. 25th St., Paterson
Jackson, Anna	160 Ridge Ave., Asbury Park
✓ Jelly, Frederick H.	278 Old Bergen Rd., Jersey City
✓ Kartch, Daisy	310 E. 18th St., Paterson, N. J.
Keefe, Florence E.	562 E. 24th St., Paterson
Kennedy, Florence E.	12 Linwood Terrace, Caldwell
✓ Kenyon, Alice D.	19 34th St., Woodcliff
Kingsland, Magdalen	450 Franklin Ave., Ridgewood
Lewis, Marceline E.	314 N. Penn Ave., Atlantic City
Livingstone, Agnes	229 Marion St., Paterson
✓ Logan, Mary G.	172 3d St., Newark
Ludwig, Harry I.	99 Jefferson St., Passaic
MacLeod, Gladys	18 Ashland Ave., East Orange
Mase, Arta V.	358 Joralemon St., Belleville
✓ Mason, William H.	109 Totowa Ave., Paterson
✓ McElnea, Gladys R.	54 N. Essex Ave., Orange
Miller, Margaret A.	14 Fifth St., Weehawken
Mohlenhoff, Emma A.	Bloomfield Rd., Richfield

Mohlenhoff, Louise M.....	Bloomfield Rd., Richfield
✓Palmer, Jean F.....	128 Gordenhurst Ave., Upper Montclair
✓Plog, Grace L.....	85 Glen Ridge Ave., Glen Ridge
✓Reilly, Ellen M.....	280 Hamilton Pl., Hackensack
Rice, Edythe H.....	Blairstown
✓Rizzolo, Lillian.....	145 Ridge St., Newark
Robertson, Clara L.....	116 Boyle Ave., Paterson
✓Roth, Estelle.....	41 Eldorado Pl., Weehawken
✓Sculthorp, Elizabeth.....	117 Hooper Ave., Toms River
Sherred, Mildred E.....	26 Church St., Newton, N. J.
Shoemaker, Anne L.....	39 N. Fullerton Ave., Montclair
Smith Lillian.....	264 Graham Ave., Paterson
✓Sullivan, Frances M.....	942 Bloomfield St., Hoboken
Van Horn, Bertha M.....	41 Essex St., Dover
Van Horn, Mildred M.....	Main St., Newfoundland, N. J.
Ward, Inez K.....	110 E. Edgemont Rd., Upper Montclair
✓West, John.....	406 Union Ave., Paterson
White, Leonora.....	190 Vreeland Ave., Paterson
Wickstead, Margaret B.....	Bartholf Ave., Pompton Lakes
✓Wieting, Mildred E.....	56 Garrison Ave., Jersey City
Wilson, Flora B.....	1815 Hummock Ave., Atlantic City

### SENIOR B CLASS

Ackerman, Helen.....	103 Godwin Ave., Ridgewood
Baker, Dorothy.....	125 Grand Ave., Palisade Pk.
Bates, Laura.....	609 N. Second St., Camden
Barrera, Anita.....	Abbet Ave., Morristown
Beckman, Carrie.....	130 Manhattan Ave., Jersey City
✓Beeten, Claire.....	369 Orange Rd., Montclair
✓Bell, Ciesta.....	Wallpack Center, Box No. 1
Benford, Elizabeth.....	118 Holroyd Pl., Woodbury
Berger, Caroline.....	380 Jackson St., Orange
Biggs, Evelyn.....	38 Forrest Ave., Caldwell
✓Bird, Velam.....	388 Lakeside Ave., Orange
*Blair, Edna.....	117 Kearny St., Paterson
Bailey, Margaret.....	37 Herman St., Glen Ridge
✓Bogert, Josephine.....	173 Heights Rd., Ridgewood
✓Boniface, Doris.....	5 De Hart St., Morristown
✓Bonn, Madeline.....	83 S. Clinton St., E. Orange
✓Bosch, Gladys.....	Branchville
✓Bourgart, Josephine.....	Indian Hill, Flemington
Braithwaite, Marion.....	220 E. 21st St., Paterson
Brown, Anna.....	75 Paterson Ave., Paterson
Browning, Margaret.....	305 Vine St., Camden
Campbell, Marion.....	219 Catherine St., S. Amboy
Capen, Dorothy.....	312 Kipp Ave., Hasbrouck Hgts.
Carson, Sara.....	515 N. 3d St., Camden

✓Cerveny, Josephine.....	295	Hayward St., Orange
✓Churchill, Ethel.....	521	Belleville Ave., Glen Ridge
Ciuzio, Edith.....	729	Fisher Ave., N. Bergen
Cook, Elizabeth.....	93	W. Newell Ave., Rutherford
Cooper, Frances.....	568	Prospect St., Maplewood
Cornish, Thelma.....	266	Washington Ave., Belleville
Corson, Annie.....		Lyle Ave., Tenafly
✓Costa, Elizabeth.....	650	Forest St., Orange
Dangler, Genevieve.....	55	River St., Red Bank
De Blaker, Jessie.....	40	Wayne Ave., Paterson
De Hart, Jeannette.....	10	Hillside Ave., Verona
✓Deigan, Ellen.....	126	Franklin Ave., Hasbrouck Hgts.
✓De Marrais, Marguerite.....	50	Central Boulevard, Palisades Pk.
✓De Mond, Alice.....		Bernardsville
Dickinson, Marion.....	90	Walnut St., Ridgewood
Donnelly, Winonah.....	15	Hope St., Ridgewood
✓Doyle, May.....	133	Summit Ave., Phillipsburg
Drennan, Margaret.....	108	Main St., Eatontown
Durning, Ruth.....	30	St. Lukes Pl., Montclair
✓Eayre, Dorothy.....	296	Rockwell Ave., Long Branch
Endres, Lena.....		Seaside Heights
✓Flecke, Marie.....		Tenafly Rd., Tenafly
Furrey, Julia.....	15	Lee Pl., Paterson
Gardham, Dorothy.....	99	W. Ridgewood Ave., Ridgewood
Gardner, Allene.....	102	Northfield Rd., Orange
✓Garrison, Mildred.....	120	Lincoln Ave., Little Falls
Gedney, Marion.....	124	Center Ave., Little Falls
Goldstein, Esther.....	319	Main St., Paterson
Gravel, Helen.....	29	Pavonia Ave., Arlington
Griffith, Edith.....	34	Westcott St., E. Orange
Gross, Ida.....	175	Main St., E. Orange
✓Hannum, Mary.....		Oakcrest Ave., Northfield
✓Harder, Mary.....	18	Otsego Rd., Verona
Heisterkamp, Jeanne.....	517	Garden St., Hoboken
✓Henderson, Marion.....	192	Bergen Ave., Jersey City
Henry, Clarissa.....	301	Grand Ave., Hackettstown
✓Hepburn, Mary.....		Broad St., Bloomfield
✓Hermann, Edwin.....	152	E. 33d St., Paterson
Heye, Helen.....	157	Fairview Ave., Jersey City
Holt, Emelda.....	19	Central Ave., Caldwell
Hood, Kathryn.....	126	N. Grove St., E. Orange
✓Howard, Lois.....	65	Mountain Ave., Caldwell
✓Humphrey, Ruth.....	105	King Ave., Highwood Park
Jennison, Eleanore.....	130	W. 33d St., Bayonne
✓Jones, Cora.....	91	Blanche St., Linden
Jones, Ethel.....	29	Race St., Bloomfield
Jones, Mildred.....	529	N. Grove St., E. Orange
Jordan, Lucy.....	352	William St., E. Orange



Kammerhoff, Gertrude.....	215	Cleveland St., Orange
Kelley, Dorothea.....	277	Speedwell Ave., Morristown
✓ Kerwin, Irenaeus.....	714	E. 25th St., Paterson
Koyen, Olive.....	184	Market St., Perth Amboy
Lacey, Martha.....		Oxford Furnace
Lang, Margaret.....		Box No. 87, Middletown
Langstroth, Elsie.....	120	Hutton St., Jersey City
Layer, Geneva.....	36	Washington St., Long Branch
Laypoldt, Honor.....	21	Park Ave., Maplewood
Lindlof, Wilma.....	211	5th St., Town of Union
Little, Dorothea.....	9	Clinton Ave., Maplewood
Little, Edith.....		Cambridge Ave., Englewood
✓ Malovany, David.....		Whippany
McCarthy, Nellie.....	8	Parker St., Franklin
McCarthy, Nora.....	1218	Hudson St., Hoboken
McGarity, Mary.....		Sycamore Ave., Shrewsbury
McLaughlin, Helen.....	15	Yale Terrace, West Orange
*McMichael, Mrs. Emma.....	408	Graham Ave., Paterson
Mehl, Marjorie.....	612	Madison Ave., Plainfield
✓ Mills, Bertha.....		R. F. D. No. 1, Paterson
Moss, Katherine.....	40	Sherman Pl., Ridgewood
Muller, Margaret.....	4	Broad St., Flemington
Nevius, Eleanor.....		Box No. 4, Bedminster
Noble, Edna.....	433	William St., E. Orange
✓ O'Brien, Margaret.....		Harrington St., Hillsdale
O'Keefe, Mary.....	20	N. Boston Ave., Atlantic City
Olsen, Lillian.....		Mays Landing
O'Mara, Claire.....	64	Orange Rd., Montclair
Oshrowitz, Adelaide.....		Pine Brook
✓ Peniston, Darthea.....	161	Spring Ave., Ridgewood
Pharazyn Grace.....	129	N. Georgia Ave., Atlantic City
Pilgrim, Edna.....	1407	Wabash Ave., Atlantic City
Pittenger, Jessie.....	14	Madison Ave., Maplewood
Polglaze, Marie.....	14	Second St., Fairlawn
Pryce, Lucille.....	139	Dunellen Ave., Dunellen
Puvogel, Ethel.....	230	Washington St., Hoboken
✓ Reeve, Grace.....	314	Mountain Ave., Westfield
✓ Reilly, Margaret.....		Pleasant Ave., Caldwell
Remington, Edna.....	112	Reynolds Pl., S. Orange
✓ Rich, Muriel.....	522	Clark St., Westfield
✓ Robinson, Gertrude.....		Park Ave., Allendale
✓ Robinson, Mary.....		Park Ave., Allendale
Rodger, Emma.....	99	Union Ave., Clifton
Rogers, Viola.....	36	Abbott Ave., Ocean Grove
Rue, Margaret.....	334	Second St., S. Amboy
Scales, Margaret.....	141	Pearl St., Paterson
✓ Scarlett, Eleanor.....		Mt. Pleasant Ave., W. Orange



✓ Scheelji, Helene.....	193 S. Irving St., Ridgewood
✓ Schonfeld, Dorothy.....	7th St., Cresskill
✓ Schrimpf, Elsie.....	103 Grove St., Woodbridge
Simpson, Hazel.....	515 14th Ave., Paterson
✓ Sirotnak, Anna.....	25 Alden St., Wallington
Smith, Beatrice.....	116 Essex Ave., Glen Ridge
Smith, Florence.....	96 Lincoln St., Montclair
Snyder, Jeanette.....	Curtis St., Linden
Steuer, Elsie.....	1912 Penn. Ave., N. Bergen
✓ Tier, Carolyn.....	755 Hillside Pl., Woodbridge
✓ Tilden, Bertha.....	834 Ave. C, Bayonne
✓ Till, Elsie.....	2 Whitehead Ave., Parlin
Titus, Elizabeth.....	608 6th Ave., Belmar
Underhill, Helen.....	Eatontown
Vanderbelt, Dorothy.....	271 Irwin St., Phillipsburg
Van Hekle, Elizabeth.....	301 N. Second St., Camden
Van Houten, Greta.....	Wyckoff
Van Syckle, Florence.....	226 Park Pl., Orange
✓ Visalli, Josephine.....	525 Garden St., Hoboken
✓ Vorsatz, Ethel.....	26 Claremont Rd., Ridgewood
Walker, Harriet A.....	212 Park Pl., Orange
Wansten, Edeline.....	275 Speedwell Ave., Morristown
Ward, Dorothy.....	Demarest
Watson, Charlotte.....	147 Grand Ave., Palisades Pk.
Weller, Marion.....	9 Belvidere Ave., Phillipsburg
✓ Whitney, Ruth.....	772 Chestnut St., Arlington
Wilson, Frances.....	1108 Park Ave., Hoboken
Winant, Helen.....	63 Euclid Ave., Hackensack
Wiseman, Paulina.....	Box 18, Belford
Wright, Dorothea.....	49 Marcellus Pl., Garfield

## JUNIOR A CLASS

Baisch, Edward A.....?	169 Mill St., Paterson
Birkbeck, Gladys.....	302 First St., Keyport
Breeman, Clara.....	210 Passaic Ave., Clifton
Brunt, Lydia.....	251 Union Ave., Clifton
Buck, Elizabeth.....	3 Clairridge Court, Montclair
Chamberlin, Martha.....	131 Fairmount Rd., Ridgewood
Child, Ruth.....	70 Mt. Pleasant Ave., W. Orange
Chinn, Charlotte.....	Box No. 168, Warren Pt., E. Paterson
Conner, Edith.....	Mountain Ave., N. Caldwell
Connors, Rita.....	40 S. 4th St., Clifton
Conrad, Dorothy.....	572 First Ave., Elizabeth
Driscoll, Electa.....	63 Fairview Ave., Verona
Feldshug, Ethel.....	351 Main St., Paterson
Fenton, Helen.....	331 S. Main St., Hightstown
Furman, Elinor A.....	106 John St., S. Amboy
Gardner, Ina.....	145 Monmouth Ave., Long Branch
Healy, James.....	287 S. Second St., Clifton

Heiler, Alice.....	60 12th St., Hoboken
Hock, Evelyn.....	183 Roseville Ave., Newark
Hopper, Kathryn.....	Passaic Ave., W. Caldwell
Hosung, Viola.....	256 Webster Ave., Jersey City
Ingersoll, Adeline.....	252 N. 7th St., Paterson
Johnson, Lucretia.....	45 Bay Ave., Highlands
Jones, Yvonne.....	859 Cross Ave., Elizabeth
Krohn, Esther.....	38 Berkeley Pl., Bloomfield
Landis, Ethel.....	172 Clinton St., Hackensack
Lane, Marian.....	934 E. 19th St., Paterson
Little, Marjorie.....	279 Speedwell Ave., Morristown
Luther, Wilhelmina.....	67 Atlantic Ave., Long Branch
MacMickle, Evelyn.....	Andover, N. J.
McCanless, Alta.....	314 James St., Teaneck
Meyer, Lillian.....	Ft. of E. 44th St., Bayonne
Morris, Dorothy.....	497 Valley Rd., W. Orange
Neuschaefer, Ellen.....	Grove Ave., Cedar Grove
Nickenig, Evelyn.....	Maurer, N. J.
Parkinson, Gladys.....	19 Berwyn St., East Orange
Perlee, Dorothy.....	Hamburg, N. J.
Plambeck, Ruth.....	176 Newark Ave., Bloomfield
Porter, Josephine.....	135 Lodi St., Hackensack
Post, Hazel.....	144 Ascension St., Passaic
*Potts, Alice.....	Wyckoff
Rank, Ella.....	545 Humboldt St., Union Hill
Reede, Roland.....	351 E. 19th St., Paterson
Robertson, Malcolm.....	84 Buena Vista Ave., Hawthorne
Seaman, Mildred.....	22 Berkeley Pl., Montclair
Schulster, Marion.....	Bloomington
Smith, Helen C.....	Broad St., Branchville
Staub, Werner.....	15 S. 7th St., Clifton
Suydam, Jeanette.....	Ivy Ave., Englewood
Thomson, Esther.....	113 N. Georgia Ave., Atlantic City
*Titman, Lillian.....	R. F. D. No. 1, Box 75, Columbia
Tobin, Mary.....	Oradell Ave., Oradell
Turner, Alice.....	46 Bridge St., Paterson
Van Nortwick, Florence.....	2 De Witt Ave., Belleville
Wachter, Edna.....	55 High St., West Orange
Waugh, Rosalind.....	9 Forest Ave., Caldwell
Wright, Sarah.....	Navesink

### JUNIOR B CLASS

Acton, Lillian.....	632 Passaic Ave., Nutley
Adams, Carol.....	9 Union Ave., Clifton
Amann, Evelyn.....	70 Grand Place, Arlington
Anderson, Louise.....	2742 Boulevard, Jersey City
Arthurs, Mina.....	544 Central Ave., E. Orange

\*Withdrawn

Bailey, Gladys.....	92 Jackson St., Passaic
Beaupre, Marion.....	26 N. 22d St., E. Orange
Bird, Martha.....	Halstead St., Clinton
Blumstein, Frances.....	24 E. 49th St., Bayonne
Bowen, Marjorie.....	245 N. Mountain Ave., Montclair
Bradbury, Helen.....	54 Ridgewood Rd., S. Orange
Brady, Anna.....	726 35th St., N. Bergen
Broadwell, Serena.....	411 Broadway, Paterson
Brown, Dorothy.....	94 Wallace St., Red Bank
Buck, Marian.....	3 Clairridge Ct., Montclair
Bunovich, Sara.....	241 Paulison Ave., Passaic
Burton, Hilda.....	1 Browne's Ter., Englewood
Cahill, Elizabeth.....	158 Chapman St., Orange
Campbell, Josephine.....	838 Bloomfield St., Hoboken
Carberry, Eleanor.....	11 Taylor St., Newark
Carmody, Mary.....	Salem
Clement, Dorothy.....	112 N. Aberdeen Pl., Atlantic City
Coe, Frances.....	136 William St., East Orange
Daly, Margaret.....	22 Park Ave., Paterson
Danerhirsh, Miriam.....	Woodbine
Darrow, Elizabeth.....	R. D. No. 3, Paterson
Daum, Anna.....	Livingston
Deeths, Marguerite.....	14 Kenilworth Pl., Ridgewood
Delaney, Elizabeth.....	16 Van Houten Pl., Belleville
*DellaPenta, Anthony.....	94 Liberty St., Lodi
Dethloff, Ruth.....	645 Central Ave., E. Orange
DeVoe, Elizabeth.....	75 S. 19th St., Newark
Dietz, Helen.....	227 Amherst St., E. Orange
Dreyer, Elsie.....	1209 Park Ave., Hoboken
Druz, Betty.....	800 Hudson St., Hoboken
Einhorn, Ruth.....	88 Main St., Little Falls
Erdin, Kathryn.....	172 Ryerson Ave., Paterson
Esch, Frances.....	191 Valley Rd., West Orange
Flanagan, Mary.....	Salem
Foster, Helen.....	15 Enfield Ave., Montclair
Francis, Ida.....	R. D. No. 4, Somerville
Freeman, Margaret.....	Dover Rd., Rockaway
Freet, Alma.....	82 Meyer St., Hackensack
Frey, Doris.....	74 South St., Red Bank
Furrey, Gertrude.....	15 Lee Place, Paterson
Gomez, Anna.....	206 34th St., Woodcliff
Gouger, Vida.....	Blairstown
Green, Magdalene.....	957 Van Houten Ave., Athenia
Griffin, Elizabeth.....	5 Grove Pl., East Orange
Grogan, Aileen.....	306 High St., Hackettstown
Gutleber, Helen.....	Box No. 86, Far Hills
Hammell, Helen.....	11 Lelford St., E. Orange

\*Withdrawn

Hand, Ethel.....	1118 Princess Ave., Camden
*Handlon, Ethel.....	9 Swaine Pl., W. Orange
Haring, Matilda.....	Erie, St., Dumont
Harrison, Gemimi.....	Valley Rd., Plainfield
Hart, Marcella.....	Hibernia
Harty, Kathryn.....	214 Bloomfield Ave., Passaic
Havex, Elly.....	11 Reservoir Ave., Jersey City
Henry, Helene.....	Mountain View Grove, Mountainview
Hinne, Helen.....	80 Greenwood Ave., E. Orange
Hitchman, Esther.....	Columbus Dr., Tenaafly
Hurley, Helena.....	Main St., Toms River
Irons, Mary.....	220 Main St., Toms River
Irwin, Genevieve.....	22 Morse Ave., E. Orange
Jacobs, Malvina.....	65 Grand Pl., Arlington
James, Claudia.....	547 N. Grove St., E. Orange
Johnson, Isabel.....	56 N. 20th St., E. Orange
Johnson, Ruth.....	117 Norwood Ave., Long Branch
Jorlett, Anthony.....	338 S. 2d St., Clifton
Kain, Helen.....	453 Prospect St., Ridgewood
Keller, Helen.....	247 Highland Ave., Orange
Kirkpatrick, Elizabeth.....	514 Monroe Ave., Asbury Park
Kley, Dorothy.....	347 6th St., Carlstadt
Klinefelter, Vanverta.....	314 Eighth Ave., Asbury Park
Lanterman, Mabel.....	116 William St., E. Orange
Lefferson, Gladys.....	Branch Ave., Little Silver
Lehr, Hazel.....	96 N. Pleasant Ave., Ridgewood
Levene, Jeanette.....	R. F. D. No. 1, Woodbine
Lyons, Katherine.....	71 Second St., Weehawken
Mahlenbrock, George.....	186 Duncan Ave., Jersey City
Mapes, Mildred.....	42 E. Newell Ave., Rutherford
Marks, Clara.....	23 Prescott Ave., Clifton
McCue, Katherine.....	Broad St., Shrewsbury
*McGrath, Catherine.....	16 Ryerson Ave., Caldwell
McGuire, Grace.....	R. F. D., Box 180, Toms River
Mesler, Grace.....	55 N. 15th St., E. Orange
Morris, Marietta.....	R. F. D. No. 2, Newton
Mylott, Margaret.....	308 Sanford Avenue., Newark
Nally, Anne.....	130 Highwood Ave., Ridgewood
Nieskin, Marie.....	480 Park Ave., Paterson
Noe, Irma.....	R. F. D. No. 1, Delaware
Nolan, Margaret.....	30 Church St., Paterson
Nowicke, Lillian.....	174 Lyon St., Paterson
Olton, Dorothy.....	119 Broad St., Newark
Osborn, Dorothy.....	63 Webb Ave., Ocean Grove
Otis, Eleanor.....	1275 Boulevard E., W. N. Y.
Parliament, Mable.....	6 Mase Ave., Dover
Paulson, Elizabeth.....	73 Anderson Ave., Hudson Hgts.

Peiffer, E. Jeanette.....	29	Gould Ave., Newark
Perry, Dorothy.....		Cragmere Pk., Mahwah
Phillips, Dorothy.....	186	N. Parkway, E. Orange
Pierson, Mildred.....	246	Turrel Ave., S. Orange
Poeller, Marie.....	344	Cleveland St., Orange
Pomerance, Marjorie.....	365	Elm St., Arlington
Pulis, Margaret.....	104	Van Dien Ave., Ridgewood
Quinn, Anna.....		Pleasant Ave., Englewood
Ratti, Marie.....		Cor. Main & Church Sts. Boonton
Raymond, Florence.....	171	Rutledge Ave., E. Orange
Reinhard, Marjorie.....	36	Spring Valley Ave., Hackensack
Repetto, Amelia.....	340	Park Ave., Hoboken
Reynaud, Alice.....		Belvidere, R. F. D. No. 1
Riehman, Elsa.....	13	Middaugh St., Somerville
Rothschild, Lillian.....	1203	Park Ave., Hoboken
*Ryan, Helen.....	30	S. Clinton St., E. Orange
Salisbury, Dorothy.....	212	Irvington Ave., S. Orange
Saums, Esther.....	1039	Sherman Ave., Plainfield
Sebald, Pauline.....	118	Washington Ave., Arlington
Simons, Mildred.....	73	Tuscan Rd., Maplewood
Smith, Mary E.....	51	Glenwood Ave., Edgewater
Smith, Florence M.....	103	Central Ave., Ocean Grove
Smith, Ruth.....	12	Spruce St., W. Orange
Snyder, Hazel.....	15	Pleasant Ave., Montclair
Spear, Gladys.....	125	Grove St., Montclair
Steidle, Edna.....	758	Springfield Ave., Summit
Stephens, Izora.....	363	E. 30th St., Paterson
Stevens, Charlotte.....	1	Everett St., E. Orange
Stewart, Ernestine.....	430	Thomas Ave., Riverton
Strader, Mildred .....		Lafayette
Swenson, Bertha.....	108	Jackson St., Passaic
Teed, June .....		Eagle Rock Ave., Roseland
Thompson, Alfred.....	124	Gould Ave., Paterson
Thorpe, Dora.....	147	Clifton Ave., Newark
Tintle, Margaret.....		Myrtle Ave., Butler
Torrance, Mary.....	399	Chestnut St., Arlington
Tresham, Helen .....	36	Quincy Ave., Arlington
*Van Demark, Marion.....	54	Stephen St., Belleville
Vanderclock, Helen.....	178	Gregory Ave., Passaic
Verga, Mary.....	28	N. Hartford Ave., Atlantic City
Walerstein, Rose.....	702	Main St., Boonton
Walzer, Eleanor.....	308	Sanford St., Newark
Washburn, Alice.....	96	3d Ave., Hawthorne
Wegenast, Lily.....	45	Cherry St., W. Orange
Werner, Ada.....	200	Scotland Rd., Orange
Widman, Dorothea.....	136	South St., Jersey City
Wikstrom, Gota.....	151	Chestnut St., Montclair

\*Withdrawn



Wilson, Mildred.....	703 Main St., Milltown
Winans, Ruth.....	434 Prospect St., S. Orange
Winter, Edna.....	3 Cooper St., Bergenfield
Wood, Emily.....	Lakeside Ave., Pompton Lakes
Yates, Margaret.....	139 DeLacy Ave., N. Plainfield

## KINDERGARTEN—PRIMARY COURSE

## SENIOR A CLASS

Adolff, Rosa.....	Pequannock
Bogert, Kathryn.....	Terrace Ave., River Edge
Coe, Sibyl.....	25 Watchung Ave., Chatham
Davis, Ruth.....	632 E. 25th St., Paterson
Dodd, Helen.....	360 Union Ave., Totowa Borough
Dymock, Marjorie.....	Hamburg
Flitcroft, Florence.....	550 E. 25th St., Paterson
Gibson, Grace.....	912 President St., Brooklyn
Grasing, Mahala.....	1073 Ave. C, Bayonne
Hopler, Almeda.....	192 Lincoln Ave., Newark
Johnson, Dorothy.....	128 Chestnut St., Montclair
Knowles, Helen.....	325 Columbus Ave., Hasbrouck Heights
Lincoln, Harriet.....	813 Boulevard, Bayonne
McCollum, Letitia.....	517 Columbia St., Union Hill
McQuillin, Janet.....	126 Palisades Ave., Englewood
Nelson, Lorraine.....	134 Third Ave., E. Roselle
Paulson, Emilie.....	599 Upper Mountain Ave., Montclair
Twomey, Elizabeth.....	275 N. Walnut St., E. Orange

## SENIOR B CLASS

Adams, Jean.....	269 Boulevard, Passaic
Ashley, Florence.....	Towaco
Baer, Anna.....	Box 8, R. F. D. No. 2, Valley Rd., Paterson
Bissell, Bessie.....	161 Watchung Ave., Chatham
Boon, Mae.....	287 Orange Rd., Montclair
Botwick, Regina.....	412 E. 33d St., Paterson
Bowker, Ruth.....	291 Brook Ave., Passaic
Brant, Elizabeth.....	38 E. Main St., Bergenfield
Brown, Lena.....	Riverdale
Calendar, Sue L.....	14 Hasbrouck Pl., Rutherford
Carver, Marion.....	12 Warrington Pl., E. Orange
Chapman, Katherine.....	31 Hillside Ave., Caldwell
Decker, Helen.....	28 John St., Ridgewood
Denison, Ruth.....	191 Union Ave., Belleville
Edwards, Cecile.....	92 Beech St., Arlington
Field, Myrtle.....	Newton Rd., Wortendyke
Fogarty, Gertrude.....	244 Kearny Ave., Kearny
Furman, Marjorie.....	30 West End Ave., Englewood
Geils, Virginia.....	84 Roosevelt Ave., E. Orange



✓ Hadden, Constance.....	1170	Woodland Ave., Plainfield
✓ Hampton, Caroline.....	305	Tuttle Ave., Spring Lake
✓ Helmke, Anna.....	11	Baldwin St., Bloomfield
✓ Henion, Marjorie.....	136	Meade Ave., Passaic
Hinchcliffe, Helen.....	470	Morris Ave., Boonton
Humphrys, Mildred.....	106	Walnut St., Ridgewood
Hutchinson, Elizabeth.....	541	E. 29th St., Paterson
Jackson, Margaret.....	505	14th Ave., Paterson
Johnson, K. Ruth.....	350	17th Ave., Paterson
Jordan, Marguerite.....	1108	White Horse Pike, Oaklyn
Kirkpatrick, Elsie.....	514	Monroe Ave., Asbury Pk.
✓ Law, Doris.....	111	Lincoln Ave., Rutherford
✓ Lawshe, Aurelia.....	365	Mt. Prospect Ave., Newark
LeRoy, Ruth.....	106	Stuyvesant Ave., Arlington
✓ Meeker, Mary.....	45	Grand Ave., Washington
Meredith, Agnes.....	281	E. Main St., Somerville
Munn, Margaret.....	26	Main St., Chatham
Newton, Helen.....	409	E. 31st St., Paterson
Nicholson, Eva.....	93	Lincoln St., Montclair
Ollif, Catherine.....	119	Leland Ave., Plainfield
Pellington, Ruth.....	136	Marion St., Paterson
Polhemus, Adelaide.....	396	N. Maple Ave., E. Orange
Portz, Anna.....		Box 436, West St., Closter
✓ Ramsey, Irene.....	266	Summer Ave., Newark
Redd, Mabel.....	100	Liberty St., Long Branch
Rhinesmith, Hilda.....		Pompton Plains
Rice, Lucile.....	44	Boydon St., E. Orange
✓ Richtberg, Lillian.....	331	N. Grove St., E. Orange
Robertson, Grace.....	576	E. 31st St., Paterson
Sandford, Jean.....	66	Park Ave., E. Orange
Shafer, Mildred.....	626	Monroe Ave., Elizabeth
✓ Smith, Mildred.....	648	Ridgewood Ave., Upper Montclair
✓ Stevens, Helen.....	14	Albion St., Passaic
Strudwick, Helen.....	201	9th Ave., Asbury Park
✓ VanNess, Helen.....		R. F. D. No. 1, Fairfield Rd., Caldwell
✓ Van Winkle, Gertrude.....		New Market Rd., New Market
✓ Walker, Beatrice.....	72	Prospect St., Passaic
Weeks, Mildred.....	414	8th St., Ocean City
✓ Westervelt, Marie.....	268	Tenafly Rd., Tenafly
White, Helen.....	30	E. Washington Ave., Atlantic Highlands
Willett, Helen.....	41	N. Terrace, Maplewood
Wilson, Beatrice.....	71	E. Pierrpont Ave., Rutherford
✓ Wyckoff, Ruth.....	46	Elm St., Elizabeth

## JUNIOR A CLASS

Adams, Dorothy.....	22	Arlington Rd., Cranford
Bassett, Margaret.....		R. D. No. 2, Dover
Bonn, Julia.....	83	S. Clinton St., E. Orange
Brown, Stella.....	73	Pavonia Ave., Arlington

Browne, Louise.....	153	Sycamore Ave., N. Plainfield
Davenport, Charlotte.....	764	S. Orange Ave., Newark
Frank, Eva.....	920	Ave. C, Bayonne
Frank, Martha.....	288	Stanley Pl., Hackensack
Kincaid, Catherine.....	334	Morris Ave., Boonton
Lehr, Myrtle.....	124	W. 31st St., Bayonne
Mathews, Helen B.....	251	17th Ave., Paterson
Middleton, Dorothea.....	169	Washington Pl., Hasbrouck Hgts.
Morris, Ruth.....	179	N. 18th St., E. Orange
Mutch, Helen.....	350	Joralemon St., Belleville
O'Donnell, Mary.....	458	Rockaway Ave., Boonton
O'Keefe, Julia.....	20	N. Boston Ave., Atlantic City
*Picken, Isabel.....	750	Valley Rd., Upper Montclair
Purcell, Grace.....	108	Hauxhurst Ave., Weehawken
Rostow, Hilda.....	60	N. 19th St., E. Orange
Scovil, Dorothy.....	315	Lenox Rd., S. Orange
Shepherd, Ruth.....	c/o	Am. Loco. Co., Paterson
Smith, Ruth M.....	457	Clifton Ave., Clifton
Thruelson, Doris.....	14	So. Munn Ave., East Orange
Wheeler, Joan.....	59	Market St., Salem

### JUNIOR B CLASS

Bedle, Olive.....		Keyport, N. J.
Bluhm, Charlotte.....	674	Prospect St., Maplewood
Booth, Marian.....	251	S. Maple Ave., Ridgewood
Borrows, Marion.....	520	Teaneck Rd., Ridgefield Pk.
Brill, Phyllis.....		Grover Lane, Caldwell
Chrystal, Isabel.....	161	Midland Ave., Montclair
Clayton, Marion.....	72	Hawthorne Ave., E. Orange
Codey, Eleanor.....	387	Hawthorne St., Orange
Daniel, Ruth.....	165	S. Munn Ave., E. Orange
Edwards, Mary.....		Glen Ave., Ridgewood
Encke, Elizabeth.....	135	William St., E. Orange
Farry, Marion.....		Farmingdale
Ford, Frances.....	85	Hillyer St., E. Orange
Foster, Genevieve.....	21	Oakland St., Englewood
Georgia, Gertrude.....	76	N. 19th St., E. Orange
Hawe, Eleanore.....	825	Washington St., Hoboken
Hewitt, Mary.....	397	Chestnut St., Arlington
Humphries, Dorothy.....	35	Jonesdale Ave., Metuchen
King, Jennie.....	234	Springdale Ave., E. Orange
Linde, Dorothy.....		Cresskill
Martin, Gertrude.....		Grant Ave., Cresskill
Mathews, Marion.....	250	17th Ave., Paterson
Menzel, Katharine.....	47	Greenwood Ave., E. Orange
Page, Eugenia.....	30	S. Clinton Ave., E. Orange
Rhinchart, Marie.....		Troy Ave., Whippany

Robinson, Ethel.....	70 N. Clinton St., E. Orange
Rosenkrans, Frieda.....	Branchville
Schiffer, Bertha.....	946 Broadway, Bayonne
Smith, Grace.....	10 Melrose Pl., Montclair
Smock, Charlotte.....	41 Ravine Ave., Caldwell
Storer, Dorothea.....	160 Atlantic St., Paterson
Tempel, Suzanne.....	Wyckoff
Williams, Amy.....	706 Walnut St., Dunellen
Wood, Edith.....	111 Hawthorne Ave., Butler

## SUMMARY

## General Course—

Senior A Class.....	63
Senior B Class.....	149
Junior A Class.....	57
Junior B Class.....	151

## Kindergarten Primary Course—

Kindergarten Senior A Class.....	18
Kindergarten Senior B Class.....	62
Kindergarten Junior A Class.....	24
Kindergarten Junior B Class.....	34

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Total..... 558

Students in Demonstration School..... 106

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664



# CATALOGUE

AND

Circular of Information

OF THE

New Jersey State Normal School

At Montclair

1925-1926

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TRENTON, N. J.  
MACCRELLISH & QUIGLEY CO., STATE PRINTERS.

1925





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GEOGRAPHY

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DIRECTOR OF KINDERGARTEN TRAINING DEPARTMENT AND SUPERVISOR  
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KINDERGARTEN

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INSTRUCTOR IN KINDERGARTEN SUBJECTS AND TEACHER IN DEMONSTRATION  
KINDERGARTEN

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FIRST GRADE

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MRS. RUTH C. ALEXANDER  
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---

ELSA M. OSTLUND  
CLERK-STENOGRAPHER

## DEMONSTRATION SCHOOL

---

MRS. EDITH TUFTS BRIDGE, B.S.  
DIRECTOR

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IRENE E. HOYT, A.B.  
TEACHER OF KINDERGARTEN

---

STELLA R. LAING, A.M.  
TEACHER OF KINDERGARTEN

---

GRACE A. PATTISON, B.S.  
TEACHER OF FIRST GRADE

---

LOUISE L. STONE  
TEACHER OF FIRST GRADE

---

EDNA B. BRIDGE, A.B.  
TEACHER OF SECOND GRADE

---

NELLIE M. JACOBS, B.S.  
TEACHER OF THIRD GRADE

---

LEILA A. CLARK  
TEACHER OF FOURTH GRADE

---

HAZEL LOCKWOOD  
TEACHER OF FIFTH GRADE

All teachers in the Demonstration School are also instructors in the Normal School.





FROEBEL AND THE CHILDREN

A CAST  
PRESENTED BY THE STUDENT BODY AND FACULTY  
OF THE  
MONTCLAIR STATE NORMAL SCHOOL  
IN MEMORY OF  
CHARLES SUMNER CHAPIN  
PRINCIPAL OF THE NORMAL SCHOOL  
1908—1924



## HISTORICAL AND DESCRIPTIVE

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The Legislature of 1902 directed the State Board of Education to investigate the need of additional facilities for training teachers for the public schools of New Jersey. In its annual report of 1903, the Board reported that, although the New Jersey State Normal School at Trenton was filled with students, the supply of trained teachers was quite inadequate to the increasing demand and recommended that a normal school be established in the northern part of the State. In 1904 the Legislature appropriated \$25,000 for the purchase of a site. After inspecting many locations, the Board finally purchased a plot of twenty-five acres in the northern part of Montclair, Essex County. A more beautiful or healthful site could not have been chosen. The grounds have an elevation of four hundred feet above sea level and command an uninterrupted view of a landscape of remarkable beauty. The Orange range stretches away to the right, while at the front and left the Passaic valley, the Hudson, and the taller buildings of New York are plainly visible.

An appropriation of \$275,000 was made by the Legislature of 1906 for the erection and equipment of a building. The mission style was adopted and a normal school building, 334 feet long and 133 feet deep, of brick covered with white stucco, was erected on the highest part of the grounds, fronting the New York landscape. The equipment is of the latest and best. The ample grounds afford opportunities for school gardens, tennis courts, and all the outdoor activities of a large normal school.

The building was dedicated on September 28, 1908, by Governor John Franklin Fort and the State Board of Education. The late Dr. Charles S. Chapin was made Principal and on September 15, 1908, organized the school with 187 students. During the sixteen years of Dr. Chapin's principalship the school's enrollment

has increased to 738, including a Demonstration School of 122 students.

The Edward Russ Hall, a gift of the late Edward Russ, was opened for boarding students in September, 1915.

The New Jersey State Normal School at Montclair may be reached in the following ways:

1. *By Erie Railroad*—Greenwood Lake Division. The Montclair Heights station adjoins the grounds of the normal school.

2. *By D. L. and W. Railroad* to Montclair station, thence by Valley Road trolley to the grounds.

3. *By Bloomfield Avenue trolley* with transfer at Valley Road to Valley Road trolley.

4. *By Autobus* from Paterson and Montclair, also by autobus from Newark.

Passengers to Newark by the Pennsylvania Railroad or by the Central Railroad of New Jersey can take Bloomfield Avenue trolley to Montclair at Terminal station, Newark.

## CALENDAR

### SPRING TERM, 1925

Spring Term begins February 2, 1925.

Third Quarter—February 2, 1925, to April 3, 1925.

Fourth Quarter—April 13, 1925, to June 26, 1925.

Holidays—February 23, 1925; May 30, 1925.

Spring Recess—April 3, 1925, 2:40 P. M., to April 13, 1925, 9:15 A. M.

Entrance Examinations for Fall Term, 1925—Monday, June 1, 1925, at 9:30 A. M.

Commencement—Friday, June 19, 1925, at 2:30 P. M.

### FALL TERM, 1925-1926

Fall Term begins September 8, 1925.

First Quarter—September 8, 1925, to November 13, 1925.

Second Quarter—November 16, 1925, to January 29, 1926.

Thanksgiving Recess—From Wednesday, November 25, 1925, 2:40 P. M., to Tuesday, December 1, 1925, at 9:15 A. M.

Christmas Recess—From Wednesday, December 23, 1925, 2:40 P. M., to Monday, January 4, 1926, 9:15 A. M.

Entrance Examinations for term beginning February, 1926—Monday, November 30, 1925.

Commencement—Friday, January 22, 1926, at 2:30 P. M.

### SPRING TERM, 1926

Spring Term begins February 1, 1926.

Third Quarter—February 1, 1926, to April 9, 1926.

Fourth Quarter—April 12, 1926, to June 25, 1926.

Holidays—February 22, 1926; May 31, 1926.

Spring Recess—March 26, 1926, 2:40 P. M., to April 5, 1926, at 9:15 A. M.

Entrance Examinations for Fall Term, 1926—June 1, 1926, at 9:30 A. M.

Commencement—Friday, June 18, 1926, at 2:30 P. M.

### THE GENERAL AIM OF THE SCHOOL

The Montclair State Normal School is a professional school, whose single aim at present is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by personality. In detail, these are:

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the *born* teacher, and to fit her into her appropriate place in the schools.



There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed whenever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Montclair State Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers.

(1) Educational theory. Psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.

(2) A thorough study of the subject matter of the elementary school curriculum.

(3) Observation of model teaching.

(4) Practice in teaching under expert supervision.

### REQUIREMENTS FOR ADMISSION

Both sexes are admitted.

1. *Residence.* Candidates must be residents of New Jersey.

2. *Age.* A candidate must be at least sixteen years old.

3. *Scholarship.* By vote of the State Board of Education a candidate for admission to the State Normal Schools must meet the following requirements:

1. He must be a graduate of a four-year course of a high school or private secondary school approved by the State Board of Education, or must hold a first grade county certificate or a permanent elementary certificate or a secondary certificate.

2. He must present a certificate from the principal of the high school of which he is a graduate that his record of scholarship in the high school is such that the principal believes the applicant will be successful in the work of the Normal School, and if graduated therefrom will become a successful and satisfactory teacher.



December 1, 1923, the State Board of Education directed the principals of the State Normal Schools not to admit to the entrance examinations a candidate who has failed to obtain such a certificate.

3. He must be examined in English grammar and composition (one paper), spelling and arithmetic at such dates as may be fixed by the State Board of Education. By vote of the Board no applicant shall be admitted to any Normal School who fails to make an average of seventy per cent. in the three subjects or who fails to make sixty per cent. in any one subject.

Examinations for admission to the Montclair State Normal School for the term beginning September 8, 1925, will be held at the school on Monday, June 1, 1925, at 9:30 A. M. Examinations for admission for the term beginning February 1, 1926, will be held at the school on Monday, November 30, 1925, at 9:30 A. M.

4. *Health.* Each candidate must present a certificate stating that she has received thorough physical examination and that she is in good health and free from all physical defects that unfit her for teaching, and she is qualified to take the physical training work required by law in the Montclair Normal School.

The Committee on Normal Schools has voted that each candidate, after admission, shall again be examined by a physician selected by the school, to determine whether she is free from any defects or infirmities which would unfit her for teaching and that any student may be examined by this physician at any time in her course to determine whether her physical condition warrants her continuance in the school.

In conformity with the statute of the State requiring physical training in the public schools, the State Board of Education, on October 6, 1917, voted as follows: "That the Normal Schools Committee be instructed to inform the principals of the Normal Schools that in the opinion of this Board all students in the Normal Schools are required to take physical instruction, and that, therefore, none can be admitted under the law except such

as are physically qualified to take such instruction as is being given."

5. *Character.* All candidates must present testimonials of good moral character.

6. *Intention to teach.* At registration all students must sign a declaration that they intend to teach in the public schools of New Jersey for at least two years immediately after being graduated, unless excused temporarily by the State Board of Education, and that if they do not so teach they will refund to the State the cost of their education.

7. All students are admitted on probation. Any student who does not give the required time to her studies or does not show a capacity for meeting the standards of Normal School work, may be dropped.

N. B.—Application blanks requiring all data necessary for admission may be obtained from the Principal of the Normal School.

## LIST OF APPROVED HIGH SCHOOLS

### *Public High Schools*

Asbury Park	Clinton
Atlantic City	Closter
Atlantic Highlands	Cranford
Barnegat	Collingswood
Bayonne	Dover
Belleville	Dumont
Belvidere	East Orange
Bernardsville	East Rutherford
Blairstown	Egg Harbor City
Bloomfield	Elizabeth
Boonton	Englewood
Bordentown	Flemington
Bound Brook	Fort Lee
Bridgeton	Freehold
Burlington	Garfield
Butler	Glassboro
Caldwell	Glen Ridge
Camden	Gloucester City
Cape May Court House	Hackensack
Cape May City	Hackettstown
Chatham	Haddonfield
Clayton	Haddon Heights
Cliffside Park	Hamburg
Clifton	Hammonton

Hampton, Hunterdon Co.	Perth Amboy
Harrison	Phillipsburg
Hasbrouck Heights	Plainfield
High Bridge	Pleasantville
Hillside	Point Pleasant
Hightstown	Port Norris
Hoboken	Princeton
Hohokus	Rahway
Hopewell	Ramsey
Irvington	Red Bank
Jamesburg	Ridgefield Park
Jersey City	Ridgewood
Kearny	Rockaway
Keyport	Roselle
Lakewood	Roselle Park Borough
Lambertville	Rutherford
Leonardo	Salem
Leonia	Shiloh
Linden	Somerville
Long Branch	South Amboy
Madison	South Orange
Manasquan	South River
Matawan	Succasunna
Metuchen	Summit
Millburn Township	Sussex
Millville	Swedesboro
Montclair	Toms River
Moorestown	Town of Union
Morristown	Trenton
Mount Holly	Tuckahoe
Netcong	Tuckerton
Newark	Union
New Brunswick	Verona
Newton	Vineland
North Plainfield	Washington
Nutley	Westfield
Ocean City	West Hoboken
Ocean Grove	West New York
Orange	West Orange
Palmyra	Westwood
Park Ridge	Wharton
Passaic	Wildwood
Paterson	Woodbine
Paulsboro	Woodbridge
Pemberton	Woodbury
Penns Grove	Woodstown

## APPROVED PRIVATE SECONDARY SCHOOLS

Academy of St. Elizabeth, Convent  
Bayley School, Morristown  
Beard's School for Girls, Orange  
Benedictine Academy, Elizabeth  
Benedictine Academy, Paterson  
Bergen School for Girls, Jersey City  
Blair Hall, Blairstown  
Bloomfield Theological Seminary, High School department  
Bordentown Military Institute, Bordentown  
Camden Catholic High School  
Carlton Academy, Summit  
Carteret Academy, Orange  
Centenary Collegiate Institute, Hackettstown  
College of Mt. St. Mary, North Plainfield  
Collegiate Institute, Paterson  
Craven School for Girls, Newark  
Dearborn-Morgan School, Orange  
Don Bosco Polish Institute, Ramsey  
Eastern Academy, Paterson  
Friends' Academy, Moorestown  
Hoboken Academy, Hoboken  
Holy Angels Academy, Fort Lee  
Immaculate Conception Academy, Lodi  
Kent Place School for Girls, Summit  
Kimberley School, Montclair  
Kingsley School for Boys, Essex Fells  
Lawrenceville School, Lawrenceville  
Montclair Academy, Montclair  
Morristown School, Morristown  
Mt. St. Dominic Academy, Caldwell  
Newark Academy, Newark  
Newman School, Lakewood  
Passaic Collegiate School, Passaic  
Peddie Institute, Hightstown  
Pennington Seminary, Pennington  
Phillipsburg, St. Philip and St. James School  
Pingry School, Elizabeth  
Princeton Preparatory School, Princeton  
Ruth Hall School, Asbury Park  
Ridgewood Preparatory School, Ridgewood  
Rutgers Preparatory School, New Brunswick  
Sacred Heart Academy, Hoboken  
Sacred Heart Academy, Trenton  
Seton Hall College, South Orange  
St. Aloysius Academy, Jersey City  
St. Dominic Academy, Jersey City

St. Benedict's College, Newark  
St. John's School, Boonton  
St. John's Parochial School, Paterson  
St. Mary's High School, South Amboy  
St. Mary's High School, Trenton  
St. Michael's School, West Hoboken  
St. Patrick's High School, Elizabeth  
St. Peter's High School, Jersey City  
St. Peter's School, New Brunswick  
St. Vincent's Academy, Newark  
Star of the Sea Academy, Long Branch  
Stile's School, Paterson  
Upsala College, East Orange.  
Vail-Deane School, Elizabeth  
Wenonah Military Academy, Wenonah  
Zarepath Academy, Bound Brook

### HIGH SCHOOL PREPARATION FOR NORMAL SCHOOL.

All graduates of approved high schools and approved private secondary schools are eligible for Normal School entrance examinations. However, the following subjects which are commonly taught in high schools may be suggested as being especially advantageous to students wishing to study in the Normal School:

#### English

Composition, oral and written.

English grammar.

Literature.

Spelling and penmanship.

#### Social Studies

Early European History.

Modern History.

American History.

Community, State and National Civics.

Economics.

Geography (Commercial or Physical)

#### Mathematics

Arithmetic (Commercial or General)

First and second years of High School Mathematics or their equivalent.

#### Science

Biology

General Science,

or

Physics.

Physiology and Hygiene.



## Language

At least two years of Latin.

A foreign language may be necessary preparation for advanced professional study.

## Arts

Music.

Drawing.

Household Arts or Manual Arts.

High school preparation in music should consist of (a) sight reading: the ability to read at sight, true to pitch, with Latin syllables, melodies containing simple skips based on the tonic chord, in any major key, and in simple two and three-part measures; (b) ear training, the ability to recognize and match tones sung to neutral syllables, as "loo."

Students will find the work of the Normal School easier if they have had good courses in musical notation and in drawing in the High School.

No student will be graduated until she reaches a high degree of proficiency in spelling. Students who are very deficient in spelling or in the mechanics of written English will fail in the work of this school.

Every candidate should review spelling, arithmetic, English grammar, geography and history, in the Senior year.

An outline of the entrance examination requirements in English, arithmetic and spelling has been prepared and may be obtained upon request from the Principal of the Normal School.

## DEMAND FOR TEACHERS.

School officials realize that their first duty is to the cause of education. The normal schools, in their desire to advance the standard of education, request school officials to advise increasing numbers of their promising students to consider teaching as a suitable profession.

High school principals may call the attention of their seniors to the following points:

1. Teaching offers an unusual opportunity for service.
2. Teaching offers an assurance of community respect and often State or National leadership.
3. There is a demand for teachers of initiative and leadership.



4. Strong teachers are well paid and will continue to be well paid.
5. Adequate training is necessary.
6. The normal schools of this State offer such training free.
7. A normal school graduate has little or no difficulty in securing a position.
8. Many of the leading colleges grant full time credit for the two year normal school courses. Two year Normal Schools are Junior Colleges.

## EXPENSES

No charge is made for tuition or for the use of textbooks and apparatus.

Each girl must provide herself with a gymnasium outfit. This consists of a pair of high white sneakers, two middy blouses, and a pair of black bloomers. The entire outfit may be purchased through the school for \$7.50.

Each man must provide himself with a pair of sneakers, a dark blue Jersey and a pair of dark blue trousers.

It is important that no part of the outfit should be purchased without the approval of the physical director. Students with apparel already in their possession should bring it for approval on registration day.

Each student must purchase a pitch pipe for use in the music classes. The price should not exceed one dollar.

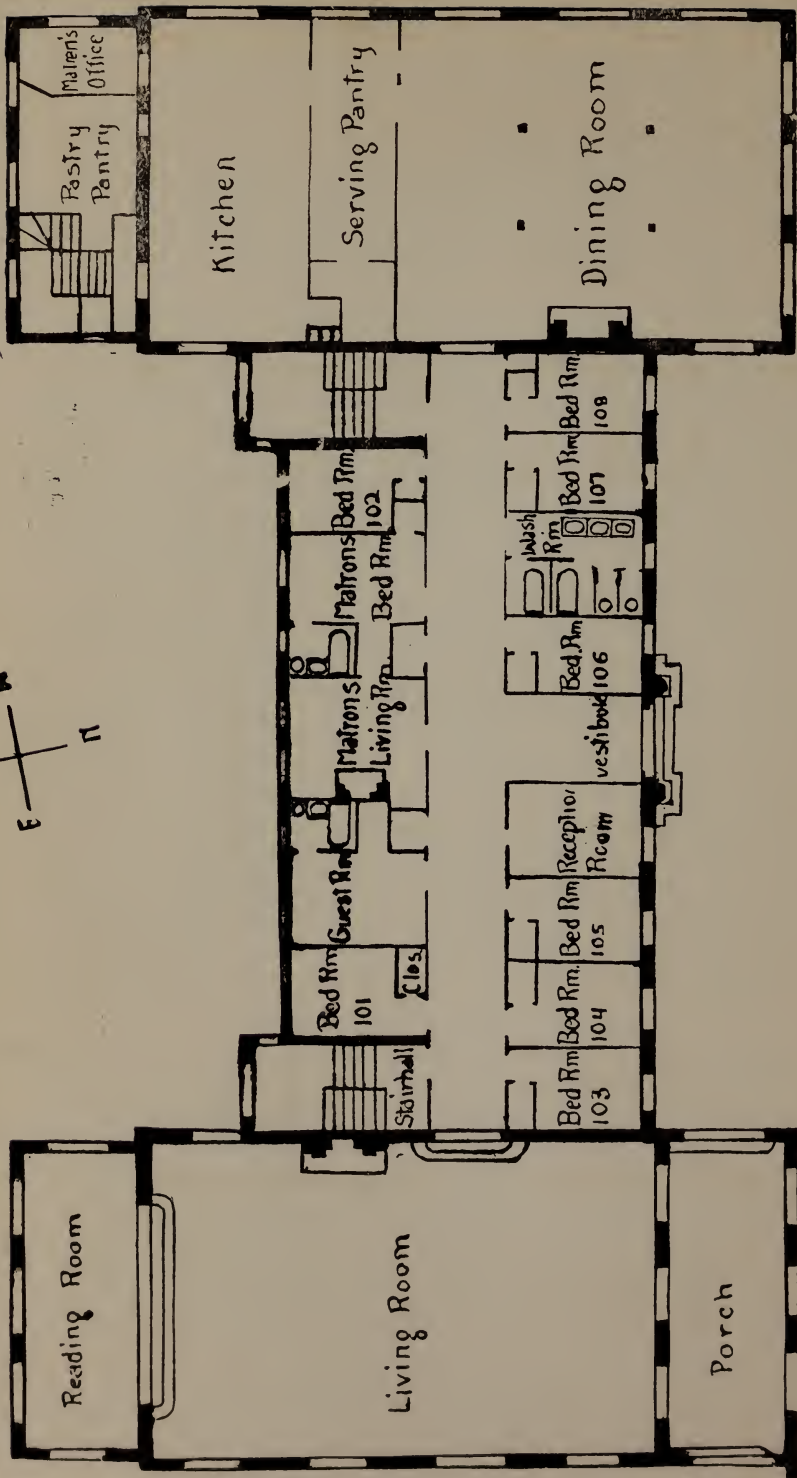
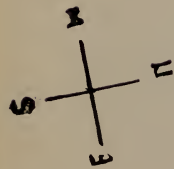
Luncheon will be served at the school daily at the noon intermission at moderate prices.

## THE EDWARD RUSS HALL

The late Edward Russ bequeathed a substantial sum of money to the State Board of Education for the use of the New Jersey State Normal School at Montclair. This bequest has been used in the erection of a dormitory known as Edward Russ Hall, which was opened for boarding pupils September 16, 1915.

The building is fireproof throughout and is designed in the Spanish Mission style, with white stucco exterior walls and red Spanish tile roof, to conform in character to the present Normal School building.

The dormitory accommodates 96 students, there being 52 single rooms and 22 double rooms. Each floor is provided with

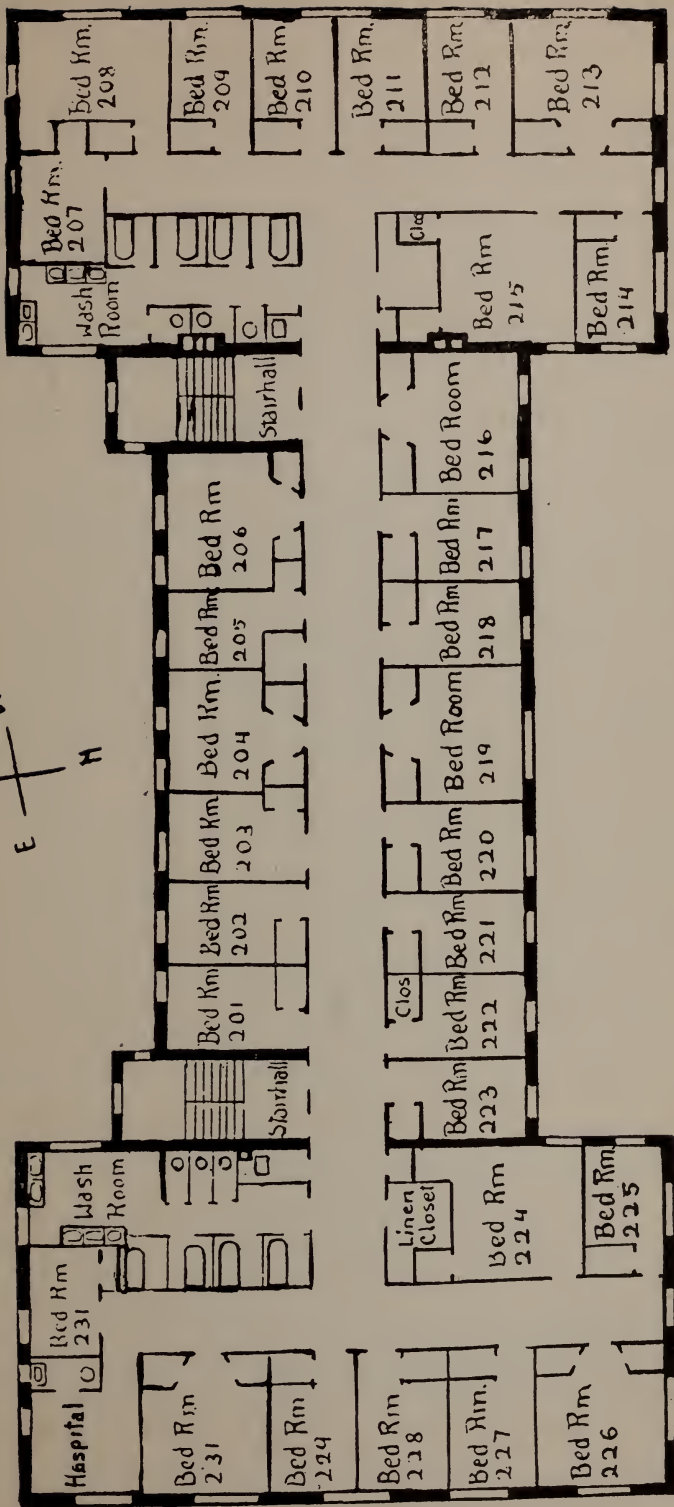
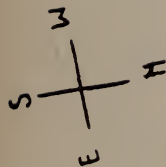


Plan of First Floor

EDWARD RUSS HALL.

Scale in feet.





Plan of Second and Third Floors.

Scale in feet. 0 5 10 15 20 25

EDWARD RUSS HALL.

ample bath and toilet-room facilities, and at each end of the hall, conveniently located, are two enclosed fireproof stairs extending from the top floor to the ground and giving ample exits.

The main floor is particularly well planned for the social requirements of a school. The living-room is thirty-three feet wide and forty feet long, having at one end a reading-room, thirteen feet by thirty-two feet. This is elevated a few steps above the general level of the living-room and can be used as a stage for giving amateur plays. On one side of the living-room is a large open fireplace, which adds much to the attractiveness of the room.

At the other end of the building is the dining-room, accommodating 150 persons. This is finished in old ivory tints and has an attractive fireplace at one side of the room.

The kitchen and serving-rooms are up to date in every respect. They are arranged with a view to the best sanitary requirements, and every convenience of a large kitchen has been installed.

On the first floor is located the matron's suite, which contains a living-room and bedroom. There is also a reception-room for visitors, and a hospital room.

The basement contains storerooms, trunk rooms and a large and well equipped laundry.

The sleeping-rooms, both single and double, are equipped with comfortable and attractive furniture. Each student has a single iron bedstead and excellent mattress, a chiffonier, a desk, a commode, an easy chair and a straight chair. Each student has a separate closet for clothing.

## ROOMS AND RATES

The present uniform rate for each boarder is \$275 per annum, payable as follows: \$5.00 when application is made; the balance in quarterly installments at the beginning of each quarter—that is, \$63.75 at registration, and \$68.75 at the beginning of each quarter thereafter. The dates of these quarters are given in the school calendar.

It should be understood that it is probable that this rate will have to be increased by an amount not to exceed \$10 a year or \$1 per month.



No application for a room will be considered unless it is accompanied by a deposit of \$5.00; if the applicant is rejected, this will be refunded. If the applicant withdraws more than thirty days before the opening of the school, the deposit will be refunded, but otherwise it will be forfeited. Checks should be payable to Katheryn E. Hayes, Treasurer.

This charge includes board, laundry, heat, lights, and either a single or half a double room, according to the date of application.

Laundry is limited to twelve pieces per week of personal clothing but no starched pieces are ironed. All clothing should be marked with the owner's name in indelible ink.

No rebate is made for absence on Saturdays and Sundays, for illness for less than three weeks, or for expulsion, suspension or voluntary withdrawal from school during a quarter. Pupils who are ill for three weeks or more at one time will receive a drawback of \$2.50 per week during such illness.

A student who withdraws from the dormitory voluntarily during a semester is responsible for the above payments for the full semester.

Students who have engaged accommodation at the dormitory should arrive on the day preceding the opening of the term.

Trunks should be marked "Edward Russ Hall, Montclair Heights, N. J." If expressed prepaid to Montclair Heights or to Montclair by American Railway Express Company, they will be delivered at the dormitory. If a student checks her trunk on her railroad ticket, it will be delivered at the dormitory by the Shepard Transfer Company of Montclair or by E. N. Harrison, 81 N. Fullerton Avenue, Montclair.

Each student should bring overshoes, an umbrella, a raincoat, bath towels, and two clothes bags marked distinctly with her name.

## DORMITORY REGULATIONS

### I. STUDY HOURS

Study hours will be observed on Mondays, Tuesdays, Wednesdays and Thursdays, according to the following schedule:

7:30—Study hour begins. Each student must spend the entire period in her own room in silent study.

9:30—Study hour ends.

10:10—Warning bell.

10:15—Lights out. Every student must be in her own room and must retire.

## 2. CHURCH

Each student must attend church Sunday forenoon unless excused by the matron because of illness or bad weather.

## 3. LEAVE OF ABSENCE FROM TOWN.

Except in cases of illness or emergency no student is permitted to leave town on any school day. Permission from the office must be obtained before leaving. If an emergency arises requiring permission to be granted after school hours, it must be obtained from the principal or assistant principal. Permanent excuses, good for one term, to spend week-ends at home will be granted to students whose parents or guardians send written request to the principal. Students wishing to spend week-ends at other places than at home must present to the principal or assistant principal a written request for every such occasion. In all cases of absence from town, students must show the matron a permit signed by the principal or assistant principal. Students will be granted occasional permission, when parents request it, in writing, to go out of town shopping providing they return before dinner on the particular day requested.

## 4. EVENING ABSENCES

No student may be absent from the dormitory on the evenings of Monday, Tuesday, Wednesday or Thursday except as above. Students wishing to attend the local theatres on Friday or Saturday evening must attend the early performance, must have permission from the matron and must return to the dormitory not later than 10 P. M.



## 5. GUESTS.

Guests will be entertained at two dollars per day if arrangements are made previously with the Normal School office and the matron, provided the room on the first floor used for such purposes is vacant. This permission will be granted for week-end guests only. Sunday dinners, one dollar to guests. No person not a resident of the dormitory is allowed above the first floor, except in the case of a member of the student's immediate family who may be given permission by the matron. Men callers may be received only Friday afternoons and evenings, Saturday afternoons and evenings, Sunday afternoons and evenings. No man will be admitted to the dormitory as a caller or to any dance unless his name is on the matron's list. To secure such a privilege the girl must give the matron an approved list from her parents or guardians which has also been signed by the principal or assistant principal.

## 6. MISCELLANEOUS

No food, dishes, glasses or silverware may be taken from the dining room. No chafing dishes, candles, matches, or highly inflammable materials are allowed in students' rooms.

Each student must take care of her own room. Rooms must be kept in neat condition and must be cleaned at such times as the matron may require.

Students may use the rear doors of the hall only between the hours of 2 P. M. and 5:30 P. M. On Saturdays and Sundays they may be used from 8 A. M. to 5:30 P. M.

Dormitory students must be present at the Normal School building from 9:10 to 11:45 and from 12:30 to 2.40 on every school day unless excused by the matron, the assistant matron or by a physician. In case of such excuse a student must remain in her own room.

Trays for sick girls must be ordered through the matron or assistant matron half an hour before regular meals. Ten cents extra will be charged for each tray.

Schedule of meals—all days except Saturday and Sunday:

Breakfast, 7:30 A. M.

Luncheon, 11:50 A. M.

Dinner, 6:00 P. M.

Saturday—Breakfast, 8:00 A. M.

Dinner, 12:00 noon.

Supper, 6:00 P. M.

Sunday—Breakfast, 8:00 A. M.

Dinner, 1:00 P. M.

Supper, 6:00 P. M.

Students must be on time for meals.

### REGULATIONS FOR STUDENTS BOARDING OUTSIDE THE DORMITORY

Students may board or room in only such private families as are approved by the principal. An approved list of boarding and rooming houses is kept on file and may be had on application to Katheryn E. Hayes, Treasurer.

The control of the Normal School over students boarding outside the dormitory is as complete as that exercised over students in the dormitory. All dormitory regulations as to study hours, absences, church attendance, guests, etc., apply equally to dormitory students and to students boarding outside.

### GOOD HEALTH.

The Normal School is located at an elevation of over four hundred feet above sea level and just outside the city in clean, open country. The sanitary conditions of the buildings and grounds are quite ideal. Furthermore, the buildings are well lighted, heated and ventilated and the ample grounds furnish abundant opportunities for healthful sports.

The school employs a physician who gives thorough physical examinations and treats or reports to parents all students needing medical attention. The school nurse and the officers of the physical education department are in attendance throughout each day while the school doctor is easily obtainable at any time.



ASSEMBLY HALL



It is our aim to protect the health of all students and to maintain a healthy student body in order that all tasks may be attacked with vigor and cheerfulness. Furthermore, it is necessary that all students should know and practice the essentials of good health if they are to teach the same to children.

### STUDENT ACTIVITIES.

Each student will be expected to make definite contributions to the welfare of his or her associate students and the life of the school. Any student who cannot demonstrate initiative and leadership through co-operation and service should not train for the profession of teaching. It is well known that the teacher in greatest demand and of real power, understands the value of unselfish teamwork, and through participation has formed the habit of leading when leadership is needed and serving always.

Students have initiated and organized councils, clubs, associations and committees that are rendering a great variety of service, all of which is of a worthy character, and greatly appreciated by the teachers and the student body. Practically all students are also making individual contributions through their regular classroom participation, by means of loan materials, reports, supplementing, verifying, questioning and often taking charge of discussions or recitations. Aside from the regular classroom activities many individual students demonstrate their ability to lead and co-operate by presenting or directing a large per cent of the holiday programs, regular Assembly programs and many other worthy types of service.

### LIBRARY.

A well chosen working library of 13,000 volumes is located on the main floor of the Normal building and is accessible to all students by means of open shelves and a complete library catalogue. The main library room is also the reading room. Here are found the principal educational journals, literary and current topic magazines and daily newspapers. The standard magazines are bound and, owing to the careful forethought of the



management in early years, the school is fortunate in having many complete files such as are now difficult to obtain.

The free public libraries of Montclair and Upper Montclair and the State Library Commission are very generous in their co-operation with the Normal School.

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## COURSES OF INSTRUCTION

No special students are admitted.

The aim of the school is distinctly professional.

Students are trained to teach in the elementary schools or kindergartens of the State. There are two courses of study—the General Course and the Kindergarten-Primary Course.

A graduate in the General course receives a permanent Normal School certificate qualifying her to teach and to supervise teaching in any branch or department of at least the first eight years of work, exclusive of the kindergarten; to be the principal of any school of the first eight years that is under a city superintendent; to be the principal of a school or schools of the first eight years in a district employing not more than nine assistant teachers and not under a local superintendent or supervising principal.

A graduate in the Kindergarten-Primary course receives a permanent Normal School certificate qualifying her to teach and to supervise teaching in the kindergarten and in any branch or department of the first four years of school work, exclusive of the kindergarten.

These certificates are endorsable without examination in most States.

### THE GENERAL COURSE.

The General course requires two years for its completion. Students are received in September or in February.

	<i>Junior B Semester</i>	<i>Periods per week.</i>
Arithmetic, .....		2
Drawing (unprepared), .....		2



	<i>Periods per week</i>
English Grammar and Composition, .....	4
Geography, .....	2
Introduction to Education, .....	3
Music (unprepared), .....	2
Nature-Study, .....	4
Penmanship, .....	1
Physiology and Hygiene, .....	2
Physical Education, .....	3

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*Junior A Semester*

	<i>Periods per week.</i>
Arithmetic, .....	2
Drawing, .....	2
English Literature, .....	4
Educational Psychology, .....	3
Geography, .....	2
History, .....	3
Music (unprepared), .....	2
Nature-Study, .....	3
Penmanship, .....	1
Physical Education, .....	2
Observation, .....	1
Pedagogy, .....	2

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*Senior B Semester*

	<i>Periods per week.</i>
Arithmetic, .....	2
Blackboard Drawing (unprepared), .....	1
Educational Psychology, .....	2
Geography, .....	2
History and Civics, .....	3
Manual Training (unprepared), .....	4
Music (unprepared), .....	2
Pedagogy, .....	2
Reading Methods, .....	3
Penmanship, .....	1
Physical Education, .....	3
Observation, .....	1

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*Senior A Semester*

Practice Teaching under supervision of critic teachers from Normal School Faculty.

## OBSERVATION, DEMONSTRATION AND PRACTICE TEACHING.

In order that the students, while in the Normal School, may have an opportunity to observe the application of modern educational principles, a Demonstration School has been established consisting, at present, of a kindergarten and grades one to six. The rooms of the Demonstration School are models of their kind. The most modern and best furniture, apparatus, pictures, books and industrial equipment have been provided. The course of study and the methods of instruction are believed to be the best that advanced and progressive pedagogy has given. The teachers in charge, working in co-operation with the Normal School department, furnish practical and concrete demonstration of the theories and practices discussed in the Normal School classes.

Junior B students begin observing children and classroom situations immediately after entrance. Organized courses in observation are conducted for all students in the Junior A and Senior B classes and one hour each week is provided for these courses aside from regular scheduled periods for conferences. The Demonstration School teachers are in charge of conference periods and reports.

## DETAIL OF THE GENERAL COURSE OF STUDY

## INTRODUCTION TO EDUCATION

*Junior B Semester—Three Periods Per Week*

The purpose of this course is to make a systematic study of child nature, in order to discover their natural tendencies and potentialities, and to develop the aims of education and the principles of teaching.

The first two topics are presented for purposes of orientation.

## I. Study of the Normal School.

## A. The course of study.

1. Basis of selection of courses.
2. Organization.
3. Prominence of child study and methods of teaching.



DEMONSTRATION SCHOOL, FIRST GRADE







One of the Junior Classes of the Normal Department Observing the Children at Work







DEMONSTRATION SCHOOL. FOURTH GRADE



- B. Inspection of buildings.
  - 1. Location of rooms.
  - 2. Study of equipment.
- C. How maintained.
- D. Students' responsibilities.
- II. Practical exercises in the use of books and methods of study.

*Note.*—In presenting the following topics the general procedure will be as follows: Directions for observation with discussion, observation, discussion, readings on assigned topics, additional applications of principles and practices evolved.
- III. School Spirit.
  - A. Discussion based on past experiences.
    - 1. Student organizations.
    - 2. Student responsibilities.
    - 3. Group programs.
    - 4. Individual contributions.
  - B. Visits to Demonstration School for purpose of observing.
    - 1. Natural life contacts of children.
    - 2. Pupil co-operation and participation.
    - 3. Self-direction in study, recitation and conduct.
    - 4. Questioning, supplementing and verifying.
    - 5. Learning by doing.
  - C. Discussion of above visits and an application of principles involved to student life in the Normal School and in public schools.
  - D. Assigned readings on the modern spirit of the classroom.
  - E. Further application of principles evolved and practices observed.
- IV. Child Nature.
  - A. Instincts.
  - B. Experiences and interests.
  - C. Attitudes.
  - D. Habits.
  - E. Learning.
- V. The place of motive in the teaching process.
- VI. Principles underlying selection of subject matter.
- VII. Principles and practices in teaching.
  - A. Skills.
  - B. Attitudes.
  - C. Knowledge.
- VIII. Development of the aim of education through observation and discussion.

## EDUCATIONAL PSYCHOLOGY

*Junior A Semester—Three Periods Per Week*

*Senior B Semester—Two Periods Per Week*

This course presupposes the course "Introduction to Education," but no definitely psychological training. Its aim is to take up those phases of psychology which contribute most practical help in the problems of learn-

ing and of teaching and to give the fundamental explanation of important pedagogical principles. Class discussion is based upon observation of the children in the demonstration grades of the school, upon informal inspection and experiment, and upon text and reference work with the books of such authors as Averill, Calkins, James, LaRue, Norsworthy and Whitley and Terman.

Three hours a week during the Junior A Semester are devoted to the study of normal conscious experience as it develops, including especially such topics as: the nervous system as conditioning behavior; attention; the important mental processes—perceiving (significant kinds of sensory defects are noted), imagining, remembering, reasoning, feeling, willing—and their inter-relation; the problem of the transfer of training.

Work of the Senior B Semester comprises two periods a week. The chief topics are: Source and characteristics of the original nature of the child, including instincts and capacities; the physical development of children; habit and the learning process; mental work and mental fatigue; educational measurements, including a study of standard tests and scales, their nature, use and limitations. The texts used include Sandiford, Pyle, Thorndike, Pressy, Terman, Monroe and Norsworthy and Whitley.

## PEDAGOGY OF THE ELEMENTARY SCHOOLS

### *Junior A Semester—Two Periods Per Week*

#### *Aims of the Course:*

1. To review and amplify the aims of education and the educational principles underlying the teaching process.
2. To enable them to apply these principles to the selection and organization of subject matter, and to the choice and application of teaching methods.

#### *Procedure:*

- I. A study is made of the history of modern principles and practices in teaching giving special emphasis to:
  - A. Theory of interest.
  - B. Self-activity.
  - C. Motivation.
  - D. Individual differences.
  - E. Social principles.
- II. General teaching methods related to the principles listed above are discussed with particular attention to the following:
  - A. Educational devices.
  - B. Assignments.
  - C. Art of questioning.
  - D. Socialized recitation.
  - E. Project method.

*Note.*—The *Project Method* is studied intensively. Throughout the term the working out of projects in the Demonstration School is observed; projects successfully used in public schools are read, analyzed and discussed; finally, a project is planned in detail by each student.



- III. Students make an intensive study of the methods to be used in training children in:
- A. The mastery of such abilities as they may need to use throughout their lives,
  - B. Reflective thinking: the power to analyze and solve problems independently,
  - C. The development of the power of appreciation of such things as make their lives richer and their leisure profitable.
- (In connection with the above types of lessons a review is made of the study lesson.)
- IV. Training in the preparation of lesson plans such as are used by the students in practice, is given in connection with the study of subjects and types.

### PEDAGOGY—SCHOOL MANAGEMENT

#### *Senior B Semester—Two Periods Per Week.*

The aims of this course are:

1. To aid the student, who is soon going out to teach, to recognize and to solve problems of school management.
2. To develop a professional attitude toward the work of teaching.

The course is presented by means of problems, the sources of which are the practice schools, the demonstration school and the text: "Every Teacher's Problems," by Stark. Solution of problems, reference readings, special reports, educational clippings and class discussions aid in the formulation of a body of educational principles. The course aims to make the students familiar with up-to-date educational literature, both books and magazines. Students use various sources of help for teachers, such as the National Bureau of Education, the various State agencies and the N. E. A.

The course includes the following topics:

- I. Analysis of the aim of education as a basis for the solution of all problems arising in school management. This is partially a review.
- II. Relationship of the school to the other factors that aid in the making of a good citizen. These include: Home; community; library; museums; amusements, such as moving pictures; State; Nation; organizations, such as Boy Scouts.
- III. Moral Training of Children.
  1. Direct and indirect methods.
  2. Opportunities for moral-social training in American schools.
  3. Classes of incentives.
- IV. The Teacher.

Job analysis. Rating scale for teachers.

  1. General aspect of the teacher's work as social service. The teacher a growing artist.
  2. Can the teacher change? Improve? How?
  3. Desirable traits.
  4. Professional growth.

5. Relationship to others in school work.
6. Craft ethics.
7. Sources of inspiration.
- V. Good Order in the Classroom.
  1. Essentials, The democratic group.
  2. Routine. Purposes and dangers.
  3. Incentives, positive and negative.
  4. School spirit.
- VI. The Daily Program.
  1. Examination of programs in use in various schools and grades.
  2. Formulation of principles to be applied in making.
- VII. The Curriculum. (Courses of Study.)
  1. Examination of curricula in use in various parts of N. J.
  2. Examination of some well known curricula, such as the Baltimore Co.
  3. Fundamental principles.
  4. Present activity in curriculum revision.
- VIII. Grading of pupils.
  1. Individual differences.  
(Use is made of the knowledge of Educational Measurements gained in the course in Psychology.)
  2. Records, Report Cards.
  3. Examinations.
  4. Promotions.
  5. Schemes for the adjustment of progress to individual variation in ability.

## READING AND SPELLING

### *Senior B Semester—Three Periods Per Week*

The purpose of the reading course is two fold.

1. Through observations and discussions to discover the psychological principles underlying the teaching of reading: the attitudes, appreciations, habits and skills. As a result of this work to evolve a method which can be applied to any reading material, having literary or factual value.
2. To improve the reading or study habits of the students, and to enable them to teach children how to study.

### Topics for Discussion

1. A brief history of reading methods and materials.
2. Modern methods.  
story, action, rhyme, problem, project
3. Present day standards for selection of subject matter.
4. Careful examination of the best reading material for grades 1-8.
5. Seat work and study assignments, having real educational value.
6. Objectives in Primary, intermediate, upper grades.
7. Use of tests as diagnostic measures.



8. Remedial work based on results of the tests.

9. Lesson plans and teaching.

The emphasis of the course is upon work in primary and intermediate grades.

### SPELLING

The following topics in connection with the teaching of spelling are discussed: the training of children to recognize individual needs and to study independently; selection of words for primary grades; division of words into syllables; the part which pronunciation plays in spelling; value of dictation lessons; desirability of having children keep lists of their own misspelled words for frequent review; spelling games and spelling matches; the use of tests and scales and methods of tabulating results.

### HANDWRITING

#### *Junior and Senior Semesters—One Period Per Week*

The aims of this course are:

1. To develop the ability to write with a legibility and speed of high standard.
2. To develop good form, order and arrangement in all written work.
3. To equip students for teaching handwriting in the grades.

During the first two semesters special emphasis is given to position of the body, pen holding, analysis of form and muscular movement applied to all written work. The work of the last semester, deals with the objectives, the psychology of handwriting and methods.

Such problems as the following are discussed:

1. What constitutes efficient handwriting and how can it be measured?
2. Discuss two ways in which a child's work may be graded.
3. How should "ready made" systems be judged?

### LITERATURE FOR THE GRADES

#### *Four Periods Per Week for One Semester.*

Aims of the course:

To give the student an appreciation of literature as an art, and of its power for the enrichment of life through vicarious experience.

To set up standards for the selection of good literature for the elementary and grammar grades, based on the natural interests and needs of children of different ages.

To teach approved methods of presenting this literature effectively.

To give knowledge of authorities on method and sources of material.

#### I. Subject Matter.

1. The literature of tradition: folk and fairy tales, nursery tales, fables, myths, legends and hero stories; nursery rhymes, ballads, epics. Sources of the best versions of stories.
2. Literature by known authors: true and fanciful tales; classic and modern imaginative poetry for children; a background of good poetry for the teacher.
3. Writers and illustrators of children's books.

## II. Method.

1. Reports and discussions of references on Children's Reading.
2. Tentative lists of books, stories and poems for different grades.
3. Presentation of story material in the grades.
  - a. Through Reading Aloud, and encouraging children to read.
  - b. Through Story Telling. Working theory formulated by class, based on discussion of authorities read; individual practice with group criticism. Natural method, with attention to manner, posture, voice and diction.
  - c. Through Dramatization, formal and informal. Principles of Educational Dramatics. Informal dramatization lessons conducted by students; planning or writing of more formal dramatizations.
  - d. Through Group Projects, correlating with history, music, manual arts, etc.
4. The Teaching of Poetry.
  - a. Poetry in the grades; taught by wholes, by thought units, by mental pictures, and appeal through the beauty of sound. Natural method of memorization. Aim, to foster child's natural love for poetry and cultivate a taste for the beautiful.  
Practical planning and teaching of poetry lessons by pupils.
  - b. Classic and contemporary poetry to broaden background of student. Poems suggested by related literature, other activities, seasons, occasions, etc. Special programs prepared.
  - c. Examination of poetry collections for children and adults.

## ENGLISH GRAMMAR AND COMPOSITION

*Junior B Semester—Four Periods Per Week**Part I. Grammar.*

1. Review of the fundamental principles of technical grammar usually taught in elementary schools.

Sentences and their structure, clauses and phrases. Words classified according to their uses.

2. Methods of developing grammatical principles inductively in the grades.

*Part II. Composition.*

1. Oral composition stressed as basis for written composition.

Subjects taken from current events, reviews of books, personal experiences, and the daily work of other departments of the Normal School or other material selected by the students, the aim being to develop facility, accuracy, and clearness of expression.

Descriptions, narrations, expositions, with some practice in oral debating. Criticisms of oral work to be made by class.

2. Written Composition.

Letter-writing, telegrams, editorials, reports, advertisements.

Descriptions, narrations, expositions.

Study of the paragraph and the principles of unity, coherence, emphasis and proportion, illustrated from students' themes. Correction by students of their own themes followed by class criticisms.

*Part III.*

*Methods* of teaching composition in elementary schools.

Some practice in telling of children's stories, picture study, dictation exercises, projects.

Preparation and discussion of a few brief and simple lesson-plans.

*Part IV.*

Discussion of State Manual on teaching of English and of text-books to discover proper distribution of work in grammar and composition according to grades.

## MATHEMATICS

In all courses in arithmetic the aim is to fit teachers to teach the subject in the first eight grades. To this end, arithmetic is given two hours per week for three semesters. The aim of the first two semesters is to build up a background for the final semester by making a careful study of the subject itself, thus getting a more scientific view of the subject than was possible in the grades, and developing greater power of "arithmetical reasoning." The work of the third semester is devoted wholly to the pedagogy of the subject.

*Junior B Semester—Two Periods Per Week*

This course is confined to a study of the meaning and uses of the four fundamental processes with whole numbers, fractions, and decimals; to the development of the rules of mensuration; and to the solution of problems. The aim is to give the student a knowledge of the science of arithmetic, and to develop the method of attack when meeting a new problem.

*Junior A Semester—Two Periods Per Week*

The work of this term is devoted to percentage, both in its general applications, and its use in business. The first half of the course is devoted to developing the notion of per cent as a name and notation for a ratio, to the use of it in expressing relations, and to the interpretation of relations expressed in per cent. Much practice is given in "method of attack" when meeting a new problem. The second half is devoted to business forms and problems, and to the subjects of taxation, insurance and investment.

*Senior B Semester—Two Periods Per Week*

This course is devoted entirely to a study of the laws of learning and the resulting pedagogy of arithmetic. The three phases of teaching involved in each process—the presentation, the drill, and the applications—are carefully considered.

The student is shown how to analyze the abilities used in any finished process, how to classify these primary abilities needed, and how to develop them.

How to use diagnostic tests to discover individual weaknesses and how to remedy them are given special consideration. Methods of drill, based upon the laws of habit formation, that lead to the most economical use of time in developing skill are carefully considered. In connection with this a study is made of the drill material in the market and of methods of judging it.

Much of the study of the laws of learning grow out of specific cases of teaching observed in classroom procedure.

A study is also made of standard tests, their uses, and how to use them; and of recent textbooks and how to judge them.

## NATURE-STUDY

*Junior B Semester—Four Periods Per Week*

*Junior A Semester—Three Periods Per Week*

"The citizen of our day uses science at each turn of his day's work."

Otis W. Caldwell: Science Remaking the World. Doubleday, Page & Co.

Since very many of our future citizens leave school at the end of the sixth grade, this department, which trains teachers for the science of the kindergarten and the first six grades, aims to give its students:

First, a knowledge of the natural objects and processes of the child's environment, emphasizing their part in making happier and more intelligent his work and his play, and showing their value in developing civilization;

Second, a background of scientific principles and methods of thought and procedure necessary to demonstrate relations between the different topics and ways of presentation which will give the child power as well as understanding;

Third, an intelligent interest in nature and the scientific work of the world.

Since the units of work accompany the seasons, little differentiation can be made between the Junior B and the Junior A terms. Most of the physical work comes in the spring term.

Because of the unusual facilities which the location of the school offers, special emphasis is laid upon living things. Topics studied are: common insects; spring and autumn flowers, with special attention to weeds; seed dispersal; trees in summer and winter conditions; preparation of plants and animals for winter; winter birds and how to attract them; migratory birds in the order of their appearance; mammals, especially pets; various small animals, as toads, frogs, etc.; sun, moon, stars, planets, etc.; seeds and their germination; simple physics of air, heat, light, sound, electricity, mechanics, etc., school gardens.

The methods of presentation include: field work; laboratory practice, recitations; reference work and individual reports involving personal observation and the use of a variety of literature; recognition tests on tree leaves, twigs, birds, insects and flowers; properly organized notes in tabular, outline and thesis form; drawings (with help from the art department); lectures illustrated with experiments, charts, models, mounted pictures, stereopticon slides, mounted specimens and Victrola bird records; lecture plans and papers on the pedagogy of the subject.

Each student makes from four to six collections suitable for after-use in teaching.



## GEOGRAPHY

*Junior B, Junior A, and Senior B Semesters—Two Periods Per Week Each*

Two periods a week for three terms are given to geography. The course includes professionalized subject matter, stimulated by observation in the grades and an examination of courses of study in New Jersey school systems. Throughout the course the aim is to acquaint the pupils with the latest and most authoritative source materials and texts.

The work of the first part of the Junior B term is mainly observational field study. This work deals with the relationship of human activities in the region to weather, land forms, and drainage. This study involves training in the interpretation of local maps of various kinds. In the latter part of this term a survey is made of regions from the equator to the poles to show life adjustments to seasonal changes and types of climate, involving a study of the distribution of these types.

The work of the Junior A term consists of a study of North America with particular reference to methods of presenting the geography of New Jersey and the United States in various grades.

The work of the Senior B term covers the subject matter of the geography of South America and the principal countries of Europe. For lack of time we treat the geography of the other continents only through the study of type regions in the Junior B and of world trade and international relationships in the Junior A and Senior B terms.

## SOCIAL SCIENCE

*Junior A and Senior B Semesters—Three Periods Per Week*

The aim of this course is to prepare students to teach the social sciences in the grades. The course therefore, includes two lines of work; the preparation of the teacher in subject matter, and in methods of teaching. In the study of each topic these two lines are developed simultaneously.

A. The Junior A Course—This course prepares for the teaching of the social sciences through the primary and intermediate grades including the sixth. The subject matter includes the following:

- (1) American History, Celebration of Festival Days, Primitive Life, Discovery and Exploration, Biography, Colonial Life, New Jersey History, Civics for the Primary Grades.
- (2) European History Topics for Fifth and Sixth Grades—Egypt and the Ancient World, Greek and Roman Life, The Castle and its People, The Monastery and Medieval City, European Hero Stories, The Crusades and Mahomet, The Quest for the New World, The Struggle for the American Continent.

B. The Senior B Course—This course prepares for the teaching of the social sciences through the seventh and eighth grades. The aim is to correlate as far as practicable history, geography and civics and to develop in students the power to handle subject matter successfully and to understand modern educational methods. The subject matter includes the following:

- (1) American History Topics from the Revolutionary period to the present day with especial emphasis on the Industrial Revolution and Westward Expansion.
- (2) Topics in Community and Governmental Civics with especial study of New Jersey and of the Constitution and Government of the United States.

The methods of teaching are: Introductory study based on Johnson's Teaching of History, Kendall and Stryker, History in the Elementary School, assigned readings, class discussion, story telling, special reports, lesson plans and project outlines, discussion of children's text books and reference books, the use of the problem and topic, the socialized recitation, the use of maps and illustrative material, way of vitalizing and arranging subject matter, originality in questioning and review, observations in the demonstration school, Current History and the use of magazines and newspapers is studied throughout the course.

### THE MANUAL ARTS

*Drawing—Junior B and Junior A Semesters—Two Periods Per Week*

*Blackboard Drawing—Senior B Semester—One Period Per Week*

*Manual Training—Senior B Semester—Four periods Per Week*

*Manual Training, Senior B*—Projects are planned to include the study of industries such as paper, silk, cotton, clay, etc. These are usually suggested by the academic subjects of the Model School or the Normal School departments. This offers an opportunity for the study of materials and their use in every day life; processes, production and the development of skill in the manipulation of various mediums including paper, cardboard, clay, wood, cloth, etc.; the making of simple apparatus or models for classroom use thereby gaining knowledge of and skill in the uses of common tools. The history of bookmaking includes the making of four simple type forms of books and book mending.

*Elementary Sewing*—This is taken in the second half of the term. It takes in the study of textiles; the development of knowledge and skill in the selection of materials and the ability to adapt them to practical uses; the teaching of simple stitches and the process of construction; establishment of right habits of work and a knowledge of the simplest and best ways of doing things in the most economic way. This leads to the making of dolls and their garments. These dolls are related to History, Literature and Geography.

*Kindergarten, Senior B*—A course in elementary construction work is offered to the Senior Kindergarten group. During the course the students gain knowledge of the possibilities of wood and other materials; skill in the use of common tools; and ability to adapt common construction materials to the work of the kindergarten or the primary grades.

*Drawing.*—The object of this course is to give the pupils a better appreciation and understanding of the true usefulness of art by giving them some knowledge of the simple principles of expressing beauty in line, form and color. Illustrative drawing is used to stimulate the imagination and to add to the interest in other lines of school work.



*Junior B*—Freehand drawing of common objects and nature drawing to be used in illustration of stories, etc. Design, conventionalizing of plant and animal forms suitable for application on book covers, bags, etc.

*Junior A*—Color theory. Costume design, dress suitable for various grades and historic costume correlated with History work. Interior decoration, planning simple interiors with suitable color schemes and furniture.

## PHYSICAL EDUCATION

### *Junior B and Junior A Semesters—Three Periods Per Week Each*

The splendid facilities of the school make it possible to offer a very complete course in physical education. The athletic field offers a splendid opportunity for hockey, soccer and track and field sports, while the large, well-equipped gymnasium affords ample space for an all-round indoor program. Believing thoroughly in the modern conception of play as an important factor in the physical, mental, moral and social development of the child, the material covered in the course covers a very wide range, and is such as is suitable for school and playground teaching. It includes dramatic and singing games, folk dances, games of skill and formal gymnastics. The Athletic Council and the inter-mural sports program, which are carried on by the students under the supervision of this department, give a very practical experience in the organizing and conducting of athletic programs.

### *Senior B Semester—Three Periods Per Week*

In this course the students are given an opportunity to organize and present programs in physical education. The theory underlying each branch of the work is studied and discussed, and each student is then required to teach a typical lesson in each branch. This is followed by constructive criticism and discussion of the lesson taught. In this way practice is given in selecting and organizing the material studied in the Junior year. In addition, observation in the demonstration school makes it possible for the reaction of the child to be noted and used as a basis of teaching.

## HYGIENE

### *Junior B Semester—Two Periods Per Week*

Throughout this course, the student is viewed as a future teacher, whose own physical condition and attitude toward hygiene will have a powerful influence upon her future pupils. The class work is a study of the principles of hygienic living, both for the teacher and the child, and is based upon a study of physiology, anatomy and psychology. Modern methods of presenting health to children in the most effective way are discussed, with practical experience in keeping health charts, making scrap books, organizing health clubs, etc. The student is also introduced to the unlimited opportunities for the study of hygiene in the school and community. In connection with this course, each student is given a physical examination, followed, when necessary, by a conference, in which the student is encouraged to take any remedial measures that are necessary.

## MUSIC

## GENERAL COURSE

*Junior B Semester—One Period Per Week*

## ROTE SONGS AND RUDIMENTS

This course covers "rudiments," ear training, dictation, sight reading, use of the singing voice, and rote songs in the major and minor mode.

Under the heading "Rudiments" are given musical terms, notation, key signatures, rhythms, practice in dictation, both oral and written.

The study of the instruments of the symphony orchestra is started.

The aim of this course is to cover the material of the first four grades.

*Junior A Semester—One Period Per Week*

## ROTE SONG TEACHING AND RUDIMENTS (Continued)

This course covers the study of scale forms, major, minor and chromatic, tonal and rhythm problems of the upper grades, interval study triads, part singing and program making.

More intensive study of the instruments of the orchestra is made.

The aim of this term's work is to cover the material of grades 4 to 6, inclusive.

*Senior B Semester—One Period Per Week*

## MUSIC METHODS—PRACTICE TEACHING

This course includes the teaching of elementary music and appreciation by the students with free discussion by students and supplemented by the instructor.

The aim of this term's work is to prepare students for the actual teaching of music problems studied in the preceding two terms.

*Entire School—One Period Per Week*

## CHORUS APPRECIATION

This course is required of all students in the school.

The aim of the course is to enrich the experience of each student through the study of good choruses chosen from the oratorios and Grand Opera as well as good song forms, to encourage the discrimination of good music, vocal and instrumental, by means of the Duo Art piano, victrola, recitals of guests and of students, and stories of famous composers and of grand opera librettos. To learn to recognize well known piano music is encouraged.

The technique of conducting is taught and students are asked to lead the school in hymns or songs.

*Kindergarten Junior B Semester—One Period Per Week*

## SONGS AND DRAMATIZATION

This course includes the learning of songs suitable for children of the kindergarten and primary grades and the teaching by the students of new





songs; dramatization of those suitable. Study of song books and the familiar use of those in general circulation, use of the singing voice and program making is also taken up in this course.

The aim of this term's work is to sing and teach songs acceptably.

*Kindergarten Junior A Semester—One Period Per Week*

RUDIMENTS

Same as Junior B General.

*Kindergarten Senior B Semester—One Period Per Week*

MUSIC METHODS AND PRACTICE TEACHING

Same as General Senior B with more emphasis on Kindergarten Methods and the first four grades.

## THE KINDERGARTEN PRIMARY COURSE

This course requires two years for its completion and qualifies a graduate to teach in a kindergarten or in one of the first four primary grades. Students are received in September or in February. They must have the same qualifications as candidates for the General Course. In addition every applicant for admission to this course must be able to sing well enough to conduct the singing in the Kindergarten and she must be able to play the piano. This means that the student on registration day will be examined both in vocal and instrumental music. She will be expected to play the music that is used in any modern kindergarten. This music consists of songs, some classical selections, and rhythms such as marches, skips and simple dance rhythms.

Every applicant who does not play from memory must bring several selections of music with her on registration day. This must be of good class. Rag-time will not be accepted.

Every candidate must be able to sing simple, familiar airs both with and without the piano.

It is advisable for the applicant to familiarize herself with the music of the type to be found in the following collections from which examination material will be selected:

### INSTRUMENTAL

Music for the Child World, I, II, III, Marie Hofer.

Family Music Book, published by G. Schirmer.

Master Series for the Young, selected and edited by Edwin Hughes, pub-



lished by G. Schirmer.

Rhythms of Childhood, Caroline Crawford.

First Year Music, Hollis Dann, published by American Book Company.

VOCAL.

Every applicant must sing with and without the piano, true to pitch, types of hymns such as

O Come, All Ye Faithful,  
Love Divine, All Love Excelling,

and types of songs such as

Old Folks at Home, and  
America.

<i>Junior B Semester</i>	<i>Periods per week.</i>
Music, .....	1
Drawing (unprepared), .....	2
English for primary grades, .....	3
Kindergarten Theory, .....	1
Nature-Study for primary grades, .....	3
Games and Rhythmic Exercises, .....	1
Study of Play Materials, .....	1
Industrial and Fine Arts, .....	3
Songs and Dramatization, .....	1
Penmanship, .....	1
Physiology and Hygiene, .....	2
Physical Education, .....	3
Introduction to Education, .....	3

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<i>Junior A Semester</i>	<i>Periods per week.</i>
Blackboard Drawing (unprepared), .....	1
Drawing, .....	2
Music (unprepared), .....	2
Educational Psychology, .....	3
Literature for primary grades, .....	3
Industrial and Fine Arts, .....	1
Study of Play Materials, .....	1
Curriculum—Educational Principles, .....	2
Observation, .....	3
Games and Rhythmic Exercises, .....	1
Nature-Study, .....	3
Penmanship, .....	1
Physical Education, .....	2
Pedagogy, .....	2



*Senior B Semester**Periods  
per week.*

Music (unprepared), .....	2
Educational Psychology, .....	2
Pedagogy, .....	2
Reading and Spelling Methods, .....	3
Curriculum—Project Method, Study of Program, .....	2
Stories, .....	1
Study of Child Nature, .....	1
Kindergarten and Primary Handwork, .....	2
Social Studies, .....	4
Arithmetic, .....	2
Observation in Primary Grades, .....	1
Observation in Normal School Kindergarten, .....	1
Penmanship, .....	1
Physical Education, .....	2

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*Senior A Semester*

Practice teaching in the public schools in both kindergarten and primary grades under the supervision of critic teachers from the Normal School.

## DETAILS OF THE KINDERGARTEN PRIMARY COURSE

## THEORY:

*Kindergarten Junior B**Miss Atwood*

*Introductory*—The purpose of this course is to give the student the historical background for the study of the kindergarten of to-day and to prepare her for intelligent observation of modern kindergartens. This course includes: 1. A study of the kindergarten as a miniature community, with the problems arising therefrom—the meaning of play, ideal of freedom, methods of discipline and punishment, etc. Also a study of the needs of the kindergarten environment—hygienic conditions, decorations, physical apparatus. 2. A brief review of modern methods of teaching in the kindergarten. 3. Lectures covering the historical development of the kindergarten movement in America.

*Senior B**Miss Atwood*

## A STUDY OF CHILD NATURE:

This course embraces a sympathetic study of the needs of children and is based on plays selected from Froebel's *Die Mutter Und Kose Lieder*.

Problems such as the following are studied:

How to lead children to be self-active and self-reliant: how to develop self-faith in children; how to develop habits of time-order; how to deal with the tendency to tardiness; how to develop habits of service; how to establish ideals of conduct.

*Miss Atwood*

## PEDAGOGY OF THE KINDERGARTEN:

*Kindergarten Junior A*

## THE KINDERGARTEN CURRICULUM:

1. *Educational Principles*—This course includes a study of the principles underlying the development of the kindergarten procedure, with practical illustrations from the demonstration kindergarten and from other kindergartens in which the students are observing.

The following subjects are considered—The factors of the educational problem and the meaning of the educative process; the aims of the kindergarten; types of experience and the use of experience; the place and value of interest; modern ideals of guidance and direction; methods of motivating and psychologizing the work of the kindergarten; also a brief study of kindergarten curricula.

*Kindergarten Senior B**Miss Atwood*

2. *The Project Method*—Study of the project methods as related to the kindergarten with practical demonstrations. This course includes a study of the evolution of the project method in the kindergarten; classes of projects; types of projects; methods of presenting stimuli; demonstration of group projects that would grow out of the experiences of children; original plans for projects based upon children's activities and interests.

*Kindergarten Senior B**Miss Atwood*

3. *The Program*—Development of special phases of a kindergarten program. This includes a study of experiences and activities found to be interesting and valuable to children and a study of their use and development in the kindergarten program: social experiences and activities, nature trips, excursions of various kinds, celebrations of holidays and festivals. Also the listing of stories and poems that would relate to these experiences and activities and make them significant.

## KINDERGARTEN-PRIMARY TECHNIQS

*Kindergarten Junior B**Miss Atwood*

## THE STUDY OF PLAY MATERIALS:

The aim of this course is to familiarize the student with the modern use of the Froebelian blocks; to develop the educational value of toys and their place in the kindergarten; to experiment with modern materials, such as the Hill blocks, and estimate their value in relation to elementary education.

## INDUSTRIAL AND FINE ARTS:

This course includes a study of the historical development of the industrial arts. It also includes practical and original work in the industrial and fine arts as adapted to the work of the kindergarten and the primary grades.

The purpose of this course is to supply the student with a technical background for developing handwork with kindergarten and primary children

through practical experience with materials as they are used later on with the children; to develop originality and creative work on the part of the student; to discover the best possibilities of each material used, in order to give the students the ability to meet and direct the responses of children wisely. The students experiment with the following: nature materials, illustrative drawing, crayoning, painting with water-colors, free cutting, original paper-dolls with costumes, decorations for a Christmas tree, genetics work and modelling with card-board, modelling with clay, making and furnishing doll-houses, paper-folding, weaving with rags and roving, sewing with coarse materials suitable for children, as well as work with cast-off materials, such as boxes, spools, etc., from which original toys are made. Individual and group projects are developed by the students.

*Kindergarten Junior B*

I A Theory Miss Laing

*Kindergarten Junior B*

I B Practical and original work Miss Hoyt

*Kindergarten Junior A*

II A Advanced Theory Miss Laing

*Kindergarten Junior A*

II B Advanced practical and original work Miss Hoyt

*Kindergarten Junior B*

STORIES: Miss Atwood

A study of the principles of selection and of presentation of stories, with classification of stories, writing of original stories and practice in telling stories:

*Kindergarten Junior B*

SONGS AND DRAMATIZATIONS: Miss McKinley

A study in selection and presentation of songs suitable for kindergarten and primary grades and the dramatization of songs and rhymes.

*Kindergarten Junior A and B*

GAMES AND RHYTHMIC EXERCISES: Miss Hoyt and Miss Laing

This course includes practical experience in the playing of games suitable for kindergarten children: discussions of the educational value of various types of games as well as specific games; developing of original games by the students; practice in teaching games and developing rhythms; as well as the interpretation of music through original rhythmic responses and dances as it may be worked out with little children.

*Kindergarten Senior B*

SOCIAL STUDIES: Miss Laing

Demonstration and development of projects, based upon civic, history and geographical subjects, adapted to the first four grades. This work is developed, in a way to train the student to utilize and make significant the subject matter—history, geography, nature study, etc.—of the primary grades.

## SUBJECTS IN THE GENERAL COURSE:

Educational Psychology, Introduction to Education, English, Nature Study, Music, Drawing, Manual Training, Pedagogy, Reading Methods, Gymnastics, Penmanship, Physiology and Hygiene, and Primary Methods in Arithmetic, Geography and History.

## GIFTS AND FINANCIAL AID

A generous gift of money from the late Edward Russ, Esq., for the decoration of the building has enabled the school to place on its walls many photographs of men eminent in science, psychology, education, and in public affairs, as well as several reproductions of the masterpieces of great artists. At his death, Mr. Russ bequeathed to this school a collection of curios and of photographs and the substantial sum of money which has taken permanent form in Edward Russ Hall. The Edward Russ Hall is highly appreciated by all resident students and their parents because of the educational, social and health advantages which it offers.

Many gifts now adorn the Normal School building. These have been presented to the school by different classes upon their graduation and at various times after graduation. Following is a list of class gifts:

Class of 1910—Statue of Athene.

Books for the library.

Class of 1911—Cast of the Winged Victory of Samothrace.

Pictures for the Kindergarten.

Class of 1912—Statue of Diana.

Sun dial, the work of Messrs. Danufsky and Halsey of the class of 1912.

Class of 1913—Photographs of three Millet paintings. In 1915 this class also furnished the hospital room at Edward Russ Hall. A sum of money to be used for student help, was given in 1923.

Class of 1914—Photographs of Ruysdael's Windmill and The Hour of the Angelus by Perret. In 1924 this class gave the Chapin Memorial Cup.

Classes of January and June, 1915—An oil portrait of the late principal.

Class of January, 1916—Photo etching of the cathedral of Rheims.

Class of June, 1916—Bronze shield with educational motto.

Class of January, 1917—Photograph of James Whitcomb Riley and a set of his works for the library.



Class of June, 1917—Silk United States presentation flag.

Class of January, 1918—Two bas-reliefs—"Singing Boys" of Luca della Robbia.

Class of June, 1918—Two bas-reliefs.

Class of January, 1919—Three photographs, one of the cathedral of Amiens, and two of the modern Dutch school.

Class of June, 1919—Two busts, one of Theodore Roosevelt and one of Woodrow Wilson.

Class of January, 1920—Two busts, one of George Washington and one of Abraham Lincoln.

Class of June, 1920—Limestone bench and birds' drinking bowl for school grounds.

Class of January, 1921—Bronze tablet with Lincoln's Gettysburg Address engrossed.

Class of June, 1921—Bronze relief of the seal of the State of New Jersey.

Class of January, 1922—Circular seat for lawn.

Class of June, 1922—Radio outfit for Assembly Hall.

Class of January, 1923—Two bas-reliefs, "The Spirit of 1776" and "The Spirit of 1917."

Class of June, 1923—Marble fountain and marble seat for lawn.

Class of January, 1924—A Cabinet for Duo Art Music Rolls

Class of June, 1924—Photograph of Homer Martin's painting, "Along the Seine."

The Alumni Association is raising a fund of \$10,000, which may be borrowed without interest by students to aid in defraying expenses at the Normal School. Students needing aid should make application to the Principal of the Normal School.

## The Alumni of Montclair State Normal School

### ALUMNI OFFICERS

1924-1925

<i>President</i> , .....	HILDA LANKERING, '11
<i>Vice-President</i> , .....	MARIAN MANSFIELD, '18
<i>Recording Secretary</i> , .....	HELEN WARNECKE, '20
<i>Corresponding Secretary</i> , ....	ALICE BERNIER, '21
<i>Treasurer</i> , .....	J. WESLEY LORD, '22
<i>Assistant Treasurer</i> , .....	WARREN HALSY, '12

## EXECUTIVE COMMITTEE

Leila Clark, '14  
Janet Riddick, '11 (2 years)  
Alice Swinton, '21  
Clara Hepburn, '19

## FACTS OF INTEREST TO ALUMNI

Number graduated, January, 1925, 68.

Total number of graduates to date, 2,764.

Each year cards are sent out to all graduates. This year 1,545 replies have been received. Of this number 1,080 are teaching, 465 are not teaching, 140 are married and teaching, 465 are married and not teaching. 890 are teaching in northern New Jersey, 117 in central New Jersey, 36 in southern New Jersey; 38 are teaching out of the State, 35 have college degrees, 29 are supervisors or principals, 81 are teaching special subjects. 26 are teaching in high school. The number teaching in the grades ranges from 178 in the first grade to 43 in the seventh grade. The number of graduates from the various grades who are teaching at the present time ranges from 14 in the class of 1910 to 177 in the class of 1924.

## THE CHAPIN MEMORIAL FUND

As a tribute to the memory of Dr. Charles S. Chapin the Montclair State Normal School Alumni Association has established a loan fund which is available to students at the Normal School, who may be in need of funds to aid them in completing the Normal School course.

It had long been the custom of the late principal, Dr. Chapin, to make loans to students who had proved their worth and showed promise of becoming good teachers. It is the desire of the alumni to make their memorial to Dr. Chapin a living influence and, that influence felt in the field of elementary education. To that end the association is raising a fund of \$10,000, which may be borrowed without interest by students, to aid in defraying expenses at the Normal School. About \$2,500 is now available for this purpose.



## EMPLOYMENT OF GRADUATES

School superintendents and members of boards of education are invited to visit the school and to consult with the principal when they need teachers. Full records of scholarship and of practice teaching and confidential estimates of a student's personality will always be given to school officials. Under the system of practice teaching connected with this school, one-half of each senior class may be seen at work at any time.

## CATALOGUES AND INFORMATION

For catalogues, application blanks or general information, address the principal, H. A. Sprague, Montclair State Normal School, Upper Montclair, N. J.

# **REGISTRY OF STUDENTS**

## **GENERAL COURSE**

### **SENIOR A CLASS**

Baisch, Edward A.	1	47 Burlington Ave., Paterson
Baker, Dorothy	125	Grand Ave., Palisades Park
Bates, Laura	609	No. 2d St., Camden
Bosch, Gladys		Branchville
Breeman, Clara	210	Passaic Ave., Clifton
Brunt, Lydia	251	Union Ave., Clifton
Chamberlain, Martha	131	Fairmount Rd., Ridgewood
Child, Ruth	70	Mt. Pleasant Ave., West Orange
Churchill, Ethel	521	Belleville Ave., Glen Ridge
Conner, Edith		Mountain Ave., N. Caldwell
Conrad, Dorothy	572	First Ave., Elizabeth
Driscoll, Electa	63	Fairview Ave., Verona
Fenton, Helen	331	S. Main St., Hightstown
Furman, Elinor A.	106	John St., South Amboy
Gardner, Allene	51	South St., Morristown
Gardner, Ina	145	Monmouth Ave., Long Branch
Garrison, Mildred	120	Lincoln Ave., Little Falls
Heiler, Alice	60	12th St., Hoboken
Hock, Evelyn	183	Roseville Ave., Newark
Hood, Kathryn	127	N. Grove St., East Orange
Hosung, Viola	256	Webster Ave., Jersey City
Johnson, Lucretia	45	Bay Ave., Highlands
Kerwin, Irenaeus	714	E. 25th St., Paterson
Landis, Ethel	172	Clinton St., Hackensack
Lane, Marian	934	E. 19th St., Paterson
Little, Marjorie	279	Speedwell Ave., Morristown
Luther, Wilhelmina	67	Atlantic Ave., Long Branch
Mills, Bertha		R. F. D. No. 1, Paterson
Morris, Dorothy	497	Valley Rd., West Orange
Nickenig, Evelyn		Maurer
Parkinson, Gladys	19	Berwyn St., East Orange
Plambeck, Ruth	176	Newark Ave., Bloomfield
Porter, Josephine	135	Lodi St., Hackensack
Rank, Ella	545	Humboldt St., Union Hill
Reede, Roland	351	E. 19th St., Paterson
Reilly, Margaret		Pleasant Ave., Caldwell
Rich, Muriel	522	Clark St., Westfield
Robertson, Malcolm	84	Buena Vista Ave., Hawthorne
Staub, Edna Wachter	15	S. 7th St., Clifton
Staub, Werner	15	S. 7th St., Clifton
Thomson, Esther	113	N. Georgia Ave., Atlantic City
Titman, Lillian		Blairstown



THE GYMNASIUM.



Tobin, Mary.....	Oradell Ave., Oradell
Turner, Alice.....	46 Bridge St., Paterson
VanHouten, Greta.....	Clinton Ave., Wyckoff
VanSyckel, Florence.....	226 Park Pl., Orange
Waugh, Rosalind.....	9 Forest Ave., Caldwell
Wright, Sarah.....	Navesink

## SENIOR B CLASS

Acton, Lillian.....	95 Arlington Ave., Hawthorne
Adams, Carol.....	9 Union Ave., Clifton
Allen, Verna.....	Bridgeville
Amann, Evelyn.....	74 Grand Place, Arlington
Anderson, Helen L.....	2742 Boulevard, Jersey City
Arthurs, Mina.....	544 Central Ave., E. Orange
Bailey, Gladys.....	92 Jackson St., Passaic
Benford, Elizabeth.....	118 Holroyd Place,, Woodbury
Beaupre, Marion.....	26 N. 22d St., E. Orange
Bird, Martha.....	Halstead St., Clinton
Birkbeck, Gladys.....	302 First St., Keyport
Blair, Edna.....	117 Kearney St., Paterson
Blumstein, Frances.....	24 E. 49th St., Bayonne
Bowen, Marjorie.....	245 N. Mountain Ave., Montclair
Bradbury, Helen.....	54 Ridgewood Rd., S. Orange
Brown, Dorothy.....	94 Wallace St., Red Bank
Buck, Elizabeth.....	3 Clarridge Ct., Montclair
Cahill, Elizabeth.....	116 Elm St., Orange
Campbell, Josephine.....	838 Bloomfield St., Hoboken
Carberry, Eleanor.....	11 Taylor St., Newark
Clement, Dorothy.....	112 N. Aberdeen Pl., Atlantic City
Coe, Frances.....	136 William St., East Orange
Connors, Rita M.....	40 So. 4th St., Clifton
Darrow, Elizabeth.....	North Haledon
Daum, Anna.....	Livingston Ave., Livingston
Dethloff, Ruth.....	Forest Ave., Rochelle Park
DeVoe, Elizabeth.....	75 S. 19th St., Newark
Dreyer, Elsie.....	1209 Park Ave., Hoboken
Druz, Betty.....	800 Hudson St., Hoboken
Einhorn, Ruth.....	88 Main St., Little Falls
Erdin, Kathryn.....	172 Ryerson Ave., Paterson
Esch, Frances.....	191 Valley Rd., West Orange
Foster, Helen.....	15 Enfield Ave., Montclair
Francis, Ida.....	Somerville
Freeman, Margaret.....	Dover Rd., Rockaway
Freet, Alma.....	82 Meyer St., Hackensack
Gomez, Anna.....	206 34th St., Woodcliff
Green, Magdalene.....	957 Van Houten Ave., Athenia
Grogan, Aileen.....	306 High St., Hackettstown
Gutleber, Helen.....	Box No. 86, Far Hills



Hand, Ethel.....	112 Prince St., Bordentown
Haring, Matilda.....	Erie St., Dumont
Hart, Marcella.....	Hibernia
Harty, Kathryn.....	214 Bloomfield Ave., Passaic
Havez, Elly.....	11 Reservoir Ave., Jersey City
Hinni, Helen.....	80 Greenwood Ave., E. Orange
Hopper, Kathryn.....	Bloomfield Ave., Caldwell
Hurley, Helena.....	516 Main St., Toms River
Ingersoll, Adeline.....	252 N. 7th St., Paterson
Irons, Mary.....	220 Main St., Toms River
Irwin, Genevieve.....	22 Morse Ave., E. Orange
Jacobs, Malvina.....	65 Grand Pl., Arlington
Johnson, Isabel.....	56 N. 20th St., E. Orange
Johnson, Ruth G.....	117 Norwood Ave., Long Branch
Kain, Helen.....	453 Prospect St., Ridgewood
Keller, Helen.....	247 Highland Ave., Orange
Kley, Dorothy.....	347 6th St., Carlstadt
Klinefelter, Vanverta.....	314 Eighth Ave., Asbury Park
Krohn, Esther.....	38 Berkeley Pl., Bloomfield
Lanterman, Mabel.....	116 William St., E. Orange
Lefferson, Gladys.....	Branch Ave., Little Silver
Lehr, Hazel.....	96 N. Pleasant Ave., Ridgewood
Levene, Jeanette.....	R. F. D., Woodbine
Lyons, Katherine.....	71 Second St., Weehawken
Mahlenbrock, George.....	186 Duncan Ave., Jersey City
Mapes, Mildred.....	42 E. Newell Ave., Rutherford
Marks, Clara.....	23 Prescott Ave., Clifton
McCue, Katherine.....	Broad St., Shrewsbury
McGuire, Grace.....	R. F. D., Box 180, Toms River
Mesler, Dorothy Grace.....	55 N. 15th St., E. Orange
Meyer, Catharine.....	R. F. D. No. 1, Egg Harbor City
Morris, Marietta.....	R. F. D. No. 2, Newton
Nally, Anne.....	130 Highwood Ave., Ridgewood
Neuschaefer, Ellen.....	Pompton Ave., Cedar Grove
Noe, Irma.....	R. F. D. No. 1, Delaware
Nowicke, Lillian.....	174 Lyon St., Paterson
Olton, Dorothy.....	119 Broad St., Newark
Parliament, Mabel.....	6 Mase Ave., Dover
Paulson, Elizabeth.....	73 Anderson Ave., Hudson Hgts.
Peiffer, E. Jeannette.....	29 Gould Ave., Newark
Phillips, Dorothy.....	186 N. Parkway, E. Orange
Pierson, Mildred.....	246 Turrel Ave., S. Orange
Poeller, Marie.....	344 Cleveland St., Orange
Pomerance, Marjorie.....	365 Elm St., Arlington
Post, Hazel.....	E. Allandale Ave., Allandale
Pulis, Margaret.....	104 Van Dien Ave., Ridgewood
Quinn, Anna.....	179 Pleasant Ave., Englewood
Ratti, Marie.....	Cor. Main & Church Sts., Boonton
Raymond, Florence.....	171 Rutledge Ave., E. Orange



Reinhard, Marjorie.....	36	Spring Valley Ave., Hackensack
Repetto, Amelia.....	340	Park Ave., Hoboken
Reynaud, Alice.....	239	Franklin St., Bloomfield
Rich, Anna.....	27	Park Pl., Orange
Riehman, Elsa.....	13	Middaugh St., Somerville
Ryan, Helen.....	30	S. Clinton St., E. Orange
Salisbury, Dorothy.....	212	Irvington Ave., S. Orange
Seaman, Mildred.....	22	Berkeley Place, Montclair
Sebald, Pauline.....	118	Washington Ave., Arlington
Shulster, Marion.....		Bloomingtondale
Smith, Helen Cole.....		Broad St., Branchville
Smith, Mary E.....	51	Glenwood Ave., Edgewater
Snyder, Hazel.....	15	Pleasant Ave., Montclair
Spear, Gladys.....	125	Grove St., Montclair
Steidle, Edna.....	758	Springfield Ave., Summit
Stephens, Izora.....	363	E. 30th St., Paterson
Stevens, Charlotte.....	1	Everett St., E. Orange
Stewart, Ernestine.....	430	Thomas Ave., Riverton
Strader, Mildred.....		R. F. D., Lafayette
Suydam, Jeannette.....	214	Ivy Ave., Englewood
Swenson, Bertha.....	108	Jackson St., Passaic
Teed, June.....	31½	Washburn Pl., Caldwell
Thompson, Alfred.....	124	Gould Ave., Paterson
Thorpe, Dora.....	147	Clifton Ave., Newark
Tintle, Margaret.....		Myrtle Ave., Butler
Torrance, Mary.....	399	Chestnut St., Arlington
Tresham, Helen.....	36	Quincy Ave., Arlington
Van Nortwick, Florence.....	2	DeWitt Ave., Belleville
Verga, Mary.....	28	N. Hartford Ave., Atlantic City
Walerstein, Rose.....	702	Main St., Boonton
Washburn, Alice.....	96	3d Ave., Hawthorne
Werner, Ada.....	200	Scotland Rd., Orange
Wikstrom, Gota.....	151	Chestnut St., Montclair
Wilson, Mildred.....	703	Main St., Milltown
Winans, Ruth.....	434	Prospect St., S. Orange
Winter, Edna.....	3	Cooper St., Bergenfield
Yates, Margaret.....	139	DeLacy Ave., N. Plainfield

## JUNIOR A CLASS

Beaupre, Marion.....	26	N. 22d St., East Orange
Belknap, Muriel.....	543	Clifton Ave., Newark
Bippus, K. Helen.....		R. D., Wharton
Bramhall, Edwin.....	161	Edmund Ave., Paterson
Bunevich, Sara.....	241	Paulison Ave., Passaic
Conover, Esther.....		Oceanport
Costigan, Helen.....	49	Bennett Road, Englewood
Cremins, Gertrude.....	34	Forest St., Montclair
Daly, Margaret.....	22	Park Ave., Paterson

Danninger, Irene.....	209 Wood Ave., Linden
Deeths, Marguerite.....	114 Kenilworth Place, Ridgewood
Dennis, Helen.....	94 South St., Red Bank
Dietz, Helen.....	62 Montrose St., Newark
Ferguson, Doris.....	715 E. 25th St., Paterson
Fogarino, Rosalye.....	483 Passaic Ave., Lodi
Frey, Doris.....	74 South St., Red Bank
Furrey, Gertrude.....	6 Park Road, Paterson
Gouger, Vida.....	Blairstown
Griffin, Elizabeth.....	5 Grove Place, East Orange
Gross, Ruth.....	Washington Square, Arlington
Grossman, Sadie.....	74 W. 17th St., Bayonne
Harding, Ada.....	31 Newby Ave., Paterson
Harrison, Gemimi.....	602 Madison Ave., Plainfield
Helfgott, Nathan.....	216 Main St., Orange
Hitchman, Esther.....	Columbus Drive, Tenaflly
Hood, Blanche.....	192 Ege Ave., Jersey City
Johnson, Lisa.....	100 Myrtle St., Bloomfield
Kammerhoff, Kathe.....	215 Cleveland St., Orange
Karcher, Emma.....	68 Grove St., Lodi
Kennedy, Lillian.....	217 Newark Ave., Bloomfield
Knippenberg, Mabel.....	424 East 29th St., Paterson
Masom, Hannah.....	R. F. D., Caldwell
McCormick, Helen.....	49 Elmwood Ave., Bogota
McVoy, Hazel.....	812 W. 4th St., Plainfield
Mitchell, Lucy.....	641 Avenue E, Bayonne
Moeser, Miriam.....	1st St., Englewood Cliffs
Morris, Maude.....	42 Mertz Ave., Hillside
Nieskin, Marie.....	3 Tonawanda Rd., Glen Rock
Otis, Eleanor.....	1275 Boulevard E, West New York
Pawson, Viola.....	624 E. 2d St., Plainfield
Reede, Arthur.....	351 E. 19th St., Paterson
Russell, Cecile.....	6 Union St., Montclair
Saums, Esther.....	1039 Sherman Avenue, Plainfield
Schaeffer, Margaret.....	63 South 9th St., Newark
Scherer, Clara.....	177 Butler St., Paterson
Sharpe, Madeline.....	48 Poplar St., Ridgely Park
Simons, Mildred.....	73 Tuscan Rd., Maplewood
Smith, Ruth.....	12 Spruce St., West Orange
Sonntag, Elizabeth.....	24 Derwent Ave., Verona
Storms, Edith.....	27 Bergen Ave., Ridgewood
Terrell, Edith.....	218 17th Ave., Paterson
Tillison, Margaret.....	Hamburg
Tomlinson, Ethel.....	119 Chestnut St., Montclair
Travers, Charles E.....	251 Gregory Ave., Passaic
Walzer, Eleanor.....	308 Sanford Ave., Newark
Wegenast, Lily.....	45 Cherry St., West Orange
Widman, Dorathea.....	136-A South St., Jersey City
Wood, Emily.....	Lakeside Ave., Pompton Lakes

## JUNIOR B CLASS

Ackerman, Ruth.....	23	Pennington St., Paterson
Adie, Katharine.....	108	Centennial Ave., Cranford
Albertis, Frances.....	19	Brookside Ave., Ridgewood
Allison, Frances.....	8	Westra St., Interlaken
Anderson, Miriam.....	48	Austin St., Ridgefield Park
Baker, Edna.....	29	N. 20th St., East Orange
Baker, Margaret.....	204	W. Palisade Ave., Englewood
Baldwin, Dorothy.....		Bloomfield Ave., Pine Brook
Barnett, Lizelle.....	769	Lake St., Newark
Beardsley, Ruth.....	562	Madison Ave., Elizabeth
Beckwith, Jessica.....		Albert Pl., River Edge
Bishop, Mrs. Elsie.....	62	Park Ave., East Orange
Bittenbender, Doris.....	422	W. 5th St., Plainfield
Blachly, Gertrude.....	33	Hamilton St., East Orange
Boehmer, Anna.....	55	Church St., Nutley
Bosch, Eleanor.....		Branchville
Botts, Judith.....	189	North Avenue E., Cranford
Bowne, Hazel.....	162	Broadway, Keyport
Boyd, Helen.....	307	William St., East Orange
Brady, Grace.....	1020	Elm St., North Arlington
Bradford, Viola.....		Demarest
Branca, Filomena.....	1	Grant St., Montclair
Brandreth, Alice.....	19	Hamilton Pl., Nutley
Brothers, Helen.....	104	Fourth Ave., Newark
Brower, Helen.....	508	Brighton Ave., Spring Lake
Burton, Hilda.....	1	Brown's Terrace, Englewood
Canniff, Lenore.....	89	Shepard Ave., East Orange
Carroll, Catherine.....	701	Anderson Ave., Grantwood
Casabona, Anna.....	718	Bloomfield Ave., Glen Ridge
Clausen, Wilma.....		Liberty St., Little Ferry
Collins, Ann.....		Marlboro
Connor, Alice.....	3	S. Walnut St., East Orange
Conway, Regina.....	336	Second St., South Amboy
Coons, Frances.....	1202	Cameron Ave., Plainfield
Cooper, Edythe.....	608	River Rd., Belmar
Cowen, Maud.....	39	Lincoln Pl., Irvington
Cross, Alice.....	49	Morse Ave., East Orange
Deane, Doris.....	68	Rutledge Ave., East Orange
DeMarrais, Ruth.....	50	Central Blvd. W., Palisade Park
Dembe, Rose.....	501-3	Broadway, Bayonne
Denning, Doris.....	117	North Avenue W., Cranford
Depue, Ruth.....		Fairmount, Califon, R. F. D.
Devereaux, Marie.....		Beach St., Sea Bright
DeWitt, Frances.....	15	Walnut Place, Lodi
Dickison, Mildred.....	84	Mill St., Newton
Diliberto, Anna.....	362	Jackson St., Orange

Dillon, Dorothy.....	115	N. Rosborough Ave., Ventnor
Dutton, Isabel.....	257	N. 6th St., Newark
Eklund, Edith.....	21	Crawford St., East Orange
Elder, Elizabeth.....		Beech St., Hackensack
Ellis, Marjorie.....	485	Madison Ave., Elizabeth
Elmendorf, Elizabeth.....		Box 13, Riverdale
Farnam, Corinne.....	492	Fairview Ave., Orange
Ferris, Mae.....	807	Park Ave., Hoboken
Florance, Margaret.....	355	18th Ave., Paterson
Fursman, Dorothy.....	922	Bloomfield Ave., Hoboken
Gallagher, Margaret.....	36	Sanford St., East Orange
Gannon, Grace.....	3	Baylis St., Bloomfield
Genthon, Catherine.....	396	Clifton Ave., Clifton
Gernert, Marjorie.....	82	E. Main St., Somerville
Goodale, Helen.....	92	W. 36th St., Bayonne
Graham, Alta.....	449	Westfield Ave., Roselle Park
Greenberg, Sophie.....	115	E. Main St., Bound Brook
Greene, Helen.....	17	Crescent Place, Passaic
Guerin, Harriet.....		E. Main St., Mendham
Gulick, Dorothy.....	826	First Place, Plainfield
Hall, Beatrice.....	22	N. Nashville Ave., Atlantic City
Hanigan, Genevieve.....	132	34th St., Woodcliff
Hankins, Grace.....		Centre Ave., Mt. Ephraim
Hanson, Isabel.....	128	N. 17th St., East Orange
Heddy, Alice.....	86	Greenwood Ave., Montclair
Hertlein, Rica.....	114	Elmwood Ave., Irvington
Hetzel, Caroline.....	142	Newark Ave., Bloomfield
Hill, Margery.....	335	N. Grove St., East Orange
Holbrook, Hetty.....		Montville
Horner, Pearl.....	34	Stockton Place, East Orange
Jacob, Jr., Walter.....	1025	Garden St., Hoboken
Jaffe, Adeline.....	138	Jefferson St., Passaic
Janiga, Mae.....	101	E. 24th St., Bayonne
Jensen, Dorothy.....	79	Arnold Terrace, South Orange
Jensen, Elizabeth.....		Mt. Pleasant Ave., Whippany
Jetter, Dorothy.....		New St., Sea Bright
Johnson, Katharine.....		Jamesburg
Jones, Frances.....	320	Woodside Ave., Newark
Jordan, Elizabeth.....	121	DeMott Ave., Clifton
Kallen, Elsie.....	80	Belgrade Ave., Clifton
Keyes, Katherine.....	377	No. Grove St., East Orange
Kingsley, Helen.....	289	Main Ave., Passaic
Kraemer, Rose.....	1781	Blvd. E., Woodcliff
Kramer, Margaret.....	112	Hawthorne Ave., Nutley
Lane, Dorothy.....	141	Walnut St., Paterson
Langan, Rosemary.....	3	Reis Ave., Englewood
Lauerman, Madeline.....		Lake Hopatcong
Levy, Mildred.....	12	Mountain Ave., Bound Brook
Lewis, Eleanor.....		Pine Ave., Maple Shade



Liebeherr, Edna.....	168	N. Grove St., East Orange
Light, Margaret.....	101	Sanford St., East Orange
Lintner, Barbara.....	26	Broadway, Freehold
Lintner, Emilie.....	26	Broadway, Freehold
Maltenport, Esther.....	180	Howe Ave., Passaic
Martin, Frances.....	19	Union Place, Newton
Maxson, Doris.....	29	Lincoln Pl., West New York
Mayo, Eulalie.....	3	Lawrence Place, Bloomfield
McBride, Catherine.....	1017	Willow Ave., Hoboken
McCarty, Anna.....		R. D. to Montague, N. J., Port Jervis, N. Y.
McCarthy, Margaret.....	379	Lafayette Ave., Passaic
McLean, David.....	43	Olympia St., Clifton
Menzel, Caroline.....	47	Greenwood Ave., East Orange
Meriam, Vera.....	327	Sussex Ave., Newark
Merlehan, Claire.....	115	35th St., Woodcliff
Mills, Evelyn.....		Union Ave., Little Falls
Mills, Malvine.....	913	Lake St., Newark
Mintz, Frieda.....	1021	S. Grove St., Irvington
Moore, Ruth.....	268	Godwin St., Paterson
Moshier, Stephen.....	121	Albion Ave., Paterson
Munn, Margaret.....	353	Main St., South Amboy
Nelson, Sigrid.....		Beach St., Sea Bright
Nichols, Mary.....	9	Dodd Terrace, East Orange
Niemeyer, Audrey.....	1219	Washington St., Hoboken
O'Byrne, Katherine.....	349	Graham Ave., Paterson
O'Connell, Helen.....		Kindermack Rd., Oradell
O'Keefe, Anna.....	8	Bowers Lane, Chatham
Olschenski, Elizabeth.....	41	Bruen Ave., Irvington
Osmun, Emma.....		Main St., Netcong
Ostlund, Florence.....	63	Oakwood Ave., Arlington
Paranya, Lillian.....	142	Sherman St., Passaic
Pearce, Dorothy.....	257	S. Burnett St., East Orange
Perkins, Marion.....	109	Willard Ave., Bloomfield
Phelan, Catherine.....	301	Hill St., Boonton
Phelps, Erdean.....	14	Vose Ave., South Orange
Phelps, Marion.....		P. O. Box 86, Dover
Posthumus, Sadie.....	131	Midland Ave., Garfield
Pulsifer, Mary.....	780	Lake St., Newark
Reiser, Gertrude.....	48	Fairmount Rd., Ridgewood
Richardson, Alice.....	246	Lafayette Ave., Passaic
Riley, Eleanor.....	82	W. Central Blvd., Palisades Park
Risso, Marie.....	2	N. Providence Ave., Atlantic City
Rohlfing, Marion.....	3	Holland Road, South Orange
Rosenbaum, Sylvia.....	72	Ravine Ave., Caldwell
Schaefer, Vera.....	104	State St., Bloomfield
Schroeder, Evelyn.....		Airmount Ave., Ramsey
Searing, Marjorie.....	34	Park Ave., Dover
Shepherd, Myrtle.....	1019	Bangs Ave., Asbury Park
Shershin, Frank.....	15	Elema Place, Clifton

Shinn, Ida.....	615 Forman Ave., Point Pleasant Beach
Simonton, Constance.....	40 Alpine Place, Arlington
Simpson, Alma.....	W. Washington Ave., Washington
Smith, Florence.....	103 Central Ave., Ocean Grove
Smith, Jean.....	54 Carnegie Ave., East Orange
Smith, Ruth.....	216 Stiles St., Elizabeth
Somers, Thelma.....	2205 Atlantic Ave., No. 12, Atlantic City
Stagg, Virginia.....	207 North Avenue W., Cranford
Stein, Emma.....	New Milford Ave., Dumont
Stepan, Esther.....	183 Washington St., Phillipsburg
Stephens, Mable.....	Eyland Ave., Succasunna
Stoughton, Eva.....	West Shore Ave., Dumont
Tanis, Margaret.....	242 East 18th St., Paterson
Tegenborg, Hilda.....	228 Summer St., Passaic
Trowbridge, Dorothy.....	Roberts St., Butler
Truex, Vera.....	140 Hudson Ave., Red Bank
Van Derbeek, Anna.....	Annandale
Vanderclock, Helen.....	178 Gregory Ave., Passaic
Vogell, Virginia.....	Highland Ave., Highlands
Volkaerts, Pauline.....	117 Alexander Ave., Upper Montclair
Wadleigh, Heloise.....	189 U. Mountain Ave., Montclair
Wall, Anna.....	62 Elm St., Passaic
Walsh, Helen.....	Franklin
Ward, Elizabeth.....	22 Fairmount Ave., Newark
Warwick, Grace.....	345 Jackson St., Orange
Wasley, Fannie.....	123 Rutledge Ave., East Orange
Wauters, Marjorie.....	50 Stockton Place, East Orange
Weiskoff, Mary.....	Llewellyn Park, West Orange
Westervelt, Harriet.....	E. Saddle River Rd., Saddle River
Wheeler, Genevieve.....	261 N. Maple Ave., East Orange
Wilcox, Grace.....	10 Fairfield Rd., Ridgewood
Williams, Lucy.....	96 Freeman Ave., East Orange
Willse, Edith.....	10 Conklin Place, Ridgewood

## KINDERGARTEN PRIMARY COURSE

## SENIOR A CLASS

Adams, Dorothy.....	22 Arlington Rd., Cranford
Bonn, Julia.....	83 S. Clinton St., E. Orange
Brown, Stella.....	73 Pavonia Ave., Arlington
Browne, Louise.....	153 Sycamore Ave., N. Plainfield
Davenport, Charlotte.....	764 S. Orange Ave., Newark
Frank, Eva.....	920 Ave. C, Bayonne
Frank, Martha.....	288 Stanley Pl., Hackensack
Hinchcliffe, Helen.....	470 Morris Ave., Boonton
Johnson, Katherine.....	350 17th Ave., Paterson
Kincaid, Catherine.....	334 Morris Ave., Boonton
Lehr, Myrtle.....	124 W. 31st St., Bayonne



Middleton, Dorothea.....	169	Washington Pl., Hasbrouck Hgts.
Morris, Ruth.....	179	N. 18th St., E. Orange
O'Donnell, Mary.....	458	Rockaway Ave., Boonton
O'Keefe, Julia.....	20	N. Boston Ave., Atlantic City
Rostow, Hilda.....	60	N. 19th St., E. Orange
Scovil, Dorothy.....	315	Lenox Rd., S. Orange
Smith, Ruth M.....	457	Clifton Ave., Clifton
Thruelson, Doris.....	14	So. Munn Ave., East Orange
Wheeler, Joan.....	59	Market St., Salem

## SENIOR B CLASS

Bluhm, Charlotte.....	17	State St., East Orange
Booth, Marian.....	251	S. Maple Ave., Ridgewood
Borrows, Marion.....	40	Summit St., Ridgefield Pk.
Brill, Phyllis.....		Grover Lane, Caldwell
Chrystal, Isabel.....	161	Midland Ave., Montclair
Clayton, Marion.....	72	Hawthorne Ave., E. Orange
Codey, Eleanor.....	387	Hawthorne St., Orange
Daniel, Ruth.....	165	S. Munn Ave., E. Orange
Edwards, Mary.....		Glen Ave., Ridgewood
Ford, Frances.....	85	Hillyer St., E. Orange
Foster, Genevieve.....	88	James St., Englewood
Georgia, Gertrude.....	118	N. 16th St., E. Orange
Hewitt, Mary.....	397	Chestnut St., Arlington
Jones, Yvonne.....	855	Cross Ave., Elizabeth
Linde, Dorothy.....		Cresskill
Martin, Gertrude.....		Grant Ave., Cresskill
Menzel, Katharine.....	47	Greenwood Ave., E. Orange
Mutch, Helen.....	350	Joralemon St., Belleville
Page, Eugenia.....	37	Euclid Ave., Maplewood
Purcell, Grace.....	108	Hauxhurst Ave., Weehawken
Rhinehart, Marie.....		Troy Ave., Whippany
Robinson, Ethel.....	70	N. Clinton St., E. Orange
Rosenkrans, Frieda.....		Branchville
Schiffer, Bertha.....	946	Broadway, Bayonne
Shepherd, Ruth.....		North Haledon
Smith, Grace Harriet.....	10	Melrose Pl., Montclair
Storer, Dorothea.....	160	Atlantic St., Paterson
Wood, Edith.....	111	Hawthorne Ave., Butler

## JUNIOR A CLASS

Allen, Rebecca.....		Washington Blvd. and 5th Ave., Sea Girt
Bedle, Olive.....		Keyport
Connors, Georgette.....	40	S. 4th St., Clifton
Crankshaw, Jean.....	281	Livingston Ave., Lyndhurst
deZayas, Trinita.....	735	Lake St., Newark
Dodds, Margaret.....	16	Goshen St., Paterson

Dunn, Marcella.....	134	So. 11th St., Newark
Encke, Elizabeth.....	135	William St., East Orange
Farry, Marion.....		Farmingdale
Gilmour, Margaret.....	106	Maitland Ave., Hawthorne
Greene, Ellen.....		Farmingdale
Humphries, Dorothy.....		High St., Metuchen
Jacobson, Corene.....	261	E. 31st St., Paterson
King, Jennie.....	234	Springdale Ave., East Orange
Pfaff, Ellen.....	661	So. Orange Ave., South Orange
Pinkham, Louise.....	78	Home Ave., Rutherford
Pryce, Dorothy.....	449	Madison Ave., Paterson
Ryerss, Marie.....		South St., Eatontown
Slaght, Grace.....	80	Wheeler St., West Orange
Smock, Charlotte.....	41	Ravine Ave., Caldwell
Tomlinson, Ida.....	35	Midland Ave., Arlington
Ward, Dorothy.....	404	Totowa Ave., Paterson
Williams, Amy.....	706	Walnut St., Dunellen

### JUNIOR B CLASS

Ackerman, Mildred.....	489	E. 29th St., Paterson
Day, Dorothy.....	101	Prospect St., Ridgewood
Dean, Dorothy.....	40	Dakota St., Passaic
Dungan, Ruth.....	32	W. Cliff St., Somerville
Eyland, Ruth.....	49	Cottage St., South Orange
Fisher, Marian.....	34	N. 16th St., East Orange
Fox, Elsie.....	16	Ashford St., Newton
Gahs, Alma.....	51	High St., Glen Ridge
Jahn, Dorothea.....	202	Lexington Ave., Passaic
Light, Emily.....		Summit Ave., River Edge
Lodor, Dorothy.....	284	Paulison Ave., Passaic
Mahoney, Mildred.....	41	Northfield Rd., West Orange
McDanolds, Alice.....		Branchville
McLaughlin, Mildred.....	449	Doremus Ave., Glen Rock
Meury, Ruth.....	70	Charles St., Jersey City
Noble, Edith.....	158	Rutledge Ave., East Orange
Osborne, Audrey.....		Boulevard, Pompton Plains
Presby, Marion.....	23	Franklin Place, Montclair
Preston, Dorothy.....	131	Belleville Ave., Bloomfield
Proctor, Marie.....	445	Doremus Ave., Glen Rock
Quinn, Marguerite.....	87	Main St., Franklin
Russell, Amy.....		Farmingdale
Ryan, Anna.....	1115	Broad St., Newark
Ryan, Margaret.....	120	York Ave., Paterson
Sala, Gertrude.....	134	Osborne Terrace, Newark
Schmidt, Adelaide.....	562	13th St., West New York
Simpson, Isabelle.....	1074	Madison Ave., Paterson
Stephens, Ruth.....	646	Washington St., Hackettstown
Steves, Elizabeth.....	56	Lenox Ave., Ridgewood

Towe, Isabel.....	333 Harrison St., Passaic
Ward, Ruth.....	11 Chestnut St., East Orange
Wendell, Harriett.....	373 Bergenline Ave., West Hoboken
Wilcox, Grace.....	9 Winsor Place, Bloomfield
Wilson, Crissie.....	Wenonah

## SUMMARY

## General Course—

Senior A Class.....	48
Senior B Class.....	126
Junior A Class.....	58
Junior B Class.....	177

## Kindergarten Primary Course—

Kindergarten Senior A Class.....	20
Kindergarten Senior B Class.....	28
Kindergarten Junior A Class.....	23
Kindergarten Junior B Class.....	34

Total ..... 514

Students in Demonstration School..... 122

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## Training Teachers or Critics Having Senior A Practice

The following training teachers, or critics, are working in co-operation with the Montclair State Normal School during the present school year. The general organization of this department is as follows:

The Normal School establishes several centers. The supervisors from the Normal School are placed in charge of the various centers and visit the students approximately every two weeks. Student teachers and training teachers meet their supervisors for conferences in the various centers; training teachers come to the State Normal School to consult with the members of our theory department, visit our Demonstration School and join in conferences. Theory instructors also visit training teachers and student teachers in practice.

Student teachers return to the Normal School for conferences and instructions. Both training teachers and student teachers are furnished with printed instructions and report forms. The supervisors report to the office upon the work of the student teachers once each month, and training teachers report upon the student teachers once per month.

<i>Teacher</i>	<i>Grade</i>	<i>School</i>	<i>Centre</i>
Albright, Miss Catharine	8th	No. 12	Passaic
Allen, Miss Anna M.	3d	No. 7	Bayonne
Barmore, Miss Bessy	3d	Tremont Ave.	Orange
Barrie, Mrs. Della Paxton, 3d		Kenilworth	Ridgewood
Benoit, Miss Emily	2d	Centre	Bloomfield
Bentley, Charlotte W.		No. 12	Passaic
Bernier, Miss Alyce	2-3	Lincoln	East Orange
Bohlin, Miss Hulda	5th	Monterey Ave.	Atlantic City
Bonnell, Mrs. Eleanor F.	6th	Lincoln	Summit
Bosch, Miss Mildred	3d	Berkeley	Bloomfield
Brauninger, Miss	4th	No. 12	Passaic
Britton, S. Jane	2d	Liberty	Englewood
Buckles, Miss Cecile	6-B	No. 3	Passaic
Burleson, Miss May H.	3d	Lincoln	East Orange
Burrell, Miss Helen	1st	Bangs Ave.	Asbury Park
Burrough, Mrs. Ervel	3d	Bryant	Plainfield
Butler, Miss Frances	4th	Stockton	East Orange
Butt, Miss Helen O.	3d	No. 9	Passaic
Campbell, Miss Helen	2d	River St.	Red Bank

<i>Teacher</i>	<i>Grade</i>	<i>School</i>	<i>Centre</i>
Clark, Mrs. Elizabeth	1st	Watsessing	Bloomfield
Cochran, Miss Dorothy	6th	Ashland	East Orange
Codey, Miss Nellie	5th	Nishuane	Montclair
Cottrell, Miss H. Louise	6th	Stockton	East Orange
Cox, Mrs. Genevieve	5-B	No. 6	Passaic
Craft, Miss Helen	6th	Lord Stirling	New Brunswick
Crisman, S. M., Asst. Prin.		No. 12	Passaic
Currey, Miss Retta A.	3d	No. 5	W. New York
Curtis, Mr. C. C.	8th	No. 12	Passaic
Davison, Miss Edith C.	3d	No. 10	East Orange
DePuy, Miss Laura	3d	No. 3	Passaic
Doane, Miss Synthia	4th	Eastern	Passaic
Douglass, Miss Anna	3d	Broadway	Hackensack
Doyle, Miss Anna	3d	No. 2	Perth Amboy
Dwight, Miss Florence	3d	Cleveland	Englewood
Emmett, Miss Martha	4th	Cleveland	Englewood
Evans, Mrs. A. C.	3d	Washington	Camden
Ferguson, Miss Mary	4th	Monterey Ave.	Atlantic City
Flansburg, Miss	4th	No. 12	Passaic
Galbreath, Miss Lucile	3d	No. 2	Passaic
Gaynor, Miss Emma	3d	Ashland	East Orange
Geer, Miss Gladys	6th	Ashland	East Orange
Glover, Miss Helen	2-A	Spaulding	Montclair
Hall, Miss Ruby M.	2d	No. 7	Passaic
Hart, Mrs. Ethel D.	4th	No. 12	Passaic
Hawkins, Mrs. Marie Louise	5th	No. 6	Hackensack
Henry, Miss Grace	2d	Spaulding	Montclair
Hill, Miss Margaret	3d	Cleveland	Englewood
Holbeck, Elmer, Principal		No. 12	Passaic
Hopkins, Miss	2-A	Evergreen	Plainfield
Howard, Miss Annie	2d	Franklin	East Orange
Huxham, Mrs. Edith Ewing	3d	Watchung	Montclair
Jenkins, Miss Jessie	2d	Madison Ave.	Atlantic City
Jenks, Miss Ethel	3d	Centre	Glen Ridge
Johnston, Miss Adylene	5th	Franklin	Plainfield
Kaveny, Miss Ellen	2d	No. 5	W. New York
Kemp, Miss Edith M.	2d	Bangs Ave.	Asbury Park
Lake, Miss Hazel	3d	No. 4	W. New York
Lewis, Miss Mildred	2d	Mills St.	Morristown
Lister, Miss Elma	6th	Jackson Ave.	Hackensack
Machewirth, Miss Anna	3d	No. 2	W. New York
Mahaney, Miss Nora	7th	No. 12	Passaic
Madden, Miss Anne	2d	Stockton	East Orange
Marshall, Mabel		No. 12	Passaic
Martin, Miss Grace	2-3	Lord Stirling	New Brunswick
McFarlane, Miss Mary	4th	Bradley	Asbury Park
McLaughlin, Miss Florence	4th	Union St.	Ridgewood
McWilliams, Miss Emma	3d	No. 10	Passaic



<i>Teacher</i>	<i>Grade</i>	<i>School</i>	<i>Centre</i>
Mereness, Miss Charlotte	3d	Kenilworth	Ridgewood
Meury, Miss Margaret	4th	No. 5	W. New York
Millar, Mrs. Mary M.	8th	No. 12	Passaic
Miller, Miss Ethel M.	4th	Washington	West Orange
Monks, Miss Lillian	6th	Bradley	Asbury Park
Montgomery, Mrs. Ethel	1st	No. 9	Passaic
Moore, Miss Esther J.	2d	No. 2	Passaic
Morningstern, Miss Rachel	1st	Glenfield	Montclair
Morrow, Mrs. Hazel E.	3d	Bradley	Asbury Park
Mowrey, Miss Ethlyn	3-A	Washington	East Orange
Noll, Madeline	2d	Watsessing	Bloomfield
Parker, Miss Lola	5th	Texas Ave.	Atlantic City
Parkin, Miss Lena	8th	No. 12	Passaic
Pomeroy, Mrs. Elizabeth	3-B	Nishuane	Montclair
Powell, Miss Jeanne	5th	No. 9	Passaic
Powers, Frances E.		No. 12	Passaic
Read, Miss Helen P.	6th	Lord Stirling	New Brunswick
Regan, Mr.	8th	No. 12	Passaic
Rieth, Miss Emma	3d	Stockton	East Orange
Robinson, Florence E.	2d	No. 5	W. New York
Robinson, Miss M. Gertrude	3d	Franklin	East Orange
Rowe, Miss Hypatia	5-B	No. 3	Passaic
Rugen, Miss Alice P.	6th	Lord Stirling	New Brunswick
Salmon, Miss Mira F.	5th	Washington	West Orange
Sayles, Miss Emily	5th	Franklin	East Orange
Schneider, Miss Ruth	5th	Oakwood Ave.	Orange
Schoonmaker, Mrs. Ada	7th	No. 12	Passaic
Schroeder, Miss Harriet G.	6-7	No. 3	Passaic
Shopp, Miss Zella	3d	Nishuane	Montclair
Silver, Miss Dorothy	3d	Cramer	Camden
Snedden, Miss Grace	3d	Fairmount	Hackensack
Spear, Miss	4th	No. 12	Passaic
Stalker, Miss Isabel	3d	Glenfield	Montclair
Starke, Mrs. Edna	2d	Centre	Glen Ridge
Stewart, Miss Maude	3d	Mt. Hebron	Up. Montclair
Struble, Miss Ruth	2d	Watsessing	Bloomfield
Stryker, Miss Reba	4th	River St.	Red Bank
Stuart, Miss Pauline	3d	Oakwood Ave.	Orange
Thomsen, Mrs. Esther	2d	Ashland	East Orange
Towe, Eliza B.		No. 12	Passaic
Turkington, Mrs. Bessie	2d	Mechanic St.	Red Bank
Urdang, Mrs. Isabelle	3d	Broadway	Hackensack
VanDeventer, Miss E. Faye	6th	Lord Stirling	New Brunswick
VanHouten, Miss Georgiana	5th	Harrison Ave.	Ridgewood
VanHouten, Miss Grace	2d	Union St.	Ridgewood
VanNess, Emily E., Auditorium		No. 12	Passaic
VanSickle, Miss Ada	3d	Bradley	Asbury Park
Voorhees, Miss Anna	3A-4A	Elmwood	East Orange



<i>Teacher</i>	<i>Grade</i>	<i>School</i>	<i>Centre</i>
Walker, Miss Amy	1st	Stockton	East Orange
Ward, Miss Helen G.	4th	No. 3	Passaic
Warnecke, Miss Helen	3d	Mt. Hebron	Up. Montclair
Webster, Miss Sara L.	4th	Brayton	Summit
Wessel, Miss Helen	3d	Columbian	East Orange
Wetherby, Miss Bessie	4-C	Glenfield	Montclair
Wilkinson, Miss Ruth	2d	Union St.	Ridgewood
Williams, Louise E., Phys. Trg.		Nishuane	Montclair
Williams, Miss Mary	4th	No. 12	Passaic
Wilson, Miss Grace	6th	Lord Stirling	New Brunswick
Wise, Miss Margaret	3d	No. 10	Passaic
Woodland, Mrs. Frances	2d	Bryant	Plainfield
Wright, Miss Elinor	2d	Bonsall	Camden
Yeager, Miss Grace	5th	Elmwood	East Orange

KINDERGARTEN—PRIMARY COURSE CRITIC TEACHERS—SEPT.,  
1924, AND FEB., 1925.

<i>Teacher</i>	<i>Grade</i>	<i>School</i>	<i>Centre</i>
Almy, Miss Gertrude M.	2d	Grant	Cranford
Anderson, Miss Marjorie	2d	Union St.	Hackensack
Banker, Miss Helen S.,	2d	No. 8	Passaic
Bernard, Miss Marietta	Kdg.	Cleveland	Orange
Chrystal, Miss Isabel	Kdg.	Brayton	Summit
Collins, Miss	2d	No. 6	W. New York
Conover, Miss Alida	1st	Horace Mann	Bayonne
Conover, Mrs. Dorothy	Kdg.	No. 12	Passaic
Conway, Miss Anna	2d	Roosevelt	Bayonne
Courtney, Mrs. Lillian	1-B	Broadway	Hackensack
Crozer, Miss Edna	1st	Brighton Ave.	Atlantic City
DeBaun, Mrs. Anne	Kdg.	No. 10	Passaic
Derosia, Mrs. Clara	1st	Roosevelt	Summit
DeVore, Miss Marjorie	Kdg.	Harrison Ave.	Ridgewood
Egner, Miss Marie	Kdg.	Eastern	East Orange
Farrington, Miss Edna	Kdg.	Rand	Montclair
Farrow, Miss Beulah	1st	Ashland	East Orange
Gonyea, Miss Nell	Kdg.	Jefferson	Plainfield
Gorecki, Miss Margaret	1-2	Liberty	Englewood
Grode, Miss Matilde	Kdg.	Broadway	Hackensack
Gross, Miss Mildred	1st	Monterey Ave.	Atlantic City
Hann, Miss Nellie	1st	Centre	Glen Ridge
Hanna, Miss Barbara	Kdg.	Nishuane	Montclair
Harrison, Miss Emma D.	Kdg.	Washington	Westfield
Hart, Miss Ethel	2d	Cleveland	Englewood
Herman, Miss Charlotte	2d	No. 7	Bayonne
Herring, Miss May	1st	Columbian	East Orange
Herron, Miss Anna	1st	Eastern	East Orange
Hill, Miss Gladys	1st	Park Ave.	Orange

<i>Teacher</i>	<i>Grade</i>	<i>School</i>	<i>Centre</i>
Hopkins, Miss J. Elizabeth	1st	Evergreen	Plainfield
Hoyt, Miss Irene	Kdg.	State Normal	Up. Montclair
Irons, Miss Lida	Kdg.	Grove St.	Montclair
Jaqueth, Miss Elizabeth	Kdg.	Stockton	East Orange
Klock, Miss Myra E.	Kdg.	Lincoln	Westfield
Lane, Miss Abigail	Kdg.	Franklin	Englewood
Lawrence, Miss Dorothy	Kdg.	Bloomfield Ave.	Verona
Lee, Miss Blanche	1st	No. 8	Passaic
Lord, Miss Lucy A.	Kdg.	Massachusetts Av.	Atlantic City
Lynch, Miss Julia	1st	Nassau	East Orange
Madden, Miss Anne	2d	Stockton	East Orange
Marine, Mrs. Ida	1st	No. 12	Passaic
Mason, Miss Marion	1st	Kenilworth	Ridgewood
McClatchey, Miss Alice	1st	Spaulding	Montclair
Morningstern, Miss Rachel	1st	Glenfield	Montclair
Nicoll, Miss Saidie	Kdg.	No. 5	W. New York
Nielson, Miss Sophie	Kdg.	No. 1	Prospect Park
Noble, Mrs. Viola	Kdg.	Baldwin	Montclair
Petty, Mrs. Marie B.	Kdg.	No. 5	Hackensack
Roe, Miss Catharine H.	1st	No. 7	Passaic
Sampson, Miss Mildred	Kdg.	Baldwin Settle.	Montclair
Sayles, Miss M. Ruth	Kdg.	Columbian	East Orange
Stalker, Miss Isabel	1st	Glenfield	Montclair
Walker, Miss Amy	1st	Stockton	East Orange
Webb, Miss	1st	No. 8	Passaic
White, Miss Clara W.	Kdg.	Pennsylvania Ave.	Atlantic City





STATE NORMAL SCHOOL



EDWARD RUSS HALL AT STATE NORN



UPPER MONTCLAIR, N. J.



A SCHOOL. UPPER MONTCLAIR, N. J.





# CATALOGUE

AND

Circular of Information

OF THE

New Jersey State Normal School

At Upper Montclair

1926-1927

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MacCrellish & Quigley Co  
*Printers*  
Trenton, New Jersey

1926



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\* Until July 1, 1926.

† On leave of absence until July 1, 1926.

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**EMILY P. SAYLES†**  
FOURTH GRADE DEMONSTRATOR

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\* On leave of absence until July 1, 1926.

† Until July 1, 1926.



MEMORIAL TO DR. CHARLES SUMNER CHAPIN

"Let us learn from our children, let us give heed to the gentle admonitions of their life, to the silent demands of their minds. Let us live with our children: then will the life of our children bring us peace and joy, then shall we begin to grow wise, to be wise."—*Froebel*.





## HISTORICAL AND DESCRIPTIVE

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The Legislature of 1902 directed the State Board of Education to investigate the need of additional facilities for training teachers for the public schools of New Jersey. In its annual report of 1903, the Board reported that, although the New Jersey State Normal School at Trenton was filled with students, the supply of trained teachers was quite inadequate to the increasing demand and recommended that a normal school be established in the northern part of the State. In 1904 the Legislature appropriated \$25,000 for the purchase of a site. After inspecting many locations, the Board finally purchased a plot of twenty-five acres in the northern part of Montclair, Essex County. A more beautiful or healthful site could not have been chosen. The grounds have an elevation of four hundred feet above sea level and command an uninterrupted view of a landscape of remarkable beauty. The Orange range stretches away to the right, while at the front and left the Passaic valley, the Hudson, and the taller buildings of New York are plainly visible.

An appropriation of \$275,000 was made by the Legislature of 1906 for the erection and equipment of a building. The mission style was adopted and a normal school building, 334 feet long and 133 feet deep, of brick covered with white stucco, was erected on the highest part of the grounds, fronting the New York landscape. The equipment is of the latest and best. The ample grounds afford opportunities for school gardens, tennis courts, and all the outdoor activities of a large normal school.

The building was dedicated on September 28, 1908, by Governor John Franklin Fort and the State Board of Education. The late Dr. Charles S. Chapin was made Principal and on September 15, 1908, organized the school with 187 students. After sixteen years of devoted and efficient service Dr. Chapin's principalship was brought to a close by his death on March 21, 1924.

The Edward Russ Hall, a gift of the late Edward Russ, was opened for boarding students in September, 1915.

The New Jersey State Normal School at Upper Montclair may be reached in the following ways:

1. *By Erie Railroad*—Greenwood Lake Division. The Montclair Heights station adjoins the grounds of the normal school.

2. *By D. L. and W. Railroad* to Montclair station, thence by Valley Road trolley to the grounds.

3. *By Bloomfield Avenue trolley* with transfer at Valley Road to Valley Road trolley.

4. *By Autobus* from Paterson and Montclair, also by autobus from Newark.

Passengers to Newark by the Pennsylvania Railroad or by the Central Railroad of New Jersey can take Bloomfield Avenue trolley to Montclair at Terminal station, Newark.

## CALENDAR

### SPRING TERM, 1926

Spring Term begins February 1, 1926.

Third Quarter—February 1, 1926, to April 9, 1926.

Fourth Quarter—April 12, 1926, to June 25, 1926.

Holidays—February 22, 1926; May 31, 1926.

Spring Recess—March 26, 1926, to April 5, 1926.

Entrance Examinations for Fall Term, 1926—June 1, 1926,  
9 A. M.

Commencement—Friday, June 18, 1926, 2:30 P. M.

### FALL TERM, 1926

Fall Term begins September 7, 1926.

First Quarter—September 7, 1926, to November 12, 1926.

Second Quarter—November 12, 1926, to January 28, 1926.

Thanksgiving Recess—November 24, 1926, to November 30,  
1926.

Christmas Recess—December 23, 1926, to January 3, 1927.

Entrance Examinations for Spring Term, 1927—November  
29, 1926, 9:30 A. M.

Commencement—Thursday, January 27, 1927, 2:30 P. M.

## SPRING TERM, 1927

Spring Term begins January 31, 1927.

Third Quarter—January 31, 1927, to April 8, 1927.

Fourth Quarter—April 18, 1927, to June 24, 1927.

Holidays—February 22, 1927; May 30, 1927.

Spring Recess—April 8, 1927, to April 18, 1927.

Entrance Examinations for Fall Term, 1927—May 31, 1927,  
9 A. M.

Commencement—Thursday, June 23, 1927, 2:30 P. M.

## THE GENERAL AIM OF THE SCHOOL

The Montclair State Normal School is a professional school, whose single aim at present is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. A few of the natural qualifications which every candidate for entrance to the teaching profession should possess are:

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the *born* teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. It should be understood, however, that a student may be dismissed whenever it becomes clear that she is seriously lacking in the natural qualifications of a good teacher.

To the natural teacher, however, the Montclair State Normal School offers excellent opportunities of acquiring that profes-

sional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers.

(1) Educational theory. Psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.

(2) A thorough study of the subject matter of the elementary school curriculum.

(3) Observation of model teaching.

(4) Practice in teaching under expert supervision.

### REQUIREMENTS FOR ADMISSION

Following is an extract from the Rules and By-Laws of the State Board of Education:

"To be eligible for admission to a State Normal School a candidate must present the following credentials:

(a) A statement showing that he is at least sixteen years old within three months after the opening of the term.

(b) A scholarship certificate showing graduation from a four-year course in a high school or private secondary school approved by the State Board of Education; or a first grade county teacher's certificate, or a limited elementary teacher's certificate, or a secondary teacher's certificate.

A scholarship certificate shall name the high school subjects the applicant has taken, the number of weeks given to each subject, the number of recitation periods a week, and the scholarship standing of the applicant.

(c) A candidate who does not present a teacher's certificate shall present a certificate, in a form prescribed by the State Board of Education, from the high school of which the applicant is a graduate showing the probable fitness of such applicant to become a teacher; or a certificate showing that the applicant has successfully completed at least one session at a State summer school and



- has taught successfully for not less than one school year.
- (d) A certificate from a physician showing that the applicant is in good health and free from any physical defects that might unfit him for teaching. In conformity with the statute of the State all students must take physical training and therefore none can be admitted, except such as are physically qualified to take such instruction as is being given.
  - (e) Testimonials of good moral character.
  - (f) A signal declaration that he will teach in the public schools of New Jersey for at least two years immediately after graduation, unless excused by the State Board of Education, and if excused and he does not so teach, that he will refund to the State the partial cost of his education to the extent of \$100 per school year.

All candidates must be residents of New Jersey, with the following exception: Students not resident within the State who desire to take a course of instruction in any of the New Jersey State normal schools may be admitted upon the same terms as resident students, provided there is room for them and they do not keep out or displace resident students to whom preference shall be given, and provided further that this exception shall be in force only during periods of teacher shortage in the State.

At entrance all candidates must be examined by a physician selected by the school to determine whether they are free from any disease or infirmity which would unfit them for teaching; and an examination by this physician may be required of any student at any time in his course to determine whether his physical condition warrants his continuance in the school.

All students are admitted on probation. The principals of the State normal schools shall dismiss from their respective schools such students as have been unable to meet the requirements in a satisfactory manner."

The dates for entrance examinations will be as follows:

For the Fall Term—September, 1926: June 1, 1926—9 A. M.

For the Spring Term—February, 1927: November 29, 1926—9:30 A. M.

For the Fall Term—September, 1927: May 31, 1927—9 A. M.

“Credits earned at the State summer schools by students who have satisfied normal school entrance requirements shall be accepted at the State normal schools on sixty-minute hour basis, and teaching experience evaluated at not over 250 hours a year shall be accepted in lieu of observation and practice teaching, when found to be satisfactory and approved by the normal school principal.

The State Board of Examiners may approve teacher training extension courses when given by approved teacher training schools, and such extension course credits shall be accepted at State normal schools and for teacher certification on the same basis as summer school credits.

Candidates not holding a teacher's certificate must be examined in English grammar and composition (one paper), spelling and arithmetic. By vote of the Board no candidate shall be admitted to any normal school who fails to make an average of 70 per cent in the three subjects or who fails to make 60 per cent in any one subject.

#### NORMAL SCHOOL CERTIFICATES

“A graduate from a general course shall receive a limited normal school certificate, entitling him to teach in the first eight years of school work, exclusive of kindergarten.

A graduate from a kindergarten primary course shall receive a limited kindergarten primary certificate entitling him to teach kindergarten or any of the four primary grades.

A graduate from any special course shall receive an appropriate limited special certificate entitling him to teach the subjects which were included in the course.

A limited normal school certificate shall be valid for three years. It may be made permanent after two years of successful teaching experience, on recommendation of the principal of the normal school from which the applicant was graduated.”

N. B.—Application blanks requiring all data necessary for admission may be obtained from the Principal of the Normal School.



LIST OF APPROVED HIGH SCHOOLS  
*Public High Schools*

Asbury Park	Flemington	Matawan	Rockaway
Atlantic City	Fort Lee	Metuchen	Roselle
Atlantic Highlands	Freehold	Millburn Township	Roselle Park
Barnegat	Garfield	Millville	Borough
Bayonne	Glassboro	Montclair	Rutherford
Belleville	Glen Ridge	Moorestown	Salem
Belvidere	Gloucester City	Morristown	Shiloh
Bernardsville	Hackensack	Mount Holly	Somerville
Blairstown	Hackettstown	Netcong	South Amboy
Bloomfield	Haddonfield	Newark	South Orange
Boonton	Haddon Heights	New Brunswick	South River
Bordentown	Hamburg	Newton	Succasunna
Bound Brook	Hammonton	North Plainfield	Summit
Bridgeton	Hampton, Hunter-	Nutley	Sussex
Burlington	don Co.	Ocean City	Swedesboro
Butler	Harrison	Ocean Grove	Toms River
Caldwell	Hasbrouck Heights	Orange	Town of Union
Camden	High Bridge	Palmyra	Trenton
Cape May Court	Hillside	Park Ridge	Tuckahoe
House	Hightstown	Passaic	Tuckerton
Cape May City	Hoboken	Paterson	Union
Chatham	Hohokus	Paulsboro	Verona
Clayton	Hopewell	Pemberton	Vineland
Cliffside Park	Irvington	Penns Grove	Washington
Clifton	Jamesburg	Perth Amboy	Westfield
Clinton	Jersey City	Phillipsburg	West Hoboken
Closter	Kearny	Plainfield	West New York
Cranford	Keypoint	Pleasantville	West Orange
Collingswood	Lakewood	Point Pleasant	Westwood
Dover	Lambertville	Port Norris	Wharton
Dumont	Leonardo	Princeton	Wildwood
East Orange	Leonia	Rahway	Woodbine
East Rutherford	Linden	Ramsey	Woodbridge
Egg Harbor City	Long Branch	Red Bank	Woodbury
Elizabeth	Madison	Ridgefield Park	Woodstown
Englewood	Manasquan	Ridgewood	

APPROVED PRIVATE SECONDARY SCHOOLS

Academy of St. Elizabeth, Convent	Blair Hall, Blairstown
Bayley School, Morristown	Bloomfield Theological Seminary,
Beard's School for Girls, Orange	High School department
Benedictine Academy, Elizabeth	Bordentown Military Institute, Bor-
Benedictine Academy, Paterson	dentown
Bergen School for Girls, Jersey City	Camden Catholic High School

Carlton Academy, Summit	Princeton Preparatory School, Princeton
Carteret Academy, Orange	Ruth Hall School, Asbury Park
Centenary Collegiate Institute, Hack- ettstown	Ridgewood Preparatory School, Ridgewood
College of Mt. St. Mary, North Plainfield	Rutgers Preparatory School, New Brunswick
Collegiate Institute, Paterson	Sacred Heart Academy, Hoboken
Craven School for Girls, Newark	Sacred Heart Academy, Trenton
Dearborn-Morgan School, Orange	Seton Hall (High School), South Orange
Don Bosco Polish Institute, Ramsey	St. Aloysius Academy, Jersey City
Eastern Academy, Paterson	St. Dominic Academy, Jersey City
Friends' Academy, Moorestown	St. Benedict's College, Newark
Hoboken Academy, Hoboken	St. John's School, Boonton
Holy Angels Academy, Fort Lee	St. John's Parochial School, Paterson
Immaculate Conception Academy, Lodi	St. Mary's High School, South Amboy
Kent Place School for Girls, Summit	St. Mary's High School, Trenton
Kimberley School, Montclair	St. Michael's School, West Hoboken
Kingsley School for Boys, Essex Fells	St. Patrick's High School, Elizabeth
Lawrenceville School, Lawrenceville	St. Peter's High School, Jersey City
Montclair Academy, Montclair	St. Peter's School, New Brunswick
Morristown School, Morristown	St. Vincent's Academy, Newark
Mt. St. Dominic Academy, Caldwell	Star of the Sea Academy, Long Branch
Newark Academy, Newark	Stile's School, Paterson
Newman School, Lakewood	Upsala College, East Orange
Passaic Collegiate School, Passaic	Vail-Deane School, Elizabeth
Peddle Institute, Hightstown	Wenonah Military Academy, Wenonah
Pennington Seminary, Pennington	Zarepath Academy, Bound Brook
Phillipsburg, St. Philip and St. James School	
Pingry School, Elizabeth	

### HIGH SCHOOL PREPARATION FOR NORMAL SCHOOL

All graduates of approved high schools and approved private secondary schools are eligible for Normal School entrance examinations. However, the following subjects which are commonly taught in high schools may be suggested as being especially advantageous to students wishing to study in the Normal School:

#### English

Composition, oral and written.

English grammar.

Literature.

Spelling and penmanship.

**Social Studies**

Medieval and Modern History.

American History.

Community, State and National Civics.

Economics.

Geography (Commercial or Physical).

**Mathematics**

Arithmetic (Commercial or General).

First and second years of High School Mathematics or their equivalent.

**Science**

Biology.

General Science,

or

Physics.

Physiology and Hygiene.

**Language**

If Latin is chosen, it should be studied for at least two years.

A modern foreign language may be necessary preparation for advanced professional study.

**Arts**

Music.

Drawing.

Household Arts or Manual Arts.

High school preparation in music should consist of (a) sight reading: the ability to read at sight, true to pitch, with Latin syllables, melodies containing simple skips based on the tonic chord, in any major key, and in simple two and three-part measures; (b) ear training, the ability to recognize and match tones sung to neutral syllables, as "loo."

Students will find the work of the Normal School easier if they have had good courses in musical notation and in drawing in the High School.

No student will be graduated until she reaches a high degree of proficiency in spelling. Students who are very deficient in spelling or in the mechanics of written English will fail in the work of this school.

An outline of the entrance examination requirements in English, arithmetic and spelling has been prepared and may be obtained upon request from the Principal of the Normal School.

### DEMAND FOR TEACHERS.

School officials realize that their first duty is to the cause of education. The normal schools, in their desire to advance the standard of education, request school officials to advise increasing numbers of their promising students to consider teaching as a suitable profession.

High school principals may call the attention of their seniors to the following points:

1. Teaching offers unusual opportunities for service and leadership.
2. Teaching offers unusual opportunities for advancement or growth along cultural and professional lines.
3. There is a strong demand for teachers of initiative, leadership and culture.
4. Strong teachers are well paid and will continue to be well paid.
5. Adequate training is necessary.
6. The normal schools of this State offer such training free.
7. A normal school graduate has little or no difficulty in securing a position.
8. Many of the leading colleges grant full time credit for the two year normal school courses. Two year Normal Schools are Junior Colleges.

### EXPENSES

No charge is made for tuition or for the use of textbooks and apparatus.

Each girl must provide herself with a gymnasium outfit. This consists of a pair of high white sneakers, two middy blouses, a sweat shirt and a pair of black bloomers. The entire outfit may be purchased through the school for about \$7.50.

Each man must provide himself with a pair of sneakers, a sweat shirt, a dark blue Jersey and a pair of dark blue trousers.

It is important that no part of the outfit should be purchased without the approval of the physical director. Students with apparel already in their possession should bring it for approval on registration day.

Each student must purchase a pitch pipe for use in the music classes. The price should not exceed one dollar.

Luncheon will be served at the school daily at the noon intermission at moderate prices.

## THE EDWARD RUSS HALL

The late Edward Russ bequeathed a substantial sum of money to the State Board of Education for the use of the New Jersey State Normal School at Upper Montclair. This bequest has been used in the erection of a dormitory known as Edward Russ Hall, which was opened for boarding pupils September 16, 1915.

The building is fireproof throughout and is designed in the Spanish Mission style, with white stucco exterior walls and red Spanish tile roof, to conform in character to the present Normal School building.

The dormitory accommodates 99 students, there being 51 single rooms and 24 double rooms. Each floor is provided with ample bath and toilet-room facilities, and at each end of the hall, conveniently located, are two enclosed fireproof stairs extending from the top floor to the ground and giving ample exits.

The main floor is particularly well planned for the social requirements of a school. The living-room is thirty-three feet wide and forty feet long, having at one end a reading-room, thirteen feet by thirty-two feet. This is elevated a few steps above the general level of the living-room and can be used as a stage for giving amateur plays. On one side of the living-room is a large open fireplace, which adds much to the attractiveness of the room.

At the other end of the building is the dining-room, accommodating 150 persons. This is finished in old ivory tints and has an attractive fireplace at one side of the room.

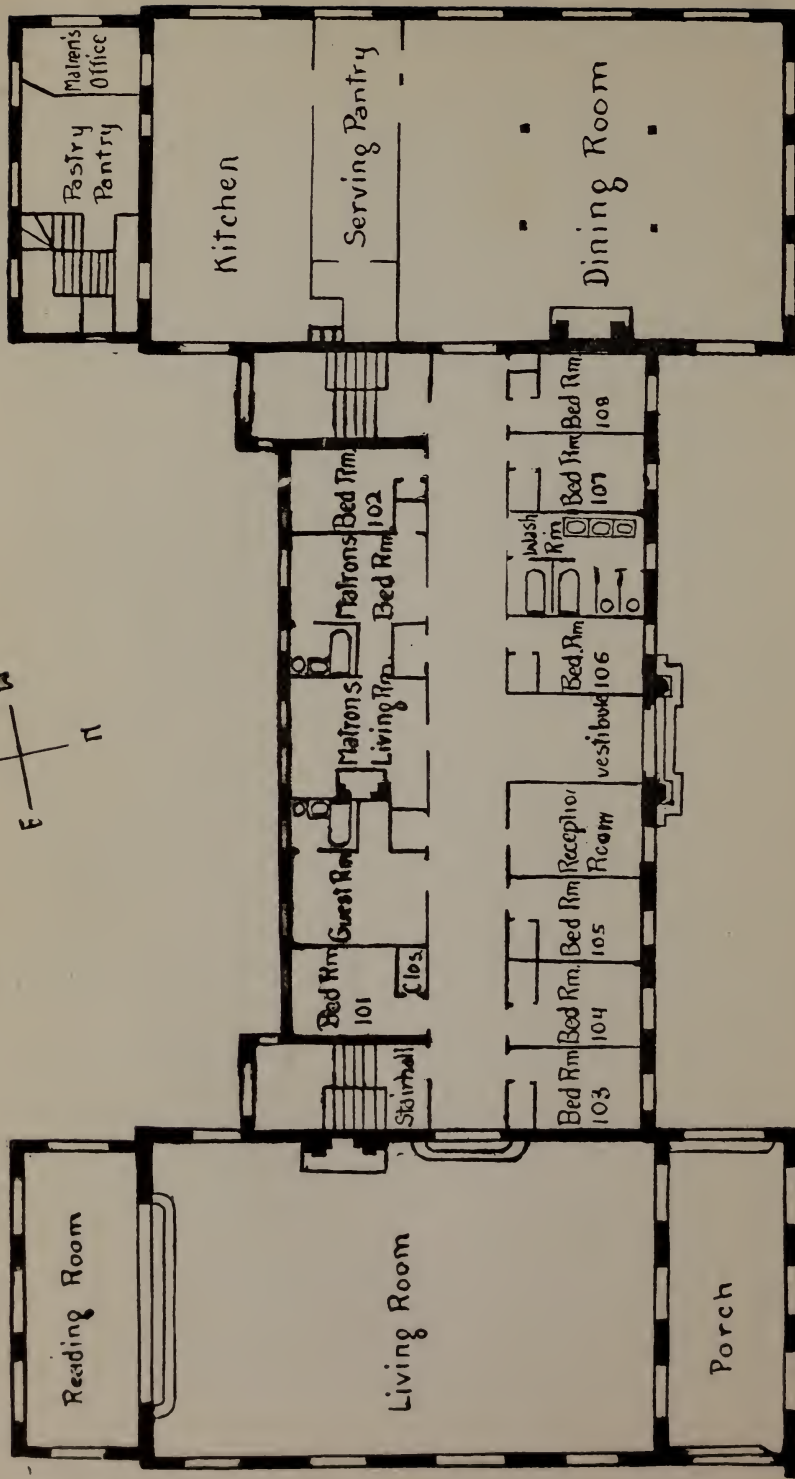
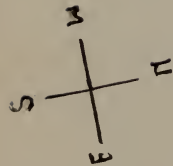
The kitchen and serving-rooms are up to date in every respect. They are arranged with a view to the best sanitary requirements, and every convenience of a large kitchen has been installed.

On the first floor is located the matron's suite, which contains a living-room and bedroom. There is also a reception-room for visitors, and a hospital room.

The basement contains storerooms, trunk rooms and a large and well equipped laundry.

The sleeping-rooms, both single and double, are equipped with comfortable and attractive furniture. Each student has a single





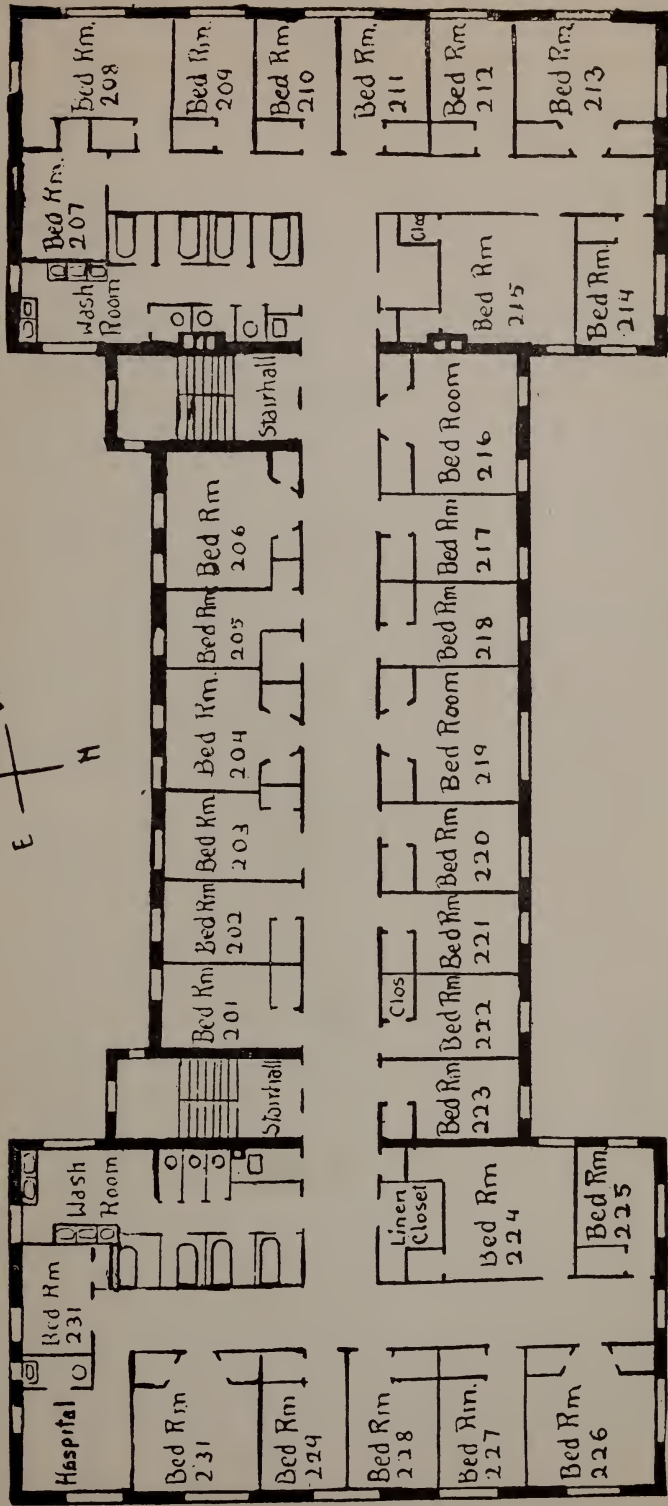
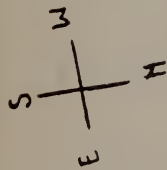
Plan of First Floor

EDWARD RUSS HALL

Scale in feet.







Plan of Second and Third Floors.

Scale in feet.

EDWARD RUSS HALL

0 5 10 15 20 25

iron bedstead and excellent mattress, a chiffonier, a desk, a commode, an easy chair and a straight chair. Each student has a separate closet for clothing.

### ROOMS AND RATES

The present uniform rate for each boarder is \$275 per annum, payable as follows: \$5.00 when application is made; the balance in quarterly installments at the beginning of each quarter—that is, \$63.75 at registration, and \$68.75 at the beginning of each quarter thereafter. The dates of these quarters are given in the school calendar.

It should be understood that it is probable that this rate will have to be increased by an amount not to exceed \$10 a year or \$1 per month.

No application for a room will be considered unless it is accompanied by a deposit of \$5.00; if the applicant is rejected, this will be refunded. If the applicant withdraws more than thirty days before the opening of the school, the deposit will be refunded, but otherwise it will be forfeited. Checks should be payable to Katheryn E. Hayes, Treasurer.

This charge includes board, laundry, heat, lights, and either a single or half a double room, according to the date of application.

Laundry is limited to twelve pieces per week of personal clothing but no starched pieces are ironed. All clothing should be marked with the owner's name in indelible ink.

No rebate is made for absence on Saturdays and Sundays, for illness for less than three weeks, or for expulsion, suspension or voluntary withdrawal from school during a quarter. Pupils who are ill for three weeks or more at one time will receive a drawback of \$2.50 per week during such illness.

A student who withdraws from the dormitory voluntarily during a semester is responsible for the above payments for the full semester.

Students who have engaged accommodation at the dormitory should arrive on the day preceding the opening of the term.

Trunks should be marked "Edward Russ Hall, Montclair Heights, N. J." If expressed prepaid to Montclair Heights or to

Montclair by American Railway Express Company, they will be delivered at the dormitory. If a student checks her trunk on her railroad ticket, it will be delivered at the dormitory by the Shepard Transfer Company of Montclair or by E. N. Harrison, 81 N. Fullerton Avenue, Montclair.

Each student should bring overshoes, an umbrella, a raincoat, bath towels, and two clothes bags marked distinctly with her name.

## DORMITORY REGULATIONS

### 1. STUDY HOURS

Study hours will be observed on Mondays, Tuesdays, Wednesdays and Thursdays, according to the following schedule :

7:30—Study hour begins. Each student must spend the entire period in her own room in silent study.

9:30—Study hour ends.

10:10—Warning bell.

10:15—Lights out. Every student must be in her own room and must retire.

### 2. CHURCH

Each student must attend church Sunday forenoon unless excused by the matron because of illness or bad weather.

### 3. LEAVE OF ABSENCE FROM TOWN

Except in cases of illness or emergency no student is permitted to leave town on any school day. Permission from the office must be obtained before leaving. If an emergency arises requiring permission to be granted after school hours, it must be obtained from the principal or assistant principal. Permanent excuses, good for one term, to spend week-ends at home will be granted to students whose parents or guardians send written request to the principal. Students wishing to spend week-ends at other places than at home must present to the principal or assistant principal a written request for every such occasion. In all cases of absence from town, students

must show the matron a permit signed by the principal or assistant principal. Students will be granted occasional permission, when parents request it, in writing, to go out of town shopping providing they return before dinner on the particular day requested.

#### 4. EVENING ABSENCES

No student may be absent from the dormitory on the evenings of Monday, Tuesday, Wednesday or Thursday except as above. Students wishing to attend the local theatres on Friday or Saturday evening must attend the early performance, must have permission from the matron and must return to the dormitory not later than 10 P. M.

#### 5. GUESTS

Guests will be entertained at two dollars per day if arrangements are made previously with the Normal School office and the matron, provided the room on the first floor used for such purposes is vacant. This permission will be granted for week-end guests only. Sunday dinners, one dollar to guests. No person not a resident of the dormitory is allowed above the first floor, except in the case of a member of the student's immediate family who may be given permission by the matron. Men callers may be received only Friday afternoons and evenings, Saturday afternoons and evenings, Sunday afternoons and evenings. No man will be admitted to the dormitory as a caller or to any dance unless his name is on the matron's list. To secure such a privilege the girl must give the matron an approved list from her parents or guardians which has also been signed by the principal or assistant principal.

#### 6. MISCELLANEOUS

No food, dishes, glasses or silverware may be taken from the dining room. No chafing dishes, candles, matches, or highly inflammable materials are allowed in students' rooms.



Each student must take care of her own room. Rooms must be kept in neat condition and must be cleaned at such times as the matron may require.

Students may use the rear doors of the hall only between the hours of 2 P. M. and 5:30 P. M. On Saturdays and Sundays they may be used from 8 A. M. to 5:30 P. M.

Dormitory students must be present at the Normal School building from 9:10 to 11:45 and from 12:30 to 2.40 on every school day unless excused by the matron, the assistant matron or by a physician. In case of such excuse a student must remain in her own room.

Trays for sick girls must be ordered through the matron or assistant matron half an hour before regular meals. Ten cents extra will be charged for each tray.

Schedule of meals—all days except Saturday and Sunday:

Breakfast, 7:30 A. M.

Luncheon, 11:50 A. M.

Dinner, 6:00 P. M.

Saturday—Breakfast, 8:00 A. M.

Dinner, 12:00 noon.

Supper, 6:00 P. M.

Sunday—Breakfast, 8:00 A. M.

Dinner, 1:00 P. M.

Supper, 6:00 P. M.

Students must be on time for meals.

## REGULATIONS FOR STUDENTS BOARDING OUTSIDE THE DORMITORY

Students may board or room in only such private families as are approved by the principal. An approved list of boarding and rooming houses is kept on file and may be had on application to Katheryn E. Hayes, Treasurer.

The control of the Normal School over students boarding outside the dormitory is as complete as that exercised over students in the dormitory. All dormitory regulations as to study hours, absences, church attendance, guests, etc., apply equally to dormitory students and to students boarding outside.

### GOOD HEALTH.

The Normal School is located at an elevation of over four hundred feet above sea level and just outside the city in clean, open country. The sanitary conditions of the buildings and grounds are quite ideal. Furthermore, the buildings are well lighted, heated and ventilated and the ample grounds furnish abundant opportunities for healthful sports.

The school employs a physician who gives thorough physical examinations and treats or reports to parents all students needing medical attention. The school nurse and the officers of the physical education department are in attendance throughout each day while the school doctor is easily obtainable at any time.

It is our aim to protect the health of all students and to maintain a healthy student body in order that all tasks may be attacked with vigor and cheerfulness. Furthermore, it is necessary that all students should know and practice the essentials of good health if they are to teach the same to children.

### STUDENT ACTIVITIES.

Each student will be expected to make definite contributions to the welfare of his or her associate students and the life of the school. Any student who cannot demonstrate initiative and leadership through co-operation and service should not train for the profession of teaching. It is well known that the teacher in greatest demand and of real power, understands the value of unselfish teamwork, and through participation has formed the habit of leading when leadership is needed and serving always.

Students have initiated and organized councils, clubs, associations and committees that are rendering a great variety of service, all of which is of a worthy character, and greatly appreciated by the teachers and the student body. Practically all students are also making individual contributions through their regular classroom participation, by means of loan materials, reports, supplementing, verifying, questioning and often taking charge of discussions or recitations. Aside from the regular





ASSEMBLY HALL.



classroom activities many individual students demonstrate their ability to lead and co-operate by presenting or directing a large per cent of the holiday programs, regular Assembly programs and many other worthy types of service.

#### LIBRARY.

A well chosen working library of 14,000 volumes is located on the main floor of the Normal building and is accessible to all students by means of open shelves and a complete library catalogue. The main library room is also the reading room. Here are found the principal educational journals, literary and current topic magazines and daily newspapers. The standard magazines are bound and, owing to the careful forethought of the management in early years, the school is fortunate in having many complete files such as are now difficult to obtain.

The free public libraries of Montclair and Upper Montclair and the State Library Commission are very generous in their co-operation with the Normal School.

#### VISUAL EDUCATION.

Visual education is emphasized in its relationship to school subjects, to assemblies, to celebrations and to student activities. Sources from which visual materials may be obtained are listed. The use and care of visual aids, such as pictures, maps, drawings, specimens, models, motion picture films, stereopticon slides and stereographs, are considered as method work in each subject to which they contribute. Illustrative materials are evaluated from the standpoint of age of children, use and educational value. Instruction is given in running the motion picture machine and the stereopticon lantern, handling and care of the film and slide, making of maps, slides and graphs, mounting and care of specimens and models, and the organization and classification of illustrative materials.

## COURSES OF INSTRUCTION

No special students are admitted.

The aim of the school is distinctly professional.

Students are trained to teach in the elementary schools or kindergartens of the State. There are two courses of study—the General Course and the Kindergarten-Primary Course.

A graduate in the General course receives a Normal School certificate qualifying her to teach and to supervise teaching in any branch or department of at least the first eight years of work, exclusive of the kindergarten; to be the principal of any school of the first eight years that is under a city superintendent; to be the principal of a school or schools of the first eight years in a district employing not more than nine assistant teachers and not under a local superintendent or supervising principal.

A graduate in the Kindergarten-Primary course receives a Normal School certificate qualifying her to teach and to supervise teaching in the kindergarten and in any branch or department of the first four years of school work, exclusive of the kindergarten.

These certificates are endorsable without examination in most States.

### THE GENERAL COURSE.

The General course requires two years for its completion. Students are received in September or in February.

<i>Junior B Semester</i>	<i>Periods per week</i>
Arithmetic, .....	2
Art, .....	2
English, .....	4
Geography, .....	4
Introduction to Teaching and Observation, .....	3
Music, .....	2
Nature Study, .....	4
Penmanship, .....	1
Physical Training, .....	2

	<i>Periods per week</i>
Physiology and Hygiene, .....	2
*Spelling, .....	0
	<hr/>
	26

*Junior A Semester*

	<i>Periods per week</i>
Arithmetic, .....	2
Art, .....	2
Educational Psychology, .....	3
English, .....	4
History, .....	4
Music, .....	2
Nature Study, .....	3
Pedagogy and Observation, .....	3
Penmanship, .....	1
Physical Education, .....	2
	<hr/>
	26

*Senior B and A Semesters  
Ten weeks each*

	<i>Periods per week</i>
Arithmetic, .....	2
Blackboard Drawing, .....	1
Educational Psychology, .....	2
Geography, .....	2
History and Civics, .....	2
Manual Arts, .....	4
Music, .....	2
Observation, .....	2
Penmanship, .....	1
Physical Education, .....	3
Reading and Spelling Methods, .....	3
School Management, .....	2
	<hr/>
	26

*Senior B and A Semesters**Ten Weeks Each**Practice Teaching*

Students in the Senior B and Senior A classes are assigned for twenty weeks of practice teaching in various practice centers

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\*Spelling required of all students who fail to make 90 per cent in 200 word spelling test.



throughout the State. Each student is given ten weeks of experience in each of two different grades. The plan is to alternate ten weeks of theory in the Normal School with ten weeks of practice teaching.

An intensive course in methods is given for the Senior B students who go into practice teaching at the beginning of the Senior B semester.

Supervisors from the Normal School faculty visit the students in practice centers about once in two weeks.

Students who are doing their practice teaching send to the Normal School statements of problems encountered by them in actual experience. Conferences largely based upon these problems are held at the Normal School at frequent intervals. Group conferences are frequently held in the various practice centers.

Detailed reports of the work of the practice students are sent in periodically by the training teachers. These teachers are called into conference at the Normal School at stated times.

An earnest effort is made to have the theory department, demonstration school and practice department work in closest unity.

#### OBSERVATION AND DEMONSTRATION.

In order that the students, while in the Normal School, may have an opportunity to observe the application of modern educational principles, a Demonstration School has been established consisting, at present, of a kindergarten and grades one to six. The rooms of the Demonstration School are models of their kind. The most modern and best furniture, apparatus, pictures, books and industrial equipment have been provided. The course of study and the methods of instruction are believed to be the best that advanced and progressive pedagogy has given. The teachers in charge, working in co-operation with the Normal School department, furnish practical and concrete demonstration of the theories and practices discussed in the Normal School classes.

Junior B students begin observing children and classroom situations immediately after entrance. Organized courses in observation are conducted for all students in the Junior A and Senior B classes and one hour each week is provided for these courses aside from regular scheduled periods for conferences.





DEMONSTRATION SCHOOL, FIRST GRADE





Demonstration School, Third Grade, and One of the Junior Classes of the Normal Department Observing the Children at Work





DEMONSTRATION SCHOOL, FOURTH GRADE





The Demonstration School teachers are in charge of conference periods and reports.

## DETAIL OF THE GENERAL COURSE OF STUDY

### INTRODUCTION TO TEACHING

#### *Junior B Semester—Three Periods Per Week*

The purpose of this course is to make a systematic study of child nature, in order to discover their natural tendencies and potentialities, and to develop the aims of education and the principles of teaching.

The first two topics are presented for purposes of orientation.

#### I. Study of the Normal School.

##### A. The course of study.

1. Basis of selection of courses.
2. Organization.
3. Prominence of child study and methods of teaching.

##### B. Inspection of buildings.

1. Location of rooms.
2. Study of equipment.

##### C. How maintained.

##### D. Students' responsibilities.

#### II. Practical exercises in the use of books and methods of study.

*Note.*—In presenting the following topics the general procedure will be as follows: Directions for observation with discussion, observation, discussion, readings on assigned topics, additional applications of principles and practices evolved.

#### III. School Spirit.

##### A. Discussion based on past experiences.

1. Student organizations.
2. Student responsibilities.
3. Group programs.
4. Individual contributions.

##### B. Visits to Demonstration School for purpose of observing.

1. Natural life contacts of children.
2. Pupil co-operation and participation.
3. Self-direction in study, recitation and conduct.
4. Questioning, supplementing and verifying.
5. Learning by doing.

##### C. Discussion of above visits and an application of principles involved to student life in the Normal School and in public schools.

##### D. Assigned readings on the modern spirit of the classroom.

##### E. Further application of principles evolved and practices observed.

#### IV. Child Nature.

##### A. Instincts.

##### B. Experiences and interests.

##### C. Attitudes.

- D. Habits.
- E. Learning.
- V. The place of motive in the teaching process.
- VI. Principles underlying selection of subject matter.
- VII. Principles and practices in teaching.
  - A. Skills.
  - B. Attitudes.
  - C. Knowledge.
- VIII. Development of the aim of education through observation and discussion.

## PEDAGOGY OF THE ELEMENTARY SCHOOLS

### *Junior A Semester—Two Periods Per Week*

#### *Aims of the Course:*

1. To review and amplify the aims of education and the educational principles underlying the teaching process.
2. To enable them to apply these principles to the selection and organization of subject matter, and to the choice and application of teaching methods.

#### *Procedure:*

- I. A study is made of the history of modern principles and practices in teaching giving special emphasis to:
  - A. Theory of interest.
  - B. Self-activity.
  - C. Motivation.
  - D. Individual differences.
  - E. Social principles.
- II. General teaching methods related to the principles listed above are discussed with particular attention to the following:
  - A. Educational devices.
  - B. Assignments.
  - C. Art of questioning.
  - D. Socialized recitation.
  - E. Project method.

*Note.*—The *Project Method* is studied intensively. Throughout the term the working out of projects in the Demonstration School is observed; projects successfully used in public schools are read, analyzed and discussed; finally, a project is planned in detail by each student.

- III. Students make an intensive study of the methods to be used in training children in:
  - A. The mastery of such abilities as they may need to use throughout their lives,
  - B. Reflective thinking: the power to analyze and solve problems independently,
  - C. The development of the power of appreciation of such things as make their lives richer and their leisure profitable.

(In connection with the above types of lessons a review is made of the study lesson.)

- IV. Training in the preparation of lesson plans such as are used by the students in practice, is given in connection with the study of subjects and types.

## SCHOOL MANAGEMENT

### *Senior B and A Semesters—Two Periods Per Week*

The aims of this course are:

1. To aid the student, who is soon going out to teach, to recognize and to solve problems of school management.
2. To develop a professional attitude toward the work of teaching.

The course is presented by means of problems, the sources of which are the practice schools, the demonstration school and the text: "Every Teacher's Problems," by Stark. Solution of problems, reference readings, special reports, educational clippings and class discussions aid in the formulation of a body of educational principles. The course aims to make the students familiar with up-to-date educational literature, both books and magazines. Students use various sources of help for teachers, such as the National Bureau of Education, the various State agencies and the N. E. A.

The course includes the following topics:

- I. Analysis of the aim of education as a basis for the solution of all problems arising in school management. This is partially a review.
- II. Relationship of the school to the other factors that aid in the making of a good citizen. These include: Home; community; library; museums; amusements, such as moving pictures; State; Nation; organizations, such as Boy Scouts.
- III. Moral Training of Children.
  1. Direct and indirect methods.
  2. Opportunities for moral-social training in American schools.
  3. Classes of incentives.
- IV. The Teacher.

Job analysis. Rating scale for teachers.

  1. General aspect of the teacher's work as social service. The teacher a growing artist.
  2. Can the teacher change? Improve? How?
  3. Desirable traits.
  4. Professional growth.
  5. Relationship to others in school work.
  6. Craft ethics.
  7. Sources of inspiration.
- V. Good Order in the Classroom.
  1. Essentials. The democratic group.
  2. Routine. Purposes and dangers.
  3. Incentives, positive and negative.
  4. School spirit.
- VI. The Daily Program.
  1. Examination of programs in use in various schools and grades.
  2. Formulation of principles to be applied in making.

## VII. The Curriculum. (Courses of Study.)

1. Examination of curricula in use in various parts of N. J.
2. Examination of some well known curricula, such as the Baltimore Co.
3. Fundamental principles.
4. Present activity in curriculum revision.

## VIII. Grading of pupils.

1. Individual differences.  
(Use is made of the knowledge of Educational Measurements gained in the course in Psychology.)
2. Records, Report Cards.
3. Examinations.
4. Promotions.
5. Schemes for the adjustment of progress to individual variation in ability.

## EDUCATIONAL PSYCHOLOGY

*Junior A Semester—Three Periods Per Week*

*Senior B and A Semesters—Two Periods Per Week*

This course presupposes the course "Introduction to Teaching," but no definitely psychological training. Its aim is to take up those phases of psychology which contribute most practical help in the problems of learning and of teaching and to give the fundamental explanation of important pedagogical principles. Class discussion is based upon observation of the children in the demonstration grades of the school, upon informal introspection and experiment and upon text and reference work.

Three hours a week during the Junior A semester are devoted to the study of such topics as:

The central nervous system as conditioning behavior.

Original nature and capital, such as reflexes, instincts and emotions.

The learning process, including memory, imagination and the laws of learning.

The improvement of learning.

The transfer of training.

The texts and references used comprise such authors as Averill, James, LaRue, Norsworthy and Whitley, Gates, Pillsbury, Warren, etc.

The work of the Senior B and A semesters comprises two periods a week. The chief topics are:

The physical development of children.

Social psychology.

Mental work and mental fatigue.

Intelligence and individual differences.

Educational measurements, including a study of various tests and scales together with elementary statistical procedure.

The application of psychology to practical classroom problems.

Texts and references include Thorndike, Pressy, Terman, Monroe, Norsworthy and Whitley, Gates, Rugg and others.



## READING AND SPELLING

*Senior B and A Semesters—Three Periods Per Week*

The purpose of the reading course is two fold.

1. Through observations and discussions to discover the psychological principles underlying the teaching of reading: the attitudes, appreciations, habits and skills. As a result of this work to evolve a method which can be applied to any reading material, having literary or factual value.
2. To improve the reading or study habits of the students, and to enable them to teach children how to study.

## Topics for Discussion

1. A brief history of reading methods and materials.
2. Modern methods.  
Story, action, rhyme, problem, project.
3. Present day standards for selection of subject matter.
4. Careful examination of the best reading material for grades 1-8.
5. Seat work and study assignments, having real educational value.
6. Objectives in primary, intermediate, upper grades.
7. Use of tests as diagnostic measures.
8. Remedial work based on results of the tests.
9. Lesson plans and teaching.

The emphasis of the course is upon work in primary and intermediate grades.

## SPELLING

The following topics in connection with the teaching of spelling are discussed: the training of children to recognize individual needs and to study independently; selection of words for primary grades; division of words into syllables; the part which pronunciation plays in spelling; value of dictation lessons; desirability of having children keep lists of their own misspelled words for frequent review; spelling games and spelling matches; the use of tests and scales and methods of tabulating results.

## HANDWRITING

*Junior and Senior Semesters—One Period Per Week*

The aims of this course are:

1. To develop the ability to write with a legibility and speed of high standard.
2. To develop good form, order and arrangement in all written work.
3. To equip students for teaching handwriting in the grades.

During the first two semesters special emphasis is given to position of the body, pen holding, analysis of form and muscular movement applied to all written work. The work of the last semester, deals with the objectives, the psychology of handwriting and methods.

Such problems as the following are discussed:

1. What constitutes efficient handwriting and how can it be measured?
2. Discuss two ways in which a child's work may be graded.
3. How should "ready made" systems be judged?

## ENGLISH

*Junior B Semester—Grammar and Composition, Four Periods Per Week*

*Junior A Semester—Literature for the Grades, Two Periods Per Week;  
Story and Speech, Two Periods Per Week*

General aims:

1. To show how the fundamental principles of grammar and composition function in spoken and written English.
2. To instill a more vivid conception of English language as a living and changing medium of oral and written communication.
3. To enrich the prospective teacher's knowledge of life and increase his powers of appreciating literature.
4. To establish a definite relation between a student's own study of English and the teaching of English in the elementary school.

## GRAMMAR AND COMPOSITION

1. Determination of the language needs of the group and of individuals, by objective tests and discussions.
2. Adequate provision for meeting these needs through the social uses of oral and written language, including such effective aids to clear and effective expression as
  - a. A thorough and vital study of functional grammar, punctuation and sentence structure.
  - b. The cultivation of a feeling for fitness of form to subject matter and purpose.
  - c. The acquisition of a rich vocabulary and a discriminating use of the same.
  - d. The study of the principles of clear, forceful, logical expression.
3. Study of the subject matter and methods of teaching language in the elementary schools involving the following:
  - a. Opportunities for observation.
  - b. Discussion of lessons plans.
  - c. Reports of professional reading.
  - d. Study of the State manual on the teaching of English, the Demonstration School course of study and other graded outlines.
  - e. Methods of drill for securing good usage.
  - f. Use of the pupil's school and community experiences and interests in connection with topics for oral and written expression.
  - g. Methods of criticising and correcting children's oral and written work.
  - h. Minimum language attainments for each grade.

While providing for the language needs of adult students, classes observe, recognize and show how provision can be made for the language needs of children in the various grades. This step involves a study of methods of

teaching and is based upon observation, discussions, lesson plans, and reports on professional reading.

### LITERATURE

#### Aims of the course:

To give the student an appreciation of literature as an art, and of its power for the enrichment of life through vicarious experience.

To set up standards for the selection of good literature for the elementary and grammar grades, based on the natural interests and needs of children of different ages.

To teach approved methods of presenting this literature effectively.

To give knowledge of authorities on method and sources of material.

#### I. Subject Matter.

1. The literature of tradition: folk and fairy tales, nursery tales, fables, myths, legends and hero stories; nursery rhymes, ballads, epics. Sources of the best versions of stories.
2. Literature by known authors: true and fanciful tales; classic and modern imaginative poetry for children; a background of good poetry for the teacher.
3. Writers and illustrators of children's books.

#### II. Method.

1. Reports and discussions of references on Children's Reading.
2. Tentative lists of books, stories and poems for different grades.
3. Presentation of story material in the grades.
  - a. Through Reading Aloud, and encouraging children to read.
  - b. Through Story Telling. Working theory formulated by class, based on discussion of authorities read; individual practice with group criticism. Natural method, with attention to manner, posture, voice and diction.
  - c. Through Dramatization, formal and informal. Principles of Educational Dramatics. Informal dramatization lessons conducted by students; planning or writing of more formal dramatizations.
  - d. Through Group Projects, correlating with history, music, manual arts, etc.
4. The Teaching of Poetry.
  - a. Poetry in the grades; taught by wholes, by thought units, by mental pictures, and appeal through the beauty of sound. Natural method of memorization. Aim, to foster child's natural love for poetry and cultivate a taste for the beautiful. Practical planning and teaching of poetry lessons by pupils.
  - b. Classic and contemporary poetry to broaden background of student. Poems suggested by related literature, other activities, seasons, occasions, etc. Special programs prepared.
  - c. Examination of poetry collections for children and adults.

### STORY AND SPEECH

#### Objectives:

To give a conception of the value of good speech as a social asset and a professional necessity.

To give the students practical methods of improving their own speech and of teaching children to speak correctly and beautifully.

To teaching the theory and art of story-telling and the principles of educational dramatics, as a means of interpreting, sharing and vitalizing experience.

Procedure:

1. Speech improvement exercises and drills in voice-placing, breath control, resonance, pitch, pronunciation.
2. Some study of the organs of speech and their uses; causes and correction of speech defects.
3. Theory and art of story-telling:
  - a. Recreative story-telling as an incentive for and a test of speech improvement.
  - b. Comparison of different methods of story-telling, based on such authorities as Bryant, Lyman, Shedlock, Keyes and St. John.
  - c. Individual and group practice in story-telling, with material suitable for different grades.
  - d. As a socializing factor; through considering the audience, and through developing leadership and group co-operation. Dramatization projects, correlating with other subjects and applying principles of good speech.

## MATHEMATICS

In all courses in arithmetic the aim is to fit teachers to teach the subject in the first eight grades. To this end, arithmetic is given two hours per week for three semesters. The aim of the first two semesters is to build up a background for the final semester by making a careful study of the subject itself, thus getting a more scientific view of the subject than was possible in the grades, and developing greater power of "arithmetical reasoning." The work of the third semester is devoted wholly to the pedagogy of the subject.

### *Junior B Semester—Two Periods Per Week*

This course is confined to a study of the meaning and uses of the four fundamental processes with whole numbers, fractions and decimals; to the development of the rules of mensuration, and to the solution of problems. The aim is to give the student a knowledge of the science of arithmetic, and to develop the method of attack when meeting a new problem.

### *Junior A Semester—Two Periods Per Week*

The work of this term is devoted to percentage, both in its general applications, and its use in business. The first half of the course is devoted to developing the notion of per cent as a name and notation for a ratio, to the use of it in expressing relations, and to the interpretation of relations expressed in per cent. Much practice is given in "method of attack" when meeting a new problem. The second half is devoted to business forms and problems, and to the subjects of taxation, insurance and investment.



*Senior B and A Semesters—Two Periods Per Week*

This course is devoted entirely to a study of the laws of learning and the resulting pedagogy of arithmetic. The three phases of teaching involved in each process—the presentation, the drill, and the applications—are carefully considered.

The student is shown how to analyze the abilities used in any finished process, how to classify these primary abilities needed, and how to develop them.

How to use diagnostic tests to discover individual weaknesses and how to remedy them are given special consideration. Methods of drill, based upon the laws of habit formation, that lead to the most economical use of time in developing skill are carefully considered. In connection with this a study is made of the drill material in the market and of methods of judging it.

Much of the study of the laws of learning grow out of specific cases of teaching observed in classroom procedure.

A study is also made of standard tests, their uses, and how to use them; and of recent textbooks and how to judge them.

## NATURE-STUDY

*Junior B Semester—Four Periods Per Week**Junior A Semester—Three Periods Per Week*

"The citizen of our day uses science at each turn of his day's work."

Otis W. Caldwell: Science Remaking the World. Doubleday, Page & Co.

Since very many of our future citizens leave school at the end of the sixth grade, this department, which trains teachers for the science of the kindergarten and the first six grades, aims to give its students:

First, a knowledge of the natural objects and processes of the child's environment, emphasizing their part in making happier and more intelligent his work and his play, and showing their value in developing civilization;

Second, a background of scientific principles and methods of thought and procedure necessary to demonstrate relations between the different topics and ways of presentation which will give the child power as well as understanding;

Third, an intelligent interest in nature and the scientific work of the world.

Since the units of work accompany the seasons, little differentiation can be made between the Junior B and the Junior A terms. Most of the physical work comes in the spring term.

Because of the unusual facilities which the location of the school offers, special emphasis is laid upon living things. Topics studied are: common insects; spring and autumn flowers, with special attention to weeds; fruit and seed dispersal; trees in seasonal conditions; preparation of plants and animals for winter; winter birds and how to attract them; migratory birds in the order of their appearance; mammals, especially pets; various small animals, as toads, frogs, etc.; sun, moon, stars, planets, etc.; seeds and their germination; simple physics of air, heat, light, sound, school gardens.

The methods of presentation include: field work; laboratory practice, recitations; reference work and individual reports involving personal observation



and the use of a variety of literature; recognition tests on tree leaves, twigs, birds, insects and flowers; properly organized notes in tabular, outline and thesis form; drawings (with help from the art department); lectures illustrated with experiments, charts, models, mounted pictures, stereopticon slides, mounted specimens and Victrola bird records; lecture plans and papers on the pedagogy of the subject.

Each student makes from four to six collections suitable for after-use in teaching.

For students especially interested in Nature additional opportunities for activities are offered through a Science Club and through regularly scheduled Nature trips taken weekly in the region of the school.

## GEOGRAPHY

*Junior B Semester—Four Periods Per Week*

*Senior B and A Semesters—Two Periods Per Week Each*

"The first objective in the teaching of elementary geography, and the most fundamental one, is to emphasize the application of geography to the immediate problems of life."—Harlan Barrows—Elementary Geography.

Objectives and Curriculum.

With this thought in mind, the work of the Junior B term consists primarily of a study of the local environment. The main topics are:

Use the construction of maps,

Weather study,

Land forms and forces as related to man's life.

In order that students may see their need of this study, a text illustrating the world view generally given in the fourth grade is used to motivate the work. Each lesson suggests the need for apperceptive material based on direct observation of the home environment. During the term 1925-1926 each student has prepared some project as her special contribution to the class work. The most worthwhile contributions of this year have been maps and models of the home locality, working model of a hydro-electric plant, study of a local industry, study of a local water supply situation. Close correlation has been made with the work of the third grade demonstration school.

In the Junior A term the emphasis is upon socialized presentation of subject matter. Lessons are observed in the grades and each student is required to organize and present with abundant use of visual aids such as maps, sand-table models, pictures, diagrams, lantern slides and films, some topic in the regional geography of North America. The presentation is judged with reference to the following criteria:

Does the presentation emphasize geographic relationship?

Is the material accurate and up to date?

Is the presentation vivid

1. Organization.

2. Use of tools of instruction.

3. Manner and voice of student.

Students are checked on their general knowledge of geography of North America. To prove this knowledge various types of tests are given and methods of scoring are discussed.

List of reference material and addresses from which visual aids may be secured are prepared.

In the Senior B and A terms a wider view of world geography is given thru the study of life regions. As a guide for this study, "An Introduction to Economic Geography" by Whittlesey and Jones is used. A brief study of world problems is made through a study of the British Empire and Latin America.

Each student must prepare a lesson plan for a large unit of subject matter. In preparing this plan, she must consider its place in the general scheme of geography in the grades. To decide on this, she must investigate various courses of study in New Jersey and outstanding courses in other parts of the United States. She must plan carefully for motivating the work, organizing sequence of topics or problems, and must provide abundant stimulus for pupil activity. The materials and plans of the various students are assembled for the benefit of the class as a whole.

## SOCIAL SCIENCE

*Junior A Semester—Four Periods Per Week*

*Senior B and A Semesters—Two Periods Per Week Each*

The aim of this course is to prepare students to teach the social sciences in the grades. The course therefore, includes two lines of work; the preparation of the teacher in subject matter, and in methods of teaching. In the study of each topic these two lines are developed simultaneously.

A. The Junior A Course—This course prepares for the teaching of the social sciences through the primary and intermediate grades including the sixth. The subject matter includes the following:

- (1) American History, Celebration of Festival Days, Primitive Life, Discovery and Exploration, Biography, Colonial Life, New Jersey History, Civics for the Primary Grades.
- (2) European History Topics for Fifth and Sixth Grades—Egypt and the Ancient World, Greek and Roman Life, The Castle and its People, The Monastery and Medieval City, European Hero Stories, The Crusades and Mahomet, The Quest for the New World, The Struggle for the American Continent.

B. The Senior B and A Courses—These courses prepare for the teaching of the social sciences through the seventh and eighth grades. The aim is to correlate as far as practicable history, geography and civics and to develop in students the power to handle subject matter successfully and to understand modern educational methods. The subject matter includes the following:

- (1) American History Topics from the Revolutionary period to the present day with especial emphasis on the Industrial Revolution and Westward Expansion.
- (2) Topics in Community and Governmental Civics with especial study of New Jersey and of the Constitution and Government of the United States.

The methods of teaching are: Introductory study based on Johnson's Teaching of History, Kendall and Stryker, History in the Elementary School, assigned readings, class discussion, story telling, special reports, lesson plans

and project outlines, discussion of children's text books and reference books, the use of the problem and topic, the socialized recitation, the use of maps and illustrative material, way of vitalizing and arranging subject matter, originality in questioning and review, observations in the demonstration school, Current History and the use of magazines and newspapers is studied throughout the course.

## THE MANUAL ARTS

*Art—Junior B and Junior A Semesters—Two Periods Per Week*  
*Blackboard Drawing—Senior B and Senior A Semesters—One Period Per Week*

*Manual Arts—Senior B and A Semesters—Four Periods Per Week*

*Art*—The purpose of the art courses are to give students

- (a) knowledge of fundamental art principles,
- (b) skill in handling art materials that are suited to the needs of children in elementary grades,
- (c) a technique of teaching art that will provide an opportunity for the child to use materials as a means of expression; and that will recognize and meet the child's need for help in art principles.

*Junior B*—Fundamental principles of art structure are studied. These principles of fitness to purpose, rhythm, balance, unity, adaption and color are applied to art problems of children in the elementary grades. Special attention is given to booklets and posters, since these are universal problems of children in the elementary grades and also afford splendid opportunity for application of the principles of art structure.

*Junior A*—Introduction of art materials and observation of children's use of materials, is followed by a study of the technique of providing for growth in expression thru both extension of ideas and mastery of technique. Drawing materials—paint, crayon and pencil—are considered individually in terms of the technique of each material. Principles of drawing serve as a solution to problems the students meet in carrying out art work suitable for the individual grades in the elementary schools.

*Blackboard Drawing*—A course planned to give students facility and confidence in the use of the blackboard before pupils. Exercises include simple methods of expressing rapidly and effectively a wide range of subjects.

*Manual Training, Senior B and A*—Projects are planned to include the study of industries such as paper, silk, cotton, clay, etc. These are usually suggested by the academic subjects of the Model School or the Normal School departments. This offers an opportunity for the study of materials and their use in every day life; processes, production and the development of skill in the manipulation of various mediums including paper, cardboard, clay, wood, cloth, etc.; the making of simple apparatus or models for classroom use thereby gaining knowledge of and skill in the uses of common tools. The history of bookmaking includes the making of four simple type forms of books and book mending.

*Elementary Sewing*—This is taken in the second half of the term. It takes in the study of textiles; the development of knowledge and skill in the selection of materials and the ability to adapt them to practical uses; the teaching

of simple stitches and the process of construction; establishment of right habits of work and a knowledge of the simplest and best ways of doing things in the most economic way. This leads to the making of dolls and their garments. These dolls are related to History, Literature and Geography.

## PHYSICAL EDUCATION

### *Junior B and Junior A Semesters—Two Periods Per Week Each*

The splendid facilities of the school make it possible to offer a very complete course in physical education. The athletic field offers a splendid opportunity for hockey, soccer and track and field sports, while the large, well-equipped gymnasium affords ample space for an all-round indoor program. Believing thoroughly in the modern conception of play as an important factor in the physical, mental, moral and social development of the child, the material covered in the course covers a very wide range, and is such as is suitable for school and playground teaching. It includes dramatic and singing games, folk dances, games of skill and formal gymnastics. The Athletic Council and the inter-mural sports program, which are carried on by the students under the supervision of this department, give a very practical experience in the organizing and conducting of athletic programs.

### *Senior B and A Semesters—Three Periods Per Week*

In this course the students are given an opportunity to organize and present programs in physical education. The theory underlying each branch of the work is studied and discussed, and each student is then required to teach a typical lesson in each branch. This is followed by constructive criticism and discussion of the lesson taught. In this way practice is given in selecting and organizing the material studied in the Junior year. In addition, observation in the demonstration school makes it possible for the reaction of the child to be noted and used as a basis of teaching.

## HYGIENE

### *Junior B Semester—Two Periods Per Week*

Throughout this course, the student is viewed as a future teacher, whose own physical condition and attitude toward hygiene will have a powerful influence upon her future pupils. The class work is a study of the principles of hygienic living, both for the teacher and the child, and is based upon a study of physiology, anatomy and psychology. Modern methods of presenting health to children in the most effective way are discussed, with practical experience in keeping health charts, making scrap books, organizing health clubs, etc. The student is also introduced to the unlimited opportunities for the study of hygiene in the school and community. In connection with this course, each student is given a physical examination, followed, when necessary, by a conference, in which the student is encouraged to take any remedial measures that are necessary.



## MUSIC

## GENERAL COURSE

*Junior B Semester—One Period Per Week*

## ROTE SONGS AND RUDIMENTS

This course covers "rudiments," ear training, dictation, sight reading, use of the singing voice, and rote songs in the major and minor mode.

Under the heading "Rudiments" are given musical terms, notation, key signatures, rhythms, practice in dictation, both oral and written.

The study of the instruments of the symphony orchestra is started.

The aim of this course is to cover the material of the first four grades.

*Junior A Semester—One Period Per Week*

## ROTE SONG TEACHING AND RUDIMENTS (Continued)

This course covers the study of scale forms, major, minor and chromatic, tonal and rhythm problems of the upper grades, interval study triads, part singing and program making.

More intensive study of the instruments of the orchestra is made.

The aim of this term's work is to cover the material of grades 4 to 6, inclusive.

*Senior B and A Semesters—One Period Per Week*

## MUSIC METHODS—PRACTICE TEACHING

This course includes the teaching of elementary music and appreciation by the students with free discussion by students and supplemented by the instructor.

The aim of this term's work is to prepare students for the actual teaching of music problems studied in the preceding two terms.

*Entire School—One Period Per Week*

## CHORUS APPRECIATION

This course is required of all students in the school.

The aim of the course is to enrich the experience of each student through the study of good choruses chosen from the oratorios and Grand Opera as well as good song forms, to encourage the discrimination of good music, vocal and instrumental, by means of the Duo Art piano, victrola, recitals of guests and of students, and stories of famous composers and of grand opera librettos. To learn to recognize well known piano music is encouraged.

The technique of conducting is taught and students are asked to lead the school in hymns or songs.

*Kindergarten Junior B Semester—One Period Per Week*

## SONGS AND DRAMATIZATION

This course includes the learning of songs suitable for children of the kindergarten and primary grades and the teaching by the students of new



songs; dramatization of those suitable. Study of song books and the familiar use of those in general circulation, use of the singing voice and program making is also taken up in this course.

The aim of this term's work is to sing and teach songs acceptably.

*Kindergarten Junior A Semester—One Period Per Week*

RUDIMENTS

Same as Junior B General.

*Kindergarten Senior B Semester—One Period Per Week*

MUSIC METHODS AND PRACTICE TEACHING

Same as General Senior B with more emphasis on Kindergarten Methods and the first four grades.

## THE KINDERGARTEN PRIMARY COURSE

This course requires two years for its completion and qualifies a graduate to teach in a kindergarten or in one of the first four primary grades. Students are received in September or in February. They must have the same qualifications as candidates for the General Course. In addition every applicant for admission to this course must be able to sing well enough to conduct the singing in the Kindergarten and she must be able to play the piano. This means that the student on registration day will be examined both in vocal and instrumental music. She will be expected to play the music that is used in any modern kindergarten. This music consists of songs, some classical selections, and rhythms such as marches, skips and simple dance rhythms.

Every applicant who does not play from memory must bring *several* selections of music with her on registration day. This must be of good class. Rag-time will not be accepted.

Every candidate must be able to sing simple, familiar airs both with and without the piano.

It is advisable for the applicant to familiarize herself with the music of the type to be found in the following collections from which examination material will be selected:

### INSTRUMENTAL

Music for the Child World, I, II, III, Marie Hofer.

Family Music Book, published by G. Schirmer.

Master Series for the Young, selected and edited by Edwin Hughes, published by G. Schirmer.

Rhythms of Childhood, Caroline Crawford.

First Year Music, Hollis Dann, published by American Book Company.

### VOCAL.

Every applicant must sing with and without the piano, true to pitch, types of hymns such as

O Come, All Ye Faithful,  
Love Divine, All Love Excelling,

and types of songs such as

Old Folks at Home, and  
America.

<i>Junior B Semester</i>	<i>Periods per week.</i>
Art, .....	1
English for primary grades, .....	3
Games and Rhythms, .....	1
Industrial and Fine Arts, { IA—1 IB—2 }	3
Introduction to Teaching and Observation, .....	3
Kindergarten Theory, .....	1
Music, .....	1
Nature-Study for primary grades, .....	3
Penmanship, .....	1
Physical Training, .....	2
Physiology and Hygiene, .....	2
Songs and Dramatizations, .....	1
*Spelling, .....	
Stories, .....	1
Study of Play Materials, .....	1
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<i>Junior A Semester</i>	<i>Periods per week.</i>
Art, .....	2
Curriculum—Educational Principles, .....	2
Educational Psychology, .....	3
English, { Literature for primary grades—2 Story and Speech—2 }	4
Games and Rhythms, .....	1
Industrial and Fine Arts, { IIA—1 IIB—1 }	2
Music, .....	2

\* Spelling required of all students who fail to make 90 per cent. in 200-word spelling test.





	<i>Periods per week.</i>
Nature Study, .....	3
Pedagogy and Observation, .....	3
Penmanship, .....	1
Physical Education, .....	2
	<hr/> 25

*Senior B Semester*

	<i>Periods per week.</i>
Arithmetic, .....	2
Blackboard Drawing, .....	1
Child Training, .....	1
Curriculum—Project Method, Study of Program, .....	2
Educational Psychology, .....	2
Manual Arts, .....	1
Music, .....	2
Observation, .....	3
Pedagogy, .....	2
Penmanship, .....	1
Physical Education, .....	2
Reading and Spelling Methods, .....	3
Social Studies, .....	4
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*Senior A Semester*

Practice teaching in the public schools in both kindergarten and primary grades under the supervision of critic teachers from the Normal School.

## DETAILS OF THE KINDERGARTEN PRIMARY COURSE

## THEORY:

*Kindergarten Junior B**Miss Atwood*

*Introductory*—The purpose of this course is to give the student the historical background for the study of the kindergarten of to-day and to prepare her for intelligent observation of modern kindergartens. This course includes: 1. A study of the kindergarten as a miniature community, with the problems arising therefrom—the meaning of play, ideal of freedom, methods of discipline and punishment, etc. Also a study of the needs of the kindergarten environment—hygienic conditions, decorations, physical apparatus. 2. A brief review of modern methods of teaching in the kindergarten. 3. Lectures covering the historical development of the kindergarten movement in America.

*Senior B**Miss Atwood*

## A STUDY OF CHILD TRAINING:

This course embraces a sympathetic study of the needs of children and is based on plays selected from Froebel's *Die Mutter Und Kose Lieder*.



Problems such as the following are studied:

How to lead children to be self-active and self-reliant; how to develop self-faith in children; how to develop habits of time-order; how to deal with the tendency to tardiness; how to develop habits of service; how to establish ideals of conduct.

*Miss Atwood*

#### PEDAGOGY OF THE KINDERGARTEN:

##### *Kindergarten Junior A*

#### THE KINDERGARTEN CURRICULUM:

1. *Educational Principles*—This course includes a study of the principles underlying the development of the kindergarten procedure, with practical illustrations from the demonstration kindergarten and from other kindergartens in which the students are observing.

The following subjects are considered—The factors of the educational problem and the meaning of the educative process; the aims of the kindergarten; types of experience and the use of experience; the place and value of interest; modern ideals of guidance and direction; methods of motivating and psychologizing the work of the kindergarten; also a brief study of kindergarten curricula.

##### *Kindergarten Senior B*

*Miss Atwood*

2. *The Project Method*—Study of the project method as related to the kindergarten with practical demonstrations. This course includes a study of the evolution of the project method in the kindergarten; classes of projects; types of projects; methods of presenting stimuli; demonstration of group projects that would grow out of the experiences of children; original plans for projects based upon children's activities and interests.

##### *Kindergarten Senior B*

*Miss Atwood*

3. *The Program*—Development of special phases of a kindergarten program. This includes a study of experiences and activities found to be interesting and valuable to children and a study of their use and development in the kindergarten program: social experiences and activities, nature trips, excursions of various kinds, celebrations of holidays and festivals. Also the listing of stories and poems that would relate to these experiences and activities and make them significant.

#### KINDERGARTEN-PRIMARY TECHNICS

##### *Kindergarten Junior B*

*Miss Laing*

#### THE STUDY OF PLAY MATERIALS:

The aim of this course is to familiarize the student with the modern use of the Froebelian blocks; to develop the educational value of toys and their place in the kindergarten; to experiment with modern materials, such as the Hill blocks, and estimate their value in relation to elementary education.

## INDUSTRIAL AND FINE ARTS:

*Miss Hoyt and Miss Laing*

This course includes a study of the historical development of the industrial arts. It also includes practical and original work in the industrial and fine arts as adapted to the work of the kindergarten and the primary grades.

The purpose of this course is to supply the student with a technical background for developing handwork with kindergarten and primary children through practical experience with materials as they are used later on with the children; to develop originality and creative work on the part of the student; to discover the best possibilities of each material used, in order to give the students the ability to meet and direct the responses of children wisely. The students experiment with the following: nature materials, illustrative drawing, crayoning, painting with water-colors, free cutting, original paper-dolls with costumes, decorations for a Christmas tree, and genetic work and modelling with card-board, modelling with clay, making and furnishing doll-houses, paper-folding, weaving with rags and roving, sewing with coarse materials suitable for children, as well as work with cast-off materials, such as boxes, spools, etc., from which original toys are made. Individual and group projects are developed by the students.

*Kindergarten Junior B*

I A Theory

Miss Laing

*Kindergarten Junior B*

I B Practical and original work

Miss Hoyt

*Kindergarten Junior A*

II A Advanced Theory

Miss Laing

*Kindergarten Junior A*

II B Advanced practical and original work

Miss Hoyt

*Kindergarten Senior B*

## MANUAL ARTS:

A course in elementary construction work is offered to the Senior Kindergarten group. During the course the students gain knowledge of the possibilities of wood and other materials; skill in the use of common tools; and ability to adapt common construction materials to the work of the kindergarten or the primary grades.

*Kindergarten Junior B*

## STORIES:

Miss Atwood

A study of the principles of selection and of presentation of stories, with classification of stories, writing of original stories and practice in telling stories.

*Kindergarten Junior B*

## SONGS AND DRAMATIZATIONS:

Miss McKinley

A study in selection and presentation of songs suitable for kindergarten and primary grades and the dramatization of songs and rhymes.

*Kindergarten Junior A and B*

## GAMES AND RHYTHMIC EXERCISES :

*Miss Hoyt and Miss Laing*

This course includes practical experience in the playing of games suitable for kindergarten children: discussions of the educational value of various types of games as well as specific games; developing of original games by the students; practice in teaching games and developing rhythms; as well as the interpretation of music through original rhythmic responses and dances as it may be worked out with little children.

*Kindergarten Senior B*

## SOCIAL STUDIES :

*Miss Woodward and Miss Laing*

Demonstration and development of projects, based upon civics, history and geographical subjects, adapted to the first four grades. This work is developed, in a way to train the student to utilize and make significant the subject matter—history, geography, nature study, etc.—of the primary grades.

## SUBJECTS IN THE GENERAL COURSE :

Educational Psychology, Introduction to Teaching, English, Nature Study, Music, Art, Blackboard Drawing, Pedagogy, Reading Methods, Physical Education, Penmanship, Physiology and Hygiene, Primary Methods in Arithmetic.

## EMPLOYMENT OF GRADUATES

School superintendents and members of boards of education are invited to visit the school and to consult with the principal when they need teachers. Full records of scholarship and of practice teaching and confidential estimates of a student's personality will always be given to school officials. Under the system of practice teaching connected with this school, one-half of each senior class may be seen at work at any time.

## CATALOGUES AND INFORMATION

For catalogues, application blanks or general information, address the principal, H. A. Sprague, New Jersey State Normal School, Upper Montclair, N. J.

## GIFTS AND FINANCIAL AID

A generous gift of money from the late Edward Russ, Esq., for the decoration of the building has enabled the school to place on its walls many photographs of men eminent in science, psychology, education, and in public affairs, as well as several reproductions of the masterpieces of great artists. At his death, Mr.

Russ bequeathed to this school a collection of curios and of photographs and the substantial sum of money which has taken permanent form in Edward Russ Hall. The Edward Russ Hall is highly appreciated by all resident students and their parents because of the educational, social and health advantages which it offers.

Many gifts now adorn the Normal School building. These have been presented to the school by different classes upon their graduation and at various times after graduation. Following is a list of class gifts:

Class of 1910—Statue of Athene.

Books for the library.

Class of 1911—Cast of the Winged Victory of Samothrace.

Pictures for the Kindergarten.

Class of 1912—Statue of Diana.

Sun dial, the work of Messrs. Danufsky and Halsey of the class of 1912.

Class of 1913—Photographs of three Millet paintings. In 1915 this class also furnished the hospital room at Edward Russ Hall. A sum of money to be used for student help, was given in 1923.

Class of 1914—Photographs of Ruysdael's Windmill and The Hour of the Angelus by Perret. In 1924 this class gave the Chapin Memorial Cup.

Classes of January and June, 1915—An oil portrait of the late principal.

Class of January, 1916—Photo etching of the cathedral of Rheims.

Class of June, 1916—Bronze shield with educational motto.

Class of January, 1917—Photograph of James Whitcomb Riley and a set of his works for the library.

Class of June, 1917—Silk United States presentation flag.

Class of January, 1918—Two bas-reliefs—"Singing Boys" of Luca della Robbia.

Class of June, 1918—Two bas-reliefs.

Class of January, 1919—Three photographs, one of the cathedral of Amiens, and two of the modern Dutch school.

Class of June, 1919—Two busts, one of Theodore Roosevelt and one of Woodrow Wilson.

Class of January, 1920—Two busts, one of George Washington and one of Abraham Lincoln.

Class of June, 1920—Limestone bench and birds' drinking bowl for school grounds.

Class of January, 1921—Bronze tablet with Lincoln's Gettysburg Address engrossed.

Class of June, 1921—Bronze relief of the seal of the State of New Jersey.

Class of January, 1922—Circular seat for lawn.



Class of June, 1922—Radio outfit for Assembly Hall.

Class of January, 1923—Two bas-reliefs, "The Spirit of 1776" and "The Spirit of 1917."

Class of June, 1923—Marble fountain and marble seat for lawn.

Class of January, 1924—A Cabinet for Duo Art Music Rolls.

Class of June, 1924—Photograph of Homer Martin's painting, "Along the Seine."

Class of January, 1925—Montclair Normal School Banner.

Class of June, 1925—Bulletin Boards.

Class of January, 1926—Ulster Seat for Assembly Hall.

The Alumni Association is raising a Memorial Fund in honor of the late Dr. Charles Sumner Chapin of \$10,000, from which deserving students may borrow money without interest. Candidates needing aid should make application to the Principal of the Normal School, who will transfer the same to the Trustees of the Fund.

## The Alumni of Montclair State Normal School

### ALUMNI OFFICERS

1925-1926

*President*, .....MARY MCCLUSKEY, '18

*Vice-President*, .....ISABEL SIMMONS, '22

*Recording Secretary*, .....LAURA DEPUY, '13

*Corresponding Secretary*, ....(MRS. D. R.) WINIFRED BARRETT BALDWIN, '19

*Treasurer*, .....BERTHA TILDEN, '24

*Assistant Treasurer*, .....ROLAND K. REEDE, '25

### EXECUTIVE COMMITTEE

Janet Riddick, '11

Eleanor Furman, '25

Ruth Flitcroft Leslie (Mrs. H. D.), '12

Edna Bridge, '19 (two years)





THE GYMNASIUM.



## FACTS OF INTEREST TO ALUMNI

Number graduated June, 1925, 124.

Number graduated January, 1926, 85.

Total number of graduates to date, 2,973.

Each year cards are sent out to all graduates. Last year 1,545 replies were received. Of this number, 1,080 were teaching, 465 were not teaching, 140 were married and teaching, 465 were married and not teaching. Eight hundred and ninety were teaching in northern New Jersey, 117 in central New Jersey, 36 in southern New Jersey; 38 were teaching out of the State, 35 had college degrees, 29 were supervisors or principals, 81 were teaching special subjects. Twenty-six were teaching in high schools. The number teaching in the grades ranged from 178 in the first grade to 43 in the seventh. The number of graduates from the various grades who were teaching at that time ranged from 14 in the class of 1910 to 177 in the class of 1924.

The Annual Luncheon and Business Meeting of the Alumni Association will be held, as usual, the second Saturday in May.

# REGISTRY OF STUDENTS

## GENERAL COURSE

### SENIOR A CLASS

Albertis, Frances McLellan.....	19 Brookside Ave., Ridgewood
Anderson, Miriam Isabell.....	48 Austen St., Ridgfield Park
Baldwin, Dorothy Estelle.....	Bloomfield Ave., Pine Brook
Belknap, Muriel Hoagland.....	543 Clifton Ave., Newark
Bishop, Elsie May Barton (Mrs.).....	62 Park Ave., East Orange
Bittenbender, Doris Estelle.....	422 West 5th St., Plainfield
Blachley, Gertrude May.....	33 Hamilton St., East Orange
Boehmer, Anna.....	55 Church St., Nutley
Bosch, Eleanor.....	Main St., Branchville
Bradford, Viola Requa.....	Demarest
Branca, Filomena Dorothea.....	1 Grant St., Montclair
Brothers, Helen Mary.....	104 4th Ave., Newark
Brower, Helen Gertrude.....	508 Brighton Ave., Spring Lake
Bunevich, Sara Selda.....	241 Paulison Ave., Passaic
Burton, Hilda Blanche.....	1 Browne's Terrace, Englewood
Caniff, Lenore.....	89 Shepard Ave., East Orange
Carroll, Catherine Canice.....	701 Anderson Ave., Grantwood
Casabona, Anna Mary.....	718 Bloomfield Ave., Glen Ridge
Clausen, Wilma.....	323 Liberty St., Little Ferry
Collins, Ann Isabel.....	501 Sanford Ave., Newark
Connor, Alice Wilson.....	3 So. Walnut St., East Orange
Coons, Maude Frances.....	1202 Cameron Ave., Plainfield
Cooper, Edythe Mae.....	413 10th Ave., Belmar
Cowen, Maud Rebecca.....	39 Lincoln Pl., Irvington
Cross, Alice Marilyn.....	49 Morse Ave., East Orange
Deane, Doris Crocker.....	216 Rutledge Ave., East Orange
Dembe, Rose.....	501 Broadway, Bayonne
Devereaux, Marie.....	32 Beach St., Sea Bright
DeWitt, Frances Caroline.....	99 Lawrence Ave., Lodi
Dickison, Frances Mildred.....	84 Mill St., Newton
Diliberto, Anna.....	362 Jackson St., Orange
Dillon, Dorothy Eleanor.....	115 N. Rosborough Ave., Ventnor
Dutton, Isabel Thaw.....	257 N. 6th St., Newark
Ecklund, Edith Gurley.....	21 Crawford St., East Orange
Elder, Elizabeth.....	211 Passaic St., Hackensack
Farnam, Corinne Richmond.....	492 Fairview Ave., Orange
Florance, Margaret.....	355 18th St., Paterson
Gallagher, Margaret Elizabeth.....	38 Sanford St., East Orange
Gernert, Marjorie May.....	82 E. Main St., Somerville
Goodale, Helen Cordelia.....	92 W. 36th St., Bayonne
Graham, Alta Joanna.....	449 Westfield Ave., Roselle Park
Greenburg, Sophie.....	115 E. Main St., Bound Brook
Gross, Ruth Frances.....	8 Washington Square, Arlington

Guerin, Harriet Phoebe.....	E. Main St., Mendham
Gulick, Dorothy Gertrude.....	826 First Pl., Plainfield
Hanigan, Genevieve Elizabeth.....	132 34th St., Woodcliff
Hankins, Grace Croyle.....	1 Centre Ave., Mt. Ephraim
Hanson, Isabel Amelia.....	128 N. 17th St., East Orange
Heddy, Aliec May.....	86 Greenwood Ave., Montclair
Hertlein, Rica Emma.....	137 College Pl., South Orange
Hill, Margery Howard.....	335 N. Grove St., East Orange
Hinni, Helen Julia.....	31 S. Parkway, East Orange
Jacob, Walter, Jr.....	1025 Garden St., Hoboken
Jaffe, Adeline.....	138 Jefferson St., Passaic
Janiga, Mae Ann.....	101 E. 24th St., Bayonne
Jensen, Dorothy Christine.....	79 Arnold Terrace, South Orange
Jensen, Elizabeth Inagar.....	Mt. Pleasant Ave., Whippany
Johnson, Katharine Virginia.....	Jamesburg
Johnson, Lisa Constance.....	100 Myrtle Ave., Bloomfield
Jones, Frances Elizabeth.....	167 Grafton Ave., Newark
Jordan, Elizabeth Louise.....	121 DeMott Ave., Clifton
Kallen, Elsie.....	80 Belgrade Ave., Clifton
Kammerhoff, Kathe Maria.....	215 Cleveland St., Orange
Kennedy, Lillian Helen.....	217 Newark Ave., Bloomfield
Keyes, Katharine Marie.....	377 N. Grove St., East Orange
Kingsley, Helen Ruth.....	289 Main Ave., Passaic
Kraemer, Rose Amelia.....	1781 Boulevard East, Woodcliffe
Langan, Rosemary Agnes.....	112 Reis Ave., Englewood
Lauerman, Madeline Tierney.....	Lake Hopatcong
Levy, Mildred Blanche.....	Somerset Hotel, Somerville
Liebeherr, Edna Gamble.....	168 N. Grove St., East Orange
Light, Margaret Elizabeth.....	101 Sanford St., East Orange
Lintner, Anna Barbara.....	26 Broadway, Freehold
Lintner, Emilie Elaine.....	26 Broadway, Freehold
MacBride, Katherine Teresa.....	1017 Willow Ave., Hoboken
Maltenfort, Esther.....	180 Howe Ave., Passaic
Masom, Hannah.....	R. F. D., Caldwell
Maxson, Doris Rosalind.....	29 Lincoln Pl., West New York
McCarthy, Margaret Matilda.....	379 Lafayette Ave., Passaic
McCarty, Anna Mary.....	R. D. No. 1, to Montague, N. J., Port Jervis, N. Y.
McCormick, Helen Marie.....	49 Elmwood Ave., Bogota
McLean, David Stuart.....	43 Olympia St., Clifton
McVoy, Hazel Margaret.....	812 W. Fourth St., Plainfield
Menzel, Caroline Freda.....	47 Greenwood Ave., East Orange
Meriam, Vera Elizabeth.....	243 N. Fourth St., Newark
Merlehan, Claire Margaret.....	115 35th St., Woodcliffe
Mills, Evelyn Ruth.....	Union Ave., Little Falls
Mintz, Frieda Miriam.....	1021 S. Grove St., Irvington
Moeser, Miriam Thelma.....	First St., Englewood Cliffs
Moore, Ruth Hargreave.....	126 Godwin St., Paterson
Moshier, Stephan Wesley.....	121 Albion Ave., Paterson
Munn, Margaret Anna.....	353 Main St., South Amboy
Nieskin, Marie Mae.....	3 Tonawanda Rd., Glen Rock



Nelson, Sigrid Lillian.....	21	Beach St., Sea Bright
Nicholas, Mary Esther.....	9	Dodd Tr., East Orange
Niemeyer, Audrey Margaret.....	1219	Washington St., Hoboken
O'Byrne, Katherine Jean.....	349	Graham Ave., Paterson
O'Connell, Helen Elizabeth.....		Kinderkamack Rd., Oradell
Osmun, Emma Evelyn.....		Main St., Netcong
Ostlund, Florence Terese.....	63	Oakwood Ave., Arlington
Pawson, Viola Louise.....	624	East Second St., Plainfield
Pearce, Dorothy Evelyn.....	257	South Burnett St., East Orange
Perkins, Marion Estelle.....	109	Willard Ave., Bloomfield
Phelan, Katherine Agnes.....	301	Hill St., Boonton
Phelps, Erdean Florence.....	14	Vose Ave., South Orange
Phelps, Marion Elizabeth.....		Box 68, Dover
Posthumus, Sadie.....	131	Midland Ave., Garfield
Pulsifer, Mary Elizabeth.....	780	Lake St., Newark
Reiser, Gertrude Wilhelmina.....	12	So. Maple Ave., Ridgewood
Riley, Eleanor Ada.....	82	W. Central Boulevard, Palisades Park
Risso, Marie Louise.....	2	N. Providence Ave., Atlantic City
Russell, Cecile.....	1	The Crescent, Montclair
Schroeder, Evelyn Flora.....		Airmount Ave., Ramsey
Searing, Marjorie May.....	34	Park Ave., Dover
Shepherd, Myrtle Hunt.....	1019	Bangs Ave., Asbury Park
Shershin, Frank William.....	15	Elema Pl., Clifton
Simonton, Constance Winslow.....	40	Alpine Pl., Arlington
Smith, Jean Thornton.....	122	Rynda Rd., So. Orange
Smith, Ruth May Charlotte.....	216	Stiles St., Elizabeth
Somers, Thelma.....	234	N. Parkside Ave., Atlantic City
Stein, Emma.....		New Milford Ave., Dumont
Stepan, Esther Althea.....	183	Washington St., Phillipsburg
Stephens, Mable Ruth.....		Eyland Ave., Succasunna
Storms, Edith.....	27	Bergen Ave., Ridgewood
Stoughton, Eva May.....	42	McKinley Ave., Dumont
Tegenborg, Hilda Gustava.....	228	Summer St., Passaic
Terrell, Edith May.....	218	17th Ave., Paterson
Travers, Charles Edward.....	251	Gregory Ave., Passaic
Truex, Vera Hendrickson.....	140	Hudson Ave., Red Bank
Van Derbeek, Anna Mullen.....		Lebanon Heights, Annandale
Vanderclock, Helen Cornelia.....	178	Gregory Ave., Passaic
Volkaerts, Pauline Katherine.....	117	Alexander Ave., Upper Montclair
Wall, Anna.....	62	Elm St., Passaic
Walsh, Helen Mary.....		Ogdensburg
Ward, Elizabeth Veronica.....	22	Fairmount Ave., Newark
Warwick, Grace Mabel.....	345	Jackson St., Orange
Wauters, Marjorie Adelaide.....	50	Stockton Pl., East Orange
Weiskoff, Marie Louise.....		Llewellyn Park, West Orange
Westervelt, Harriet Alice.....		East Saddle River Rd., Saddle River
Wheeler, Genevieve Ruth.....	261	N. Maple Ave., East Orange
Willse, Edith Taylor.....	10	Conklin Pl., Ridgewood
Wood, Emily Edith.....		Lakeside Ave., Pompton Lakes

## SENIOR B CLASS

Abbey, Florence Emily.....	109 High St., West Orange
Armitage, Helen Elizabeth.....	27 Maple Ave., Dover
Baker, Margaret Bernadette.....	204 Palisade Ave., Englewood
Baliman, Thomas Francis.....	25 5th Ave., Clifton
Bernstein, Sarah Belle.....	1031 Ave. C, Bayonne
Bettes, Cora Emily.....	168 Christopher St., Montclair
Blitzer, Hannah.....	24 Martha Pl., Passaic
Blohm, Martha Harriet Lillian.....	419 Garden St., Hoboken
Bonney, Edna Marie.....	19 Elizabeth St., Paterson
Boswell, Ida Haas.....	92 Paulison Ave., Ridgefield Park
Bothwell, Ena Campbell.....	408 Union Ave., Paterson
Bowen, Ruth Margaret.....	461 Park Ave., Collingswood
Bowne, Hazel Muriel.....	162 Broadway, Keyport
Boyd, Helen Marie.....	307 William St., East Orange
Bradfield, Alice Caroline.....	418 Lenox Ave., Westfield
Brandreth, Alice.....	102 Prospect St., Nutley
Brodhead, Beatrice Louise.....	20 Lexington Ave., Jersey City
Christopher, Nettie Loleta.....	517 34th St., Woodcliff-on-Hudson
Comys, Irene Nellie.....	41 Hillman St., Paterson
Conway, Regina Catharine.....	336 2d St., South Amboy
Coulter, Anne Louise.....	38 Oak St., Bloomfield
Cruden, Elizabeth.....	R. F. D. 1, Dover
Cummings, Frances.....	22 Monticello Ave., Jersey City
Davenport, Gladys Irene.....	1 Lincoln Ave., Rutherford
Denning, Doris Elizabeth.....	117 North Ave., West Cranford
Depue, Ruth Elizabeth.....	R. F. D. 3, Califon
Dowers, Katharine.....	76 Hillside Rd., Elizabeth
Durning, Elizabeth Rose.....	30 St. Lukes Pl., Montclair
Ellis, Marjorie Louise.....	485 Madison Ave., Elizabeth
Ferris, Mae Agnes.....	1001 Washington St., Hoboken
Florance, Jeanne.....	299 E. 33d St., Paterson
Fox, Elizabeth Maria.....	235 W. 2d St., Clifton
Fursman, Dorothy Louise.....	922 Bloomfield St., Hoboken
Genthon, Catherine Elizabeth.....	396 Clifton Ave., Clifton
Gerisch, Frances Caroline.....	445 20th St., West New York
Goeckel, Frances Louise.....	1525 Boulevard East, Guttenberg
Greene, Helen Arndt.....	17 Crescent Pl., Passaic
Gruver, Eleanor.....	R. F. D. 2, Newton
Hemphill, Marion Dallett.....	6 Marion Rd., Upper Montclair
Holbrook, Hetty Silva.....	Montville
Holmes, Ralph Jerome.....	Cor. Prospect and Orchard St., Oradell
Homann, Estelle Fulton.....	936 Steele Ave., Plainfield
Jaeger, Frances Caroline.....	9 Hill St., Bloomfield
Keisler, Ruth Mary Jane.....	83 40th St., Irvington
Kells, Alta Hazel.....	1025 Edgewood Lane, Palisades
Kennedy, Gertrude Mary.....	12 Linwood Terrace, Caldwell
Kirkpatrick, Elizabeth Grace.....	514 Monroe Ave., Asbury Park

Kramer, Margaret Ingeborg.....	112 Hawthorne Ave., Nutley
Leary, Katherine Josephine.....	402 Central Ave., Plainfield
Lewis, Eleanor Marvin.....	Pine Ave., Maple Shade
Lohmann, Dorothy Marian.....	River Rd., Mountainview
Macaulay, Augusta Bates.....	Mountain Ave., Scotch Plains
Margolin, Edith Ruth.....	512 Broadway, Bayonne
Marrocco, Ida May.....	549 Broadway, Paterson
Marsik, Henriette Marie.....	58 Schley St., Garfield
McLelland, Eleanor.....	50 Wastena Terrace, Ridgewood
Merkle, Ida Catherine.....	120 Union Pl., Ridgefield Park
O'Brien, Kathleen.....	Harrington St., Hillsdale
O'Byrne, Helene Marie.....	349 Graham Ave., Paterson
Paranya, Lillian Emma.....	142 Sherman St., Passaic
Paulsen, Helen Dorothy.....	Douglass Pl., Verona
Peters, Evelyn Julia.....	453 Orchard St., Englewood
Platte, Helen May (Mrs. Fred A.).....	53 Fulton St., Bloomfield
Potter, Anne Margaret.....	248 Walnut St., East Orange
Richardson, Alice.....	246 Lafayette Ave., Passaic
Roeser, Lacea Jean.....	6 Lowell Ave., West Orange
Rogers, Margaret Steves.....	185 Summit Ave., Upper Montclair
Rosenbaum, Sylvia.....	72 Ravine Ave., Caldwell
Schaefer, Vera Edith.....	104 State St., Bloomfield
Scharf, Florence Lillian.....	14 Personette St., Caldwell
Scheinman, Geraldine.....	211 10th St., Hoboken
Schieferly, Marie Katharyn.....	39 Williamson Ave., Bloomfield
Silverman, Fannie Hattie.....	107 Jefferson St., Passaic
Simpson, Alma Elizabeth.....	West Washington Ave., Washington
Smith, Celine Philipps.....	786 Valley Rd., Montclair
Smith, Mary Florence.....	103 Central Ave., Ocean Grove
Smith, Ruth Esther.....	73 Newfield St., East Orange
Stuart, Sarah Dorothy.....	51 Chatham St., Chatham
Tanis, Margaret Gertrude.....	242 East 18th St., Paterson
Trowbridge, Dorothy J.....	High St., Butler
Twichell, William Seymour.....	404 East 40th St., Paterson
Ullman, Gertrude Diana.....	290 Potter Pl., Weehawken
Van Brockhoven, Cornelia Janette.....	13 Henderson St., Passaic
Vogell, Virginia Katharine.....	94 Highland Ave., Highlands
Wadleigh, Heloise.....	198 Upper Montclair Ave., Montclair
Wake, Eleanore Elizabeth.....	10 West 46th St., Bayonne
Ward, Marjorie Ethel.....	404 Totowa Ave., Paterson
Waters, Martha.....	148 Greenwood Ave., East Orange
Wells, Bessie Louise.....	R. F. D. No. 1, Long Branch
Williams, Lucy.....	96 Freeman Ave., East Orange

### JUNIOR A CLASS

Abbott, Mary Isabel.....	14 Walnut St., Belleville
Ackerman, Dorothy Cornelia.....	44 Claremont Rd., Ridgewood
Alcott, Dorothea Bradford.....	80 Madison Ave., Mt. Holly

Aro, Katherine Wilhelminia.....	14 Yale St., Maplewood
Bailey, Mae Elizabeth.....	64 Westcott St., East Orange
Barnett, Ruth.....	251 Park Ave., Orange
Baumler, Dorothy Katherine.....	55 Maolia Ave., Bloomfield
Beck, Richard Theodore.....	R. F. D. No. 1, Chatham
Bidwell, Evelyn.....	230 Jewett Ave., Jersey City
Bohling, Martha Katherine.....	376 Ackerman Ave., Ridgewood
Brady, Olive Eleanor.....	15 Ward Pl., Caldwell
Brandt, Gertrude Lucy.....	85 Park Tr., West Orange
Braumuller, Dorothea Luetta.....	23 Ridgefield Ave., Bogota
Breene, Florence Alberta.....	71 Preston St., Belleville
Brewer, Anna Aurelia.....	39 Elmwood Ave., Chatham
Broadwell, Edna Marion.....	Hillside Rd., Chester
Brown, Mary.....	471 Mt. Vernon Pl., Orange
Brown, Miriam Alice.....	187 No. 19th St., East Orange
Bryant, Mary Elizabeth.....	Whippany
Bushell, Sadie Alma.....	202 Hickory St., Orange
Cavanagh, Emma Jane.....	54 Lakeside Ave., Verona
Chamberlain, Alice Echo.....	62 South St., Red Bank
Chamberlain, Lenora Ada.....	30 Elm Rd., Caldwell
Cheney, Elizabeth Ruth.....	135 Washington Ave., Newark
Clark, Dorothy Dean.....	12 N. Sovereign St., Atlantic City
Conover, Jessamine Elizabeth.....	414 Sewell Ave., Asbury Park
Cook, Ethel Jeannette.....	289 Harding Ave., Clifton
Cooney, Helen Evelyn.....	122 Holmes St., Boonton
Cooper, Edna.....	205 Park Ave., Passaic
Cooper, Pearl Lorena.....	10 Wyckoff Ave., Flemington
Cornish, Dorothy Ella.....	365 E. 37th St., Paterson
Crawford, Mildred Alice.....	12 Montclair Ave., Verona
Crowell, Elsie Mercer.....	105 High St., Perth Amboy
Cruden, Marjorie.....	R. F. D. 1, Dover
Dake, Margaret Faust.....	35 N. Grove St., East Orange
✓ Dascoll, Frank.....	40 Cook Ave., Madison
Davis, Ruth Lorraine.....	115 Duncan Ave., Jersey City
Dawson, Katharine McKinney.....	40 Mountwell Ave., Haddonfield
DeLaCour, Lorraine Dorothy.....	18 Hill St., Bogota
Dennis, Mary Elizabeth.....	15 Corlies Ave., Eatontown
Dente, Dora Josephine.....	199 Parrow St., Orange
DeVries, June Isabelle.....	236 Howe Ave., Passaic
DiNicolangelo, Carmine.....	351 Gray St., Orange
Dohrman, Helen Catherine.....	27 East Palisade Ave., Englewood
Doremus, Hazel Seabury.....	Hickory Lane, Closter
Ducey, Louise G.....	444 Mt. Kemble Ave., Morristown
Dunne, Anastacia.....	370 Washington Ave., Bergenfield
Dunne, Eleanor Marie.....	370 Washington Ave., Bergenfield
Effros, Beatrice.....	Pleasant Valley Way, Pleasantdale
Ehlers, Anna Hermina.....	229 Boulevard, Hasbrouck Heights
Elberson, Charlotte Ridgeway.....	Barnegat
Engels, Anna Katharyn.....	41 Riverside Ave., Little Ferry



Fell, Bertha Luella.....	110 Euclid Ave., Hackensack
Fesq, Emily.....	312 Hawthorne St., Orange
Fischer, Katherine.....	136 Hooper Ave., Toms River
Flammer, Ruth Amelda.....	128 N. Day St., Orange
Forde, Elizabeth.....	29 Orange Rd., Montclair
Frank, Adeline Gertrude.....	8 N. 16th St., East Orange
Frazer, Ruth.....	9 Lenox Ave., Ridgewood
Freeland, Harriet Elizabeth.....	R. F. D., Newfoundland
Frey, Alice Mae.....	74 South St., Red Bank
Frome, Lillian Matilda.....	54 Paul St., Belvidere
Fullerton, Katharine Elizabeth Marie.....	Hill St., Oxford
Gabriel, Grace Anne.....	116 Walnut St., Roselle
Ganley, Helen Louise.....	419 Clifton Ave., Clifton
Gentile, Mary Evelyn.....	Millburn Ave., Millburn
Geohegan, Eva Millicent.....	15 Twain Pl., Clifton
Gilbert, Henrietta Gloria.....	Adrian St., Pompton Lakes
Gorman, Anna Rita.....	Park St., Wharton
Groothedde, Alice Margret.....	232 17th Ave., Paterson
Hagaman, Carolyn Blanche.....	Augusta
Hahn, Gladys Kathryn.....	71 Newfield St., East Orange
Hammond, Evelyn.....	Amelia Ave., Livingston
Hanley, Mabel Frances.....	32 Warrington Pl., East Orange
Hardekopf, Anna Wierk.....	272 Spring Ave., Ridgewood
Haviland, Dorothy Katherine.....	37 Drummond Pl., Red Bank
Healy, Kathleen May.....	458 Fourth Ave., Newark
Helme, Marion Hayes.....	134 Berkeley Ave., Bloomfield
Hetzel, Barbara Isabel.....	21 Freeman Ave., East Orange
Higginson, Kathryn.....	28 South St., Red Bank
Hill, Adele.....	Mt. Tabor
Hinni, Kathleen.....	31 S. Parkway, East Orange
Hockenbery, Marian Arletta.....	56 E. High St., Somerville
Holman, Dorothy Chasey.....	369 Ocean Ave., Lakewood
Housel, Elma Caroline.....	90 N. 23d St., East Orange
Ingraham, Mary Holt.....	124 Pequannock St., Dover
Jackson, Marjorie Ruth.....	65 Centre St., Midland Park
Jackson, Ruth Dougherty.....	24 Washington Pl., Totowa Boro
Jakobsen, Marion Elwood.....	Westfield Ave., Springfield
Jervis, Julia Irene.....	20 High St., Red Bank
Kauffman, Helen Olga.....	130 Berkeley Ave., Bloomfield
Keenan, Eleanor Elizabeth.....	745 Kensington Ave., Plainfield
Kein, Mary M.....	46 High St., West Orange
King, LaVilla Margaret.....	Route 1, Box 138, Asbury Park
Kitchen, Elizabeth Painter.....	203 Speedwell Ave., Morristown
Koch, Ernest.....	18 Alyea Tr., Clifton
Langan, Claire Agnes.....	112 Reis Ave., Englewood
Lewis, Eugene Fred. (Jr.).....	45 Mt. Pleasant Ave., West Orange
Linster, Agatha Katherine.....	117 S. Main St., Asbury Park
Lister, Emma.....	15 Prescott Ave., Montclair
Manns, Evelyn Frances.....	Box 161, Toms River



Mazzochi, Alice Clara.....	269 Third St., Hasbrouck Heights
McGill, Mary Helen.....	Cottage Pl., Englewood
McQueen, Jean Rankin.....	95 Howe Ave., Passaic
Metzgar, Dorothy Virginia.....	Globe Hotel, Red Bank
Mezzanette, Katherine Alice.....	943 Van Houten Ave., Clifton
Milliken, Dorothy.....	592 Central Ave., East Orange
Mitcham, Margaret.....	St. James Rectory, Hackettstown
Naiman, Gertrude Irene.....	163 N. Parkway, East Orange
Noble, Jeannette.....	R. F. D. 2, New Brunswick
Northrup, Viola.....	146 N. Day St., Orange
Oberndorfer, Rosina.....	175 Belmont Ave., Haledon
O'Brien, Anna Velma.....	27 Fairview Ave., Dover
Peterson, Mintrun Genevieve.....	113 N. 16th St., East Orange
Poeller, Ruth Frances.....	256 High St., Orange
Propper, Isabele Geraldine.....	225 Chestnut St., Garfield
Pryce, Ruth Margaret.....	139 Dunellen Ave., Dunellen
Robertson, Hope Clyde.....	421 Bergen Ave., Lakewood
Robertson, Doris Elizabeth.....	118 Claremont Ave., Verona
Robinson, Sara Lindall.....	62 Grove Ave., Verona
Rogers, Alice Louise.....	Plainfield Ave., Scotch Plains
Salisbury, Laura Irene.....	212 Irvington Ave., South Orange
Schwatka, Dorothy Francis.....	52 S. Arlington Ave., South Orange
Simpson, Alma Lyons.....	516 Bloomfield Ave., Montclair
Slocum, Janet Landerdale.....	169 Greenwood Ave., East Orange
Specht, Ethel Marguerite.....	57 Warrington Pl., East Orange
Stendel, Theo Doris.....	21 Pleasant Pl., Arlington
Stephens, Ethel Louise.....	510 Evergreen Ave., Bradley Beach
Stirratt, Eleanore Elizabeth.....	317 Passaic Ave., Nutley
Stotz, Frieda.....	Alcock Ave., Boonton
Tallman, Edna Winifred.....	113 Gouveneur Ave., Rutherford
Tew, Margaret Isolene.....	215 Redman Ave., Haddonfield
Titley, Dorothy Olga.....	20 Prescott Ave., Montclair
Torrey, Lucia Chandler.....	652 E. 26th St., Paterson
Twichell, John Brown.....	404 E. 40th St., Paterson
Underhill, Dorothy Rose.....	Eatontown
VanDuren, Jennie Catherine.....	150 Hamilton Ave., Clifton
Vreeland, Blanche May.....	Bloomington
Vroom, Laura Louisa.....	Box 55, Oldwick
Warrin, Ruth Marston.....	51 Parkway East, Halcyon Park, Bloomfield
Weston, Caroline Eberle.....	William St. North Hackensack
Williams, Harriett Mildred.....	195 Eagle Rock Ave., West Orange
Wood, Elizabeth Clark.....	South St., New Providence
Woodcock, Helen Mae.....	62 Quincy Ave., Arlington

### JUNIOR B CLASS

Bakos, Sophia.....	46 Prince St., Paterson
Bell, Ruth Joyce.....	8 West South Ave., Cranford
Bellinger, Sally.....	10 Mountain Terrace, Montclair

Berry, Margaret Ruth.....	127 Pearl St., Paterson
Biggs, Kathryn Louise.....	38 Forest Ave., Caldwell
Blake, Mildred Evelyn.....	23 Tennyson Pl., Passaic
Brechin, Grace Bertha.....	5 Godwin Ave., Ridgewood
Bryant, Cecyl.....	40 Coryman Ave., Nutley
Busche, Alice.....	165 Manhattan Ave., Englewood
Campbell, Alexina.....	1304 Bloomfield St., Hoboken
Cline, Evelyn Mary.....	28 W. Cliff St., Somerville
Corey, Aileen.....	70 Florence Ave., Bloomfield
Disbrow, Alma Adelaide.....	Schanck Ave., Matawan
Evertz, Alice Edna.....	248 N. 9th St., Newark
Geiger, Alice.....	178 Overlook Ave., Hackensack
Grazioso, Elizabeth.....	647 Valley Rd., Clifton
Greenway, Ida.....	266 E. 19th St., Paterson
Holcombe, Florence Turner.....	6 Park Ave., Verona
Hollmann, Dorothea Margareta.....	808 Park Ave., Hoboken
Johnson, Ruth.....	23 Walnut Terrace, Bloomfield
Jurick, Charlotte Marie.....	524 Bloomfield St., Hoboken
Kirby, Mary Margaret.....	185 Park St., Hackensack
Lefkowitz, Sadie.....	72 Columbia Ave., Passaic
Lesser, Evelyn.....	99 High St., West Orange
Lockwood, Stephen Hoyt.....	297 E. 31st St., Paterson
Love, Mildred.....	324 S. Maple Ave., Glen Rock
Luckey, Doris.....	108 Hillyer St., East Orange
Luse, Leola E. Pierson (Mrs.).....	Blairstown
Lutolf, Josephine Costello.....	2 Jane St., Paterson
Malcolm, Jane Elizabeth.....	99 Columbia Ave., Jersey City
Markowitz, Sadie Helen.....	86 Jefferson St., Passaic
McBride, Margaret Anna.....	1017 Willow Ave., Hoboken
McNeill, Mary Hewitt.....	225 Godwin Ave., Midland Park
Moore, Eleanor Allen.....	634 Floral Ave., Elizabeth
Muddell, Dorothy Jane.....	28 Maple Terrace, Rahway
Nagle, Lillian Roberta.....	Newmarket
O'Sullivan, Anna Marie.....	26 E. 43d St., Bayonne
Paranya, Jr., John Richard.....	142 Sherman St., Passaic
Potter, Ernestine Maude.....	417 Kinderkamack Rd., Westwood
Raeter, Bertha Beatrice.....	Perrineville
Rentzsch, Catherine Minnie.....	41 Mahar Ave., Clifton
Rettger, Helen Stafford.....	46 Llewellyn Ave., Hawthorne
Rohrbach, Helen.....	42 N. 4th St., Paterson
Ryan, Elizabeth Rita.....	296 2d St., Clifton
Sauer, Kathryn Alinda.....	106 Front St., Dunellen
Schmidt, Bessie Irene.....	85 Ridge Rd., North Arlington
Schultz, Elsie Emelia.....	1 Carroll Pl., Weehawken
Simmons, Doris Davis.....	183 Oak St., East Orange
Smith, Gladys Adelaide.....	122 Arlington Ave., Jersey City
Stansfield, Marjorie.....	478 VanDyke Ave., Haledon
Thomas, Mabel.....	26 W. 47th St., Bayonne
Todd, Eliza.....	273 12th Ave., Paterson

VanderVliet, Grace Lilian.....	130 Grand Ave., Hawthorne
Verlangieri, Columbia Marie.....	262 S. Centre St., Orange
Wahrmann, Helen.....	205 Bergen Pike, Ridgefield Park
Weltner, Gladys Louise.....	61 Reservoir Ave., Jersey City
Westerberg, Frances Beddar.....	428 Summit Ave., Westfield
Wynne, Muriel Alberta.....	501 Walnut St., Roselle Park

## KINDERGARTEN PRIMARY COURSE

## SENIOR A CLASS

Day, Dorothy Kennady.....	101 Prospect St., Ridgewood
Dean, Dorothy G.....	40 Dakota St., Passaic
Fisher, Marian.....	34 N. 16th St., East Orange
Fox, Elsie Harriet.....	16 Ashford St., Newton
Gahs, Alma Louise.....	51 High St., Glen Ridge
Jahn, Dorothea Celeste.....	202 Lexington Ave., Passaic
Light, Emily Underhill.....	Summit Ave., River Edge
Mahoney, Mildred Holgate.....	41 Northfield Rd., West Orange
McDanolds, Alice Price.....	Branchville
McLaughlin, Mildred Elizabeth.....	499 Doremus Ave., Glen Rock
Meury, Ruth Sophia.....	70 Charles St., Jersey City
Noble, Edith Magdalene.....	316 Rutledge Ave., East Orange
Pinkham, Louise Christine.....	78 Home Ave., Rutherford
Proctor, Marie Adelaide.....	445 Doremus Ave., Glen Rock
Russell, Amy Elizabeth.....	Farmingdale
Ryan, Anna Cecilia.....	1155 Broad St., Newark
Ryan, Margaret Ruth.....	120 York Ave., Paterson
Ryeress, Marie Little.....	South St., Box 246, Eatontown
Sala, Gertrude.....	Springfield
Schmidt, Adelaide.....	241 29th St., Woodcliffe
Stephens, Mable Ruth.....	646 Washington St., Hackettstown
Steves, Elizabeth Elam.....	56 Lenox Ave., Ridgewood
Towe, Isabel Helen.....	112 Madison Ave., Clifton
Ward, Ruth.....	11 Chestnut St., East Orange
Wendell, Harriette Carolyn.....	306 Shippen St., Union City
Wilcox, Grace Adelaide.....	9 Winsor Pl., Bloomfield

## SENIOR B CLASS

Ackerman, Mildred.....	489 East 29th St., Paterson
Anderson, Helen Louise.....	181 Maple Ave., Metuchen
Bacon, Dorothy Ellen.....	Main St., Farmingdale
Barber, DeMora.....	727 Grove St., Point Pleasant
Benard, Dorothy.....	635 Westfield Ave., Elizabeth
Bothwell, Margaret Isabel.....	408 Union Ave., Paterson
Boyle, Margaret Frances.....	17 Sherman Ave., Paterson
Brooks, Catharine Isabelle.....	229 West Palisade Ave., Englewood
Dadley, Ruth Harriet.....	422 Graham Ave., Paterson

Eyland, Ruth Margaretta.....	49	Cottage St., South Orange
Eyre, Ethel Mildred.....	104	Godwin Ave., Ridgewood
Hoeksema, Janet Bertha.....	337	Morrissee Ave., Haledon
Holmes, Hariet Coxe.....		Stone House, Haskell
Jennings, Frances Caroline.....	154	North Euclid Ave., Westfield
Lodor, Dorothy Jeannette.....	284	Paulison Ave., Passaic
Lucas, Audrey.....		R. D. Mt. Olive, Flanders
Mack, Selma Margaret.....	222	Alden Rd., Roselle
Mahrt, Grace Harriet.....	40	Mountain Ave., Ridgewood
Moody, Jean.....	418	Central Ave., Westfield
Osborne, Audrey Elizabeth.....		Boulevard, Pompton Plains
Osborn, Dorothy Marcia.....	63	Webb Ave., Ocean Grove
Post, Bessie.....	83	Franklin St., Paterson
Presby, Marion Alpha.....	119	Wildwood Ave., Upper Montclair
Quinn, Marguerite Teresa.....	87	Main St., Franklin
Schlueter, Margaret Lucy.....	382	White St., Orange
Simpson, Isabelle Elizabeth.....	428	Knickerbocker Ave., Lakeview, Paterson
Simpson, Agnes Jane McKee.....	405	Main St., Paterson
Valieant, Lois Smyth.....	522	Fulton St., Union City
White, Dorothy Donovan.....	209	West Grand St., Elizabeth
Wilson, Crissie May.....		Wenonah

### JUNIOR A CLASS

Badgley, Dorothy Antoinette.....		Murray Hill
Bradner, Ruth.....	84	Hillcrest Rd., Ridgewood
Carter, Helen Maxwell.....	87	Midland Ave., Montclair
Cresse, Violet Wetmore.....	19	Whittier St., East Orange
Danahy, Mary Josephine.....	119	4th Ave., East Orange
Downey, Virginia Eleanor.....	6209	Ventnor Ave., Ventnor
Dunning, Margaret Rorbach.....	73	Tuxedo Ave., Hawthorne
Ellis, Alice Victoria.....	126	Belmont Ave., Paterson
Ellison Hazel.....	741	Magie St., Elizabeth
Frees, Florence Wilkins.....	52	North Aberdeen Pl., Atlantic City
Howlett, Olga Ruth.....	298	Dodd St., East Orange
Ippolitto, Rose Marie.....	252	Henry St., Orange
Jillson, Helen Ruth.....	111	N. 19th St., East Orange
Larsen, Anna Nelsena.....		Keller St., Springfield
Lees, Dorothy.....	94	Manchester Ave., Paterson
Mahoney, Isabel Aileen.....	318	N. Walnut St., East Orange
Meier, Elizabeth Josephine.....	171	Watchung Ave., West Orange
Nelson, Winifred Elizabeth.....	186	N. 19th St., East Orange
Pendlebury, Doris Edna.....	26	Franklin Pl., Arlington
Schoonmaker, Betty Anita.....		Lindsley Rd., Little Falls
Shotwell, Evelyn C.....		R. F. D. 3, Newton
Smith, Catherine Louise.....	56	Sherman Ave., Glen Ridge
Tate, Lois Pierson.....	58	Norman St., East Orange
Tuthill, Helen Natalie.....		P. O. Box 100, Red Bank
Unbehaun, Alene Ruth.....	110	S. Parkway, East Orange
VanAlstyne, Helen.....	730	Watchung Ave., Plainfield



VanDorn, Ruth Elizabeth.....	196 Bergen Pl., Red Bank
Ward, Helen Alice.....	90 State St., Perth Amboy
Weinhold, Hildegard Elsie.....	181 E. Washington Ave., Washington
Williams, Grace.....	Little Falls Rd., Cedar Grove

## JUNIOR B CLASS

Barr, Elisabeth May.....	R. F. D. 2, Farmingdale
Bohsen, Mary Concepta.....	248 Mt. Vernon Ave., Orange
Breeman, Minnie.....	80 Graham Ave., Paterson
Cain, Kittie May.....	17 Hillcrest Ter., Verona
Campbell, Dorris Elsie.....	219 Mulberry St., Millville
Cox, Uretta Catherine.....	243 Carroll St., Paterson
Eaton, Margaret Steel.....	121 Graham Ave., Paterson
Fisher, Ruth Meriam.....	Osborn Ter., Maplewood
Fox, Winifred Louise.....	27 Franklin Pl., Totowa Boro
Freeland, Evelyn Frances.....	10½ W. 36th St., Bayonne
Fulton, Grace Trickett.....	925 Fifth Ave., Asbury Park
Goodrich, Claire Gertrude.....	92 Evergreen Pl., East Orange
Howard, Helen.....	178 Berry St., Hackensack
Jackson, Dorothy Elizabeth.....	505 14th Ave., Paterson
Luttgens, Kathryn Runyon.....	34 Forest St., Verona
Lynde, Margaret.....	187 Lincoln Rd., Westfield
Mabey, Elsie Virginia.....	47 Walnut St., Montclair
McFarlane, Elizabeth Gillespie.....	42 Sewell Ave., Clifton
Olssen, Edith Janet.....	325 Simons Ave., Hackensack
Pfaff, Louise Catherine.....	661 S. Orange Ave., South Orange
Russell, Alice Louise.....	507 Passaic Ave., Passaic
Sims, Evelyn Constantine.....	24 Salem St., Hackensack
Widerstrom, Edna Frances.....	235 Madison Ave., Perth Amboy

## SUMMARY

## General Course—

Senior A Class.....	146
Senior B Class.....	90
Junior A Class.....	147
Junior B Class.....	59

## Kindergarten Primary Course—

Kindergarten Senior A Class.....	25
Kindergarten Senior B Class.....	31
Kindergarten Junior A Class.....	30
Kindergarten Junior B Class.....	23

Total .....	551
Students in Demonstration School.....	120



## Training Teachers or Critics Having Senior A Practice

The following training teachers, or critics, are working in co-operation with the Montclair State Normal School during the present school year. The general organization of this department is as follows:

The Normal School establishes several centers. The supervisors from the Normal School are placed in charge of the various centers and visit the students approximately every two weeks. Student teachers and training teachers meet their supervisors for conferences in the various centers; training teachers come to the State Normal School to consult with the members of our theory department, visit our Demonstration School and join in conferences. Theory instructors also visit training teachers and student teachers in practice.

Student teachers return to the Normal School for conferences and instructions. Both training teachers and student teachers are furnished with printed instructions and report forms. The supervisors report to the office upon the work of the student teachers once each month, and training teachers report upon the student teachers once per month.

<i>Teacher</i>	<i>Grade</i>	<i>School</i>	<i>Centre</i>
Albright, Catherine	7-8	No. 12	Passaic
Allen, Anna M.	3	No. 7	Bayonne
Allen, Margaret	4	Franklin	East Orange
Anderson, Marjorie	2	Union	Hackensack
Armstrong, Mrs. Gladys	1	Park Avenue	Orange
Austin, Grace	2	Washington	West Orange
Ayres, Mildred	2	Ashland	East Orange
Ball, Helen H.	3	Pompton Lakes Sc.	Pompton Lakes
Banker, Helen S.	2	No. 8	Passaic
Barmore, Bessy	3	Tremont	Orange
Barrett, Alice	2	Irving	Plainfield
Barrett, Katherine B.	2	No. 2	Passaic
Barrie, Mrs. Della P.	2	Kenilworth	Ridgewood
Beaty, Elma	2	Washington	Plainfield
Benoit, Emily L.	2	Centre	Bloomfield
Bernier, Alyce	2	Lincoln	East Orange
Biggart, Marie	3	Watssing	Bloomfield
Blankley, Lillian	5	Washington	Bayonne

<i>Teacher</i>	<i>Grade</i>	<i>School</i>	<i>Centre</i>
Boher, Nellie	5	Washington	East Orange
Bosch, Mildred G.	3	Berkeley	Bloomfield
Bradshaw, Mary L.	2	No. 6	Passaic
Brady, Margaret	2	No. 7	Bayonne
Braney, Rita I.	1	Bangs Avenue	Asbury Park
Britton, Jane	2	Liberty	Englewood
Broadbent, Mrs. Bonnelyn	3	Linden Avenue	Glen Ridge
Brown, Anne	3	No. 7	Passaic
Bull, Clara	2	Lincoln	East Orange
Bunnell, Catherine	1	No. 2	Passaic
Burleson, May	3	Lincoln	East Orange
Burrell, Helen	1	Bangs Avenue	Asbury Park
Burrough, Mrs. Ervel	3	Bryant	Plainfield
Butler, Frances	5	Stockton	East Orange
Butt, Mrs. Helen	2	No. 9	Passaic
Campbell, Helen	1	River Street	Red Bank
Cannata, Mrs. Audrey S.	2	East Side	Dover
Case, Marjorie	2	Lincoln	Cranford
Cavanaugh, Elizabeth	2	Linden Avenue	Glen Ridge
Chandler, Ada		Ashland	East Orange
Cheritree, Agnes J.	3A	Liberty	Englewood
Christie, Freda L.	1	Fairmount	West Orange
Chrystal, Margaret	Kdg.	Brayton	Summit
Clark, Clara	1	No. 10	Passaic
Clarke, Mrs. Elizabeth D.	1	Watsessing	Bloomfield
Cochran, Dorothy	6	Ashland	East Orange
Cody, Nellie G.	5	Nishuane	Montclair
Coe, Gladys W.	1	Mechanic Street	Red Bank
Coe, Madeline D.	4	Mt. Hebron	Montclair
Cole, Alice	4	Linden Avenue	Glen Ridge
Collins, Mrs. Alice O.	4	Lincoln	Cranford
Collins, Mary E.	2	No. 6	West New York
Comstock, Mabel	6	Central	Glen Ridge
Conover, Mrs. Dorothy	Kdg.	No. 12	Passaic
Cooper, Florence M.	6	No. 11	Passaic
Cottrell, Louise	6	Stockton	East Orange
Courtney, Mrs. Lillian	2	Broadway	Hackensack
Cowie, Mrs. Muriel L.		McKinley	Westfield
Cox, Edith	Kdg.	Nassau	Orange
Cox, Mrs. Genevieve	5	No. 6	Passaic
Currey, Retta	5	No. 5	West New York
Davis, Susan T.	Kdg.	Roosevelt	Summit
Davison, Carolyn	3	Glenfield	Montclair
Davison, Edith	4	No. 10	Passaic
DeBaun, Mrs. Anne	Kdg.	No. 10	Passaic
Decker, Marjorie	Kdg.	Kenilworth	Ridgewood
Dempsey, Mary	1	Maple Avenue	Morristown
DePuy, Laura	3	Eastern	East Orange

<i>Teacher</i>	<i>Grade</i>	<i>School</i>	<i>Centre</i>
Derosia, Mrs.	1	Roosevelt	Summit
DeVore, Marjorie	Kdg.	Harrison Avenue	Ridgewood
Dimock, Mrs. Helen W.	5	Oakland Street	Red Bank
Dix, Ruth	3	Monroe	Ridgewood
Douglass, Anna W.	3	Broadway	Hackensack
Dow, Louise	1	Fairmount	Hackensack
Duffy, Marie	2	No. 2	Passaic
Dunlap, Helen	3	Washington	West Orange
Dunn, Helen G.	1A-2B	North Side	Dover
Eccles, Emily	3	Maple Avenue	Morristown
Edmester, Hilda	2	Monroe	Ridgewood
Egner, Marie	Kdg.	Eastern	East Orange
Emmet, Martha	4	Cleveland	Englewood
Etzel, Agnes A.	4	Watchung	Montclair
Farrington, Edna	Kdg.	Rand	Montclair
Ferguson, Mary E.	4	Monterey Avenue	Atlantic City
Fillmore, Mildred M.		Brayton	Summit
Florence, Ella M.	3	No. 8	Passaic
Folkins, Edna	6	Beech Street	Ridgewood
Friedman, Rose	6	Brighton Avenue	Atlantic City
Frost, Katherine K.	4	Monroe	Ridgewood
Gaiss, Mary	4	Washington	East Orange
Garland, Lillian	4	Grant	Cranford
Gaynor, Emma	3	Ashland	East Orange
Geer, Gladys	6	Ashland	East Orange
Given, Bertha	Kdg.	Jackson Avenue	Hackensack
Glover, Helen	2	Spaulding	Montclair
Gonyea, Nell	Kdg.	Jefferson	Plainfield
Grinwis, Mrs. Nellie	3	No. 8	Passaic
Guerin, Mrs. Irving		Speedwell Avenue	Morristown
Hankinson, Mrs. Anna	3	Hazel Avenue	West Orange
Hann, Nellie	1	Central	Glen Ridge
Hanna, Barbara	Kdg.	Nishuane	Montclair
Hart, Ethel M.	2	Cleveland	Englewood
Hart, Mrs. Ethel	6	No. 12	Passaic
Henry, Grace	2	Spaulding	Montclair
Herring, May	1	Columbian	East Orange
Hilling, Margaret	3	Cleveland	Englewood
Hipson, Ruth	2	Maple Avenue	Morristown
Hopkins, Elizabeth	1	Evergreen	Plainfield
Horton, Mildred	4	Cleveland	Orange
Howard, Anne	2	Franklin	East Orange
Hoyt, Irene	Kdg.	Montclair Normal	Montclair
Humphrey, Olive	4	No. 6	West New York
Hunt, Mrs. Laura L.		Washington	Westfield
Huxham, Mrs. Edith	3	Watchung	Montclair
Immen, Helen	3	Bradley	Asbury Park
Jaques, Lola V.	3	No. 5	West New York

<i>Teacher</i>	<i>Grade</i>	<i>School</i>	<i>Centre</i>
Jenkins, Jessie	2	Madison Avenue	Atlantic City
Jenks, Ethel	3	Central	Glen Ridge
Johnston, Adelene E.	5	Franklin	Plainfield
Johnston, Ruth	4	Monroe	Ridgewood
Kaveny, Ellen	2	No. 5	West New York
Kennedy, Florence E.	5	Sherman	Glen Ridge
Kinne, Frances I.	3	Franklin	Plainfield
Klugman, Celia	5A	No. 7	Bayonne
Kraus, Mrs. Margaret	3	Washington	West Orange
Lake, Hazel	3	No. 4	West New York
Lambert, Elizabeth	5	Watchung	Montclair
Lauer, Marie	5	No. 5	West New York
Lawrence, Mary E.	4B	Centre	Bloomfield
Lawson, Anna G.	5	Washington	West Orange
Lefferson	4	Oakland Street	Red Bank
Leonard, June	4	Central	Glen Ridge
Le Poidevan, Mrs. Elizabeth	4	Emerson	Plainfield
Lewis, Mildred	2	Mills Street	Morristown
Lisowski, Mrs. Winifred	3	Grant	Cranford
Lyons, Edna	2	Elmwood	East Orange
Mackenzie, Margaret	3	Tremont	Orange
Mackewirth, Anne	3	No. 6	West New York
MacLaughlin, Florence	4	Union	Ridgewood
MacMillan, Mildred	6	Washington	West Orange
Madden, Anne	2	Stockton	East Orange
Marine, Mrs. Ida	1	No. 4	Passaic
Martin, Grace	2	Lord Stirling	New Brunswick
Martin, Marion	3B	Brookside	Bloomfield
Martin, Mrs.	Kdg.	Bradley	Asbury Park
Mason, Marion	1	Kenilworth	Ridgewood
Maynard, Clara K.	3	Brayton	Summit
McFarlane, Mary	4	Bradley	Asbury Park
McNeil, Ethel	3	Spaulding	Montclair
McWilliams, Emma	3	No. 10	Passaic
Millar, Mrs. Mary	7-8	No. 12	Passaic
Miller, Ethel	4	Washington	West Orange
Miller, Mrs. Reba S.	4	River Street	Red Bank
Millsbaugh, Dorothy	2	Upper Ridgewood	Ridgewood
Milne, Beulah	7	Beech Street	Ridgewood
Monks, Lillian L.	6	Bradley	Asbury Park
Montgomery, Mrs. Ethel	1	No. 9	Passaic
Mooney, Catherine	5	No. 10	Passaic
Moore, Esther	2	No. 2	Passaic
Moriarty, Helen	3	Lincoln	Orange
Morningstern, Rachel	1	Glenfield	Montclair
Morrow, Mrs. Hazel	3	Bradley	Asbury Park
Mourin, Edna G.	2-3	Bangs Avenue	Asbury Park
Mowry, Ethelyn	3	Washington	East Orange



<i>Teacher</i>	<i>Grade</i>	<i>School</i>	<i>Centre</i>
Nicholl, Sadie H.	Kdg.	No. 5	West New York
Nielson, Sophie	Kdg.	No. 1	Prospect Park
Nischwitz, Mrs. Frances	3	Evergreen	Plainfield
Norton, Mrs. Georgina S.			
Ort, Mabel	3	Lincoln	Cranford
Osborne, Winifred	2	Lincoln	Orange
Parkin, Lena	7	No. 12	Passaic
Parsil, Sadie	2	Hazel Avenue	West Orange
Pattee, Hortense	5	Elmwood	East Orange
Peinecke, Mrs. Grace V. H.	2	Union	Ridgewood
Phipps, Helen	5	Eastern	East Orange
Pierre, Nina	2	Nishuane	Montclair
Pintak, Mary	5	No. 4	West New York
Pomeroy, Mrs. Elizabeth	4	Nishuane	Montclair
Powell, Jeanne C.	5	No. 9	Passaic
Reisenberg, Cornelia	2	McKinley	Westfield
Reynolds, Anna R.	1	Columbian	East Orange
Rieth, Emma	3	Stockton	East Orange
Rittenhouse, Janet	4	Nassau	East Orange
Robinson, Florence	2	No. 5	West New York
Ross, Leola	4	Mt. Hebron	Montclair
Rudnick, Hilda	4	Watsessing	Bloomfield
Salmon, Mira	4	Washington	West Orange
Sampson, Mildred	Kdg.	Baldwin Settlement	Montclair
Sands, Beatrice	2A	Washington	East Orange
Sawyer, Elsie E.	5	Mt. Hebron	Montclair
Sayles, Emily	5	Franklin	East Orange
Sayles, Ruth	Kdg.	Columbian	East Orange
Schenck, Mildred	4	Stockton	East Orange
Schoonmaker, Mrs. Ada	7	No. 12	Passaic
Selover, Myra	3	Lord Stirling	New Brunswick
Shopp, Zella	3	Nishuane	Montclair
Sieberling, Anne C.	4	Pennsylvania Ave.	Atlantic City
Small, Celia	6B	Broadway	Hackensack
Smiley, Beatrice	3	Lincoln	Orange
Smith, Frances	1	Jackson Avenue	Hackensack
Smith, Margaret	2	Harrison Avenue	Ridgewood
Snedden, Grace	3	Fairmount	Hackensack
Souder, Mary Jane	1	Madison Avenue	Atlantic City
Sparks, Florence		Mt. Hebron	Montclair
Stadele, Julia C.	3	Roosevelt	Summit
Stark, Gertrude	5	Lincoln	Cranford
Starke, Mrs. Clara	2	Central	Glen Ridge
Stewart, Maude	3	Mt. Hebron	Montclair
Strother, Elizabeth	1	Linden Avenue	Glen Ridge
Struble, Ruth E.	2	Watsessing	Bloomfield
Swinton, Margaret	6	Grant	Cranford
Tallman, Helen	4A	Liberty	Englewood

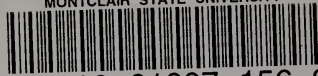


<i>Teacher</i>	<i>Grade</i>	<i>School</i>	<i>Centre</i>
Taylor, Gertrude	4A	No. 6	Passaic
Teare, Mrs. Lillian		Speedwell Avenue	Morristown
Thompson, Myrtle	1	Cleveland	Englewood
Thomson, Mrs. Edith C.	2	Ashland	East Orange
Thorson, Edith L.	4	East Side	Dover
Thrush, Margaret	1	Lord Stirling	New Brunswick
Urdang, Mrs. Isabelle	3	Broadway	Hackensack
Van Dyke, Mrs. Katrine R.	3	Gregory	Long Branch
Van Houten, Georgianna	5	Harrison Avenue	Ridgewood
Van Sickie, Ada D.	2	Bradley	Asbury Park
Voorhees, Anna	3	Elmwood	East Orange
Wagner, Helen F.	4	Fairmount	Hackensack
Walker, Amy	1	Stockton	East Orange
Ward, Helen	4	No. 3	Passaic
Warnecke, Helen	3	Mt. Hebron	Montclair
Wasko, Julia	4	Phillip G. Vroom	Bayonne
Wetherby, Bessie	4	Glenfield	Montclair
Whipple, Valeda	2	Fairmount	West Orange
Williams, Alice	3	Oakland	Red Bank
Wilson, Marion	2	Washington	West Orange
Woodland, Mrs. Frances	2	Bryant	Plainfield
Wright, Bessie	2	Evergreen	Plainfield
Wright, Sarah	2	Beech Street	Red Bank
Yeager, Grace	5	Elmwood	East Orange





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